



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

World Book Day - Friday 8th March

Nursery, Years 1 - 2

Come dressed as a character from your class author.

Nursery (Acorns) Julia Donaldson

Reception (Conker) Eric Carle

Year 1 (Chestnut) Nick Butterworth

Year 2 (Cedar) Oliver Jeffers

Years 3 - 6

MC Grammar inspired...

Come as your favourite character from a book of your choice and armed with a line of rhyme or rap (related to your chosen character). We will attempt to create our own version of The World Book Day song by MC Grammar!

WORLD
**BOOK
DAY**

House Points Winners



Congratulations to both **Topaz** and **Sapphire** House for being joint House Point winners last week. Joint House Point winners this week are **Emerald** and **Sapphire**.

Attendance Winners



Well done to **Cedar** Class for best attendance last week and to **Willow** Class this week.

Outside Achievements



Congratulations to the following children for their Outside Achievements:

Ivy Y3 & Harry Y5 - who wore their Beavers uniforms in celebration of Robert Baden-Powell's birthday on 22nd February

Nevaya Y5 - Player of the match in football

Olivia Y6 - Achieving Floor Level 2 in gymnastics



Christian Values Awards



The children recognised for demonstrating our Christian Values over the last three weeks are:

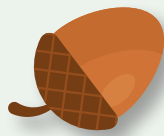
Courage: Frazer Y1, Levi Y2, Thea Y3, Henry & Ivy Y5, Martha Y6

Creativity: Leyna Y3

Compassion: Delilah Y3

Acorn Class

Class News:



This term, Acorns have been learning the rhyme: "Pat-a-Cake". We used picture cards to help us learn new vocabulary and actions to remember the rhyme. I wonder if any of the children can sing the rhyme to you using the actions to help them?

We sequenced instructions to make our own cakes and then had a go at baking! The children used balance scales to measure correctly, weighing each of the ingredients against two eggs. We used the idea of a seesaw to help us understand this concept. I wonder if any of the children can have a go at baking a cake at home using the method of weighing all the ingredients against two eggs? This is a great way to reinforce the children's understanding of real-life Maths.

During exploring time, the children had a go at making baker's hats and their own playdough cakes, adding glitter for sprinkles. They were very engaged with this activity and enjoyed cutting out their cakes with cutters and using the cupcake holders too.

In Maths, the children have been consolidating their knowledge of the number 5. They have been busy exploring ways to make five and thinking about different ways to represent the number.

For the rest of this term, our learning will be centred around our rhymes "Jack and Jill" and "Miss Molly Had a Dolly". Both these rhymes will support the children's understanding of different occupations, particularly doctors, nurses, and paramedics. We are hoping to meet some real-life health care workers to find out even more about their role! Our role play area is set up as a doctor's surgery and the children have loved taking it in turns to be the doctor and patients. We look forward to sharing more of our learning with you through Seesaw!

Miss Wood



Sports News



Ben, Jake, Aron, Isaac, Freddie, Olly and Tobious from Years 5&6 took part in a football match against High Littleton Primary School last week. Although the game ended in defeat, the boys showed great teamwork, resilience and some excellent football skills! Tobious also managed to score a brilliant goal, capping off a fantastic move by the whole team.

final of the Small Schools Tournament at Norton Hill last week! Natan, Theo, Quinn, Kyran, Annabelle, Neave and Harry were fantastic footballers who represented our school brilliantly. Kyran finished the tournament as our top scorer with 2 goals. Everyone put in so much effort and were a credit to themselves and Trinity. Well done, everyone!

The Year 4 football team managed to reach the semi

Headteacher's Award

Conkers:	Toby, Jax
Chestnut:	Ethan, Evie
Cedar:	Isaac & Clara, Finley
Willow:	Keegan, Bella
Cherry:	Theo, Bella
Maple:	Clara, Archey
Redwood:	Isabella, Olivia



Conker Class



Class News:

Welcome back to Term 4, Conkers.

We have had a fun fortnight and have a busy rest of term lined up. Please keep an eye on the dates that have been sent to you, as there is a lot going on!

In Maths, we have been revisiting the concept of weight and looking at how we can break up our Numicon into different pieces that represent the same quantity and therefore weigh the same. We are remembering to use the word *balance* and explain why the sides of the scale may go up or down.

We are also looking at *odds, evens* and *doubles*. We matched socks into pairs, put ourselves in pairs, and looked at how to put counters onto a tens frame two-wise (i.e. next to each other). We have been using the words *odd bod* and *even Steven* to explain what we are finding out. I wonder if you could play some games at home looking at pairing objects up and seeing if there is an *odd bod*?

We are now looking at quantities to 8, and how to make these into number lines using the words *one more*. We found 7 different ways to demonstrate this and amazed the adults in the room by concentrating for an hour creating number lines!

In Phonics, we are consolidating all the sounds that we have covered this year. We are revisiting ones that we have found tricky and looking at how to apply these in our reading and writing. We are thinking hard about how we form our letters,

and working towards each of us getting a special pencil once we can demonstrate this.

In Drawing Club, we are thinking about *Space*. Last week we watched Mr Benn, Mr. Benn: Spaceman. We thought about what space is like and the things that we would need in order to explore, as well as what it is like in space and what would grow. We have really enjoyed having our own changing room and going on our adventures. This week, we are reading a book called: "*Beegu*", all about a little alien who lands on Earth. We have practised speaking alien, thought about what it would be like to be isolated and how we would feel in an unfamiliar habitat.

We have enjoyed doing some cooking, reading, following a recipe and thinking about the amount of each ingredient we would need. We considered how we could adapt the recipe to make different flavoured biscuits.

Well done, Conkers - a great start to the term.

Mrs Vivian and Mrs Clements



Chestnut Class



Class News:

It has been a very busy couple of weeks in Chestnut Class! The children, without exception, have been busy learners, explorers and investigators!

In English, we have started our first non-fiction writing based on a travel journal called: "*On Safari*". We have watched video clips of "*The Lion King*", explored our story table and researched animals we might find on a safari. The children have used *similes, adjectives* and *question marks* in their journals.

To complete our learning on *seasonal change*, we welcomed lots of families to our workshop. Our big question was: "*What is the best material to make snow?*" In our fair test, we thought about whether it **felt** like snow, whether it **looked** like snow, whether it **melted** like snow and whether it **moved** like snow. We had lots of messy

fun investigating! To conclude our experiment, we created bar charts to find out our favourite snow. Thank you to all the families who were able to join us for the workshop.

In Science, we are investigating *plants* this term. To introduce the theme, we have been observing seeds closely through magnifying glasses. We have thought about whether all seeds are the same and how we can group them.

This term, we are continuing our Geography learning based on the theme of '*Poles Apart!*'. We have been thinking about how and why a geographer would use a compass. We have been learning the compass points and creating directions for a partner to follow.

Well done, Chestnut Class for working so hard. I am so proud of you all!

Mrs O'Brien



Cedar Class

Class News:



Welcome back everyone!

In Cedar Class, we have started our new topic which is all about the local area - and what better place to start than the *Radstock Museum*!

On Wednesday, Cedar Class marched down to the museum, spotting key town features along the way. The children recognised: the different types of houses; human and physical features; and the town war memorial - this prompted them to retrieve all their learning from our November topic.

At the museum, the children were able to discover the history of Radstock. We learned the story of the coal mines, the mining communities and local trades that supported the community. They particularly enjoyed going into the reconstructed coal mine and seeing all the artefacts. In the miner's cottage they were able to see how the miner's wife managed daily life. She spoke of her many children and how they only had a tin bath in front of a coal fire to wash in.

In the workshop, they were able to handle artefacts from the cottage and they had some clever guesses as

to what they might be, based on our materials learning in Science. They were most shocked by the toilet, which several families had to share and then empty!

We ended our trip in the Victorian schoolroom where the children were invited to dress up in aprons and waistcoats - they were quite surprised about both the similarities and differences to today's school. Imagine only having slate to write on - or worse, being caned!

I was very proud of Cedar Class and the museum staff commented on how impeccably they behaved. Well done!

Mrs Robinson



Willow Class

Class News:



It has been a busy two weeks in Willow Class!

In Maths, we are coming to the end of our first topic on *multiplication and division*. The children have been recapping their 3s, 4s, and 8 times tables. Next week, we will be moving onto multiplying 2 digit numbers with a 1 digit number.

In English, the children have begun to look at their new text based on Skara Brae. This term, we will be looking at a non-fiction text and the children will be writing a persuasive holiday brochure to convince people to stay at Skara Brae.

In History, we have started our new topic on the *Stone Age*. The children spent last week investigating artefacts and deciding what that tells us about day-to-day life in the Stone Age. This week, the children investigated a photograph and had to answer the question "*Was a Stone Age man just a basic hunter and gatherer?*"

The children have settled well into Term 4 and are already working hard - keep it up, Willow Class!

Miss Jones

Cherry Class



Class News:

Cherry Class have settled brilliantly into Term 4, picking up the hard work right where we left off before half-term.

In Maths, we have moved on from our unit on *fractions* and are now looking at *decimal numbers*. So far, we have been exploring how fractions and decimals link with one another through equivalents and have been looking at numbers to 1 decimal place.

In English, we are writing scientific explanation texts on the digestive system. This is to supplement our Science topic for the term, which is *Animals Including Humans* where we will be learning about digestion, teeth, animals and their offspring - and more!

Over the previous four school weeks, the children have been learning to play the recorder. They have learned the notes G, A, B, High C and High D and have practised using them to perform "*Au Clair De La Lune*". They have also been writing and performing their own composition!

In History, we have begun our learning on the *Vikings*. We have been learning about people's perception of them and why they seem to have such a bad reputation. In PE this term, alongside our swimming, we are doing tennis - enhancing our skills and building up to playing competitive matches.

A super start back to school, Year 4. Well done!

Mr Hancock



Maple Class



Class News:

Over the last couple of weeks in Maple Class, we have been writing persuasive letters to Mrs Parsons during our English lessons. They are all so fantastic and full of excellent persuasive language, in addition to many other excellent writing features. I have been so impressed!

In Geography, we have finished our *South America* topic and we are now moving on to *Trade*, including Fair Trade and world trade. In French, we have been using French vocabulary to describe the weather. In PE, our Term 4 topics are basketball and hockey.

Thank you to everybody who was able to join us for our Parent Workshop. Last week, Maple Class prepared shoe boxes by painting the background to show rainforest settings. This week, during the workshop, we decorated the shoeboxes with vines, animals and trees to bring it all to life. They are amazing!

Miss Phillips



Class News:



Redwood Class

In History, we continue to look at the *Ancient Greeks*. As part of our Parent Workshop, we decorated plates in the same style that the Greeks decorated their pottery. This meant only using orange and black (because they were the only colours they used) and only using Greek Gods, key symbols or events on our plates. We really enjoyed planning and designing our plates with the parents.

In PE, we are doing hockey with Miss Walker and netball with Mr Lucy. The children have really enjoyed hockey so far and have already learned lots of the basic skills such as how to pass, dribble and stop the ball. Next week, we will move onto applying these skills within a match.

In Music, we have been comparing different songs from the war, as well as checking which musical terms apply to each song. For example, which songs are *adagio* (slow) and which are *allegro* (quick).

Miss Walker



Thought of the week



In countries across Europe, including Romania, Belgium, France, Hungary, Poland and Greece, tractors have been blocking city streets and motorways as farmers protest against certain European Union (EU) rules. Their concerns include falling incomes, rising red tape, and competition from imports. Both national governments and the EU are now under pressure to stop the demonstrations. One protesting farmer, Hugo Auge from France, told news reporters for CNN that the current system, 'makes a mockery of both farmers and consumers'.

Talking Points

- A protest is when a group of people come together to show other people how they feel. Often, they strongly like or disagree with an idea, event, law etc. Have you ever strongly disagreed with something?
- Protesting is one way to have our voices heard and help to make changes. They are planned and organised in advance through meetings. Why do you think a protest needs to be planned?
- Often protests cause some disruption, which means they disturb or interrupt other people's day. Do you think causing a disruption helps others listen?



Democracy

As part of a democracy, we have the right to protest. It is one of the ways a group of people can show when they strongly agree or disagree with something and have their voices heard.

Protected Characteristics

Our beliefs affect our everyday lives and how we choose to live. If we feel strongly about something and the effect it is having on our lives, we can use our voices. We should never be treated unfairly because of our beliefs.



UN Rights of a Child

We have the right to share freely with others what we learn, think and feel. We can do this by talking, writing, drawing or any other way unless it harms other people.



The News Crew!



This week, our Year 5 News Crew are reporting on the School Food Bank.

Mrs Evans-Isaac, our Food Bank Coordinator, was excited to inform News Crew children that our local Co-op has kindly offered to make a weekly donation to the Trinity Food bank. The children from the News Crew helped to unpack the first donation which was received earlier this week. They agreed this was a very generous offer from our local community that will help families in our school, and are very grateful to the Co-op for their contribution. If you feel that you would benefit from access to our School's Food Bank, or are able to donate produce to support families in need, please contact Mrs Evans-Isaac or the School Office.

Hot Chocolate with Mrs Parsons



The following children enjoyed their hot chocolate and cake with Mrs Parsons today.

Acorns:

Conker:

Chestnut:

Cedar:

Willow:

Cherry:

Maple:

Redwood:

Cassie

Coleton

Ethan

Eli

Leyna

Annabelle

Violet

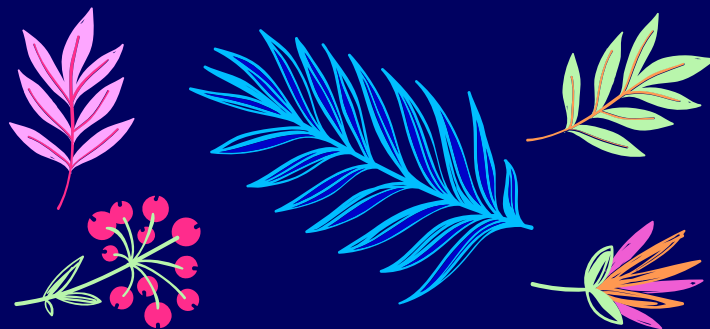
Ben



Dates for your Calendar 2023-2024 - Term 4

Date	Event	Notes
Tuesday 5th March	Mid-Somerset Festival - Bath	
Friday 8th March	World Book Day	
Friday 8th March	Mother's Day Shop - PTA	
Wednesday 13th March	Year 6 trip - People Group Services	Year 6
Monday 11th March	Mother's Day Spring Walk - 1.45pm-3pm. Further details on Seesaw	Reception Female Relatives
Thursday 14th and Friday 15th March	Wessex Water workshop	Whole School
Friday 12th March	100 Day Celebration - details to follow	Year R
Thursday 14th March	Internet Safety Presentation for Parents - 2.30pm	All welcome
Thursday 14th March	Chestnut Class Phonics Presentation for Parents - 2.15-3pm	Year 1 Parents
Monday 18th March	Longleat Trip	Year 1
Thursday 21st March	Trip to Bristol Aquarium	Year R
Thursday 21st March	MSN Small Schools Netball Tournament - 1-3pm	
Monday 25th March	Dance Umbrella - The Forum, Bath	Dance Umbrella Club
Thursday 28th March	Conker Class Assembly - 2.40pm	Year R
Thursday 28th March	End of Term 4	Whole School
Monday 15th April	Start of Term 5	Whole School

Mother's Day Shop



• Friday 8th •
MARCH

• Spoil your Mum, Nan or Auntie
this Mother's Day! •

• If your child would like to choose a gift,
please send them in with £3 on Friday 8th
March •

• A lovely selection of gifts for
them to choose from! •

Thank you, from the Trinity PTA



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To all parents/carers

IMPORTANT: TRINITY PARENT COMMUNICATIONS

We are no longer using SchoolPing - All communication from the School Office is now via Seesaw **so it is essential that you have access to this platform**. If you do not, please let the office know.

Communications sent from the office include, but are not limited to:

- Newsletters
- After school clubs info each term (including when a club has had to be cancelled)
- Information regarding trips and events (including permission forms to be completed), parent workshops, etc
- Notification of school closures (eg snow days)
- All letters from Mrs Parsons or the CEO of the Trust Mr Williams
- School Nurse notifications (flu vaccinations/height + weight measurements – with details of how to opt out)

It is your responsibility as parents to ensure you are receiving notifications and the app is up to date.

We are also getting a lot of children come asking the office to call parents for reasons which could be avoided.

Please ensure:

- You promptly complete permission forms for any club, trip or event your child wants to attend – if we don't have the permission we will assume they are not attending (you would be reminded for trip permissions);
- Your child has a packed lunch from home **if lunches have not been booked on time**. We are making too many calls chasing parents for this, and we cannot accommodate extra lunches from the school kitchen;
- All required swimming kits, PE kits, instruments, etc are in school on the correct day;
- All bookings for short or long TASC have been **made and paid for in advance**, so we have the correct children on the register. Please also try and ensure your child knows if they are in TASC or not.

Please also remember that you **MUST** call the office to report your child absent due to illness. Government guidance is that children are expected to attend school if they have a cold, unless genuinely too ill. You must call on each day of absence before 8.50am. **01761 438650 – CHOOSE OPTION 1 TO LEAVE A VOICEMAIL**. You may be asked to provide evidence to support their absence. There is some helpful guidance on the reverse of this letter regarding knowing when to keep your child at home. If you are still unsure, do call and speak to us in the office.

Many thanks for your cooperation and understanding. We are of course here to help, but the workload in the office is substantial and limiting interruptions would help us run things as efficiently as possible.

Kerry Crowdy
Office Manager

IS MY CHILD TOO ILL FOR SCHOOL?

Coughs and colds : It's fine to send your child to school with a minor cough or common cold. But if they have a fever, keep them off school until the fever goes.

High temperature (38 degrees C or above): Keep them off school until it goes away.

Chickenpox: Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

Cold sores: There's no need to keep your child off school if they have a cold sore. Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis: You don't need to keep your child away from school. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19: If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they symptoms of Covid **AND ALSO:**

- have a high temperature
- do not feel well enough to go to school or do their normal activities

What to do if your child has tested positive

Your child is no longer required to do a COVID-19 rapid lateral flow test if they have symptoms. But if your child has tested positive for COVID-19, they should try to stay at home and avoid contact with other people for 3 days after the day they took the test.

Ear infection: If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Head lice and nits: There's no need to keep your child off school or see a GP if they have head lice. You must treat the lice though.

Impetigo: Your child will need need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment.

Measles: If your child has measles, they'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.

Scarlet fever: If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Sore throat: You can still send your child to school, but if they also have a high temperature, they should stay at home until it goes away.

Threadworms: You don't need to keep your child off school. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea: Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).