Trinity Church School

Learning, Growing, Believing Together

Ofsted Good Provider

Friday 25th September 2026 — Newsletter 01

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Outside Achievements

Congratulations to all the children for their Outside Achievements:

- **Tygh Y1** received a trophy for Jujitsu
- **Margot Y2** received medals for completing Go Ape and Harry Potter Kids Club
- **Jax Y3** won a trophy for being Player of the Match at football
- **Aneesa Y3** escaped from an Escape Room in time
- **Ayla Y2** and **Evan Y3** received certificates for completing the Summer Reading Challenge as did **Aron Y4** who received a medal also for completing the Summer Reading Challenge
- **Sofia Y4** swam 650m on the deepest lake in North Wales over the Summer holiday
- **Levi Y5** was Star of the day in tennis
- **Daisy Y5** was Star of the day in gymnastics
- **Willow Y2** & **Daisy Y5** gained Star of the day certificates in gymnastics
- **Willow Y2** passed her L2 swimming
- **Nevaeh Y6** passed her Level 9 swimming









CLASS WEEKLY ATTENDANCE WINNERS

We have nominated our new House Captains and Vice Captains - congratulations to all of you:

House	Captain	Vice Captain
Ruby	Grace	Tianna
Emerald	Thea	Lilly
Sapphire	Olivia	Delilah
Topaz	Ivy	Bella

House Points Winners

House Point winners week ending 11th September were **Sapphire** and **Emerald** House, last week **Topaz** House were the winners and this week **Sapphire** & **Topaz House** were joint winners. Well done!

Attendance Winners

Congratulations to **Maple** Class who all had best attendance last week, and **Cedar** Class who had 100% attendance this week.

Well done!

MOMENTS MATTER, ATTENDANCE COUNTS.

How are we doing?*

Year R:	96.0%
Year 1:	94.8%
Year 2:	98.3%
Year 3:	98.2%
Year 4:	99.0%
Year 5:	98.6%
Year 6:	95.2%

*Class attendance percentages for this academic year so far

Headteacher's Award

Chestnut:	**Andrew, Jerod, Marcie, Laila**
Cedar:	**Ayla, Erol, Olivia**
Willow:	**Maddie, Logan, River**
Cherry:	**Kiera, Omarion, Jaxon, Amelia C**
Maple:	**Delilah, Lily-Rose, Finley**
Redwood:	**Milo, Thea, Bella**







Jeans for Genes Day

The children enjoyed taking part in **Jeans for Genes Day** by wearing their jeans to school and helping to raise awareness and funds for children living with genetic conditions. The charity supports children and families affected by genetic disorders, helping to fund vital research and support services. A big thank you to all our families for your donations and for helping the children to take part in such a meaningful cause.

We raised £124!

Acorn Class

Class News:







It has been lovely to have all the children back at Acorns, and welcoming new children into the nursery. The children have all settled really well and have been enjoying exploring the toys and activities on offer. We are exploring colour this term and have been on 'colour hunts', looking at different colours in our environment. In Art, we have been exploring the artist *Yayoi Kusama* and experimenting with different sizes and colours to create dot artwork.

So far this term, we have enjoyed books such as: *"Brown Bear, Brown Bear"*, *"Stick Man"* and *"My Friend Bear"*.

We are also sharing pictures of people who live with us and have been thinking about who we are and what we enjoy.

We have spent some time exploring the woods and finding leaves, sticks and conkers then talking about the changes in colours now that it is Autumn.

The children have enjoyed spending time together and exploring the outdoor environment. We have loved using the musical instruments to make loud and quiet sounds.

It has been lovely to meet you all in our 'meet the team' meetings and to welcome you all back.

Mrs Langan



Conker Class

Class News:

A very warm welcome to all our families, including those joining us from Nursery and our wonderful new families who are beginning their Reception journey with us. It has been lovely to see so many happy faces coming through the door, and we have been delighted to welcome parents into school for our 'Meet the Teacher' session. It was a wonderful opportunity to share how we teach, what we teach and how we support your children.

Every member of Conker Class has been working hard to settle into our new routines and expectations. The children have been learning about 'super star sitting', listening carefully, taking turns and getting to know their new friends. The children have been exploring their exciting new learning and play environment. It has been wonderful to see their curiosity and independence developing as they choose activities, investigate resources and learn through play.

We have also been enjoying our outdoor learning opportunities and using the wooden play equipment at the 'Top Field'. These experiences provide wonderful opportunities to develop our physical development, teamwork and problem-solving skills.

Our learning journey to becoming readers has begun! We have started learning our first Phase 2 phonemes and the children have been working hard to listen carefully and recognise the sounds.

I wonder if your child can remember some of the phonemes we have been learning? Have a look together in your child's Home Learning Book and see if they can share their learning with you!

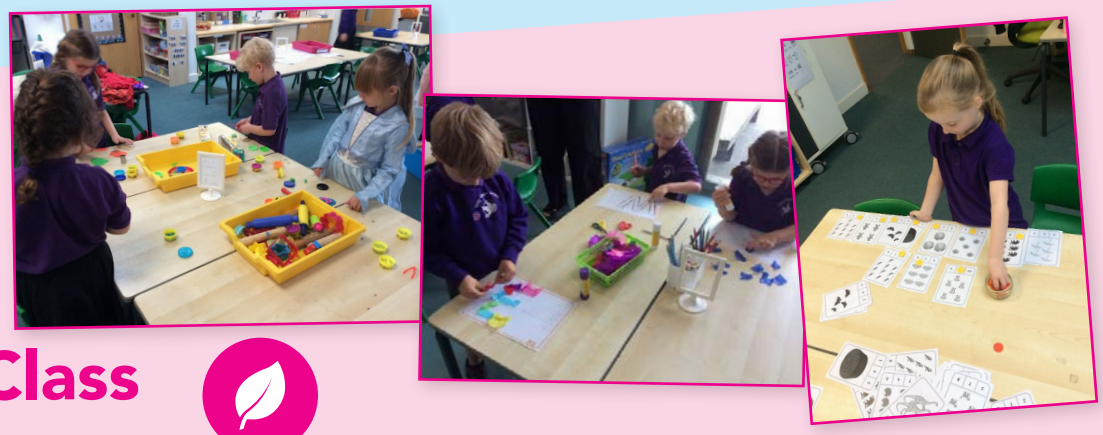
The children have also been working hard on their letter formation, pre-writing patterns and mark-making skills. We have been using a range of hands-on resources, including sand, foam and playdough to develop the children's fine motor skills and help them build the strength and control needed for writing.These playful experiences are an important part of developing the skills and confidence children need as they become increasingly independent writers.

Story time has been a particular favourite! The children have loved listening to the funny and imaginative stories of Nick Sharratt, with: *"You Choose"* and *"Ketchup on Your Cornflakes"* proving to be our class favourites so far! These shared story experiences are helping to develop the children's communication and language skills, vocabulary, comprehension and love of books.

Every member of Conker Class has made a fantastic start, and I am so incredibly proud of everyone. It has been wonderful to see the children growing in confidence and developing friendships.

Well done, Conker Class — you are all superstars!

Mrs O'Brien and Mrs Clements



Chestnut Class

Class News:

A huge welcome back to everyone after what I hope was a restful summer break. Chestnut Class has returned to school with such positivity and the children have settled into Year 1 in such a fantastic way.

Over the past few weeks, we have really focused on our classroom expectations and learning how to behave in and around the classroom. It has been great to see such brilliant teamwork from everyone in the classroom when doing our learning time and throughout our exploring time.

In Maths, we have been thinking about *place value* and how to count carefully and represent numbers. We have loved using the tens frames, gems, counters, cubes and anything else we can find to practice making numbers.

In English we have been exploring the story of: *"The Three Little Pigs"*. It has been lovely to see the children really engage with the story as we have been learning to recite it. They have created some wonderful drawings of favourite parts of the story and we have been working hard to represent our ideas using careful phonics and remembering our fingerspaces and full stops.

Chestnut Class has also been enjoying our theme of *pulse* in Music. We have been clapping rhythms, singing songs in rhythm and using instruments. It has been lots of fun!

As part of our settling in, we have, of course, been enjoying our 'exploring time'. It has been fantastic to see the children engage in lots of collaborative and imaginative play, from; building vehicles with the loose parts, rescuing dinosaurs from erupting volcanoes to creating wonderful works of art using our cutting skills.

A brilliant start to the term. I am already very proud of Chestnut Class and I am sure they will continue to rise to the challenges of Year 1.

Mr Cozens

Cedar Class

Class News:







A warm welcome back to everyone after what I hope was a wonderful summer break! I have been really impressed with the efforts of everyone in Cedar Class and how well the children have settled into Year 2.

Over the past few weeks, we have been working hard at establishing our new routines and expectations for Year 2 and the children have risen to the challenge!

In History, we have begun our learning on World War I where we have been discovering what a war is and what it was like for different groups of people during this time. In English, we have been looking at explanation texts and using noun phrases to make our writing more exciting to read!

We have been working on our *place value* in Maths, looking at numbers up to 100 and finding different ways to partition them. We have also been doing lots of work placing numbers on number lines. In Science, we have been learning about life cycles of both animals and humans and in PE we have been learning fundamental skills, as well as participating in team building games.

We have been exploring IT in school and in the world around us as part of computing and I have been blown away by the children's capability on the Chromebooks!

What a fantastic start to the new term, Cedar Class. Keep up the hard work!

Mr Hancock

Willow Class

Class News:







Welcome back, everyone! I hope you all had a wonderful summer break and are ready for the year ahead.

Willow Class has settled in wonderfully to Year 3. The children have been following our expectations and routines brilliantly and have been working incredibly hard across all subjects.

In Maths, we have started our new topic on *place value*. Over the last few days, we have been looking at numbers up to 100 and identifying the tens and ones columns. Next week, the children will begin looking at numbers up to 1,000.

In English, we have started our new book: *"The Three Billy Goats Gruff"*. Last week, the children created their own goats, which supported them in writing their own expanded noun phrases. Next week, we will be looking at direct speech and beginning to plan our own versions of the class story!

In Science, we have started our topic on *rocks*. So far, the children have spent time observing different rocks and learning about how rocks are formed. Next week, we will be conducting an experiment to see if the children can identify whether a rock is sedimentary, metamorphic or igneous.

Lastly, in Geography, we have started our new topic on *rivers and mountains*. Last week, the children learned about the different formations of mountains and created their own mountains using paper. Next week, we will begin to look at famous mountains and volcanoes!

It has been an amazing few weeks in Willow Class, and I am already incredibly proud of all the children for their hard work in Year 3. Keep it up, Willow Class!

Miss Jones

Cherry Class

Class News:

A very warm welcome back to all our Year 4 families! We hope you had a wonderful break and are looking forward to an exciting and successful term ahead.

Year 4 has made a fantastic start to the new term. In our *Romans* topic, the children have been learning about Julius Caesar and have begun exploring some of the incredible inventions and innovations developed by the Romans.

In Maths, we have been recapping *place value* and applying our understanding to 4-digit numbers, including flexible partitioning.

In English, the children are writing diary entries inspired by the opening chapters of: *"Wonder"* by R. J. Palacio.

In PE, the children have been developing their handball skills, focusing on accurate passing, catching, movement and working effectively as part of a team.

It has been wonderful to see the children settling back into school routines and showing such enthusiasm for their learning!

Mrs Robinson













Maple Class

Class News:

A huge welcome back to everyone after what I hope was a restful summer break! Maple Class has returned to school with fantastic enthusiasm, and the children have settled into Year 5 in such a brilliant way.

We have started our exciting new topic on the *Ancient Egyptians*, exploring just how vital the River Nile was to everyday life in ancient times. The children have loved getting hands-on with history—making their own papyrus paper and even experiencing some ancient Egyptian engineering firsthand as they tested out a traditional Shaduf!

Our Science topic this term is *Earth and Beyond*. We have been learning all about our solar system, investigating the order of the planets alongside their relative sizes and distances from the Sun. The children have also been using some brilliant key scientific vocabulary, including *orbit, solar system, rotate*, and *spherical*.

In Maths, we have had a busy start diving into *place value*. So far, we have covered Roman numerals, powers of ten, standard partitioning, and using number lines, as well as sharpening our skills in ordering, comparing, and rounding numbers.

In English, we are really enjoying using the famous poem: *'The Spider and the Fly'* as our stimulus. We have been exploring relative clauses, direct speech, simple sentences, modal verbs, and adverbs, as well as practicing turning poetry into prose. A real highlight for everyone was performing this 19th-century poem as a rap—the children brought so much energy and creativity to their performances!

Outside the classroom, our PE topics this term are *fitness* and *handball*, where the children have been working hard on their agility, coordination, and team skills.

A brilliant start to the term. I am already very proud of Maple Class and I am sure they will continue to rise to the challenges of Year 5!

Mr Pollock

Class News:

Redwood Class

We have had a brilliant start to the term, and the children are working really hard!

So far this term, we have been enjoying: *"Letters from the Lighthouse"* by Emma Carroll, a novel that links closely with our Year 6 History topic, *World War Two*. The children have been thoroughly enjoying the story and are already becoming invested in the characters.

We have followed the main character, Olive, and her younger brother, Cliff, as they are evacuated from war-torn London to Budmouth Point in Devon. Using the rich descriptions and events from the novel, we have been developing our own descriptive writing, focusing on the sights, sounds and atmosphere of the streets of London during an air raid.

Next, we will be stepping into Olive's shoes and writing our own letters from Budmouth Point to her mum back in London. We are looking forward to seeing how the children capture Olive's thoughts, feelings and experiences through their writing!

In Maths, we completed our *place value* topic - exploring negative numbers, rounding, and values up to 10 million - and are now moving on to four-operations calculations.

In Art, pupils are brainstorming personal designs and themes as we begin preparations for the school art exhibition.

In Science, we have begun investigating light, learning how it travels in straight lines and how our eyes react to varying light levels.

Keep up the good work, Redwood Class!

Mrs Blackham and Miss Phillips



Thought of the week



Part of our Picture News focus recently has been thinking around allergy awareness.

From September 2026, new allergy-safety rules, known as Benedict's Law, will help children with allergies in schools across England. Schools must have a clear allergy plan, train their staff, and make sure children can quickly get the help they need. The changes aim to help every child feel safe, understood and included at school.

Reflection

By understanding allergies, following safe rules and including everyone, we can all help make our school allergy-aware.



Christian Values Awards

The children recognised for demonstrating our Christian Values over the last four weeks are:

Friendship:	**Ellis Y5, Bella Y6, Reggie**
Respect:	**Arthur & Thea Y6**
Creativity:	**Amelia C, Frannie, Art, Coby Y4**
Trust:	**Caspar Y5, Joey Y5**

A note about safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Miss Phillips, or any of our safeguarding team - Mrs Parsons, Mr Pollock, Mrs Hurley or Mrs Duery.

The safety of our young people is the responsibility of us all.

Dates for your Calendar: 2026/27 - Term 1

Tuesday 29th September	Bath Children's Literature Festival	Year 3
Thursday 1st October	Black History Month	
Thursday 1st October	Bath Children's Literature Festival	Year 2
Friday 9th October	Hello Yellow - details to follow	Whole School
Tuesday 13th - Tuesday 20th October	Scholastic Book Fair at end of school	
Thursday 15th October	Year 4 Class Assembly	Year 4 Parent & Carers
Friday 16th October		
Monday 19th October	School photos - individual & sibling	Whole School
Tuesday 20th October	Excellence Exhibition - details to follow	
Thursday 22nd October	INSET Day - school closed to children	Whole School
Friday 23rd October	INSET Day - End of Term 1	Whole School

Dates for your Calendar: 2026/27 - Term 2

Monday 2nd November	Start of Term 2	Whole School
Wednesday 25th November	INSET Day - school closed to children	Whole School

Friendship

At Trinity Church School, we believe it is important to develop core values by which to live and which help to develop a moral and spiritual awareness. We seek to explore the meanings of the core values and their significance through weekly acts of worship delivered by Reverend Izzard and members of staff. The gifts of compassion, trust, creativity, respect, friendship and courage are the values we want our children to leave with. Whilst these gifts are inclusive of human values, we try to anchor them into the Christian faith by relating them to the Bible through stories and readings.

The Christian Value we are particularly focusing on this term is Friendship. True friendship enables each person to grow and ensures that the unique individuality of each person is recognised. Christians believe that God's friendship towards us will last forever. Friendship is a partnership of shared experiences, talents, interests and enthusiasms. In school we will be thinking about how we can be friends to others and how we receive another's friendship, including God's friendship.

We will be linking Friendship to the stories of 'Jesus heals a paralysed man' (Luke 5), 'The story of Jonathan and David' (1 Samuel 18-20) and 'The story of Ruth and Naomi' (Book of Ruth)

What does The Bible tell us about our value for this term?

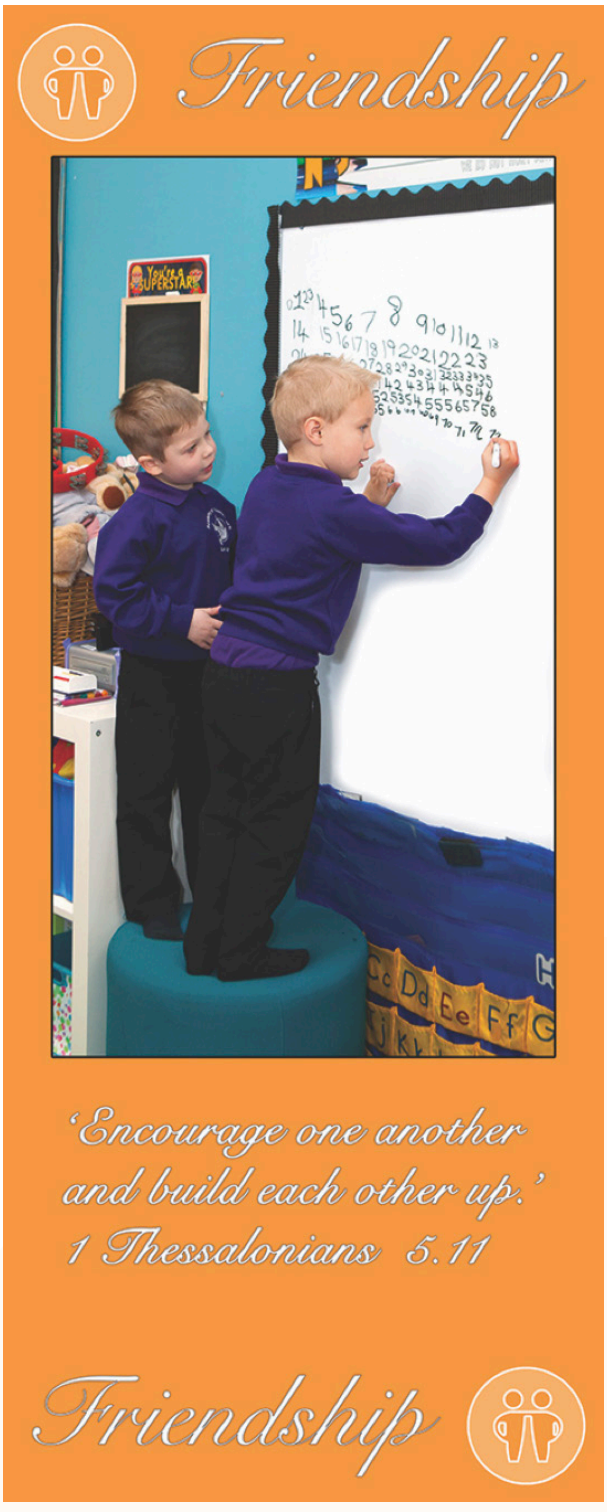
The Bible tells us that Christians believe they can call God their friend because of the relationship made possible through Jesus.

'You are better off having a friend than being all alone... If you fall, your friend can help you up. But if you fall without having a friend nearby, you are really in trouble' (Ecclesiastes 4:9-10).

At Trinity Church School:

- We support and encourage friendships by providing opportunities for our children to work co-operatively and collaboratively in pairs and in groups
- We find ways to support and include children who might be left out of friendship groups
- We help our children to restore broken friendships and promote forgiveness and resolution
- We help our children to know where they might receive advice and support if they need it

Please take some time to look at the attached 'Home School Values leaflet with your child(ren). We hope your family will find these ideas helpful as you explore the value and have fun together.



FRIENDSHIP

HOME SCHOOL VALUES

This term we will be focussing in school on the value FRIENDSHIP. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT FRIENDSHIP TOGETHER...

Learning to be a good **friend**, someone who can be trusted and is loyal, takes a lifetime.

Talk together about how **friends** come in all shapes and sizes. Some are young, some are old. Some are always there, some we see only occasionally.

- How do we choose our **friends**?
- What makes a good **friend**?
- Are we a good **friend** to others?

READ TOGETHER...

Through the roof

Jesus reached a town called Capernaum and made his way to a house near the town gate. The crowd had gathered quickly and now even more people were pushing and squeezing into the small house, wanting to see him, hear him and touch him.

The excitement was infectious and four **friends** who lived in a street nearby soon heard the news. They met together and decided that they absolutely *had* to take their **friend** Joshua to Jesus. Joshua was paralysed and couldn't walk. They'd heard that Jesus performed miracles and could heal the sick. This was a chance they couldn't miss.

Wasting no time they carried their **friend** on his bed mat to the house, but jostling crowds blocked the doorway. They couldn't give up now. Their **friend** *must* meet Jesus. There was only one way. They carried him on to the flat roof of the house and carefully removed part of the roof to make a large hole.

Knotting ropes to the corners of the bed mat they gently lowered Joshua down right in front of Jesus. Imagine the surprise of all the people looking on. But Jesus smiled kindly at Joshua. "Take up your bed, and walk" he said. Slowly, falteringly and hardly daring to believe it was happening, Joshua stood and took a step forward. He could walk. He could actually walk! Thanks to Jesus and his **friends**, Joshua's life was changed forever!

Bible story based on Mark 2:1-12

THINK TOGETHER

Words of Wisdom

"A good **friend** is worth their weight in gold."

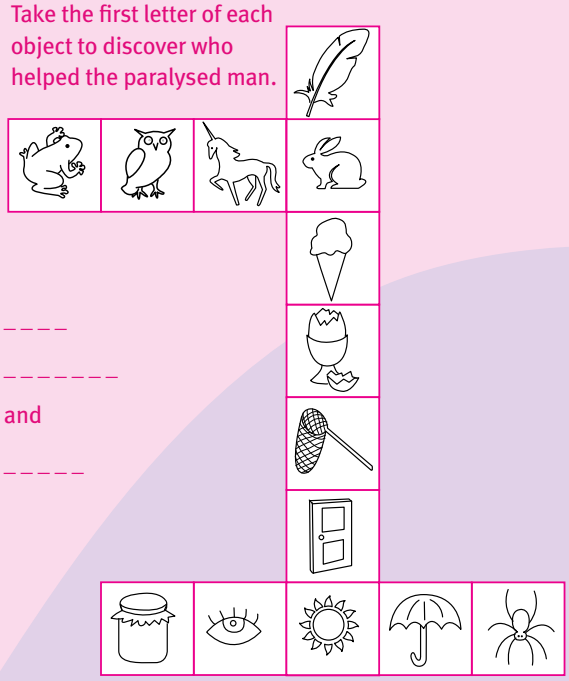
Anon

That's a lot of gold!
Why do you think that this is such a popular proverb?

QUIZ

Picture puzzle

Take the first letter of each object to discover who helped the paralysed man.



____

_____

and

_____

FAMILY FOCUS

Friends of the Family

This term's family challenge is to make a card or present for someone who is a **friend** to your whole family. You could add a gift tag saying...



FASCINATING FACTS

Friendship Bands

Friendship bracelets are usually handmade and given to a special **friend**. According to American tradition you must wear the bracelet until the cords break and it falls off naturally. In this way you honour the love and hard work your **friend** put in to making it.



Raksha Bandhan

One special type of **friendship** bracelet is a Rakhi. Each year, normally in August, many Hindus mark Raksha Bandhan. The festival is a celebration of family life and in particular the relationship between brothers and sisters. They remember and talk about special times together, and think about loyalty, closeness, trust and their everlasting **friendship**.

- Traditionally sisters tie a sacred thread, a Rakhi, on to their brothers' wrists.
- In response the brothers give their sisters a gift promising to help them whenever the need arises and to always protect them.
- Celebrations continue throughout the day with gifts of sweets and special food as families enjoy the time they share together.

HOME-SCHOOL CHALLENGE

Use your imagination to make the best **friendship** bracelet ever – using knotting, threading beads, twisting ribbon, whatever you can think of. The more original the better!

or, if you prefer...

make your own large version of the picture puzzle (over the page), joining 5 or 6 words about **friendship**. Either draw pictures or cut them out of magazines.

HALL OF FAME



A dog is a man's best Friend

Near the village of Beddgelert in North Wales is a beautiful sculpture of a very special **friend**.
According to legend, the monument marks the resting place of the faithful dog, Gelert, who once belonged to the medieval Welsh Prince, Llewelyn the Great. A tombstone tells the story of a fateful day when Llewelyn went out hunting leaving the faithful hound, Gelert, to guard his young son. On his return Gelert sprang to greet his master, but Llewelyn noticed some blood on his fur. He rushed inside his house. To his horror the first thing he saw was his son's cot. It was empty!

The frantic father turned on the dog, thinking he must have harmed the boy. He killed Gelert there and then with his sword. At that moment a child's cry rang out through the house. Llewelyn searched and discovered his boy unharmed, but nearby lay the body of a mighty wolf which Gelert had killed before it attacked the small child.

Prince Llewelyn is said never to have smiled again and with tears of sadness he buried Gelert in this place, which became known as "the grave of Gelert", or in Welsh, Beddgelert.



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B&NES Child and Family Health

Webinar Event

hcrg Care Group

Picky eating

Support your child to build positive eating habits and enjoy a healthy relationship with food.



Free to attend

The School Aged Health Service will be hosting a webinar for parents and carers of primary aged children for 'Picky Eating'. Providing information, advice and practical strategies to implement

The webinar will cover:

- Understanding picky eating
- Practical tips And strategies
- Where to get help and support

Date: 30th September 2026
Time: 10.00

Join by scanning the QR code or clicking the link below

https://events.teams.microsoft.com/event/30b24b16-ee75-4bc7-b8d4-38fc02ffe71a@2c2b1ee0-a8a1-49e6-

Could you tell if your child was being exploited online?

Avon & Somerset Constabulary

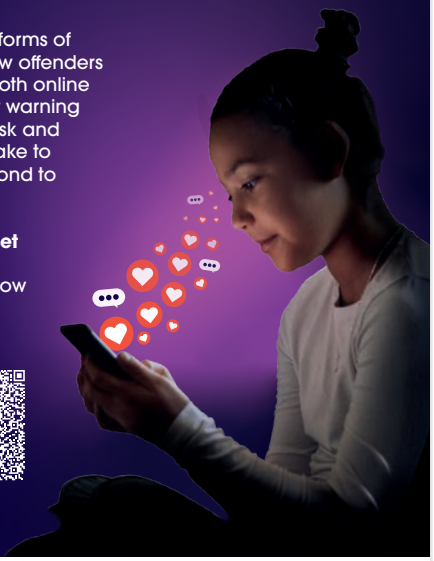
Join one of our free online sessions led by Child Exploitation Prevention Officer **Andri Nicolaou**

29 September 19:00 - 20:30pm **06 October** 13:00 - 14:30pm

Learn about the different forms of child exploitation and how offenders groom/exploit children both online and offline. We'll highlight warning signs a child may be at risk and practical steps you can take to keep them safe and respond to any concerns.

Visit the **Avon and Somerset Police Eventbrite page** or scan the QR codes below

29 Sept **06 Oct**



MIGHTY SPLASH swim school

NEW LOWER PRICE

swimming lessons at Fosse Way

Brighter swimmers happier, healthier kids!

£45 a month
Was £62.50
That's just £10.38 per lesson!

plus... free swims!

Weekly swimming lessons | Small, supportive classes | A warm, friendly pool | Build confidence for life

Fosse Way School
Radstock, BA3 3AL

october half term intensive LESSONS

3 days £18

Mon 26th to 28th Oct

A great way to build skills, confidence and make progress!

spooky HALLOWEEN family swims

sunday 1st Nov

9am 10am 11am

Come along for a spooktacular swim!
Fancy dress welcome!

Family Support & Inclusion Day

Come together, find support, and see what's out there for your family



Family Support & Inclusion Day - for parents, carers and professionals

Wednesday 14th October 2026

Doors are open from 9:30am - 7pm, join us at any time

Apex City of Bath Hotel
James Street West, Bath, BA1 2DA

Ever wondered what support is out there for your family? Not sure where to start or who to talk to?
Come along, meet the teams and hear more from services
Pre-book your place or just drop in on the day!

Scan here for more information and to find updates on the event
banespcf.co.uk/event/family-support-inclusion-day

BANES Parent Carer Forum | sendias bathnes | Bath & North East Somerset Council Improving People's Lives | Live well Bath & North East Somerset Information, support and signposting