



# Trinity Church School

*Learning, Growing, Believing Together*

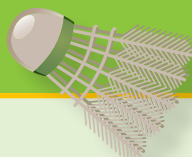


Friday 28<sup>th</sup> January 2022

Newsletter 10

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## Sports Fixtures



### Y5 Badminton at Wellsway

On Monday, Rocco, Peggy and Hettie took part in a School Games Badminton tournament at Wellsway School. They played a range of mixed doubles games and played brilliantly, winning two games and drawing one. A great effort and they represented our school with tremendous resilience and sporting behaviour. Well done!



### B&NES Inclusive Multi Sports Festival

On Thursday morning, a small group of year 5 and 6 pupils took part in a multi-sports festival held at Founders Hall, Bath University. The children had a great time working on a number of skills before taking part in some competitive games against other schools. They participated brilliantly. The school is proud of you all!



## House Points Winners



Congratulations to **Ruby** House who were our winners last week and who share the joint lead with **Sapphire** House this week.

## Attendance Winners



Well done to **Cedar** and **Cherry** Class for achieving 100% attendance last week and to **Willow** and **Cherry** Class this week for the best attendance.

## Office News:



### Uniform

Could you please all check your children's uniform/PE kit to make sure you haven't got somebody else's by mistake. We have some parents who have purchased new uniform with names written in, but it has now gone missing and it isn't in lost property. It's very easy for this to happen, especially when changing for PE or swimming. Thank you.



## Dates for your Calendar 2021/22 - Term 3-4

Date	Event	Notes
Monday 14th February	B&NES SSP Inclusive Ten Pin Bowling	
Friday 18th February	END OF TERM 3	
Monday 28th February	TERM 4	

## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

- Respect:** Finley YR, Reggie and Harry Y1, Natalya Y4, Peggy, Felicity, Rhianydd, Dagmara and Max Y5
- Trust:** Scarlett Y4, Peggy, Rhianydd and Dagmara Y5
- Friendship:** Hugo-Fox Y1, Neave Y2, Ada Y3, Rebecca Y4
- Courage:** Ivy and Shiloh Y3, Emily Y4
- Creativity:** Imogen YR, Olivia Y1, All of Cedar Class
- Compassion:** Norman Y2, Rebecca Y4

## TRINITY'S YOUNG AUTHORS



Over the course of the Autumn term pupils from Y5 and 6 at Trinity School Radstock and St. Marys School Timsbury have been part of *The Story Project*. The aim of the project is to collaborate to write and illustrate a children's story with published children's author and teacher Farah Downing. The children have been taking part in a series of creative workshops working toward a common goal: to publish a story that celebrates the local area and embraces the folklore and tales associated with that area. The aim of The Story Project is for children to learn that anyone can be a writer, designer, illustrator, publisher or printer. Farah previously pioneered The Story Project working with over 100 Y5 children from Cornish schools to produce & publish "*Tyrannosaurus Tate*", a picture book about the famous art gallery. Her mission is to help develop children's creative learning experiences by working across art forms with children and young people to make something fresh and meaningful.

### *The Limestone Locket Mysteries: The Case of the Ghostly Miner*

*A sleepover at their local museum becomes the adventure of a lifetime when Tim's class is asked to help solve the mystery of the missing limestone locket.*

Order your copies of this wonderful story book set in Radstock and help to support creative development in children. The Case of the Ghostly Miner is the first story in the Limestone Locket Mystery series written and illustrated by our talented Y5 and 6 pupils with the help of teacher and local children's author Farah Downing.

Books are priced at just £6.99. Please email the school office to pre-order your copy: [office@trinitychurchschool.com](mailto:office@trinitychurchschool.com)

## St Nicholas Church - New Vicar

Hi, I would like to introduce myself, I am Ian the New Vicar at St Nicholas Church in Radstock. My journey to Radstock has been an interesting one - I was previously a member of the Armed Forces, followed by working for the Great Western Ambulance Service. 20 years before becoming a Vicar in 2013, I was an atheist - so given all that, I am often as surprised as anyone that I am now a Parish Priest in the Church of England. I have been the Vicar at St Peter's in Westfield for 5 years.

During my visit to see the unveiling of the sculpture 'Acceptance' it was lovely to see what a caring community there is at Trinity School.

I am pleased to hear that there has always been a strong connection between the school and the parish church, which is a connection that I would like to maintain.





# Headteacher's Award

Well done to children in all years for their Headteacher Award nominations over the last two weeks:

<b>Conker:</b>	Caspar, Imogen
<b>Chestnut:</b>	Bella, Blake
<b>Cedar:</b>	Neave, January
<b>Willow:</b>	Harvey, Elsie-Rose
<b>Cherry:</b>	Ben, Eliana
<b>Maple:</b>	Ajay, Hettie
<b>Redwood:</b>	Toby, Ella



## Acorn Class



### Class News:

We have been continuing with our story: *"We're Going on a Bear Hunt"*. We all became storytellers and made our own version of the story using story maps. We went to many exciting and interesting places including soft play, the Outback, Unicorn Land and even under the sea to find the bear! One day we came into the nursery to find some bear footprints, so we decided to follow them and retell the story. At the end, we found a giant bear who was feeling quite lonely and sad. We invited him into Acorns and thought of ways we could make him feel better. After asking the bear questions, we realised he just wanted friends so we made him feel much better.

This week, we have been reading the story: *"Lost and Found"*. We've been learning about the Antarctic, which is where the story is set: we created our own small world Antarctic and enjoyed playing there, using real blocks of ice for the penguins to jump on and off and slide into the icy sea. We became artists and painted some beautiful pictures of penguins. We also used our creative skills to make junk models of a rowing boat for the penguin and the boy, as unfortunately their boat had a hole in it.

In Maths, we have been learning all about numbers 1 and 2. We have made number biscuits, used our subitising skills to find 1 and 2, learned about Noah's Ark and made sure there were 2 of each animal. We also realised that when we used our Numicon we could make a number 2 shape using two 1s!

In Phonics, we have been taking part in listening skills games and continuing to build our knowledge of rhyme using *"Silly Soup"* and practising our blending and segmenting skills.

What a busy 2 weeks we have had! We hope you have a lovely weekend and we will look forward to seeing you next week when we will be celebrating Chinese New Year.

Mrs Clements





# Conker Class



## Class News:

We have been busy being *Exceptional Explorers* this week. We have looked at what a map is and talked about its purpose. We enjoyed making our own maps and looking in atlases.

Our literacy text has been "*The Gingerbread Man*" and we have been totally immersed in his adventures. We have used the words 'characters' and 'setting' and have thought about problems and possible solutions. Miss LeBrun thought that if the little old lady had cooked gingerbread men without legs there wouldn't have been any problems at all! We have done so many fun things: printed gingerbread men, role played the story, written story maps and put them in order according to how many buttons they have. Can your child retell the story?

Our Phonics has got really challenging this term and we are practising all the time. We can now *boing* like a rabbit, *curl* our hair and *zoom* to the moon. Keep practising these at home.

Mrs Vivian



# Chestnut Class



## Class News:

Over the past two weeks, we have continued to focus on Kings and Queens; looking specifically at Queen Elizabeth I, Queen Victoria and Queen Elizabeth II, identifying who they are and what they introduced when they were ruling England.

Chestnut Class is currently in the process of writing a letter to the Queen, asking a variety of questions and thanking her for visiting them. We are hoping to get them in the post this week.

In Maths, we have been looking at counting-on within 20, using the language first, then and now, and solving two step calculations.

In Art, we have been looking at castles: familiarising ourselves with features of a castle, the materials they are made from and why. This linked nicely with our Science topic of *everyday materials*, which has involved the children testing many materials to find out the most suitable for Traction Man's wetsuit and outfit for the jungle. After three experiments, they concluded plastic would be best for his wetsuit because it is waterproof and it is a tough material. For his jungle outfit, we had different answers of denim and fabric because they are both flexible, thin to keep him cool, stretchy and comfortable.

Miss Southwell

# Cedar Class



## Class News:

In Cedar Class this week, we had a Pet Party! We welcomed hamsters, tortoises, fish and guinea pigs into the classroom and we had some virtual pet visitors such as dogs, cats and even a horse! This all linked to our Science topic '*Animals and their habitats*'. The children loved handling and feeding the guinea pigs and tortoises and they were entertained by the speedy fish and hamsters. Did you know when guinea pigs are excited they can jump up and down? It is called 'Popcorning'!

We have enjoyed working together doing some team games this week, playing skittles, hoops and bean bags. During break and lunch time, we taught one of our new games to the rest of Trinity so that it can be enjoyed by all. We are working on our resilience, accuracy and team work so that we can continue to inspire others on the playground.

We have almost come to the end of our "*Crow's Tale*" story where we have been independently upleveling sentences to make them more effective. Using instruments, we created a soundscape to describe the seasons in the story and we learnt a song to introduce a wider range of vocabulary for our colourful crow.

Miss Musgrove



# Willow Class



## Class News:

This week, we started our new history topic: *The Stone Age to The Iron Age*. We created a giant timeline out on the netball court, explored the evidence of woolly mammoths and began to make our own Stone Age artifacts.

In English, the children have been inspired by the beautiful picture book: "*The Secret of Black Rock*". They have all written exciting sentences and I can't wait to read their finished pieces next week.

In Maths, we have been looking at multiplying and dividing by 8. We have also started our new block on fractions.

Mr Pollock



# Cherry Class



## Class News:

This week, Cherry Class had a great deal of fun while learning all about Mount Vesuvius in Italy. The children created their very own volcanoes using plastic bottles, newspaper, baking powder, food colouring and vinegar. There were squeals of excitement as the volcanoes erupted all over the playground!

In English, I have been hugely impressed with the children's flair for writing poetry using a variety of figurative language. They particularly enjoyed using personification to bring Mount Vesuvius alive as if she were a traitor with a wicked plan to destroy Pompeii. They performed their poetry to the rest of the class using their voices skilfully to really make an impact. I hope you enjoyed their amazing performances on Seesaw.

In Maths, we have been learning to multiply two and three digit numbers by one digit numbers. The children have explored a variety of different methods and have discovered that some methods are far more efficient than others, depending on the question. How would you multiply 56 by 5?

Mrs Jefferies



# Maple Class



## Class News:

In Maths, Maple Class has had 2 weeks of long multiplication and short division which some children have found tricky. However, I have been so proud of their resilience and perseverance and the 'light bulb' moments along their journey! In English, we have started a non-chronological report about the fictional planet Pandora and its hexapods (6-limbed creatures). The quality of the vocabulary has been amazing and I look forward to showing you all the finished pieces.

As scientists, we have been exploring the solar system. We created a scaled model to understand the distance between each planet, made a 'pocket solar system', re-enacted orbiting planets and crafted our own orreries to explain how the planets orbit the sun. We have recorded ourselves explaining the science, which links well with our Computing topic this term where we are learning how to be filmmakers. We have spent some lessons practising different filming techniques and soon we will be recording and editing our own videos. Keep a look out for them!

Maple have also been very busy at home being 'good citizens'. Lots of children are ticking off the boxes in their passports. We love seeing what you get up to, keep it up!

Mrs Jones and Mrs Roberts



## Class News:

# Redwood Class



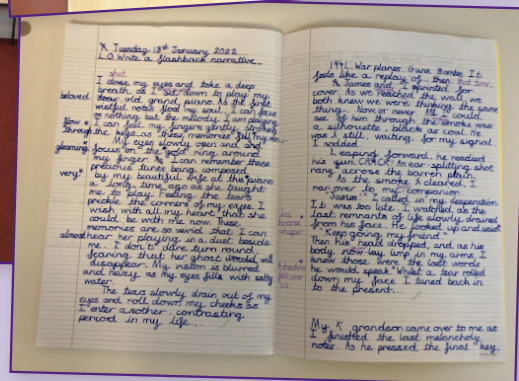
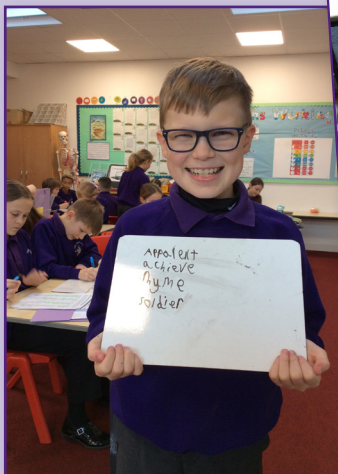
Redwood Class has been learning Algebra for the first time in Maths over the last two weeks. At first, this was daunting for the children but we have now realised that Algebra is nothing to worry about - Year 6 have taken it in their stride.

In our English lessons, we finished off our flashback narratives based on the *Piano* video by Aidan Gibbons. The children's writing brought a tear to mine and Mrs Hartrey's eyes. They were written with so much thought and emotion. We have started a new piece of writing: an informal letter home from an evacuee child during WWII.

We have continued to learn about WWII in History, focussing on two key questions over the past fortnight: *Why was it necessary for children to be evacuated and what was evacuation really like?* and *How did Britain stand firm against the German threat?*

It's great to see so many children in Redwood Class ticking off tasks from their Citizenship and Character Award Passports. Thank you for sharing photos!

Miss Treasure



## Thought of the week

### Should rules be the same for everyone?

There has been lots in the news recently about the keeping of rules. We have encouraged the children to consider the above question and to debate this in their classes and collective worship.

We have explored the situation that Novak Djokovic experienced recently in Australia.

Djokovic had been given special permission, a vaccine exemption, to play in the Australian Open as he had recently tested positive and recovered from Covid-19. However, on his arrival in Australia, he was held in Melbourne airport for several hours before border officials announced he had not met entry rules and would be deported, meaning he would be forced to leave the country and his visa was to be cancelled.

Djokovic appealed against this decision and won. A judge in Melbourne ruled that he must be released immediately from immigration detention at a hotel. Judge Anthony Kelly said that the process by which his visa was cancelled was unfair and said he should be freed.

### To talk about at home:

Thinking about rules in general, can you make a list of rules for different places and settings e.g. at school, at home, in a sport or at a club. What do you think would happen if these rules weren't in place? Can you think of any other examples or times where the rules may not have been the same for everyone? What happened? Do you think that it is important that rules are always the same?

