

# **HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL**

## **Homework Policy**

### **Rationale**

We believe that education is a life-long process. A child's education does not cease when he /she leaves our school premises, learning at home is an essential part of good education.

“Homework” is any work or activity completed outside lesson time, either alone, with parents, or others and homework makes an important contribution to progress at school.

### **Aims**

We see the purpose of homework as being to:

- Develop an effective partnership between school and parents for each child's education, as children achieve more when teachers and parents work together,
- Consolidate/reinforce skills and understanding, particularly in Literacy and Numeracy,
- Utilise resources for learning available at home,
- Extend school learning
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond,
- Provide opportunities for parents and children to work together to enjoy learning experiences.

This homework policy is designed to:

- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- extend and support learning

- provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

The emphasis of homework activities is on the development of skills of literacy and numeracy. From time to time children may bring home a piece of work they have missed through absence, or for further reinforcement. Other activities are added as children move up the school. Regular reading is vital. It is our policy to set homework as follows:

<b>Year Group</b>	<b>Activities</b>	<b>Approximate Time Allocation</b>
Owl Class	Reading and Common Exception Word practise  DoodleMaths	<b>At least</b> 4x weekly  Regularly
Hedgehog Class	Reading and Common Exception Word practise  DoodleMaths	<b>At least</b> 4x weekly  Regularly
Fox Class	Spellings (Look, Say, Cover, Write, Check and Word Search/Activity (to reinforce rule/pattern) Home reading DoodleMaths/Tables	Weekly: 10-15mins Y3 daily practice of list 5-10mins  3x weekly
Badger Class	Reading  Spelling practice with corresponding activity to reinforce the spelling rule/pattern  DoodleMaths/Tables	<b>At least</b> 4x weekly  20 minutes spread throughout the week  Regularly for 5-10 minutes
Otter Class	Reading at home	Daily, not less than 3 times a week

	<p>Spelling practice with corresponding activity (activities) using different learning methods (a list to try from).</p> <p>Doodle Maths Doodle Tables</p>	<p>A week to practise, given out on Friday return on Thursday</p> <p>Regular practice throughout the week, 10 minutes a day recommended: 50 stars to be collected on DM, 30 on DT</p>
Robin Class	<p>Reading</p> <p>Spelling practice using a preferred learning method.</p> <p>DoodleMaths/Tables</p>	<p><b>At least</b> 4x weekly</p> <p>20 minutes spread throughout the week</p> <p>Regularly for 5-10 minutes</p>
Deer Class	<p>Reading</p> <p>Spelling practice using a preferred learning method.</p> <p>Arithmetic Paper/SpaG.com</p> <p>DoodleMaths/Tables</p>	<p><b>At least</b> 4x weekly</p> <p>20 minutes spread throughout the week</p> <p>30-45 minutes per week</p> <p>Regularly for 5-10 minutes</p>