



Trinity Church School



Statement of Intent for MFL 2022-23

Learning Growing Believing Together

“Encourage one another and build each other up”
Thessalonians 5:11

Intent

All pupils at Trinity Church School have the right to a rich and deep learning experience that includes the learning of the basics of an additional language. The study of Languages prepares pupils to participate in a world in which work and other activities are increasingly carried out in languages other than English. Language learning provides an opening to other cultures. Pupils use language to communicate information creatively and responsibly. Learning how to use languages enable access to ideas and experiences from a wide range of people, communities and cultures across our school and wider demographic. The process of learning a foreign language reinforces fluency and understanding of grammar, sentence structure and verbal precision. Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society.

We teach a curriculum that enables our pupils to become effective users of language, and show an understanding and respect of different cultures in our local, national and global communities.

Through the teaching of French at Trinity Church School, we aim to:

- Ensure every child has the opportunity, throughout Key Stage 2, to study French as a foreign language, developing their interest in the culture of other nations, communities and beliefs.
- Ensure pupils have access to high-quality teaching and learning opportunities.
- Ensure pupils have exposure to simple commands including day-to-day French language, including days, month, numbers etc.
- Provide language informed by the National Curriculum and the skills expressed in this: Listening, Speaking, Reading, Writing and Cultural Understanding.

The past 2 years have proved to be tricky when teaching French virtually. Teachers used lock down to revise the basics so that they could continue teaching on the children's return. This has resulted in some year groups being behind in their iLanguages programme.

Implementation

As a MAT we have designed a curriculum for primary school to access, to mould and develop the needs of the children. Year 6 have a native French teacher that comes in every week to deliver structured, enriching and engaging lessons. Year 3, 4 and 5 use the iLanguage programme the school has invested in so that children can be immersed in a rich and varied curriculum. Through the comprehensive scheme of work the iLanguages provides teachers will ensure they are covering all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding. Things that need to be included:

- Activities that consist of actions, rhymes, stories, songs, drama, video clip, air writing, sentence structure, dictionary work and many more creative ways to extend, embed and combine language skills.
- A clear sequence of progression and depth to their learning.
- Challenge children through questioning, peer conference and through the POP tasks.
- Teachers to use French in daily routines, for example through answering the register as well as displaying vocabulary around the classroom.
- Teachers to display work in class and around the school, for children to feel a sense of pride and achievement.

Impact

Our MFL curriculum is fun and enjoyed by learners, well-resourced and planned to demonstrate progression through Key Stage 2. We measure the impact of our curriculum through:

- Pupil discussions about their learning.
- Monitoring and reflection against subject-specific skills defined in each year of study.
- Children apply their knowledge of language to other areas of the curriculum.
- Children apply their cultural understanding across society and other cultures.
- POP task achievements at the end of every long term.
- Learning walks are taken place, viewing children's work and their achievements.