

# HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL

## MFL POLICY

### **Rationale**

In our school we teach a foreign language to all KS2 children as part of the normal school curriculum. We believe that many children enjoy learning to speak another language. We also believe that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We recognise that the early acquisition of a foreign language facilitates the learning of other foreign languages later in life.

### **Aims and objectives**

- to foster an interest in learning other languages;
- to introduce primary-age children to another language in a way that is enjoyable and fun;
- to make children aware that language has structure, and that the structure differs from one language to another;
- to help children broaden their awareness of other cultures;
- to develop their speaking and listening skills;
- to lay the foundations for future study.

### **Teaching and Learning**

We teach French to children in Years 3 to 6 for one hour a week, using a half hour lesson and then additional activities across the week, for example in the register and other curriculum subjects.

We are currently supported by Norton Hill, our feeder secondary school in delivering French, where we are allocated a teacher of French once a fortnight.

The emphasis for our language teaching is on verbal and oral skills and on children's enjoyment. The lessons are delivered through games, songs and role play. We emphasise the listening and speaking skills over the reading and writing skills. We use a multi-sensory and kinaesthetic approach to teaching.

When possible we invite native speakers into the classroom, in order to expose the children to more than one voice in the foreign language.

This approach enables all children to achieve success and have equal access to the curriculum, regardless of their ability level.

We build children's confidence through constant praise for any contribution they make in the foreign language, however tentative.

The curriculum that we follow is based on the guidance given in The Framework for Languages and the QCA document. We have adapted this to the context of our school and the abilities of our children.

We teach the children to know and understand how to:

- ask and answer questions;
- use correct pronunciation and intonation;
- memorise words;
- interpret meaning;
- understand basic grammar;
- work in pairs and groups, and communicate in French; look at life in another culture

### **Assessment**

We assess the children in order to ensure that they make good progress in this subject. This is done informally during the lessons in order to evaluate what the children have learned. Assessment is in four key areas:

- listening and responding;
- speaking;
- reading and responding;
- writing

### **Monitoring and review**

We monitor teaching and learning in the same way as we do all subjects that we teach. The Local Governing Body has the responsibility of monitoring the success of French teaching.

This policy will be reviewed every two years.

GWG

Agreed by Governors: September 2018

Reviewed by Governors: September 2020