



Trinity Church School

Learning, Growing, Believing Together



Friday 12th September 2025

Newsletter 01

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Message from Mrs Parsons

Welcome back to the start of our new school year at Trinity! It's lovely to see everyone again, and a very special welcome to all the new children who have joined us for the first time. Our Reception children have started their exciting journey in Conker Class. Some of you were with us in Acorns Nursery, and some have come from other places, but you all look fantastic in your Trinity uniforms and we're so proud to have you here.

Everyone has settled into their new classes really well and it's been great to see so many happy faces around school. Our Year 6 children are now the oldest in the school and are already showing us what brilliant role models they can be.

We've also got some very special visitors this term – Fred, Frank and Felix! They are three friendly sheep who have come to help us look after our wild area. They are here on loan to munch down the grass and get the ground ready so we can plant wildflower seeds. Next week, lots of you will be helping to scatter the seeds, and we can't wait to see the area bloom with colour and become a home for all sorts of wildlife.

I'm really looking forward to seeing how you all grow this year, not just in your learning, but in kindness, friendship and living out our Christian Values every day. Remember to show **respect**, build **friendships**, show **compassion**, use your **creativity**, build **trust** and have the **courage** to try new things. Let's work together to make this a fun, inspiring year where everyone feels proud of who they are and what they achieve.

Mrs Parsons

We have nominated our new House Captains and Vice Captains - congratulations to all of you:

House	Captain	Vice Captain
Ruby	January	Maddie
Emerald	Quinn	Natan
Sapphire	Annabelle	Lilly-Rose
Topaz	Theo	Harry

House Points Winners

House Point winners last week were **Emerald** House and this week **Ruby** House. Well done!



Attendance Winners

Congratulations to **Conker**, **Cedar** and **Willow** Classes who all had 100% attendance last week, and **Cedar** Class who have 100% this week. Well done!



MOMENTS MATTER, ATTENDANCE COUNTS.

How are we doing?*

Year R:	98.3%
Year 1:	97.7%
Year 2:	100%
Year 3:	96.6%
Year 4:	99.4%
Year 5:	97.6%
Year 6:	96.5%

*Class attendance percentages for this academic year so far

Headteacher's Award

Conker:	Jake
Chestnut:	Darius, Florence
Cedar:	Louie, Fraser
Willow:	Ethan, Frazer
Cherry:	Theo, Frances
Maple:	Grace, Milo
Redwood:	Cody, Quinn



Outside Achievements



Congratulations to all the children for their Outside Achievements:

- Daisy YR** - Completing the Summer reading challenge
- Ayla Y1** - Completing the Summer reading challenge
- Cassie Y1** - Star of the day in Gymnastics
- Olivia Y1** - Passing Level 1 at Cheerleading
- Evan Y2** - Completing the Summer reading challenge
- Oliver Y3** - Completing the Summer reading challenge
- Arthur Y5** - Cricket team winning the plate championship
- Grace Y5** - Completing the Summer reading challenge & passing Level 7 at swimming
- Harry Y5** - Completing the Summer reading challenge
- Nevaeh Y5** - Passing Level 2 on beam



Acorn Class

Class News:



A big welcome back to all of our nursery families – we are so excited to start the new school year together! The children are settling in well and it has been wonderful to see them exploring, playing, and making new friends.

In Maths, we have been learning all about colours – sorting objects and matching them to their colour names, which the children have really enjoyed. In Literacy, we have been learning the rhyme: *"Wind the Bobbin Up"*, using actions to help the children remember the words and join in with confidence.

We are very lucky that Abby, one of our parents who is a local artist, is able to continue her art workshops in Acorn Class this term. The children have been busy making bird feeders for the local doctor's surgery. This is to encourage wildlife in their garden!

We would like to kindly remind parents to send their child into nursery each day with a water bottle and a coat, so that we can enjoy our learning both inside and outdoors whatever the weather.

Miss Wood



Conker Class



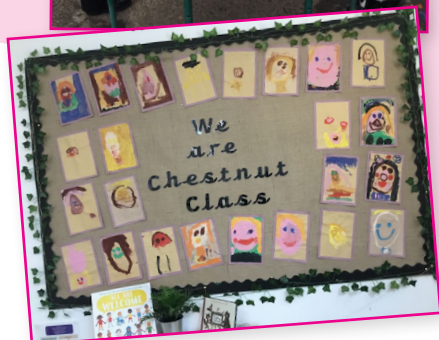
Class News:

We have been so impressed with how Conker Class children are settling in these first couple of weeks! The cohort from our Acorns Nursery have been wonderfully welcoming to the newcomers to Trinity and overall, they are all adjusting brilliantly.

We have been spending our time exploring the class spaces, inside and out and, importantly, understanding the school's rules and expectations. There has been a lot of focus on the routines to settle the children and they are doing brilliantly learning the journey of the days in Conker Class.

We have been discussing and reading books on *Friendship* as this is our Christian Value this term. We have also been reading our first focus text: "*The Colour Monster*" in which we discuss and explore all the different feelings the Colour Monster feels. These are represented in colour so we have been exploring colour and some colour mixing too! An artist that is enabling us to explore these colours and feelings is *Picasso*, so we have begun creating our own Picasso artwork.

Miss Willis and Mrs Clements



Chestnut Class



Class News:

Wow! What a fantastic start to the new term in Chestnut Class. We have spent the last few weeks establishing our new routines and remembering our 'Golden Rules'. The children are settling well and showing such positivity and resilience.

As part of our PSHE learning, we have been discussing how to be kind and helpful members of the class and in our school community. We have created a 'class promises' board and everyone has added their finger print to show their pledge.

In Maths, we are exploring *place value to 10*. This has involved lots of hands-on exploration outdoors, in between the rain of course! We have been thinking about sorting objects into groups, carefully counting using resources to help

us and subitising.

In English, we're retelling: "*The Three Little Pigs*" this term. We have started to learn our own class version of this well known tale by acting out the story together. We have some very scary 'big bad wolves' in the class. Why not ask your child to act out the story for you?

Thank you to all of the families who were able to come to the Meet the Teacher sessions this week. It was lovely to meet you all and I hope you found it useful.

It has, of course, been wonderful to start to get to know the children in Chestnut Class. I can't wait to see their learning journey over the next few weeks.

Mrs O'Brien

Cedar Class

Class News:

Welcome back everyone! I hope you are feeling relaxed after the Summer break. It has been wonderful to welcome the children back to school and into Cedar Class.

It has been amazing to watch everyone come back with such maturity and a real readiness for Year 2. The children are settling brilliantly and we are very impressed with their attitude to learning so far.

In English, we have been writing simple captions and sentences with a focus on remembering our basics - capital letters, full stops and finger spaces. We are now going to explore explanation texts over the next few weeks and link it to taking care of pets and animals.



In Maths, we have started our learning on *place value*. We have been counting, saying and recognising numbers. We have also been working to represent numbers in different ways with *manipulatives* in the classroom.

So far, Cedar Class has spent a lot of time working together and establishing roles and routines of Year 2. Part of our PSHE work has involved recognising hopes and worries about transition and ways we can ease our worries. We enjoyed listening to the story: "*Ruby's Worry*" to help with this.

A great start to Year 2 - Keep up the good work, Cedar Class!

Mr Cozens



Willow Class

Class News:

Welcome back! Willow Class has had a fantastic start to Term 1. We have spent the past two weeks establishing routines and following our classroom expectations, I have been so pleased with them all. They have all come back with a fantastic focus and are truly demonstrating KS2 attitude.

In Maths, we spent last week learning how we lay out our Maths books in KS2. This week, we looked at our new topic on *place value*. The children spent time using base tens to represent numbers to 100. We even introduced exchanging and the children demonstrated this using base ten.

In English, we have spent time on handwriting. I have been very impressed with their resilience. All children have focused incredibly hard



on their handwriting and it clearly shows in their English books - well done, Willow Class!

In Science, I introduced the children to their new Science topic on rocks. We spent our lesson thinking about what we already know about rocks and applying our knowledge to a mindmap. Next week, the children will be learning the three types of rocks.

In Art, we have started to look at *pop art*, specifically focusing on the artist *Andy Warhol*. Next week, the children will be creating their own pop art based on a simple object.

It has been a wonderful couple of weeks and has been a joy getting to know Willow Class better. Well done, everyone and keep up the good work!

Miss Jones



Cherry Class



Class News:

What a fantastic start to the academic year! It has been wonderful to see the children return with such positive attitudes and a real eagerness to learn - they've truly hit the ground running.

In Maths, we have been focusing on *place value*, with the children showing great confidence in identifying the number of thousands, hundreds, tens and ones in various numbers. They've also been able to partition numbers up to 10,000 in different ways, demonstrating a solid understanding.

In Music, we've started learning a new Roman song, and the children have had lots of fun creating their own actions to go along with it. They've also begun learning to read music and play simple tunes on the recorder, which has been

both exciting and rewarding.

During PE lessons, the children have been developing their basic tennis skills with the help of a Writhlington coach. They've particularly enjoyed the range of tennis-based games, which have helped to strengthen their techniques while keeping things fun and engaging.

In PSHE and Collective Worship, we've been looking at different flags and discussing what they represent. The children then used this inspiration to design their own unique flags to reflect their ideas, values and identities.

It has been a brilliant first couple of weeks, and we're really looking forward to everything the rest of the term will bring!

Miss Walker



Maple Class



Class News:

We have had a brilliant start to Year 5! I have been really impressed with the hard work and effort the children have shown so far, alongside a really positive attitude towards their learning.

In Maths, we have been focusing on *place value*, looking at numbers up to 1,000,000. In English, we have been doing lots of guided reading and grammar work, as well as putting a big emphasis on the presentation of written work.

We have begun our new History topic on the *Ancient Egyptians*: so far, we have had a brief introduction to their civilisation, picking up some key facts about their

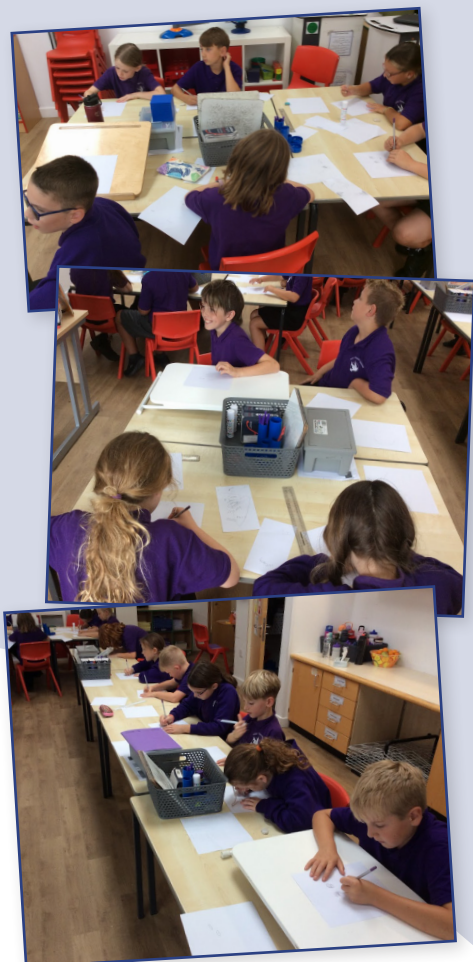
beliefs and way of life.

In Science, we are studying the Earth and space. We have thus far studied why scientists believe the Earth and other planets are spherical bodies and the evidence they use to argue that the world is not flat!

In PE, the children have demonstrated excellent skill and control in both hockey and netball. In PSHE, we have been thinking about the year ahead and have been setting ourselves goals for Year 5.

It's been a really positive start, Maple Class. Keep up the great work!

Mr Hancock



Class News:

Redwood Class



We have had a fantastic start to the new school year. It has been lovely to get to know the children better and they have all settled in really well to the new classroom and Year 6 routines.

We have started the year with *place value* in Maths and with a grammar focus in English. Before we go on our exciting trip to London, we are going to write non-chronological reports about the Houses of Parliament.

Our History topic for Terms 1 and 2 is World War Two. So far, we have discussed the origins of WW2 and how the fallout from the First World War was instrumental in the lead up to the Second World War. Ask your child at home to explain this!

In PSHE, we have begun the academic year by talking about our goals for Year 6. In Science, our topic is *light*. We have spoken about how light travels in straight lines and the science behind our ability to see (using light).

We are very much looking forward to the rest of the term (and year), especially our trip to London later in September.

Miss Phillips



Thought of the week



In a recent survey, 600 parents and 400 children, aged six and seven, were asked to name the everyday things around them that they find incredible or awe-inspiring. The list included things like sunflowers, diggers and puddles. The survey took place as part of eye care company, Specsavers', 'Wonder' campaign, which hopes to raise awareness of the importance of eye health. The Bible tells us that when we see a beautiful sunset, or a field full of crops, or even a big storm, we are seeing God's awesome power and care. It teaches us to be full of wonder for all the amazing things He has made.

Talking Points

- What makes you feel amazed and full of wonder?
- What does it feel like when you are full of wonder?
- How does your body feel?
- Does everyone feel amazed and full of wonder about the same things? Why?
- Is it important to be amazed by things?



Democracy

The survey asked parents and children to name things around them they find incredible. We can all be inspired by different things and express these ideas freely with others.

Protected Characteristics

Lots of people were included in the survey. Having a religion or belief can impact what people find awe-inspiring. We should never be treated unfairly because of our religion or belief.



Friendship



At Trinity Church School, we believe it is important to develop core values by which to live and which help to develop a moral and spiritual awareness. We seek to explore the meanings of the core values and their significance through weekly acts of worship delivered by Reverend Izzard and members of staff. The gifts of compassion, trust, creativity, respect, friendship and courage are the values we want our children to leave with. Whilst these gifts are inclusive of human values, we try to anchor them into the Christian faith by relating them to the Bible through stories and readings.

The Christian Value we are particularly focusing on this term is Friendship. True friendship enables each person to grow and ensures that the unique individuality of each person is recognised. Christians believe that God's friendship towards us will last forever. Friendship is a partnership of shared experiences, talents, interests and enthusiasms. In school we will be thinking about how we can be friends to others and how we receive another's friendship, including God's friendship.

We will be linking Friendship to the stories of 'Jesus heals a paralysed man' (Luke 5), 'The story of Jonathan and David' (1 Samuel 18-20) and 'The story of Ruth and Naomi' (Book of Ruth)

What does The Bible tell us about our value for this term?

The Bible tells us that Christians believe they can call God their friend because of the relationship made possible through Jesus.

'You are better off having a friend than being all alone... If you fall, your friend can help you up. But if you fall without having a friend nearby, you are really in trouble' (Ecclesiastes 4:9-10).

At Trinity Church School:

- We support and encourage friendships by providing opportunities for our children to work co-operatively and collaboratively in pairs and in groups
- We find ways to support and include children who might be left out of friendship groups
- We help our children to restore broken friendships and promote forgiveness and resolution
- We help our children to know where they might receive advice and support if they need it

Please take some time to look at the attached 'Home School Values leaflet with your child(ren). We hope your family will find these ideas helpful as you explore the value and have fun together.



Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

- Friendship:** Drew Y1, Jaxon Y3, Miss Jones, Mrs Stockley, Miss Parmenter
- Respect:** Jaxon Y3, Lillie-May Y6
- Compassion:** Lucien Y1

Dates for your Calendar: 2025/26 - Term 1

Thursday 25th September	Trip to Westminster	Year 6
Friday 26th September	Jeans for Genes Day - details to follow	Whole School
Wednesday 1st October	Excellence Exhibition - details to follow	
Thursday 2nd October	The Newt trip	Year 4
Monday 6th October	Roman Baths trip - details to follow	Year 4
Weds 8th - Fri 10th October	African workshops (£14 per child on ParentPay)	Reception to Year 6
Monday 13th October	School photos - individual & sibling	Whole School
Thursday 16th October	Cherry Class Assembly - 9am	Year 4
Thursday 23rd October	Harvest Festival - at Trinity	Whole School
Friday 24th October	INSET Day - school closed to children	Whole School
Friday 24th October	End of Term 1	Whole School

Dates for your Calendar: 2025/26 - Term 2

Monday 3rd November	Start of Term 2	Whole School
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BATH CHILDREN'S LITERATURE FESTIVAL

26 SEPTEMBER – 5 OCTOBER
2025



sendias
bathnes

VOLUNTEER WITH US!

Sendias Bathnes offers free, impartial and confidential information, advice and support to children and young people (aged 0–25) with special educational needs and disabilities (SEND) and their parents and carers

We are now recruiting for Meeting Support Volunteers
to join our friendly and professional team

Are you able to give a few hours a week / fortnight to support families in meetings, taking notes for them? This is an interesting and flexible role during term time and full training is provided

For further information and to apply please visit
sendiasbathnes.org.uk/volunteer-us

Closing date: 5pm on 26th September 2025

Call us: 01225 394382
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