



# Trinity Church School

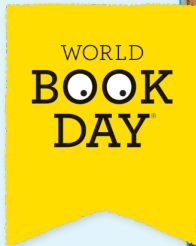
*Learning, Growing, Believing Together*



Friday 7<sup>th</sup> March 2025

Newsletter 11

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*



## World Book Day!

Trinity celebrated World Book Day on Thursday 6<sup>th</sup> March and we were blown away by the effort that was put into all of the costumes - it was really, really tricky for teachers to pick a 'best dressed' winner in each class. The winners were: **Bonnie (Nursery), Florence (Reception), Amelia (Year 1), Teddy (Year 2), Amber (Year 3), Bella (Year 4), Lilly-Rose (Year 5) and Toby (Year 6).**

## Pancake Day

We enjoyed celebrating and marking Pancake Day - Shrove Tuesday this week with our annual pancake races. Everyone had lots of fun flipping pancakes.

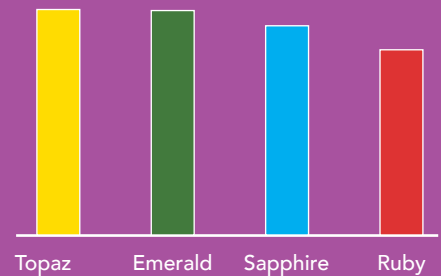
As we begin the season of Lent, we reflect on the traditions that help us prepare for Easter. One such tradition is Shrove Tuesday, also known as Pancake Day, which falls the day before Ash Wednesday. This day has historically been a time to use up rich ingredients like eggs, milk, and butter before the fasting period of Lent begins. Classes celebrated Shrove Tuesday with pancake races on the field and had lots of fun. Lent is a significant time in the Christian calendar, marking the 40-day period of reflection, repentance, and self-discipline leading up to Easter. It commemorates the 40 days that Jesus spent fasting in the wilderness. During Lent, Christians focus on prayer, fasting, and giving to those in need as they prepare to celebrate the resurrection of Jesus at Easter. We encourage our school community to embrace this time of reflection, prayer, and preparation.

I wonder if you will give something up for Lent - perhaps screen time or chocolate. Please let us know if you do and we will be able to encourage you to keep going and celebrate with you.



## House Points Winners

Congratulations to **Sapphire** House who were House Point winners last week and both **Topaz** and **Emerald** House who were joint winners this week. Well done!



## Attendance Winners

Congratulations to both **Cedar** and **Maple** Class who had 100% attendance last week and **Maple** Class who had 100% attendance again this week. Well done!

**MOMENTS MATTER,  
ATTENDANCE COUNTS.**

## How are we doing?\*

Year R:	95%
Year 1:	98%
Year 2:	95.9%
Year 3:	97.7%
Year 4:	95.4%
Year 5:	96.4%
Year 6:	95.8%

\*Class attendance percentages for this academic year so far

## Headteacher's Award

<b>Conker:</b>	Margot, Ellie
<b>Chestnut:</b>	Theo, Maddie
<b>Cedar:</b>	Amelia C, Penelope
<b>Willow:</b>	Clara, Imogen, Levi
<b>Cherry:</b>	Leo, Lilly
<b>Maple:</b>	Theo, Bella
<b>Redwood:</b>	Corey, Ivy



## Outside Achievements



Congratulations to the following children for their Outside Achievements:

**Lilith YR - certificate for gymnastics**  
**Lucien YR - certificate for gymnastics**  
**Nevaeh Y4 - certificate for gymnastics**  
**Clara Y6 - player of the match in rugby**



## Acorn Class



### Class News:

Over the last couple of weeks, Acorn Class has celebrated Pancake Day and had fun with pancake races! During Outdoor Learning, the children have been recognising changes in the weather and temperature and noticing signs of Spring. We have been learning the rhyme: *"Jack and Jill"* and linking this to the children's understanding about *"people who help us"*. The children have been exploring our doctor's role play corner and making links to real life experiences. They have been using authentic stethoscopes and looking at real x-ray images, as well as having a go at first aid. I wonder what the children can tell you about their play linking to this?



In Maths, our two-year-olds have been practicing counting songs and listening to number stories. Our three and four-year-olds have been developing their knowledge of numbers five and six. We have been counting, looking at the composition of numbers, and recognising total amounts. The children have also been solving real-world mathematical problems inspired by the story: *"Six Dinner Sid"*.

We are really hoping to refresh our Early Years outdoor area ready for the children in the Summer term. If any parents are available over the Easter holiday to help with this, please let Miss Wood know. We are planning on painting the fence around the perimeter of the area - many hands make light work!

Miss Wood



# Conker Class



## Class News:

We have had a busy first couple of weeks of the new term. We have started new topic areas and have already celebrated Pancake Day, World Book Day and International Women's Day!

Our new theme in Literacy has been Space. We have been exploring the books: *"Whatever Next"* and *"Mr. Benn: Spaceman"*. Both these books have characters who use their imagination to explore the idea of travelling to space, so we have been doing the same. We had some large cardboard boxes, which we pretended were our spaceships, just like Baby Bear did in: *"Whatever Next"*. We have been making our own space passports and drawing astronauts and spaceships ready to travel into space.

We have a new topic focusing on *'People Who Help Us'*. We are understanding the world around us by discussing who it is in our lives that help us. People like: our adults at home, adults at school and now we're exploring the people who help to keep us safe, like firefighters and Police Officers. This will be our topic for the term so we will be learning about all sorts of other people in our world who help.

We have continued to learn about Judaism in RE. We discovered that there was a special celebration called 'Passover.' It comes from *"Moses and the Story of Passover"*. We loved learning about his amazing life. Afterwards, we used the puppets to reenact the story in the puppet theatre.



We also made baskets for baby Moses and used material and blocks to create the River Nile. Some of us wrote our own *'The Life of Moses'* books.

In Maths, we have been exploring *height and length*, comparing which items or children are taller and which are shorter. We have also been looking at time and how long or short it can feel. We tested how many activities we could do in short periods of 30 seconds or 1 minute and then extended the same activities to longer times such as 3 or 5 minutes. We have also looked at how our days and weeks look. We discussed what sorts of things happen on which day in our week.

We had a change to our class recently as we said goodbye to Zayne. Lots of Conker Class have been sad to see him go, but they were so kind to him and shared their card to say goodbye.

We are really hoping to refresh our Early Years outdoor area, ready for the children in the Summer term. If any parents are available over the Easter holiday to help with this, please let Miss Wood in Nursery know. We are planning on painting the fence around the perimeter of the area - many hands make light work!

Miss Willis and Mrs Clements



# Chestnut Class



## Class News:

It's been a busy start to the new term. One of the highlights from this week has to be the pancake races! There was a lot of excitement as the children raced in House teams, and we discovered it was actually quite tricky to flip a pancake in the air and for it to land back in the frying pan!

Another highlight was the visit from Wessex Water. Our big question was, *'How can we use water efficiently at home?'* The interactive workshop helped the children to answer this question. I wonder if your child can suggest ways to do this? Next week, we will be celebrating British Science Week. The theme is *Change and Adapt*.

In Maths, we are exploring *place value within 50*. This week, we have been thinking about efficient ways of counting. We have been counting in groups of tens and ones, and have used songs and exploration of resources to help us achieve this.

In English, our key text this term is: *"The Queen's Hat"*. As an introduction to the new theme, the children researched facts about Buckingham Palace and then wrote some

fantastic factual sentences. We have been orally rehearsing our class version of *The Queen's Hat*, and using actions to help us retell the story. This will help the children when they come to write their own *losing* tale in a few weeks.

This term in PSHE, we are exploring how we can keep our bodies and minds healthy. We have discussed which foods and activities are healthy and unhealthy by sorting into groups. The children were able to explain their choices and give reasons. As part of our daily routine, we have been playing and exercising outside. The lovely sunny weather has been a bonus too!

We said a fond farewell to Theo this week as he moved to pastures new with his family. Our *secret mission* was to create a special card for him. Every member of the class made a little portrait of themselves and we added lots of photos of Theo's journey in Chestnut Class. Lots of happy memories!

A great start to the term, Chestnut Class. Keep aiming high!

Mrs O'Brien

# Cedar Class



## Class News:

A brilliant but very busy start to Term 4! It has been lovely to see everyone coming back so positive and happy - and what a wonderful change in the weather we have had.

One of our favourite activities over the last few weeks, which we got very excited about in Cedar Class, was our pancake races, where we enjoyed competing in House teams to run and flip a pancake over a short distance - not an easy feat by any means!

Another real highlight has to be our visit from Sam at Wessex Water. She came and delivered a brilliant workshop about the importance of water and how it helps our bodies to be healthy. The children were amazing at answering her questions and loved getting hands-on to explore water content in food - we were shocked by how much water could be found in some tomatoes and cucumbers!

Our PSHE theme this term is *Healthy Me*, so our visit from Sam has really helped kick this off with a bang as we

explore what our bodies need to be healthy and how we can help make healthy choices.

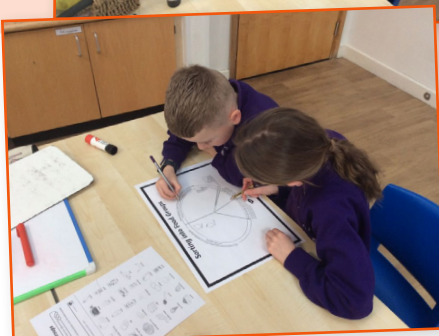
Last week in English, we started to explore our new focus story for the term, one which the children are already familiar with: "*Goldilocks and the Three Bears*". We have thought about the character of Goldilocks and written WANTED posters to catch and stop her from stealing more porridge.

In Maths, we are beginning to explore *multiplication as equal groups*. Cedar Class has enjoyed working practically and using different representations to begin making links between addition and multiplication.

We are continuing to be Geographers this term and our theme will focus more on our own local area, thinking about the school and the wider area of Radstock.

A busy term ahead, but I am sure everyone will continue to be superstars!

Mr Cozens



# Willow Class



## Class News:

What a great start to Term 4!

To celebrate British Science Week, we had a visit from Wessex Water. The children loved learning about what happens to the water we use in our homes and the things that are safe to flush and the things that aren't, by doing an experiment.

In Maths, we have started our topic on *fractions*. The children have been ordering and comparing unit and non-unit fractions, as well as putting them onto a number line.

In English, we have been exploring the book: "*Stone Age Boy*" by Satoshi Kitamura. We began by familiarising ourselves with the story and will soon be moving onto writing our own version. This book links nicely to our current History topic and helps deepen our understanding about the Stone Age.

In Science and PSHE, we have been learning about keeping ourselves healthy. This includes learning about nutrition, a balanced diet and also setting ourselves fitness goals. In Science, we have also been learning about what animals need to stay healthy.

Miss Walker



# Cherry Class

## Class News:

It has been a busy start to Term 4! We started our term with a visit from Wessex Water to celebrate Science Week which started on Monday. The children spent the lesson learning about waste water and how much water is wasted throughout our day to day life. We finished the lesson by conducting an experiment to see how much water would be wasted if we were to leave a dripping tap on all day - the results shocked us all!

In Maths this week, we have started our new topic on *fractions*. We spent last week revisiting the basics of fractions, such as identifying a whole fraction. Next week, we will be looking at mixed numbers and improper fractions.

In English, we have started our new topic based on the book: *"The Chronicles of Narnia"*.

We've spent this week reading the first chapter and identifying the setting of the story and the main characters.

In Science, we started our new topic on *living things and habitats*. We looked at the seven characteristics that represent a living thing and next week, the children will be creating posters based on one of the characteristics.

Finally, the children had great fun celebrating Pancake Day on Tuesday! They competed against each other by racing whilst flipping their pancakes in the air - not as easy as we thought but they all had great fun!

A busy start, but Cherry Class has worked incredibly hard - keep up the good work!

Miss Jones



# Maple Class

## Class News:

I have been really impressed with the way that all of the children in Maple Class have settled into the new term! We've had a busy couple of weeks with lots of different activities going on.

On Monday, we were visited by Sam from Wessex Water, who led a workshop for us all about the importance of saving water. Furthermore, Sam taught us how our water is filtered and purified for our use and also the impact that climate change is having on the water cycle and our water supplies.

On Tuesday, we celebrated Pancake Day by participating in pancake races and also having a competition to see who could flip the highest pancake!

In Maths, we have been focusing on fractions, decimals and percentages. So far, I have been blown away by how well the children have grasped

the concept of decimal numbers and their relationship with fractions. A super start to a tricky concept, so well done Year 5!

In English, we have been linking our writing work with our South America Geography topic and have been writing setting descriptions based on the Amazon Rainforest.

In Science this term, we are focusing on materials and their properties, whilst in PSHE, we are thinking about choices we can make to keep ourselves healthy. In RE this term, we are looking at the resurrection of Jesus as we approach Easter.

We have lots more exciting things to look forward to in the coming days and weeks, including World Book Day and British Science Week!

A great start to term 4, Maple Class!

Mr Hancock



## Class News:

# Redwood Class



We have had a busy start to the new term in Year 6. This week, the children have completed practice SATs assessments and have really put in so much effort to show what they know. Additionally, lots of children in Redwood Class have joined our SATs club on a Monday. If your child would like to join, just send us a message! To reward the children's hard work, we have also enjoyed some fun activities during the afternoon sessions this week: French with Madame Collier, a Wessex Water workshop, pancake races, PE, World Book Day activities and International Women's Day activities.

In PE, our new topics are netball (with Miss Phillips) and hockey (with Mr Pollock), having completed our units on fitness and dance. In Science, we have begun learning about living things and how they are classified using the *taxonomy* system. In Art with Mrs Robinson, the children have completed their soft toys and will be sharing them with the children in Conker Class. Our work with the Reception children is continuing and we are still meeting with them regularly as reading buddies.

In PSHE, the children are considering their dreams and goals for their future - this has been particularly

engaging given that most of the children found out what secondary school they will attend this week. They are therefore excited to think about what their future goals are for their time at secondary school.

In History, our topic is still the Ancient Greeks: if you haven't done so already, please send a small white plate into school with your child for them to decorate with a Greek design. Additionally, we are asking parents to donate one Easter-themed item to add to our Year 6 Easter raffle/hamper as part of our ongoing fundraising for the bus to the Year 6 residential at Osmington Bay. With regards to that trip, please ensure you are making payments towards your child's outstanding balance. There will be an information meeting closer to the trip with information on the kit list and activities.

Miss Phillips



## Thought of the week



This week our Big Question linked to our Christian Value of Respect.

A girls' football team in York has launched a campaign called 'Girls can have short hair. Get Over It'. This was prompted by parents and coaches of opposition teams questioning whether all the players were girls, due to some having short hair. The team has received a positive response, with other young players, who have experienced similar situations, reaching out.

Judging others based on appearances can overlook their true value, which goes far beyond what can be seen on the outside. We are all valued, included and loved in God's family, no matter how we look. As People of God,

we are called to see beyond appearances and treat everyone with dignity, love and kindness.

Things to talk about and consider:

- How can you show kindness and respect to someone, even if they look different from you?
- Why is it important to learn about people's feelings and personalities, not just the way they look?
- Why do you think people often make quick judgements about others?
- What can you do to challenge or change unfair judgements in your school or community?
- How do you think learning to accept others for who they are can benefit everyone?

### Protected Characteristics

Stereotypes about how girls or boys 'should' look can lead to unfair questioning and treatment. We can stand up to these stereotypes so that everyone is treated fairly and with respect.

Sex	Sexual Orientation	Age
Disability	Gender Reassignment	Marriage and Civil Partnership
Pregnancy and Maternity	Race	Religion or Belief



### Mutual Respect & Tolerance

We understand that each of us is unique. We all deserve to be respected and included, no matter our personal choices or how we choose to present ourselves.







# Compassion



*'Clothe yourselves with compassion, kindness, humility, gentleness and patience.' Colossians 3.12*

# Compassion



## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

**Friendship: Winston Y4**

## A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or any of our Safeguarding team - Mrs Parsons, Miss Phillips or Mrs Duery

**The safety of our young people is the responsibility of us all.**

# OUR CHRISTIAN VALUE THIS TERM IS COMPASSION.



## Dates for your Calendar 2024-2025 - Term 4

Date	Event	Notes
Friday 21st March	Bake Sale & Red Nose Day	Whole School
Tuesday 25th March	Dance Umbrella - The Forum, Bath	After school club parents/ carers
Thursday 3rd April	Easter Service - St Nicholas Church - 1.30 - 2.30pm Parents/Carers welcome at the church	Year R - Year 6
Friday 4th April	End of Term 4 - Easter break	
Monday 21st April	Bank Holiday	
Tuesday 22nd April	Start of Term 5	



# COMPASSION

HOME SCHOOL VALUES

This term we will be focussing in school on the value COMPASSION. We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK ABOUT COMPASSION TOGETHER...

**Compassion** is about 'standing in someone else's shoes' when they are having a hard time. In other words, trying to understand how they might be feeling and doing our best to try to help.

Talk together about:

- how we can show **compassion** and kindness to one another at home
- recognising when friends at school need us to listen and act with **compassion**
- stories in the news demonstrating how strangers show **compassion** in times of natural disasters
- how nations show **compassion** to other nations at times of disaster or need by sending money or volunteers to help



## THINK TOGETHER Words of Wisdom

"No act of kindness, no matter how small, is ever wasted."

*Aesop*



## READ TOGETHER...

### The good Samaritan

When someone asked Jesus the question, "Who is my neighbour?" he told a story that surprised everyone who heard it. The hero was from Samaria but those listening were mainly Jews. (Jews and Samaritans usually kept well away from each other.)

"A man set out on foot from Jerusalem to a town called Jericho", said Jesus. The crowd murmured and exchanged knowing glances. They knew this was a lonely, dangerous road, a favourite place for robbers to attack travellers. "As the man reached a rocky and desolate place, a gang of robbers leapt out and beat him. They took all that he had and left him bleeding and bruised. To the man's relief, he saw in the distance a priest from the temple. A priest is bound to help me, thought the man. He waited until the priest came a little closer and then called out, 'Thank goodness it is you. Please Sir, take me to safety.' But to his amazement the priest hurried past pretending not to see or hear him.

As the poor, injured man grew weaker and weaker in the burning midday sun, he once again heard footsteps. Looking up he saw a Levite, another of his own people. 'Please Sir, please help me', he called out. Surely this Levite would take pity on him, but to his horror the Levite just kept on walking.

The man had almost given up hope when he felt a gentle touch on his shoulder. A stranger, a Samaritan, had bent down beside him and was bandaging his wounds and giving him sips of water to drink. The Samaritan helped the man on to his own donkey and slowly, carefully took him all the way to an inn. There he paid the innkeeper to look after the man until he was well. The man never forgot the **compassion** and kindness of the Samaritan stranger."

"Who do you think was a good neighbour?" asked Jesus.

Bible story based on Luke 10:29-31



## QUIZ The Stranger on the road was kind....

Change one letter in the word to answer the next clue.

- |  |       |
|--|-------|
| The traveller was attacked as he walked along the                  | ROAD  |
| Watching from the rocks was a small creature like a frog           | _____ |
| The Samaritan _____ the innkeeper to look after the man            | _____ |
| The Samaritan acted with courage. He was _____                     | _____ |
| We sometimes talk about the _____ of friendship (rhymes with pond) | _____ |
| Wrap tightly with a bandage (rhymes with find)                     | _____ |
| The Samaritan in the story was                                     | _____ |



# Childminding

## the flexible early years and childcare career

**"If you are looking for  
something where no two  
days are the same, this is  
the perfect career."**

Nathalie, Childminder

Childminding is a unique chance to shape your future and those of the children you care for. All with the flexibility of working from home and being your own boss. You may even qualify for a grant to help you get started. Take a look at our Shape Your Future website for more information.



Find your perfect job in early years  
and childcare on our website  
[shapeyourfuturebathnes.org.uk](https://shapeyourfuturebathnes.org.uk)



Bath & North East  
Somerset Council

Improving People's Lives

# Shape your future and theirs too

A career in early years education and childcare is a real chance to make a difference. Not just in terms of shaping the lives of the children you work with, but in terms of your own career.

If you're a school leaver thinking about an apprenticeship or an experienced early years practitioner looking for an exciting new challenge, you've come to the right place.

Explore current early years vacancies in Bath and North East Somerset and build the career you want in early childhood education.



Find your perfect job in early years and childcare on our website  
[shapeyourfuturebathnes.org.uk](https://shapeyourfuturebathnes.org.uk)



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