



Our core Christian Values: Trust, Friendship, Creativity, Courage, Respect, Compassion

## Red Nose Day Cupcake Winners!

Congratulations to the following children for being the Red Nose Day Cupcake winners. Well done!

**Kane - KS1**

**Grace - KS2**

# RED NOSE DAY



## House Points Winners

Congratulations to **Emerald** House for being House Point winners last week and **Ruby**, **Sapphire** and **Emerald** for being joint winners this week.

## Attendance Winners

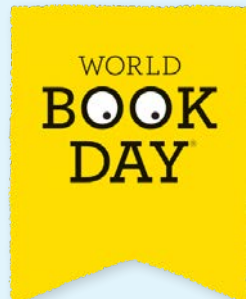
Well done to **Conker** Class for best attendance last week and to **Cedar** Class this week.



# World Book Day

Well done to the following children who were chosen as costume winners for World Book Day

<b>Acorns:</b>	<b>Drew L</b>
<b>Conkers:</b>	<b>Louie</b>
<b>Chestnut:</b>	<b>Ada</b>
<b>Cedar:</b>	<b>Ellis W</b>
<b>Willow:</b>	<b>Leyna</b>
<b>Cherry:</b>	<b>Theo</b>
<b>Maple:</b>	<b>Amber</b>
<b>Redwood:</b>	<b>Emily</b>



## Trip To People Group Services

This week's article has been written by our Year 6 reporters:

Year 6 went to People Group Services to find out what it is like to work for a successful company.

### Rebecca Year 6:

What was your favourite part of the trip?

*Her favourite part was the work booklet.*

What was your favourite department?

*Marketing/Sales because it was creative, we could use our imagination to create a crisp packet and sell it to another group.*

*It was very educational and a lot of fun and we learned about running a business.*

### Nahla Year 6

What was your favourite part of the trip?

*Creating the crisps packets.*

What was your favourite department?

*Marketing and Sales because it is fun and I could use my creativity.*

### Violet Year 6

What was your favourite part of the trip?

*Making the crisp packet.*

Why?

*It was fun drawing and counting how many figures there were in the office.*

What was your favourite department?

*The game room.*



## A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or our Deputy Safeguarding Lead, Mrs Parsons.

**The safety of our young people is the responsibility of us all.**



## Headteacher's Award

<b>Conkers:</b>	Fred, Evan
<b>Chestnut:</b>	Jack, Holly
<b>Cedar:</b>	Frances, Melissa
<b>Willow:</b>	Lilly, Olivia
<b>Cherry:</b>	Norman, Neave
<b>Maple:</b>	Xavier, Ivy
<b>Redwood:</b>	Scarlett, Rose



## Acorn Class



### Class News:

We have been very busy in Acorns Class learning all about doctors and people who help us in our world. We were lucky enough to meet a real-life paramedic on Wednesday! Everyone was so excited to hear all about her job working for the emergency services and there were lots of questions being asked! We practised dialling 999, using a stethoscope and knowing where and when an ambulance might be needed to help people.

The children have enjoyed exploring their senses during our afternoon sessions. In Outdoor Learning, we have been exploring how to climb trees safely and make clay faces using natural materials. The children have linked this to their learning in Music where they have learned the song: *"Heads, Shoulders, Knees and Toes"*, making sure their clay face has eyes, ears, a mouth and nose!

In Cooking, we have been baking using different smells and textures to support the children's understanding of their senses. In Science, the children have been exploring their senses through smell and taste tests and in PE, we have been learning different actions and movements that link to the rhymes we have been learning. I wonder if any of the children can share some of the new vocabulary they have learned and tell you what it means?

The rhyme we are now learning is: *"Miss Molly had a Dolly"*. The children have been so excited to find out more about doctors, nurses and people who work in hospitals. We have set up a light box in the role play area for the children to explore x-rays, as well as a water tray with bottles for the children to make their own medicines for our pharmacy.

As part of our fine motor activities, Squirrels have been exploring how to form the capital letters of their name in different ways. I wonder if any Squirrels have shared the different ways they have been exploring the capital letter of their name with parents and carers at home?

In Maths, we have been very busy learning about quantities to six. The children have been representing the number in different ways and thinking carefully about *stem sentences*. We are now moving on to learning about *length* and *height* as well as *capacity*. The children will be growing their own plants to observe their height as well as exploring the capacity of different containers for their medicine bottles!

We look forward to seeing you at our next Parent Workshop on Thursday 21st March.

Miss Wood





# Conker Class



## Class News:

We had a fantastic World Book Day last week. The children all looked brilliant in their costumes which were things or characters from books written by *Eric Carle*. We loved reading different stories he had written and finding out how he creates his illustrations. Ask us the difference between an author and an illustrator!

We enjoyed being authors and illustrators for the day. We wrote our own books using repetitive language and created an illustration for our front cover in the style of Eric Carle.

This week in RE, we have been looking at the Bible story: "*Jonah and the Whale*". We spoke about how trust was used in the story and thought about times where we trusted someone. Afterwards, we made fantastic models of the whale, and also sequenced the story, using props to re-enact it.

Thank you to all the Mums who joined us on our walk on Monday looking for signs of Spring. We hope that you got a snapshot of the learning that your children have covered this term, spotting daffodils, pussy willow, snowdrops, nests etc. The ladybirds and bumble bees were harder to find!

We really enjoyed celebrating our 100th full day in school. A huge thank you for the donations of chocolate that we counted and then used in our fundraising tombola. It was really interesting to see what 100 identical objects your child had chosen to place in their bags. We had pasta,

aliens, gems, marbles and cheerios to name but a few. It

was such a good opportunity for the children to practise counting to 10 ten times and seeing that 100 is made up of ten groups of 10. Running ten laps of the playground was pretty tiring but all the children managed it and then completed 90 more exercises!

This week in Drawing Club, we have been looking at a book called: "*Surprising Sharks*" in preparation for our visit to the Aquarium. We are learning lots of new facts and challenging some of the ideas that the children have. The children thought that all sharks were big, when in actual fact the smallest is the size of a chocolate bar! We were also fascinated by a hammerhead shark's eyes. Ask your child what is special about them.

We are really looking forward to our trip and then sharing our learning with you in our Class Assembly.

Mrs Vivian and Mrs Clements



# Chestnut Class



## Class News:

We have had another two great weeks in Chestnut Class! I was blown away by all the children's positive attitudes to their assessments last week. This was the first time they had sat this type of test and I was so impressed with their focus, hard work and resilience! Well done everyone.

At the end of last week, we celebrated World Book Day and our focus author was *Nick Butterworth*. The children enjoyed reading and listening to his stories, as well as writing their own versions of: "*One Springy Day*". We have fantastic writers and illustrators in Chestnut Class and they wrote very enthusiastically! This week, for our 'Show and Tell' sessions, we have watched Seesaw videos of our class reading their favourite books at home. It has been great to see the children's love of reading.

We have been very busy writers this week as we get ready for our exciting trip to Longleat Safari Park. As part of our 'Experience Day', the children researched facts about safari animals in preparation for our visit. Our 'On Safari' journals are looking great and we

are continuing to learn about non-fiction writing. We have been writing *onomatopoeic* words to describe a waterfall on our safari. We are really looking forward to writing our own independent journals based on our visit to Longleat.

In Science, we have been botanists! We have been identifying and naming the parts of a plant as well as thinking about what job each part does. We have been naming common plants and have continued our learning about seasonal change. The children found lots of signs of Spring on their 'welly walk' around the school grounds.

In PSHE, our focus is 'Healthy Me'. The children can name lots of ways to keep their bodies and minds healthy. In circle time, we have been celebrating ways that we choose to keep healthy and well. The children have enjoyed their 'calm time' activities too.

Well done Chestnuts, you are working so hard. Keep doing your best!

Mrs O'Brien



# Cedar Class

## Class News:



Over the last two weeks, Cedar Class has been getting stuck into all their new learning topics.

In English, Miss Cobbin has been teaching us all about instructions. First, we read: *"The Lighthouse Keeper's Lunch"* and discussed how chronological order is important when writing instructions for making Mr Grinling's lunch. Then we learned how to use *time adverbials* and *imperative verbs* to structure our instructions. Next week, we will be writing and filming 'how to' videos, all about bird feeders.

In Maths, we are looking at more efficient ways to add and subtract when crossing 10. Many of our problem solving questions have two steps to them so we have been using our *Number Sense* strategies to work more effectively. The children are becoming more and more intrigued by time concepts: they have learned how counting in 5's can help with time telling and have begun spotting the time when it is at 15 minute intervals.

The children loved going outside on a micro habitat hunt this week. They tried to find *invertebrates*, *decomposers*, *insects* and *arachnids*. We discussed

what conditions these minibeasts enjoyed the most and will be using our findings to support the wildlife in our school.

In Computing, we have started our new topic which is *coding and programming*. We started off by giving clear and simple instructions to our friends and then in groups we used giant paper to make maps. This week we have been building our own circuits for our Beebots using equipment around the classroom. The circuits included a track, obstacles, moving parts and even prizes for the bees!

Mrs Robinson



# Willow Class

## Class News:



Last week, we celebrated World Book Day and I was so impressed with all of the costumes within Willow Class! We spent the day reading with the Year 5's and creating book covers for the characters we dressed up as.

In Maths this week, the children recapped multiplying by 10 and looking at related calculations that involve the ten times table. Next week, the children will begin to multiply 2-digit numbers with a 1-digit number.

In English, we have continued to write our persuasive holiday brochures on Skara Brae. The children have already created some incredible detailed sentences, well done!

In Science this week, we have

continued our topic on light. We spent the lesson investigating which objects were easier to see in a dark room. They came up with some great conclusions and concluded how shiny objects are easier to see as they reflect the light.

Finally, in History, we looked at the beginning of farming during the Stone Age. We recapped the last lesson and started to understand the slight changes during the Stone Age which led to farming. This lesson will continue next week.

Another busy two weeks for Willow Class, they are all working incredibly hard - well done everyone!

Miss Jones



# Cherry Class



## Class News:

It has been another busy couple of weeks in Cherry Class, with the children continuing to work really hard!

In Maths, we have been learning about *decimal numbers*, including tenths and hundredths. The children have been exploring what happens to whole numbers when divided by 10, and have been representing their answers as decimals.

We have continued to link our English to our Science work, writing explanation texts on the digestive system. In Science, we have progressed to learning about the different types of human teeth and their functions, as well as studying animal food chains.

In History, we have continued learning about the *Vikings*, where we investigated how close they really got to controlling Britain! In Art, the children have been learning about different shades and tones of colours through the medium of paint.

Last week, we also celebrated World Book Day! I was blown away by the effort that all the children put into their outfits. Everyone looked fantastic and we had a great day of book-inspired activities. As part of this, the children also took part in a competition where they designed their own book covers. We also participated in some shared reading with the children in Year 1 which is a really beneficial activity for everyone.

Mr Hancock



# Maple Class



## Class News:

Last week, the children really enjoyed celebrating World Book Day. As well as dressing up, we designed book covers, entered a National Book Token competition, shared our books with Year 3 peers and put together our own *MC Grammar*-inspired rap - have a look on SeeSaw to check it out!

We have now finished our persuasive letters to Mrs Parsons and the children are writing their own persuasive letters on a topic of their choice.

In PE, we are enjoying our hockey lessons - we have learned how to intercept, how to defend and how to pass. In Maths, we have started a new unit, looking at *decimals* and *percentages*. In French, we have moved on to using vocabulary for animals and pets.

Miss Phillips

## Class News:



# Redwood Class

Last week, the children really enjoyed celebrating World Book Day. As well as dressing up, we designed book covers and shared some of our favourite books with the Year 2 children in Cedar Class.

In Maths, we celebrated International Women's Day by learning about *Florence Nightingale* and the influence she had on Maths today. We discovered that she developed lots of innovative ways to make statistics easy to understand for politicians.

This week, we went on a trip to the People Group Service offices. During the day, the children completed lots of tasks to help them to understand the world of business. The children had the opportunity to design their own packet of crisps and sell it to the rest of the class. They had a great time and loved exploring the office!

Miss Walker



## Thought of the week



Many families travelled to Glasgow for an event that claimed to channel the magic of Charlie and the Chocolate Factory. On its website, Willy's Chocolate Experience, guaranteed chocolate fountains, performances by Oompa Loompas, and interactive experiences, with tickets priced at £35 per person. Visitors were greeted by rows of large empty tables and walls of black fabric separating different, almost empty, spaces. Upon facing crowds of disappointed ticket holders, organisers decided to cancel the two-day event after the first morning.

### Reflection

There will be times when we are excited and looking forward to something, but it may not be quite what we wanted or hoped it would be. Learning how to deal with disappointment is important.

### Questions to think and talk about:

- What can you learn from disappointments?
- 'Prepare for the worst, hope for the best' is a proverb. What do you think it means? Do you feel preparing for the worst may help reduce potential disappointment?
- Do you think overcoming disappointment can make you stronger?



## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last three weeks are:

**Respect:** Reggie Y2,

**Courage:** Leyna Y3

**Compassion:** Melissa Y2

Both **Coleton YR** and **Miss Jones** were nominated for all 6 Christian Values!





## Office News:



Please do not use Seesaw to contact the School Office as this is not monitored for incoming messages. If you need to contact the office please use the email address:  
[office@trinitychurchschool.com](mailto:office@trinitychurchschool.com)  
or telephone.

**Thank you**

## Christian Value

This term we are focusing on our Christian Value of Compassion.



## Outside Achievements

Congratulations to the following children for their Outside Achievements:

**Maddie YR - Gymnastics**

**Rosa YR - Gymnastics**

**Sofia Y1 - Gymnastics**

**Nevaeh Y3 - For gaining Level 4 & 15 metres in Swimming**

**Ada Y5 - Gymnastics**



# Compassion



*'Clothe yourselves with compassion, kindness, humility, gentleness and patience.'* Colossians 3.12

# Compassion



# Live Well

Bath & North East Somerset

Support for families and young people with special educational needs and/or Disabilities (SEND).

Explore the SEND Local Offer to find out what support there is available for young people with SEND and their families. Live Well B&NES includes details of wellbeing groups, social clubs, inclusive activities, holiday clubs, mental health support services and opportunities beyond formal education.

Dedicated information sections signpost to support around benefits and funding, Education, Health and Care Plans (EHCP's), health services and how to access impartial advice and guidance from specialist teams.

Parent Carers of young people with SEND can identify ways they can access support for their role as a parent carer of a child with additional needs.

You can also apply for your child's free Rainbow Resource card providing discreet confirmation of their additional need, and enabling them to access dedicated activity sessions, quiet spaces and support, and in some cases concessions to venues across the South West.

Visit the [SEND Local Offer](#) to find out more.





## Dates for your Calendar 2023-2024 - Term 4

Date	Event	Notes
Monday 18th March	Chestnut Class trip to Longleat Safari Park <b>Payment on ParentPay</b>	Year 1
Thursday 21st March	Conker Class trip to Bristol Aquarium <b>Payment on ParentPay</b>	Year R
Thursday 21st March	Acorns Parent Workshop - 2.15pm-3pm	Nursery parents
Thursday 21st March	MSN Small Schools Netball Tournament - 1pm-3pm	
Friday 22nd March	African Dance/Drumming Workshop <b>Payment on ParentPay</b>	Year R - 6
Monday 25th March	Easter Service at St Nicholas Church, Radstock	Year R-6
Monday 25th March	Dance Umbrella - The Forum, Bath	Dance Umbrella Club
Thursday 28th March	Conker Class Assembly - 2.40pm	Year R
Thursday 28th March	End of Term 4	Whole School
Monday 15th April	Start of Term 5	Whole School

# COMPASSION

HOME SCHOOL VALUES

This term we will be focussing in school on the value **COMPASSION**. We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK ABOUT COMPASSION TOGETHER...

**Compassion** is about 'standing in someone else's shoes' when they are having a hard time. In other words, trying to understand how they might be feeling and doing our best to try to help.

Talk together about:

- how we can show **compassion** and kindness to one another at home
- recognising when friends at school need us to listen and act with **compassion**
- stories in the news demonstrating how strangers show **compassion** in times of natural disasters
- how nations show **compassion** to other nations at times of disaster or need by sending money or volunteers to help



## THINK TOGETHER Words of Wisdom

"No act of kindness, no matter how small, is ever wasted."

*Aesop*



## READ TOGETHER...

### The good Samaritan

When someone asked Jesus the question, "Who is my neighbour?" he told a story that surprised everyone who heard it. The hero was from Samaria but those listening were mainly Jews. (Jews and Samaritans usually kept well away from each other.)

"A man set out on foot from Jerusalem to a town called Jericho", said Jesus. The crowd murmured and exchanged knowing glances. They knew this was a lonely, dangerous road, a favourite place for robbers to attack travellers. "As the man reached a rocky and desolate place, a gang of robbers leapt out and beat him. They took all that he had and left him bleeding and bruised. To the man's relief, he saw in the distance a priest from the temple. A priest is bound to help me, thought the man. He waited until the priest came a little closer and then called out, 'Thank goodness it is you. Please Sir, take me to safety.' But to his amazement the priest hurried past pretending not to see or hear him.

As the poor, injured man grew weaker and weaker in the burning midday sun, he once again heard footsteps. Looking up he saw a Levite, another of his own people. 'Please Sir, please help me', he called out. Surely this Levite would take pity on him, but to his horror the Levite just kept on walking.

The man had almost given up hope when he felt a gentle touch on his shoulder. A stranger, a Samaritan, had bent down beside him and was bandaging his wounds and giving him sips of water to drink. The Samaritan helped the man on to his own donkey and slowly, carefully took him all the way to an inn. There he paid the innkeeper to look after the man until he was well. The man never forgot the **compassion** and kindness of the Samaritan stranger."

"Who do you think was a good neighbour?" asked Jesus.

Bible story based on Luke 10:29-31



## QUIZ The Stranger on the road was kind....

Change one letter in the word to answer the next clue.

- |   |      |
|---|------|
| The traveller was attacked as he walked along the                 | ROAD |
| Watching from the rocks was a small creature like a frog          | ---- |
| The Samaritan ____ the innkeeper to look after the man            | ---- |
| The Samaritan acted with courage. He was ____                     | ---- |
| We sometimes talk about the ____ of friendship (rhymes with pond) | ---- |
| Wrap tightly with a bandage (rhymes with find)                    | ---- |
| The Samaritan in the story was                                    | ---- |