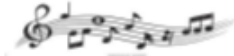


science

In science this term we are learning all about Plants. We will be observing and describing how seeds and bulbs grow into mature plants and find out what plants need to grow and stay healthy. We will be looking at different types of plants and growing our own from seeds and bulbs.

Re

In RE children will be learning all about humanism and what it is that humanists believe.



In music we are learning about contrast, focusing on rhythm, pitch, dynamics, articulation, melody and timbre.

DESIGN & TECHNOLOGY

In DT we will be learning about wheels and axles. By the end of the unit children will design and make a vehicle that includes functioning wheels, axles and axle holders.

HISTORY

In history we are learning all about WW1. We will learn about the causes of the war, the western front and its trenches, the home front, the end of the war and how we commemorate this hugely significant historical event today



Gym with Mr Groves

Goldfinch class



ICT

Effective searching

writing

We are basing our writing this term around the book 'The true story of the 3 little pigs' Told by A.Wolf. The children will write newspaper reports; letter writing and by the end of the unit they will write their own fairytale, with a twist!

PSHE

In PSHE we are learning about relationships. We will learn about different types of family; friendship and conflict; Secrets; trust and appreciation; physical contact boundaries.

Year 2
2D and 3D shape
Fractions
Year 3
Money
Statistics



GEOGRAPHY

In Geography children will continue with our topic Australia. We will discover how Australia's states and territories piece together to make-up the vast continent and will be able to visualise and describe the many varied landscapes. They will use maps and symbols to improve their mapping skills and find out where Australia's animals live and what they eat. Children will go on to explore the culture and lifestyle of some typical Australian children and make comparisons between Australia and the United Kingdom.