|  | | **Autumn Term**  **1** | **Autumn Term**  **2** | **Spring Term**  **3** | **Spring Term**  **4** | **Summer Term**  **5** | **Summer Term**  **6** |
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| **Key Events** | |  |  |  |  |  |  |
| **Trips and Visitors** | | StoneHenge | Pantomime | Trip to Earth Science centre |  |  | Local walks |
| **Curriculum Subject Area** | **History** | Stone age to Iron age |  | Ancient Egyptians |  | Ancient Greece |  |
| **Geography** |  | Where in the world…(Locating countries in Europe/ Rivers/ Mountains) |  | Our European Neighbours |  | Rivers and waterfalls around the world. (Niagara Falls/ Thames/Local Rivers) |
| **Science** | Physics - light  (Light and seeing) - Year 3 | Sound - Year 4 | Rock detectives  (substances and their properties) Year 3 | Electricity - Year 4 | Living things and their habitats - Year 4 | Animals inc humans - Year 4 |
| **Religious Education** | Christianity (God and Incarnation)  What do Christians believe about God and Incarnation? | Judaism (God and the Covenant)  What do Jewish people believe about God and the Covenant? | Islam (Islam and Iman)  What do Muslims believe about Islam and Iman? | Hinduism (Dharma / Deity / Atman)  What do Hindus believe about Dharma? What do Hindus believe about Deity? What do Hindus believe about Atman? | | Christianity (Gospel)  What do Christians believe about love and Agape? |
| **Art and Design** | Painting and mixed media: prehistoric painting | Drawing: growing artists. | Craft and design: ancient Egyptian scrolls |  | Impressionism painting - Manet, Monet, Morisot, Renoir, Seurat, Cassatt, Manet, Van Gogh | Draw & Use a variety and combination of media- still life |
| **Design Technology** |  | Mechanical systems Pneumatic toys |  | Electrical systems: electrical poster | Food  Eating seasonally |  |
| **Music** | Unit 1 Autumn 1: let your spirit fly | Unit 2 Autumn 2: Glockenspiel Stage1 | Spring 1: Three Little Birds | Spring 2: The Dragon Song | Summer 1: Bringing Us Together | Summer 2: Reflect, Rewind and Replay |
| **Computing & E-Safety** | Coding | Online safety | Spreadsheets | Touch typing | Email | Branching databases |
| **PSHE** | Being me in my world | Celebrating differences | Dreams and Goals | Healthy me | Relationships | Changing me |
| **PE** | Swimming  IG sports - End Zone, games and funfitness | Swimming  IG Sports - invasion games, hockey, basketball, football, tag rugby | IG Sports – gynmastics/dance, skills, jumps, balances and routines | IG Sports – outdoor education, team building, orienteering, archery/fencing, funfitness | IG sports - striking and fielding, cricket, rounders, tennis, funfitness | IG sports – athletics/ sports day, track and field events, paralympics |
| **French** | It’s me | Where do you live? | Animals | clothing (using conjunctions) | body parts  (Using adjectives, conjunctions and intensifiers) | food |
| **Forest school** |  |  | Wild activities,  Leaf printing, wand making, magic potions, | stick activities,  make a raft,  Make god's eye,  stick towers and teepees. |  | Water and tree activities,  Make a birds nest, make paint, water filters, collages. |
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