

Year One

Phonics and Spelling follows the Read Write Inc progression.

Grammar Skills

Word	<p><i>Introduce: Determiners the a my an this that his her their some all your</i></p> <p><i>Prepositions: up down in into out to onto</i></p> <p><i>Adjectives: e.g. old, little, big, small, quiet</i></p> <p><i>Adverbs: e.g. luckily, unfortunately, fortunately</i></p> <p><i>Similes – using ‘like’</i></p>	<p>Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun</p> <p>Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)</p> <p>How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]</p>
Sentence	<p><i>Names, Labels, Captions, Lists, simple sentences using words from the 100 word list</i></p>	<p>How words can combine to make sentences. Joining words and joining clauses using and. Write words, phrases and simple sentences and read back own attempts</p>
Text	<p><i>Retell simple 5-part story: Once upon a time First / Then / Next But So Finally,.....happily ever after .Non-fiction: Factual writing closely linked to a story. Simple factual sentences based around a theme. Repetition, rhyme and alliteration</i></p>	<p>Sequencing sentences to form short narratives</p>
Punctuation	<p><i>Finger spaces, Full stops, Capital letters</i></p>	<p>Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I</p>
Terminology for pupils	<p><i>Finger spaces, Letter, Word, Sentence, Full stops, Capital letter, Simile – ‘like’</i></p>	<p>letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark</p>