



CLIMATE ACTION PLAN for Hemington Primary School

DATE: 27/08/25

NEXT REVIEW: 01/07/2026

	Action	Who?	By when	Comments
Sustainability Fundamentals	Start your sustainability journey			
	Decide who will be the school's Sustainability Lead	Headteacher	September 2025	AR to be Sustainability Lead
	Identify an eco target for Eco leaders to lead on each term (identified in school forum)	AR/ Ecoteam	Start of each term	
Decarbonisation	Energy & Buildings			
	Calculate the School's carbon footprint using Count Your Carbon	Lisa Pugsley	October 2025	Free digital tool to calculate carbon footprint for school
	ECO team monitor energy usage in the classroom. Visit Energy Sparks for suggested tasks.	AR	October onwards	Visit Energy Sparks Energy Saving Actions page for more ideas.
	Monitor energy use on a regular basis by logging onto your school Energy Sparks account or via the ESOS portal .	Lisa Pugsley	Ongoing	May need support from a range of staff to access data. Contact Rachel Dodgson rdodgson@msnpartnership.com at the Trust if unsure about whether you are signed up to Energy Sparks
	Check all energy meters are "Smart" and arrange for meters to be changed where necessary.	Lisa Pugsley	November 2025	May need support from the Trust. Contact rdodgson@msnpartnership.com
	Switch off campaign. Discuss at staff meetings and get pupils involved. Monitor before and after using	AR/ ES and Ecoteam	November 2025	Switch off Fortnight happens in November. There are lots of resources including posters and assembly plans



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	Energy Sparks data.			on the website.
	Create labels for plugs for when to switch off - lights, boards, trunking, printer.	ECO team + Sustainability Lead	October 2025	There are switch off checklists from Energy Sparks here , including an editable version ('download resources on the RHS of the page).
	Implement a power-down strategy for electric devices, e.g. sleep settings on computers and projectors	AR/ IT team	October 2025	See IT department about IT shutdown overnight and at weekends - see case study on Energy Sparks website
Decarbonisation	Food			
	Dispose of food waste in designated bins in the kitchen/dining room/staff room. Caddy in staffroom.	AR/ LS	October 2025	Should be dealt with already in catering kitchens but might be needed elsewhere, eg staffroom
	Encourage pupils and their families to join in with Food Waste Action Week	Sustainability Lead	March 2025	https://www.wrap.ngo/take-action/love-food-hate-waste/food-waste-action-week
Decarbonisation	Procurement			
	Use greener cleaning products where possible	Lisa Pugsley	Term 4	
Decarbonisation	Waste			
	Task your "Green Club" to lead waste reduction initiative - recycling pens, glue sticks, crisp packets, batteries via terracycle at MSN	AR/ Eco team	December 2025Insert date	
	Reduce single use plastics through lunchtime lunchbox campaign.	AR/ Eco team	February 2026	



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	Embed composting schemes.	HK Y6 prefects	October 2025	https://getcomposting.com/
	Reduce printer/photocopying usage in school. Discuss at staff meeting re the balance of accessibility/ inclusion v reduction	All / Sustainability Lead	Sept 2025	
	Contact suppliers to see if they offer recycling of their used items - check printer cartridges	LP	Dec 2025	
Adaptation and resilience	External environment			
	Ensure young trees are regularly watered during hot/ dry spells whilst they are becoming established.	AR	Summer term	The Woodland Trust - https://www.woodlandtrust.org.uk/support-us/act/your-school/
	View the scientific research on how local climates will change for your area with ecoteam	Sustainability Lead/ Ecoteam	May 2026	https://lcat.uk/
Adaptation and resilience	Water			
	Review KS2 geography curriculum to include issues raised in water week Join in with Water Week	CD	Feb 2026	https://jointhepod.org/campaigns/water-week24
	Install a water butt to capture rainwater for school plants. Apply for grants.	AR/LP	March 2026	https://www.savewatersavemoney.co.uk/



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	Investigate possibility of replacing taps with automatic sensor taps.	Lisa Pugsley	March 2026	
Biodiversity	Nature			
	Enrol with The Nature Park for nature-based learning to support the curriculum. Twilight to explore how to embed school environment and nature based learning into the curriculum.	Sustainability Lead	October 2025	https://www.educationnaturepark.org.uk/
	Revamp the wildlife/pond area with insect-friendly habitats	Sustainability Lead	Nov 2025	https://www.rewildingbritain.org.uk/
	Pupils to carry out wildlife surveys and habitat mapping in the school grounds. Join in the RSPB annual Big Bird Watch. Build in to the curriculum.	Sustainability Lead/ class teachers	June 2026	Big Bird Watch - https://www.rspb.org.uk/whats-happening/big-garden-birdwatch/info
	Encourage pupils to grow plants and get involved in their maintenance and harvesting. Create growing plan for school garden linked to food tech.	Class teachers	Term 2 onwards	https://www.rhs.org.uk/education-learning/school-gardening
Climate (green skills and careers)	Culture			
	Achieve the Eco-School Award	Sustainability Lead	July 2026	https://www.eco-schools.org.uk/about/what-is-eco-schools/
	Create an ECO team	Head	October 2025	https://www.twinkl.co.uk/blog/the-ultimate-toolbox-f



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				or-starting-an-eco-club-in-school
Climate (green skills and careers)	Curriculum and Green Skills			
	Carry out a curriculum audit to incorporate sustainability.	Sustainability Lead	Dec 2025	https://www.eco-schools.org.uk/
	"Green up" the Curriculum - Use Friends of the Earth Clean Air Schools Pack for KS2 lessons.	Sustainability Lead	Oct 2025	https://friendsoftheearth.uk/climate/clean-air-schools-pack-1
	Organise litter picking events on the school site or join in with community events.	Sustainability Lead	Once each term	