



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## WORLD BOOK DAY!

Trinity Church School will be celebrating the 25th Anniversary of World Book Day on Thursday 3rd March. Children are invited to dress up as their favourite book character and make a voluntary donation of £1 to help purchase new books for the school library.

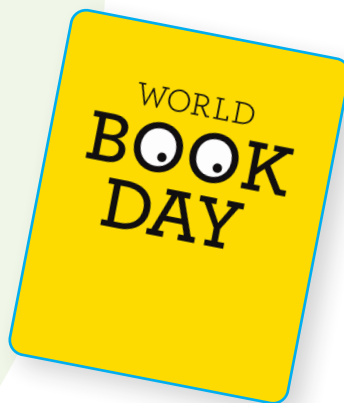
During the day, we will have a poetry focus where all classes will study poems and poets from the UK and around the world.

For inspiration, take a look at the World Book Day website below:

<https://www.worldbookday.com/2021/09/world-book-day-2022-announcements/>

We look forward to celebrating the World Book Day 25th Anniversary with the children and seeing all their wonderful costumes.

Mrs Jones



### Outside Achievements

Well done to **Peggy Y5** whose Brownie pack have been looking at how they will develop their Brownie skills for the future, and to **Logan A Y6** for continuing to earn his Scouts badges.



### House Points Winners

Congratulations to **Ruby** House who were our winners last week and have increased their lead this week to remain at the top.



### Attendance Winners

Congratulations to **Willow** Class for achieving the best attendance last week and to **Cedar** Class for being top this week with 100% attendance!



### Christian Values Awards

The children recognised for demonstrating our Christian Values over the last two weeks are:

- Respect:** Harry Y1, Jacob Y5
- Trust:** Henry Y3
- Friendship:** Reggie YR, Bentley Y1, Natan and January Y2, Elsie-Rose Y3, Evie and Noa Y6
- Courage:** Travis Y4, Rhianydd Y5
- Creativity:** Hermione Y5
- Compassion:** Esme YR, All of Redwood Class



### Sculpture Garden

We are planning to introduce some seating to the area in front of the Acceptance sculpture in the future so it can become a peaceful space for reflection. In the meantime, please remind children that this area is not for playing and the little tree is definitely not for climbing!

# Headteacher's Award

Well done to children in all years for their Headteacher Award nominations over the last two weeks:

<b>Conker:</b>	Joey, Clara
<b>Chestnut:</b>	Francis, Ivy
<b>Cedar:</b>	Harry, Bella
<b>Willow:</b>	Clara, Amber
<b>Cherry:</b>	Rebecca, Jake
<b>Maple:</b>	Phoebe-Mai, Josie
<b>Redwood:</b>	Ella-June, Morgan



## Acorn Class



### Class News:

Acorns loved celebrating Chinese New Year. We looked at the different ways it is celebrated and worked as a team to make our own giant Chinese dragon. We were excited to parade around school dancing and playing our musical instruments as we went.

We opened our own Chinese restaurant and had lots of customers to look after - making menus and taking orders. After listening to "The Chinese New Year Story" we made our own masks and used them to re-enact the story. We were brilliant at writing words using Chinese symbols and learnt how to use chopsticks to try some Chinese food.

This week we have been learning about the jungle. We have been reading "Monkey Puzzle" and "Rumble in the Jungle". We discussed the settings and the characters in the stories by creating our own artwork. Ask us what a *setting* and a *character* means.

For Maths, we have been learning all about number 3 using number blocks, Numicon, and everyday objects. This week, some of us have even been doing some simple addition stories using numbers up to 3. The rest of us have been acting and singing nursery rhymes. Our favourite is "3 Little Ducks Went Swimming One Day".

In Phonics, Metal Mike has been helping us to segment words using our robot arms and also with our listening skills using instruments.

We hope you all have a wonderful weekend.

Mrs Clements





# Conker Class



## Class News:

Last week, Conkers were *Exceptional Explorers* while telling the story of "The Gingerbread Man". They created their own versions of the story and acted them out.

They heard a tale about a Gingerbread Man who escaped Mrs Vivian's kitchen and made its way to the school. They explored the playground to find where he could be hiding.

This week, the children have been compassionate citizens and have enjoyed celebrating Chinese New Year. They did lots of home learning to bring in and show the class. This included paper dragons, lanterns, drawings and photos of some children trying Chinese food. In class, they wrote Chinese numbers, made paper lanterns, tried using chopsticks and created paintings to celebrate the Year of the Tiger.

Conkers were told the story of Chinese New Year which involves all the different animals each New Year is named after - they even found out which animal represents the year they were born!

Mrs Vivian



# Chestnut Class



## Class News:

Chestnut Class has had another busy week. We have been working hard problem solving in Maths, using a range of resources and focusing on the wording to identify if it is an *addition* or a *subtraction*.

I have been so impressed with Chestnut's independent retelling of "The Queen's Hat". Next week we will be changing the ending - I wonder where the hat might end up?

During our Science experiment this week, Chestnut Class had to find the best material for Traction Man's glasses, identifying *transparent* and *opaque* materials!

The children have really enjoyed our castle topic in Art and to finish it off they sketched and painted beautiful castles.

Miss Southwell

# Cedar Class

## Class News:

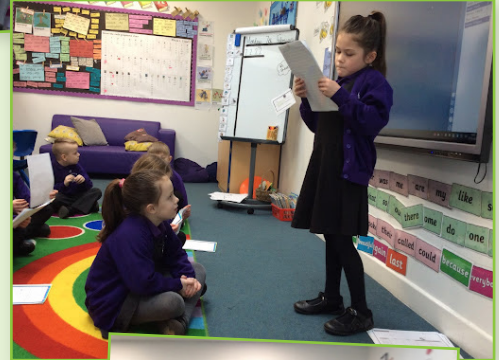


Wow - what amazing writers we have in year 2! This week, we have been writing our own adventure stories about a brave animal that embarks on a perilous journey to find some heat. The children aimed to use a range of interesting vocabulary, effective sentence starters and speech to show character thoughts. Did the courageous animal succeed, and what happened to its magic?

In Maths this term, we have been exploring shapes. We have looked at what makes shapes symmetrical and how we can manipulate shapes to make them follow a pattern. The children particularly enjoyed building 3D shapes out of marshmallows and sticks to investigate edges and vertices. As well as this, we are now learning our times tables starting with 2's and 5's.

We have had a lot of Art projects on the go this term, all linked with sculpture. We have made paper mache globes, cardboard animal sculptures and wings to demonstrate our topic knowledge on animals around the world.

Miss Musgrove



# Willow Class

## Class News:



What a busy two weeks! This week started with a 'Fraction Feast'. The children's knowledge, understanding and thinking is really impressive as we continue to explore fractions in Maths.

On Monday, the children did a fantastic job of turning their salt dough creations into very realistic artefacts for our class museum on the Stone Age. The collection features the skeletal remains of Cheddar Man, evidence of jewellery, stone tools, weapons and animal remains.

Last week, we darted outside whenever the sun appeared to observe how our shadows changed. We were amazed by the change in size and direction. We explored why with torches inside the classroom.

The children have also continued to enjoy Outdoor Learning sessions. This week they discovered more about how the ear works. Dance with Mr Lucy has been another highlight of their week!

Keep up the hard work, Willow Class!

Mr Pollock



# Cherry Class



## Class News:

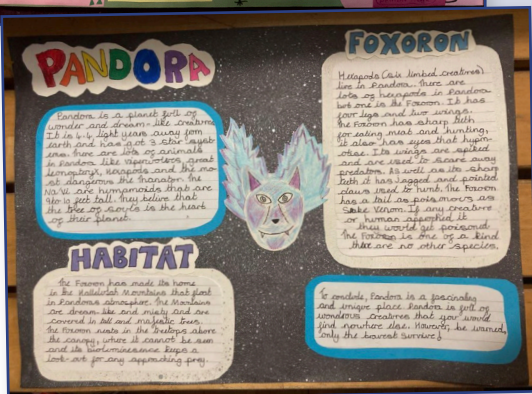
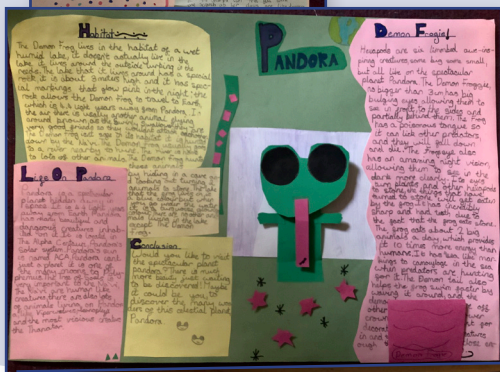
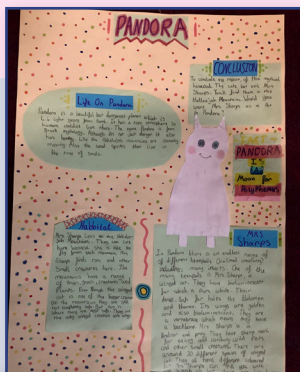
This week, the children have really enjoyed our activities for Children's Mental Health week. Our class yoga session was a big hit and the children managed to get into all sorts of different yoga poses. We ended with a lovely relaxation session. And breathe ...

In the past couple of weeks, our Design & Technology project - *African instruments*, has linked very well to our Science topic on *sound*. The children have looked at a variety of African instruments and their absolute favourite was the *kalimba*. They learnt all about how sound is created and how it travels. They tested a variety of materials to make their own kalimbas and discovered that the pitch changes when they change the length of the 'keys'.

We have continued our learning about Italy. This week, the children have been researching human geography. In particular, they have focused on finding out about Italian culture, religion, music, fashion, carnival, food and family life. They were able to compare the culture of Italy with the culture in the UK.

In Maths last week, we explored a variety of different ways to divide 2 and 3 digit numbers by 1 digit numbers. This week, we have been learning how to calculate the area of different rectilinear shapes. I wonder if your child can remember the definition of a rectilinear shape?

Mrs Jefferies



# Maple Class



## Class News:

Over the past 3 weeks, the children have been writing a non-chronological report based on the fictional planet *Pandora*. They have designed their own hexapod (6 limbed creature) and described its anatomy and habitat. The class has come up with some really creative ideas to display this work in the corridor. In Maths, we have started our 6 week unit on *fractions*. This is one of the main topics in Year 5 and we have started confidently! Fractions knowledge is firmly based on times tables comprehension and the early morning intervention group have been applying their learning with confidence in the classroom. If times tables are a weakness for your child, please practise with them at home as often as you can, as this will greatly improve their confidence in the lessons over the next 6 week. Thank you.

Maple's creativity has extended to the afternoons too. We have been making our own *orrerys* (solar system models) to explain orbiting, filming our own videos in computing, planning charity fundraisers to help others and designing Mayan masks. We have been busy as always and next week look forward to rounding off our projects - I can't wait to see the final results! Keep up the hard work, Maple

Mrs Jones and Mrs Roberts

## Class News:

# Redwood Class



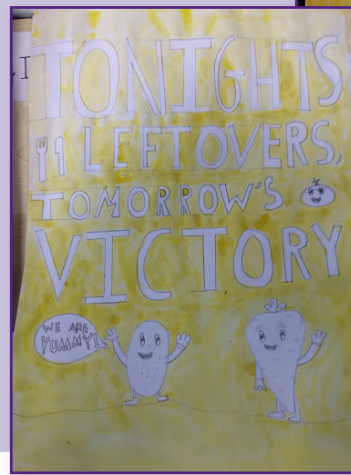
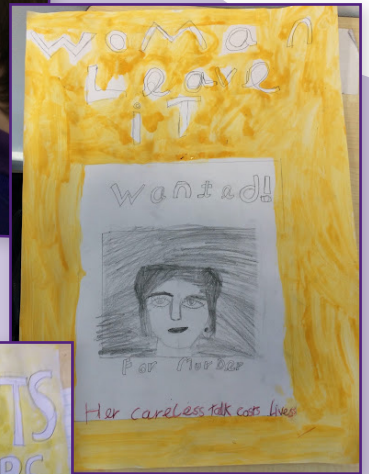
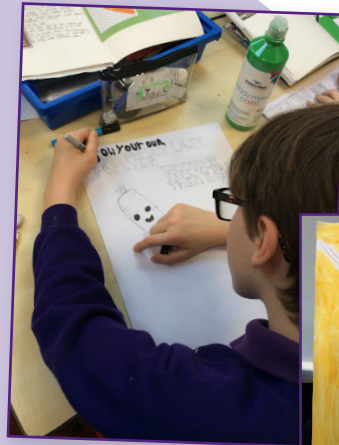
It has been wonderful to see Redwood Class beginning to take responsibility for their learning this term and continuing to work incredibly hard in all of their lessons.

In English over the past couple of weeks, Redwood Class has been writing letters from the perspective of an evacuee child in WWII to a loved one living in the city. The children really immersed themselves in this task and we explored what it would have felt like to be evacuated from your home in such scary and uncertain times.

In our Maths lessons last week, we learned how to convert both metric and imperial units of measure. We have recently started a new sequence of lessons on area and perimeter and the children have shown some excellent mathematical thinking to solve higher level problems.

We have really enjoyed Dance with Mr Lucy in PE, carrying out scientific enquiry around light in Science with Miss Treasure and exploring creation and Science in RE with Mrs Evans-Isaac this term. We will be starting all new units of learning in these subjects whilst continuing our learning about World War II in History next term.

Miss Treasure



## Thought of the week

Through Children's Mental Health week with the focus on Growing Together we have helped children to explore that sometimes they grow and can see lots of changes and things are going well whilst at other times everything feels very much the same and we don't notice any growth.

If we look outside to the seasons at the moment, we can notice that we have come through the darker months of Winter and we are beginning to see the signs of Spring, with buds forming and bulbs breaking through the ground. It is Spring that begins to lift our spirits and give us hope but it is the Winter that has given the plants their rest.

Perhaps over the weekend you might choose to spend some time outside, looking for the signs of Spring and enjoying the outdoors. Connecting with the natural world is such a positive way to develop our mental health - whatever our age!

*"See, I am doing a new thing!  
Now it springs up; do you not perceive it?"*

**Isaiah 43:18**





# Children's Mental Health Week



This week is Children's Mental Health Week and this year's theme is Growing Together.

Growing Together is about growing emotionally and finding ways to help each other grow. Challenges and setbacks can help us to grow and adapt and trying new things can help us to move beyond our comfort zone into a new realm of possibility and potential. However, emotional growth is often a gradual process that happens over time, and sometimes we might feel a bit 'stuck'.

At Trinity, we have explored ways to support our mental health and well-being. Classes have taken part in virtual assemblies with Place2be, which included a very special message from BAFTA and Oscar-winning actress, Olivia Colman and dancer and presenter Oti Mabuse. In classes, children have used creative skills to explore who supports them to grow, with some classes representing this as a support balloon to lift them up. Classes have also made shape pictures which encouraged them to look back at ways they had grown in the past and imagine how they want to keep growing in the future.

Seed bombs have been on sale this week with the message "As you plant this, consider how you have grown and how you can help others to grow." All proceeds will go to the Place2be charity.



## Dates for your Calendar 2021/22 - Term 4-6

Date	Event	Notes
Friday 18th February	END OF TERM 3	Whole School
Monday 28th February	TERM 4	Whole School
Thursday 3rd March	World Book Day - Fancy Dress (come as your favourite book character!) - £1 donation	Whole School
Friday 18th March	Red Nose Day for Comic Relief	Whole School
Friday 8th April	END OF TERM 4 - School Closed 2 weeks	Whole School
Monday 25th April	TERM 5	Whole School
Monday 2nd May	UK Bank Holiday - School Closed	Whole School
Monday 23rd May - Friday 27th May	Redwood Class Residential Trip	Year 6
Friday 27th May	END OF TERM 5	Whole School
Monday 6th June	TERM 6	Whole School
Monday 6th June	School Photographer - Class Photos	Whole School
	School Photographer - Year 6 Individual Photos	Year 6
Thursday 21st July	END OF TERM 6	Whole School

## Office News:



### Breakfast Club Drop-Off

If you wish your child to have breakfast whilst they are at breakfast club, they must arrive before 8.10am or there is not enough time for them to eat and for staff to have all food cleared away before they leave the room at 8.30am. Thank you.

### School Lunches

Can we remind all parents booking school lunches on ParentPay to please ensure your child will eat what you have chosen. Children are unable to change their choice on the day as the kitchen caters to the numbers ordered and cannot accommodate such changes. Children are served in year group order, so if younger children were allowed to change their meal choice at lunchtime, older children would potentially not be able to have what they had ordered. Many thanks.

### ParentPay

Please remember when booking Breakfast Club or Long/Short TASC on ParentPay, you must pay for your bookings immediately or ParentPay automatically cancels the booking and your child will not be on the list.

## Family Support

Live Well B&NES provides information to support children and families, young people with Special Educational Needs and/or Disabilities and adults living independently in Bath & North East Somerset. You will find information about mental health resources and support, groups and activities for all ages, support groups, signposting to organisations on a huge range of topics including practical support, money matters, food banks, low cost uniform, school holiday clubs, Ofsted registered childcare, welfare support and so much more. It is also where you will find information about B&NES' Local Offer, supporting children and young people with Special Educational Needs living in Bath & North East Somerset.

Please visit the site and our supporting social media pages to find out more:

<https://livewell.bathnes.gov.uk/>

[www.facebook.com/livewellbathnes](https://www.facebook.com/livewellbathnes)

[www.instagram.com/Youth\\_Info\\_Bathnes](https://www.instagram.com/Youth_Info_Bathnes)



## TRINITY'S YOUNG AUTHORS

Over the course of the Autumn term pupils from Y5 and 6 at Trinity School Radstock and St. Marys School Timsbury have been part of *The Story Project*. The aim of the project is to collaborate to write and illustrate a children's story with published children's author and teacher Farah Downing. The children have been taking part in a series of creative workshops working toward a common goal: to publish a story that celebrates the local area and embraces the folklore and tales associated with that area. The aim of The Story Project is for children to learn that anyone can be a writer, designer, illustrator, publisher or printer. Farah previously pioneered The Story Project working with over 100 Y5 children from Cornish schools to produce & publish "*Tyrannosaurus Tate*", a picture book about the famous art gallery. Her mission is to help develop children's creative learning experiences by working across art forms with children and young people to make something fresh and meaningful.

### *The Limestone Locket Mysteries: The Case of the Ghostly Miner*

*A sleepover at their local museum becomes the adventure of a lifetime when Tim's class is asked to help solve the mystery of the missing limestone locket.*

Order your copies of this wonderful story book set in Radstock and help to support creative development in children. The Case of the Ghostly Miner is the first story in the Limestone Locket Mystery series written and illustrated by our talented Y5 and 6 pupils with the help of teacher and local children's author Farah Downing.

Books are priced at just £6.99. Please email the school office to pre-order your copy:  
[office@trinitychurchschool.com](mailto:office@trinitychurchschool.com)





# **JUNIOR STAGE COMBAT**

## *Easter Course*



*Learn to fight like a superhero!  
Fun and engaging training in Unarmed and Broadsword.  
Developing Self Discipline, Confidence & Respect.*

**11th-15th April**

**Age 5-7: 9am-12pm**

**Age 8-17: 9am-2pm**

**FOR MORE INFORMATION ABOUT THE COURSE,  
EMAIL MAISIE AT [ADMIN@MCCOMBAT.CO.UK](mailto:ADMIN@MCCOMBAT.CO.UK)**

Discounts available for siblings

MC Combat is a fight school that provides training and industry recognised qualifications in combat for stage and screen.  
[www.mccombat.co.uk](http://www.mccombat.co.uk)