|  | **Autumn Term** **1** | **Autumn Term** **2** | **Spring Term** **3** | **Spring Term** **4** | **Summer Term** **5** | **Summer Term** **6** |
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| **Key Events** |  |  |  |  |  |  |
| **Trips and Visitors** | StoneHenge | Pantomime  | Trip to Earth Science centre  |  |  | Local walks |
| **Curriculum Subject Area** | **History** | Stone age to Iron age  |  | Ancient Egyptians  |   | Ancient Greece  |  |
| **Geography** |  | Where in the world…(Locating countries in Europe/ Rivers/ Mountains) |  | Our European Neighbours |  | Rivers and waterfalls around the world. (Niagara Falls/ Thames/Local Rivers) |
| **Science** | Physics - light (Light and seeing) - Year 3 | Sound - Year 4  | Rock detectives (substances and their properties) Year 3 | Electricity - Year 4  | Living things and their habitats - Year 4 | Animals inc humans - Year 4  |
| **Religious Education** | Christianity (God and Incarnation)What do Christians believe about God and Incarnation? | Judaism (God and the Covenant)What do Jewish people believe about God and the Covenant? | Islam (Islam and Iman)What do Muslims believe about Islam and Iman? | Hinduism (Dharma / Deity / Atman)What do Hindus believe about Dharma? What do Hindus believe about Deity? What do Hindus believe about Atman? | Christianity (Gospel)What do Christians believe about love and Agape? |
| **Art and Design** | Painting and mixed media: prehistoric painting  | Drawing: growing artists. | Craft and design: ancient Egyptian scrolls  |  | Impressionism painting - Manet, Monet, Morisot, Renoir, Seurat, Cassatt, Manet, Van Gogh  | Draw & Use a variety and combination of media- still life |
| **Design Technology** |  | Mechanical systems Pneumatic toys |  | Electrical systems: electrical poster | Food Eating seasonally |  |
| **Music** | Unit 1 Autumn 1: let your spirit fly | Unit 2 Autumn 2: Glockenspiel Stage1 | Spring 1: Three Little Birds | Spring 2: The Dragon Song | Summer 1: Bringing Us Together | Summer 2: Reflect, Rewind and Replay |
| **Computing & E-Safety** | Coding | Online safety | Spreadsheets | Touch typing | Email  | Branching databases  |
| **PSHE** | Being me in my world | Celebrating differences | Dreams and Goals | Healthy me | Relationships | Changing me |
| **PE** | SwimmingIG sports - End Zone, games and funfitness | Swimming IG Sports - invasion games, hockey, basketball, football, tag rugby | IG Sports – gynmastics/dance, skills, jumps, balances and routines | IG Sports – outdoor education, team building, orienteering, archery/fencing, funfitness  | IG sports - striking and fielding, cricket, rounders, tennis, funfitness | IG sports – athletics/ sports day, track and field events, paralympics  |
| **French** | It’s me  | Where do you live?  | Animals  | clothing (using conjunctions)  | body parts (Using adjectives, conjunctions and intensifiers) | food  |
| **Forest school**  |  |  | Wild activities,Leaf printing, wand making, magic potions,  | stick activities, make a raft, Make god's eye,stick towers and teepees.  |  | Water and tree activities,Make a birds nest, make paint, water filters, collages.  |
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