

Our History and Geography Curriculums are designed to aid teachers in helping students to form schema within their long-term memories.

HISTORY: The four threshold concepts (the big ideas that underpin the subject)			
<div style="background-color: #4a7ebb; color: white; padding: 10px; margin-bottom: 5px;">Understand chronology</div> <p>This concept involves an understanding of how to chart the passing of time and how some aspects of history happened at similar times in different places.</p>	<div style="background-color: #4a7ebb; color: white; padding: 10px; margin-bottom: 5px;">Interpret the past</div> <p>This concept involves recognising that our understanding of the past comes from an interpretation of the available evidence.</p>	<div style="background-color: #4a7ebb; color: white; padding: 10px; margin-bottom: 5px;">Communicate historically</div> <p>This concept involves using historical vocabulary and techniques to convey information about the past.</p>	<div style="background-color: #4a7ebb; color: white; padding: 10px; margin-bottom: 5px;">Build an overview</div> <p>This concept involves an appreciation of the characteristic features of the past and that these features are similar and different across time periods, and an understanding that life is different for different sections of society.</p>
Knowledge categories		Each threshold concept has its own facets of knowledge which help to strengthen the schema.	

GEOGRAPHY: The three threshold concepts (the big ideas that underpin the subject)

Investigate places

This concept involves understanding the geographical location of places and their physical and human features.

Investigate patterns

This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported.

Communicate geographically

This concept involves understanding geographical representations, vocabulary and techniques.

Knowledge categories

Each threshold concept has its own facets of knowledge which help to strengthen the schema.



Location



Physical features



Human features



Diversity



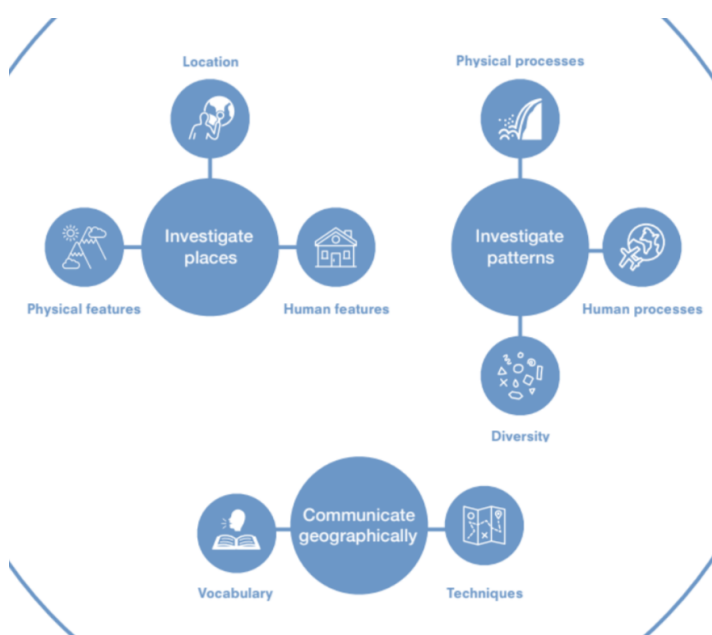
Physical processes



Human processes



Techniques



Breadth Of Study

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1 + Black History Month	The Great Fire of London <ul style="list-style-type: none"> Great Fire o... 	(H) First World War Remembrance Including a local study of war memorials (H) Mini project on the Gunpowder plot and firework night <ul style="list-style-type: none"> The First W... 	(G) Journey of a river and mountains and water cycle with links to OL <ul style="list-style-type: none"> Landscape... 	(H) Romans (H/G) Mini project on Pompeii and Vesuvius <ul style="list-style-type: none"> Year 4 - Th... 	(H/G) The Ancient Egyptians <ul style="list-style-type: none"> Year 5 - Th... 	(H) WWII with links to Europe, capital cities and poetry <ul style="list-style-type: none"> The Secon...
Term 2	(G) Weather, Extreme Weather, climate & Mapping the World <ul style="list-style-type: none"> Year 1 - Ma... 	(G) UK (G) Study of local area (geographical perspective with OL links) <ul style="list-style-type: none"> Year 2 - Th... 	Stone Age to the Iron Age <ul style="list-style-type: none"> Stone Age ... 	(H/G) Anglo Saxons and Vikings <ul style="list-style-type: none"> Year 4 - Th... 	(G) South America (G) FairTrade <ul style="list-style-type: none"> Trade.pdf South Amer... 	(H) Greeks with links to English <ul style="list-style-type: none"> The Greeks...
Term 3	Schools in Victorian Times <ul style="list-style-type: none"> Queen Vict... 	(G) Continents and Oceans <ul style="list-style-type: none"> Continents ... 	Maps of the World Milestone 2 (G) Europe <ul style="list-style-type: none"> Mapping th... 	(G) Earthquakes and Volcanoes (G) Climate Change <ul style="list-style-type: none"> Earthquake... 	(H/G) The Maya <ul style="list-style-type: none"> The Maya.pdf 	(H/G) Georgian Bath (G) Biomes and Using maps <ul style="list-style-type: none"> Using Maps...
The lives of significant individuals - 2 per year linked to English biography (in the form of leaflets/non-chron reports) - <ul style="list-style-type: none"> Significant People - Possible Choices.pdf 						