



association for  
**Physical  
Education**

**Active  
Partnerships**  
Engaging Communities, Transforming Lives




**YOUTH  
SPORT  
TRUST**

# Hemington Primary School Sport Premium Final Report 2024/2025



Created by:  **association for  
Physical  
Education**  **Active  
Partnerships**  
Engaging Communities, Transforming Lives  **YOUTH  
SPORT  
TRUST**

Supported by:  **SPORT  
ENGLAND**  
LOTTERY FUNDED

 **UK  
COACHING**

 **UK  
active**  
More people  
More action  
More often

**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2023/24	£16,270
How much (if any) do you intend to carry over from this total fund into 2024/25?	£n/a
Total amount allocated for 2024/2025	£16,250
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	£16,250

**Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	<b>50%</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	<b>30%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<b>30%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>30%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes - all of our children receive swimming lessons 2 terms a week for</b>

4 years. Through this confidence is gradually built up.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.  
Clarify the success criteria and evidence of impact that you intend to measure to evaluate for


Academic Year: 2023/2024		Total fund allocated: £16,250		Date Updated: June 2025	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					27.1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children with SEN. can access swimming equally with peers		Additional staff to accompany children swimming to ensure accessibility for children with S.N.		£900	This has successfully enabled children with special needs to access the curriculum including a child for whom it was decided the risk of harm was too great the previous year.
All Year 6 achieve end of Key Stage national curriculum requirements		Y5/6 catch up swimming sessions/		£330	
		Costs of transport to the pool (additional lessons)		£1500	
Provide Weekly forest school sessions		FS leader (supported by TA/ teacher) to provide forest school support to children over the year.		£1685	Although only 30% of Y6 are confident swimmers they have all made significant progress
					Forest school has continued successfully and two staff trained to L3 (Funded from separate budget)
					Continue for 2025/2026
					Continue for 2025/2026
					Continue and lengthen time of sessions.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children use large and small physical movements and build confidence and strength. Wellbeing is improved through physical activity and structured circle time	TA to support forest school activities to encourage large and small physical play involving risk taking (Early Years sessions weekly throughout the year, Y1-6 sessions weekly over half the year).	£1360	<b>Very positive feedback from all stakeholders. Children grow in confidence, risk taking.</b>	<b>Continue and lengthen time of sessions.</b>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children access additional sporting opportunities before and after school. This is subsidised for all children and free for children receiving pupil premium	Breakfast and After School clubs are run by an external sports coaching company.  Actual costs: £11,007.50	£9520	<b>75% of children access breakfast club and/or after school club.</b>	<b>Continue for 2025/2026</b>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engage in inter-school competitive sports	Engage Sports Coach to lead Sports Day  BANES Sports Membership (Small School) to access local sporting events.  Children engage in inter-school sports – staff to actively seek sporting opportunities for all ages	£100  £875	<b>School has participated in 6 sporting activities from Y2 - Y6 plus one day of sports coaching in school. This increases the opportunity for competitive sports for all children in</b>	<b>Continue for 2025/2026. Budget in transport to events.</b>

Signed off by	
Head Teacher:	
Date:	09/06/2025
LGB	
Date of meeting	10th July 2025