



CLIMATE ACTION PLAN for Midsomer Norton Primary

DATE: 27/08/25

NEXT REVIEW: 01/07/2026

Instructions: This is a template for you to adapt for your school. These are just ideas - you don't need to do them all! Pick the ones that are most appropriate and that work for your school and delete the rest. If you have a Climate Action Group then different members of the group can be responsible for some of the activities. This plan will help you satisfy the DfE requirement for your school to have a Sustainability Lead and a Climate Action Plan by 2025.

	Action	Who?	By when	Comments
Sustainability Fundamentals	Start your sustainability journey			
	Decide who will be the school's Sustainability Lead	Headteacher Eco-Schools Lead	ASAP - you should have this plan in place by the end of the year	Consider who would be best to do this role - possibly link into SLT and also helpful if they have some curriculum influence.
	Sign your school up to the Let's Go Zero campaign for free advice and guidance on creating your Climate Action Plan.	Sustainability Lead (SB)	Insert date	Training webinars and lots of support available if you want it.
Decarbonisation	Energy & Buildings			
	Calculate the School's carbon footprint using Count Your Carbon	PS	Insert date	Free digital tool to calculate carbon footprint for school May need support from a range of staff to get data for assessment
	Appoint pupil energy monitors in the classroom. Visit Energy Sparks for suggested tasks.	PS & ECo-Team	Insert date	Visit Energy Sparks Energy Saving Actions page for more ideas.
	Monitor energy use on a regular basis by logging	DF	Insert date	May need support from a range of staff to access data.



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	onto your school Energy Sparks account or via the ESOS portal .			Contact Rachel Dodgson rdodgson@msnpartnership.com at the Trust if unsure about whether you are signed up to Energy Sparks
	Review the recommendations on your Display Energy Certificate (DEC) displayed in your building/s	Sustainability Lead (SB)/ DF	Insert date	May need support from the Trust. Contact rdodgson@msnpartnership.com
	Check all energy meters are “Smart” and arrange for meters to be changed where necessary.	DF	Insert date	May need support from the Trust. Contact rdodgson@msnpartnership.com
	Switch off campaign. Discuss at staff meetings and get pupils involved. Monitor before and after using Energy Sparks data. Could use Switch-Off Fortnight	PS & ECO-Team	Term 2	Switch off Fortnight happens in November. There are lots of resources including posters and assembly plans on the website.
	Create switch off checklists for end of day/week/ term Create list of things to be turned off in classrooms, offices, particularly at end of term Lights, printers, fridges etc	PS & ECO Team	Term 2	There are switch off checklists from Energy Sparks here , including an editable version (‘download resources on the RHS of the page).
	Implement a power-down strategy for electric devices, e.g. sleep settings on computers and projectors and air conditioning/electrical heating units.	AR/ IT Team	Term 2	See IT department about IT shutdown overnight and at weekends - see case study on Energy Sparks website
	Check that your building/s management and heating systems are running efficiently and correctly.	Trust central team/ DF	Insert date	May need support from the Trust. Contact snel@msnpartnership.com
	Continue programme of lamp replacement until all	Trust central	End of Term 1	May need support from the Trust. Contact



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	are LED, install motion sensors where feasible and where these would be effective.	team		dharding@msnpartnership.com
	Organise energy saving campaigns such as: <ul style="list-style-type: none"> • Keep doors and windows closed when the heating is on • Open blinds and switch off lights when daylight levels allow it 	PS & ECO Team	Term 3	Visit Energy Sparks Energy Saving Actions page for more ideas.
	Supply portable heaters for staff working during holidays to allow main heating to be switched off or reduced.	AR/ DF	Term 2	
Decarbonisation	Transport			
	Work with the “Safer Routes to School” initiative to encourage walking and cycling.	PS & ECO-Team	Term 4	https://www.sustrans.org.uk/for-professionals/education/
	Join in with “Walk to School Week”	PS & ECO-Team	19-23 May	https://www.livingstreets.org.uk/walk-to-school/primary-schools/walk-to-school-week/
	Encourage staff to sign up for “Cycle2Work” scheme	Sustainability Lead (SB)	Ongoing	https://www.cycle2work.info/
	Greener School Trips - Combine school trips using coach travel where possible. Consider public transport as an alternative.	Sustainability Lead (SB)/ DF	Ongoing	
Decarbonisation	Food			



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	Embed disposing of food waste in designated bins in the kitchen/dining room/staff room.	Sustainability Lead (SB)/ dinner staff	Term 3	Should be dealt with already in catering kitchens but might be needed elsewhere, eg staffroom
	Encourage pupils and their families to join in with Food Waste Action Week	Sustainability Lead (SB)	17th - 23rd March	https://www.wrap.ngo/take-action/love-food-hate-waste/food-waste-action-week
	Encourage staff to have a "Meat Free Monday" to align with the pupil menus.	Sustainability Lead (SB)	T3	
Decarbonisation	Procurement			
	Ensure that school purchases align with sustainability criteria (eco friendly products, including electrical goods)	DF	Ongoing	For advice on electrical goods contact dharding@msnpartnership.com
	Use greener cleaning products where possible	DF/SR	Ongoing	
	Continue to use Furniture/Equipment sites such as Collecteco, or local recycling groups to source useful items that would otherwise go to landfill.	Site Manager Office Manager	Ongoing	Collecteco - https://collecteco.co.uk/
Decarbonisation	Waste			
	Task "Eco Team Club" to lead waste reduction initiatives	PS	Term 3	
	Encourage use of reusable water bottles to reduce single use plastic.	Sustainability Lead (SB)/ PS	Term 4	
	Reduce single use plastics and encourage reusable materials. Replace plastic cutlery with reusable	Sustainability Lead (SB)/ PS	Term 4	Central catering has already done this - but consider your staff room etc.



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	cutlery.			
	Implement recycling and composting schemes.	Sustainability Lead (SB)/ PS/ NE	T3 onwards	https://getcomposting.com/
	Reduce printer/photocopying usage in school through awareness sessions and conversations with departments.	DF	Ongoing	
	Run a "Plastic Free Challenge" to see how long an individual/class can go without using single-use plastic.	PS - Eco team	Term 5	
Adaptation and resilience	External environment			
	Review areas for tree planting areas for shade or improve ground stability and protect the future environment.	Sustainability Lead (SB)	Term 5	The Woodland Trust - https://www.woodlandtrust.org.uk/support-us/act/your-school/
	View the scientific research on how local climates will change for your area.	PS & Eco team	Term 6	https://lcat.uk/
Adaptation and resilience	Water			
	Run a campaign within your school. This could include posters or newsletters about conserving and not wasting water. Water Saving Week 2025 - 12-16th May	PS & Eco-team	Term 5	https://waterwise.org.uk/campaign/water-saving-week/



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	Join in with Water Week	PS & Eco team	Term 6	https://jointhepod.org/campaigns/water-week24
	Increase number of water butts to capture rainwater for school plants.	PS & Eco team, SB, DF	Term 4	https://www.savewatersavemoney.co.uk/
	<p>Prepare the school for the physical impacts of climate change by installing water efficient fixtures</p> <p>Conduct a review/ audit of water fixtures. Identify possible areas of efficiency. Measures may include</p> <ul style="list-style-type: none"> ● low-flow taps ● dual flush toilets ● rainwater harvesting <p>Train staff how to use and maintain</p>	DF	Term 4	You may need help for the central estates team. Contact snel@msnpartnership.com or scoombs@msnpartnership.com
Biodiversity	Nature			
	Enrol with The Nature Park for nature-based learning to support the curriculum	Curric Lead (MR),	Term 4	https://www.educationnaturepark.org.uk/
	Review Outdoor Learning Curriculum	Curric Lead (MR), Sustainability Lead (SB)	Term 2- Term 4	
	Develop Woodland Workshop area & Forest shelter	Sustainability	Term 3	



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		Lead SB/ DF		
	Continue gardening club	NE	Ongoing	
	Allocate and create a wildlife area with insect-friendly habitats	Eco team & PS, Sustainability LeadSB	Term 4	https://www.rewildingbritain.org.uk/
	Make and/or Install "insect hotels", bird nesting boxes, hedgehog boxes and solitary bee boxes.	Eco team & PS,	Term 6	
	Pupils to carry out wildlife surveys and habitat mapping in the school grounds. Join in the RSPB annual Big Bird Watch.	Eco team & PS,	Term 5	Big Bird Watch - https://www.rspb.org.uk/whats-happening/big-bird-watch/info
	Encourage pupils to grow plants and get involved in their maintenance and harvesting.	Teachers/ Gardening club	Term 3 onwards	https://www.rhs.org.uk/education-learning/school-gardening
Climate (green skills and careers)	Culture			
	Hold a film screening of David Attenborough's "Climate Change - The Facts"	Ecoteam & PS	Insert date	https://www.bbc.co.uk/iplayer/episodes/m00049b1/climate-change-the-facts
	Apply for re-confirmed as an Eco-School aiming for distinction	Sustainability Lead (SB)	Insert date	https://www.eco-schools.org.uk/about/what-is-eco-schools/
	Provide CPD opportunities for staff on sustainability through The Carbon Literacy Training Project.	Sustainability Lead (SB)	Insert date	https://carbonliteracy.com/



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Climate (green skills and careers)	Curriculum and Green Skills			
	Carry out a curriculum audit to incorporate sustainability.	Sustainability Lead (SB)/ Curric lead (MR)	Term 3	https://www.eco-schools.org.uk/ https://www.wwf.org.uk/get-involved/schools/sustainable-futures/educators https://www.teachthefuture.uk
	Add sustainability goals/projects and successes to the school website to raise profile and celebrate achievement/progress.	PR	Term 3 onwards	
	Teacher materials: "Teach the Teacher" provides students with free training, resources and support so they can teach their teachers about climate change and how easy climate education can be.	Sustainability Lead (SB)	Term 4	https://www.sos-uk.org/project/teach-the-teacher
	Access the Climate Ambassadors Scheme to invite to school assembly on a topic of interest to your school	Sustainability Lead (SB)	Term 6	https://climateambassadors.org.uk/
	"Green up" the Curriculum - Use Friends of the Earth Clean Air Schools Pack for KS2 lessons.	Sustainability Lead (SB)/ Curric lead (MR)	Term 3	https://friendsoftheearth.uk/climate/clean-air-schools-pack-1
	Organise litter picking events on the school site or join in with community events.	Eco - team & PS	Term 4	
	Ask parents and local businesses to support school sustainability efforts.	Headteacher	Term 2 onwards	



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	Engage with local decision-makers to advocate for more action from councils and governments. Invite your MP into school to meet with your student climate action group or “Green” Club. Attend local council meetings/MP surgery to find out what they are doing to address the climate crisis.	Headteacher/ ECo team & PS	Term 5	https://members.parliament.uk/FindYourMP
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