



Maple Curriculum Map Term 3

English: Writing 	English: Reading 	Maths 	Computing 	Science 	Geography 
Key grammar skills: - What is a sentence? - Subjects, verbs and objects - Simple sentences - Compound sentences - Coordinating conjunctions - Complex sentences - Main clauses - Subordinate clauses - Complex sentences - Sentence types: Statements, Commands, Exclamations and Questions We are writing: - Character descriptions - Setting descriptions	Books we will read: The Explorer by Katherine Rundell Guided reading texts linked to the rainforests	Multiplication and Division - Efficient multiplication and division - Short multiplication - Long multiplication - Short division (formal written method). Fractions - Equivalent fractions - Unit and non-unit fractions - Converting mixed numbers and improper fractions - Comparing fractions - Ordering fractions - Adding and subtracting fractions	Programming A - Programming a screen turtle - Programming letters - Patterns and repeats - Using loops to create shapes - Breaking things down and creating a program	States of Matter - Water resistance - Friction Working Scientifically - How does the shape of an object impact water resistance?	South America - Where is South America? Locate on a world map. - How many countries are in South America? Which countries are landlocked? - Who were in the Incas? - What are the layers of the rainforest? - Where is the Amazon Rainforest? What challenges is it facing? - Which countries does the Amazon River run through?
Music 	PE 		PSHE 	RE 	Art/DT 
Young Voices	- Yoga - ADD HERE		Jigsaw Piece 4: Dreams and Goals - Considering our hopes and dreams - How can we overcome disappointment? - Creating new dreams and goals and working to achieve them	Judaism - What is Judaism? - Who is Abraham and why is he important? - Why do Jewish people celebrate 'Bat' and 'Bar Mitzvah' ceremonies? - What is a Shabbat? - How do Jewish people stay Kosher?	DT - Structures - Identify stronger and weaker shapes. - Recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight. - Identify beam, arch and truss bridges and describe their differences. - Use triangles to create simple truss bridges that support a load (weight). - Follow each stage of the truss bridge creation as instructed by their teacher. - Identify some areas for improvement, reinforcing their bridges as necessary.