

Grammar Progression						
	Autumn 1	Autumn 2	Spring	Spring 2	Summer 1	Summer 2
EYFS			-Finger spaces -Sequencing	-Finger spaces -Full stops -Capital letters -Writing sentences	-Finger spaces -Full stops -Capital letters	-Finger spaces -Full stops -Capital letters -Writing sentences
Year 1	-Capital Letters -Verbs -Suffixes - ing -Finger spaces -Writing sentences	-Personal pronouns I -Noun suffixes s -Prefixes un -Capital letters and full-stops -Writing sentences	-Singular Nouns -Past and present verbs -Suffixes ed -Capital letters for days of the week -Writing sentences	-Plural Nouns -Noun suffixes es -Compound words -Question marks -Sequencing sentences	-Punctuating sentences -Noun suffixes - es -Exclamation marks -Capital letters for names of people and places -Writing question sentences	-Joining words and clauses using and -Suffixes - er -Punctuating sentences -Writing stories -Writing exclamation sentences
Year 2	-Nouns -Identify vowels and consonants -Full stops -Capital letters -Forming nouns using ness -Suffixes - ness, ment and ful	-Suffixes- er, ed and est -Compound words -Adjectives -Subordinating conjunctions - When, and, but, if and because -Statements, exclamations, commands and questions	-Expanded noun phrases -Homophones and near homophones -Forming adjectives using ful and less -Suffixes ful, ness, less and ly - Statements, exclamations, commands and questions	-Verbs -Plural s and es -Suffixes -ly -Commas/commas in lists -Adverbs adding- ly	-Adverbs -Co-ordinating conjunctions 'and, or and but' -Apostrophes to mark possession - Past and present tense	-Pronouns - he, she, they and it -Forming nouns - er, ness and ment -Present and past progressive tense -Contractions -uplevelling sentences
Year 3	-adjectives -A or An -Prefixes - -super,anti,auto -Present tense -Apostrophes	-Present tense to past tense -Using the apostrophe	-Verbs -Compound Nouns -Prefixes: dis,mis,un -Subordinating conjunctions -Inverted commas	-Adverbs - place, time & cause -Prefixes - in -Suffixes -ation -Co-ordinating conjunctions -Organisational devices	-Prepositions -Prefixes: re-, sub-, inter- -Suffixes beginning with vowels -Time conjunctions -Paragraphs	Homophones Suffixes -ous Word Families Place, cause conjunctions Editing and evaluating
Year 4	-singular and plural nouns -Pronouns -Standard English -Compound Words -Adverbs to express -Time and Cause	-Possessive pronouns -Fronted adverbials -Prepositions to express time and cause -Plural and possessive -s -Commas	-Adjectives -Homophones -Commas after Fronted Adverbials -Expanded noun phrases -Editing and evaluating	-Determiners -Word Families -Prepositional phrases -Verb tenses - present -Inverted commas	-Verb inflections -Conjunctions to express Time and cause -Suffixes -Possessive apostrophes -Paragraphs	-Verb tenses - past -Prefixes -Plural Possessive apostrophes -Subordinate clauses -Organisational devices
Year 5	-Proper Nouns -Adverbs of Possibility -Converting Nouns and Adjectives into Verbs - Suffixes -ate, -ise, -ify -Tenses: Past & Present -Progressive and Present Perfect -Possessive Plural Apostrophes	-Adverbs -Degrees of Possibility - Modal Verbs -Verb Prefixes dis-, de-, mis-, over-, re -Verb Inflections & Standard English -Using Inverted Commas	-Prepositions -More Prefixes -Coordinating Conjunctions -Using Inverted Commas (Changing the Position of the Reporting Clause) -Parenthesis - Brackets	-Determiners -More Suffixes -Subordinating Conjunctions -Linking Paragraphs with Adverbials -Direct & Indirect (Reported) Speech	-Pronouns & Possessive Pronouns -Word Families -Subordinate Clauses -Writing Cohesive Paragraphs -Parenthesis - Commas	-Adverbials/Fronted Adverbials -Dictionary Work -Relative Clauses -Editing & Evaluating -Parenthesis - Dashes
Year 6	Noun Phrases Modal Verbs and Subjunctive Mood Suffixes - Nouns and Adjectives to Verbs Relative Clauses Commas	Pronouns & Possessive Pronouns Adverbs to Show Frequency Prefixes Colons in Lists Subordinating Conjunctions and Clauses	-Synonyms and -Antonyms -Adverbs to Show Possibility -Root Words -Hyphens Coordinating -Conjunctions	-Subject and Object -Ambiguity -Hyphenated Compound Words -Bullet Points -Perfect Form of Verbs to Mark Relationships of -Time and Cause	-Direct and Reported Speech -Active and Passive -Semi-colons, Colons and Dashes to Mark -Clauses -Formal and Informal Speech and Vocabulary -Layout Devices	-Verb Tenses -Editing and Evaluating -Parenthesis - Brackets, Commas and Dashes -Formal and Informal Writing -Cohesion Across Paragraphs