



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*



## NSPCC Number Day Celebration – A Huge Success!

A big thank you to everyone who supported our NSPCC Number Day celebration! Your generosity helped us raise vital funds for a fantastic cause. This event was not only about raising money, but also about making Maths fun and accessible for everyone.

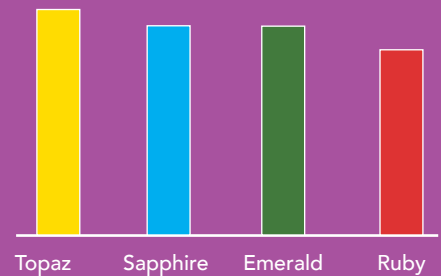
Throughout the day, the children engaged in a variety of exciting activities that explored 'real Maths'. Year 6 students had a great time running estimating games linked to measurement, while others embraced their creativity through cooking and art projects that involved practical Maths skills. It was wonderful to see our students learning in such a hands-on way, making Maths come alive in the best possible way!

We were also thrilled to see so many fantastic and creative costumes! The effort and imagination put into each one was incredible, and it was tough to choose the winners. Congratulations to everyone who participated – you truly made the day extra special.

Thank you again for your continued support. Together, we are making a difference!

## House Points Winners

Congratulations to **Topaz** House who were House Point winners last week and enjoyed a non-uniform day today. Well done!



## Attendance Winners

Congratulations to **Willow** Class who had 100% attendance last week and **Cedar** Class who had best attendance this week. Well done!



## MOMENTS MATTER, ATTENDANCE COUNTS.

### How are we doing?\*

Year R:	94.5%
Year 1:	98%
Year 2:	95.4%
Year 3:	97.6%
Year 4:	95.4%
Year 5:	96.1%
Year 6:	95.8%

\*Class attendance percentages for this academic year so far

## Outside Achievements



Congratulations to the following children for their Outside Achievements:

- YR Cassie - Star of the day at gymnastics
- YR Olivia - Gymnast of the day
- Y2 Amelia - Star of the day at gymnastics
- Y2 Francesca - Star of the day at gymnastics
- Y2 Holly - Quickest at obstacles race at gymnastics
- Y3 Finley - Man of the Match at football
- Y4 Grace - Most improved player at football & passing Stage 5 at swimming



## Headteacher's Award

Conker:	Luca, Zayne
Chestnut:	Alice, Maddie
Cedar:	Isabelle, Art
Willow:	Reggie, Isaac
Cherry:	Winston, Milo
Maple:	Neave, Edie
Redwood:	Alfie, Harvey



## Acorn Class



### Class News:

As we head towards the end of term, we can reflect on what a busy and fun time we have had. In recent weeks our main focus has been based on the popular nursery rhyme: "*Humpty Dumpty*". Most of the children were already familiar with this song but we sang it regularly to learn all of the words, adding some actions to help us remember. I wonder if your child can sing it for you at home? With this song in mind we have spent time investigating what materials make a good wall for Humpty to sit on and what makes a good base. We found out even if we made a good, solid wall without a stable, firm surface to stand on, it would still fall over and, therefore, not be very good for Humpty to sit on. We have used the words from the song to practise our phonics skills of making sound rhythms and finding rhyming words. In the Squirrel group, we have also been working really hard on *syllables*. The children know a syllable is part of a word and have all had a go at clapping their own names in syllables.

In Maths, we have been focusing on the number 5. We have learned two songs in relation to this: "*I have 5 fingers in my pocket*" and "*Alice the camel has 5 humps*." We have enjoyed being creative and making a numeral 5 collage full of colour and sparkle. Throughout the day there are many opportunities to practise the Maths skills we have previously learned, such as using our fingers to represent numbers, counting our friends at group times and, this week, we have even had a go

at writing some numbers. Maybe over the half term break you might be able to find a group of 5 things whilst playing at home or out on an adventure and send us a picture? We would love to see!

A particular favourite with Acorns over the last couple of weeks has been caring for our many nursery dollies and babies. It has been lovely to see such kind, gentle care being given as well as beautiful sharing of resources. The dollies have had numerous baths, hair brushes, bottles and snacks as well as having their teeth cleaned.

Although the weather has been chilly, we still always like to spend time outside exploring the many areas of our school. We are lucky to have such amazing grounds and we enjoy exploring them all. We have spent a lot of our playtimes up on the top playground over the last couple of weeks where the children are able to run and move in a large area whilst making up their own games. They have also used the balls, balance boards and climbing frame. With this in mind, can we please remind all children to come into school with a warm coat every day as well as a hat and gloves if they get particularly cold.

We hope you have a wonderful half term break with your families and look forward to welcoming you back in Term 4 and hearing your news.

Mrs McGroarty



# Conker Class



## Class News:

To round off the term, we have had a lovely time discovering more about different habitats as our books showed us more about urban habitats. Our most recent book has been about London and its bus route through all the landmarks and attractions.

We have reached the end of our new phase in Phonics (Phase 3), so next term we are beginning Phase 4 - the final phase of our Phonics learning in our Reception year! There has been so much to learn and our development in Phonics is really showing in our reading now. Many children are able to read words with blending silently in their heads already.

As a class, our Maths learning has really stepped up over the last few weeks. We have been exploring the composition of the larger numbers of 6,7,8. Some children have been so inspired to see different ways to make up numbers, they have chosen to continue this work in their own exploring time.

Last week, we learned about christenings. We discovered that some of Conker Class had been christened, so we looked at these special photos together. We learned how important a font was during the service - it is filled with special holy water. Ask us what symbol the Reverend drew with their finger on the baby's head? We loved reenacting this special service with our own babies during exploring time. We also designed a christening gown, made a candle which is lit during the service and made some beautiful stained glass windows.



# Chestnut Class



## Class News:

It's hard to believe that we are at the end of another term, and what a fantastic term it's been. The children have made so much progress with their learning and they should be very proud of their achievements.

We had a great day celebrating NSPCC's Number Day last week. Chestnut Class was inspired by the story: *"The Shopping Basket"* by John Burningham. We used bar modelling to help us add and subtract the items in the shopping basket. The children created their own shopping lists using pictorial representations. Also, as part of our exploration of 'real world' Maths, the children were given five pennies with which to buy real food from the Chestnut Shop. There were some fantastic Maths calculations to work out how to get the most snacks using the pennies! In the afternoon, the children explored colour mixing based on number bonds.

Last week in Maths, we completed our theme of place value to 20. As always, there has been lots of active Maths to help us learn. We have created human number lines, drawn our own number lines outside as well as estimating on a number line. This week we have explored 2D and 3D shapes. This has been an engaging theme and we have

This week, we discovered how important a synagogue is to the Jewish faith. We compared the building to a church and spoke about similarities and differences. We learned that instead of a Bible, they learn and read from a *Torah* scroll. Men and women have to sit separately and they have a special star symbol which is called the *Star of David*. While exploring, we made beautiful synagogues from junk modelling, we also made Torah scrolls and Star of David paintings.

In our PSHE this term, we have been looking at friendship and what makes a good friend. It has been really nice to acknowledge who we see as a friend and we shared reasons for why we believed this. Reasons shared were: *"They share their toys"*; *"They play with me"*; *"They are kind"*. These are lovely to hear and see in class!

We hope you all have a lovely half term break and we look forward to welcoming the children back next term!

Miss Willis and Mrs Clements



been discussing the similarities and differences of 3D shapes.

Our Outdoor Learning was linked to our mental health and ways we can stay calm. Some children created clay faces to show emotions using natural materials. Others used sticks and wool to make their own unique creations. It was super to see the children engaging with such mindful activities.

On Tuesday, we celebrated Internet Safety Day by exploring the story: *"Chicken Clicking"* by Jeanne Willis and Tony Ross. There were some interesting discussions about the choices that the little chick made. It was a great starting point to help the children think about ways that we can keep safe, and also healthy, when using our devices.

A big thank you also to families for all the support you have provided again this term. There has been lots of reading taking place at home. We have also had some really interesting show and tell talks.

Well done to everyone in Chestnut Class. I hope you enjoy the break and I look forward to seeing you all next term.

Mrs O'Brien

# Cedar Class



## Class News:

Well, what a busy term we have had! It seems to have disappeared in the blink of an eye and I am so proud of what the children have achieved this term.

In English, we have enjoyed exploring 'instructions' and the opportunity to be bossy with imperative verbs. Inspired by our Outdoor Learning and work on: "*The Crow's Tale*", we have made bird feeders and written instructions for others to follow. We have worked really hard on developing our use of phonics and on improving our handwriting this term.

Maths has been very practical for the last few weeks. We have been exploring money to recognise coins and notes and their values, make amounts in different ways and working out how we can find change.

We also had a fantastic time for NSPCC Number Day. During the day, we thought about where Maths might be found in the real world.

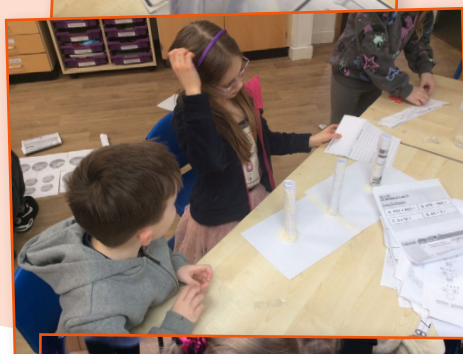
We enjoyed our class activities where we explored *symmetry*, tackled tangram challenges and also created our own board games with maths links.

Our focus this term in RE has been the worldview of *Judaism*. Children have enjoyed learning about Jewish customs and traditions linked to celebrations and what it means to be Jewish.

This week in Geography, we have finished our learning related to the United Kingdom. We have enjoyed researching the different countries in the UK and explored some familiar landmarks associated with each country, also spotting human and physical features.

I hope that you all have a fantastic half term break to rest, relax and recharge ready for another busy term in Term 4.

Mr Cozens



# Willow Class



## Class News:

We had a fantastic day last Friday to celebrate NSPCC Number Day! In the morning, we played the Year 6's estimation game, followed by bridge making (where the aim was to see which bridge could withstand the most weight) and in the afternoon we made some tiffin. It was a brilliant day and we all had lots of fun celebrating different elements of Maths.

In English, we have begun planning our own persuasive advert for Skara Brae. So far, we have planned out our heading, rhetorical questions and direct address. To help us build on our persuasive techniques, we have also been watching different adverts to see how they persuade people to buy their products: eg. through the use of rhyme.

In Science, we have just reached the end of our topic on *Light*. The children have really enjoyed getting stuck in with all the practical experiments and particularly enjoyed designing a hat and sunglasses for people, to help protect them from the sun.

Overall, it has been another great term and we are looking forward to welcoming everyone back after the half term break.

Miss Walker



# Cherry Class



## Class News:

It has been another busy term in Cherry Class!

Last Friday, we celebrated NSPCC Number Day. In the morning, we spent time measuring ingredients using different scales and as a class we made rocky road! I was so impressed with the children's teamwork, they all worked incredibly hard. This week, we have continued to look at our Maths topic on *area and perimeter*. We have spent the last few days looking at polygons and finding the perimeter of regular and irregular polygons.

In English, we have started our new topic. For this week and for a week after half term, the children will be writing a debate on "*Should animals be kept in captivity?*" We spent this week writing an introduction and after half term, we will be looking at arguments for and against.

In Science this week, the children looked at the water cycle. We spent the

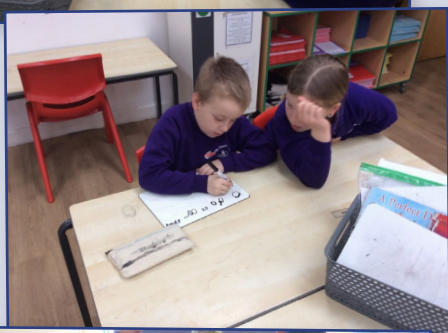
lesson looking at condensation and evaporation and applied our knowledge to create water cycle sketches. The class drew their sketches on a clear ziplock bag and hung them by the window. Hopefully the children will see evaporation/condensation take place!

Finally, in History, we continued our lesson on Anglo-Saxons. We spent the lesson looking at a variety of pictures based on Anglo-Saxon settlements. The children then created mind maps and made assumptions on what they thought life was like in a typical Anglo-Saxon village.

Another busy term, but all of the children have worked incredibly hard - well done Cherry Class!

I hope you all have a well-deserved rest and a lovely half term. I look forward to welcoming the children back in Term 4.

Miss Jones



# Maple Class



## Class News:

In Year 5, all of the children have continued to work hard right to the end of Term 3. In Maths, we have been focusing on *fractions*, where we have been multiplying fractions by integers, multiplying mixed numbers and finding fractions of amounts. All of these concepts can be quite challenging, but the children have really risen to the challenge!

In English, we have finished writing and editing our newspaper reports on our trip to Young Voices. There's definitely some future journalists in the class, with the children demonstrating brilliant writing features.

In Geography, we have continued our work on South America, where we have been learning about the Amazon Rainforest. Furthermore,

we have learned about an ancient civilisation called the *Incas*. In Science, we have come to the end of our *Forces* topic, where most recently we were looking at water resistance and friction.

Last week, we took part in the NSPCC Number Day. The day was full of fun, Maths-related activities and games, including all of the different estimation games in Year 6. I was really impressed with some of the creativity and improvisation the children showed in some of their outfits too!

I hope you all have a wonderful, restful half term break and I look forward to welcoming the children back to school in Term 4.

Mr Hancock

## Class News:

# Redwood Class



In Year 6, we have had a busy end to Term 3. In Writing, we have finished our newspaper reports, reporting on our trip to Young Voices using direct and indirect speech within our writing. In Maths, we have been looking at different topics depending on which group the children are working in: *ratio* with Miss Phillips and *area and perimeter* with Mr Pollock.

In Reading, we have been watching Pixar short videos to improve our sequencing skills. Our RE lessons have been looking at whether religion and science are *conflicting or complementary*. In Music, the children have been creating

their own pop art using variations of musical themes.

In addition to all of this, the children have been exploring how we can celebrate differences by acting out some role play scenarios in PSHE. In PE, we have been working on improving fitness and dance lessons.

The children have been enjoying meeting with the children in Conker Class who are their 'reading buddies'. As artists, the children are completing their sewing projects to create something for the children in Conker Class too.

Miss Phillips



## Thought of the week



Tennis player, Emma Raducanu, has revealed she would like to meet darts player, Luke Littler, after he recently became the world darts champion. Comparisons between the two young sports stars have been highlighted. Raducanu was 18 when she became the only qualifier in history to claim a Grand Slam title, by winning the 2021 US Open. Similarly, Littler became the youngest-ever World Darts Championship winner at 17.

Christians believe that God's love and support are always present, offering strength, guidance, and hope in our lives. He helps us overcome challenges and achieve our goals, even, and especially, when we feel under pressure. This can inspire us to show respect, support and encouragement to others, in His image

**There will always be times in our lives when we feel under pressure.**

**It is important to learn different strategies to manage it - and remember that it is always okay to ask for help!**

### THINGS TO TALK ABOUT:

- What helps you do your best at school or home?
- Who helps you when things feel tricky?
- Have you ever felt proud of something you worked hard on?
- Do you think pressure is always a bad thing? Why?
- How can we recognise when someone might need encouragement or support?
- What else motivates you to try your best and keep working towards your goals?
- Can you think of ways to balance hard work and taking care of yourself?



### Individual Liberty

We all have the freedom to set our own personal goals and work towards them. We can each choose how to approach challenges, whether we thrive under pressure or prefer a calmer path.

### Protected Characteristics

Success has no age limit! This week's story reminds us to value and celebrate our own and others' accomplishments, no matter when they happen.





## A note about Safeguarding...

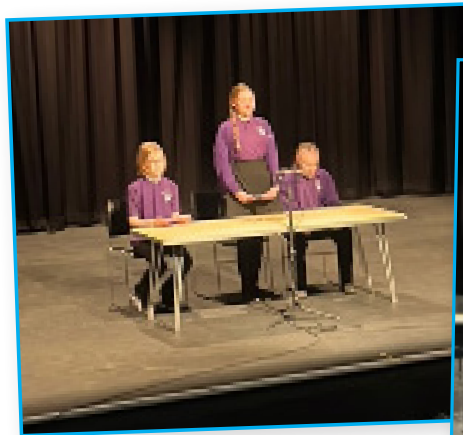
If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or any of our Safeguarding team - Mrs Parsons, Miss Phillips or Mrs Duery

**The safety of our young people is the responsibility of us all.**

## Speak Out

On Tuesday 11th February, three children from Redwood Class - Sophie, Jacob and Julia - attended the Trust's 'Speak Out' event at Writhlington School and presented their debate: *"Should you have to take a test to own a pet?"*

Trinity was chosen to go first out of 13 entries from 13 different primary schools and they blew the judges away with their PURR-fect presentation. Consequently, they were awarded third place! Well done!



## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

**Friendship:** Bella Y4, Delilah Y4

**Compassion:** Caspar Y3

## Year 6 Estimation Game

During NSPCC Number Day, Year 6 hosted five 'Estimation Games' in their classroom. All of the children in the school were invited to attend and play the games which included: estimating how many sweets were in the jar; estimating how many spoonfuls of sugar/grams of sugar were in the bowl; estimating how many cups of water/how many millilitres of water were in the bucket; estimating the length of 10 seconds or 1 minute; estimating different lengths in metres. In total, we raised over £100 which will go towards our coach for the Year 6 Residential! Thank you to everybody for participating and donating! There were winners for each activity in each class and Elis from Year 5 guessed the correct number of sweets in the jar (84).



## Hot Chocolate with Mrs Parsons

The following children enjoyed their hot chocolate and cake with Mrs Parsons last week.

<b>Acorn:</b>	Daisy
<b>Conker:</b>	Ellie
<b>Chestnut:</b>	River
<b>Cedar:</b>	Jack
<b>Willow:</b>	Frances
<b>Cherry:</b>	Blake
<b>Maple:</b>	Theo
<b>Redwood:</b>	Jacob

## Dates for your Calendar 2024-2025 - Term 3 - 4

Date	Event	Notes
Friday 14th February	End of Term 3 - Half-Term break	
Monday 24th February	Start of Term 4	
Monday 10th - Friday 14th March	Healthy eating week	
Tuesday 25th March	Dance Umbrella - The Forum, Bath	After school club parents/ carers
Thursday 3rd April	Easter Service - St Nicholas Church - 1.30 - 2.30pm Parents/Carers welcome at the church	Year R - Year 6
Friday 4th April	End of Term 4 - Easter break	
Monday 21st April	Bank Holiday	
Tuesday 22nd April	Start of Term 5	

### FREE family cycle training

This February Half Term your Council is pleased to offer free family cycle training in **Midsomer Norton** at **Free Rangers Forest School Nursery**.

This one to one course is designed to instruct the lead family member how to shepherd the group with road safety tactics. It also aims to improve children's cycle skills and road awareness while having fun with parents! The first hour will introduce basic cycle skills and will take place under a barn. Then, the group will have activities on a cycle lane and carefully selected local junctions under guidance of our instructor.

For all the  
**Family**



For all the  
**Family**



There is no minimum age but to attend this course, all riders must be able to ride a bike (set off, pedal, slow down and stop). If required, we can offer **bike & helmet loans free of charge**.



To see available dates and book a space,  
scan the QR code or email: [bikeability@bathnes.gov.uk](mailto:bikeability@bathnes.gov.uk)

Bath & North East  
Somerset Council  
Improving People's Lives





# Trinity Church School

Woodborough Lane, Radstock BA3 3DE

Executive Headteacher: Michelle Parsons NPQH. M.A., B.Ed (Hons)

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12<sup>th</sup> February 2025

Dear Parent/Carer,

## **PARENT GOVERNOR ELECTION – MIDSOMER NORTON SCHOOLS PARTNERSHIP – TRINITY CHURCH SCHOOL**

We are currently looking for a new Parent Governor to join the Governing Body of Trinity Church School within the Midsomer Norton Schools Partnership. This opportunity has arisen because one of our governors has reached the end of their term.

Parent Governors play a crucial role in representing the views of parents/carers and helping to shape the direction of our school. If you're interested in making a difference, we encourage you to apply.

To apply, please complete the form at <https://forms.gle/WSsuqKHBDszff1dd7> by Monday, 24<sup>th</sup> March at midday. If we receive more applications than available positions, an election will be held. In that case, we will share your election statement, taken from your application form, with all parents/carers along with a voting form.

Please note that if you work at the school for 500 or more hours in an academic year, you are not eligible to stand as a Parent Governor. However, you may be eligible to stand as a Staff Governor if a position is available.

Yours sincerely

Michelle Parsons  
Executive Headteacher



Registered Address: Norton Hill School, Charlton Road, Midsomer Norton, BA3 4AD  
Company No: 7365778  
Part of the Midsomer Norton Schools Partnership

