



# Trinity Church School

*Learning, Growing, Believing Together*



Friday 21<sup>st</sup> March 2025

Newsletter 12

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## Sports News

A busy time for our football teams!

### Football matches against High Littleton

On Wednesday 12th March, Archey, Xav, Henry, Isaac, Freddie, Olly and Tobious from Year 6 represented the school football team in a fixture against High Littleton. The boys played some fantastic football, with plenty of quality passing and skills on show. Trinity led 1-0 at half time thanks to a brilliantly worked team goal and were unlucky to eventually lose 2-1. Every player showed a great attitude towards the game and demonstrated wonderful teamwork and respect. Well done boys!



### Y3 and Y4 Smaller Schools Football Tournament

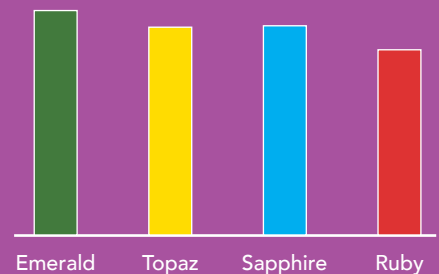
Last week, Winston, Harry, Arthur, Finley, Reggie, Joey, Levi and Otto from Years 3 and 4 were semi-finalists in the Smaller Schools Football Tournament which took place at Norton Hill School. Winning 2 and drawing 1 of their first 3 games ensured that they finished top of their group, eventually bowing out in the semi finals. The boys played some fantastic football throughout the tournament and were excellent ambassadors for Trinity, demonstrating brilliant teamwork. Well done!

### Girls football vs High Littleton

The girls' football team recently played a friendly match against High Littleton, showcasing outstanding behaviour and skill. With a brilliant 8-2 victory, they continue their unbeaten run - well done, team!

## House Points Winners

Congratulations to **Sapphire** House who were House Point winners last week and **Emerald** House who were winners this week. Well done!



## Attendance Winners

Congratulations to **Maple Class** who had **100% attendance** last week and also had best attendance this week. Well done!



## MOMENTS MATTER, ATTENDANCE COUNTS.

### How are we doing?\*

Year R:	95.1%
Year 1:	98.1%
Year 2:	95.6%
Year 3:	97.8%
Year 4:	95.5%
Year 5:	96.7%
Year 6:	95.9%

\*Class attendance percentages for this academic year so far

# Headteacher's Award

<b>Conker:</b>	Erol, Harry
<b>Chestnut:</b>	Rosa, Louie
<b>Cedar:</b>	Jack, Sofia
<b>Willow:</b>	Frances, Finley
<b>Cherry:</b>	Olivia-Faith, Joshua
<b>Maple:</b>	Emma, Annabelle
<b>Redwood:</b>	Nico, Georgia



## Outside Achievements

Congratulations to the following children for their Outside Achievements:

**YR Drew** - badge for skiing in the Alps and being good at the snowplough

**YR Willow** - Star of the Day certificate for gymnastics

**Y1 Maddie** - medal for gymnastics

**Y1 Aneesa** - medal for football party

**Y1 Rosa** - medal for gymnastics

**Y2 Holly** - Star of the Day certificate for gymnastics & passing Level 6 in gymnastics

**Y4 Arthur** - blue card for picking up the cones at football

**Y4 Delilah-Grace** - trophy for football

**Y4 Finley** - football medal in JPL

**Y6 Ada** - medal for gymnastics

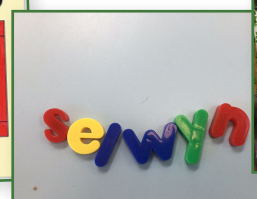
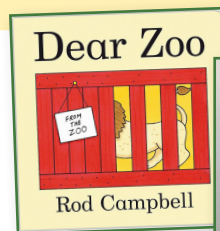


## Acorn Class

### Class News:

In Acorn Class, we have started learning the rhyme: "Miss Molly Had A Dolly", and practising the actions to link to parts of the rhyme. This is helping them to remember new vocabulary. We have been practising the rhyme in different voices - whisper voices, fast voices and slow voices. In Literacy, the 3 and 4-year-old children have been learning to spell their names by identifying the letter shapes in their name and putting them in the correct order to match their name cards. As part of their learning about *Understanding the World*, children have enjoyed continuing their learning around doctors and nurses and looking after each other as patients. They have been exploring what happens if they need a support aid or sling and noticing how this might affect their mobility.

In Maths, our 2-year-olds have been counting and singing number songs. Our 3 and 4-year-olds have been noticing changes in weight by comparing objects using a balance scale. The children listened to the story: "Dear Zoo" and compared the weight of the small world animals from the story. The children practised sentence stems such as 'The tiger is heavier than the frog' as well as having a go at explaining their



reasoning by using 'because' to share how they know this.

As part of our curriculum for Expressive Arts and Design, the children have been enjoying their Dance lessons with Libby. They have had the opportunity of getting to know Phoebe who will be their new dance teacher when Libby goes on maternity leave. We are very lucky to also welcome Becky's mum, Abby, into our class on a Tuesday afternoon. Abby will be teaching a range of skills to the children using a selection of materials. This term the children will be learning clay skills - they have made the most amazing Easter eggs which we can't wait to share with you!

We are still looking for volunteers to help refresh our Early Years outdoor area. If this is something you would be able to help with over the Easter holiday, please let Miss Wood know.

Our next parent workshop will be on Tuesday 1st April to celebrate Spring and Easter. This will be from 2:15-3pm. You are welcome to join us even if it is not your child's day in Nursery.

Miss Wood



# Conker Class



## Class News:



We are midway through this term and the children are really working hard! Our Phonics is really improving - both as a whole class and individually, and this is reflected in the children's writing and reading. Many of the children are now writing sentences and some are no longer needing reminders for capital letters, finger spaces between words or full stops. For the children reading at home, the impact is evident on their reading development and we hope to get to this level for the whole class.

In Maths, we have been expanding to larger numbers up to 10 and exploring how they are made up. We have been learning about the various ways the number 10 can be composed of two smaller numbers - otherwise known as *number bonds to 10*.

Continuing our topic on *People Who Help Us*, we have had a few visitors to help bring our learning to life. We have been fortunate to have some of our parents come in to share their job roles with us. One was sharing her role as a Foster Carer, one a Veterinary Physiotherapist and another a Police Officer. We saw some items they use in their jobs. We were even lucky enough to get a peek inside a Police van!

The children all looked fantastic in their costumes for World Book Day - Conker Class' focus for the day was fairytale stories. We read: "*The Gingerbread Man*" and spoke about the characters and setting of the story. We carefully followed the instructions to make our own gingerbread people.

Unfortunately, whilst our backs were turned, the gingerbread people had escaped! We had a visit from Policeman Pete showing us photo evidence of them escaping. We discussed where they might have gone and who they may have seen and discovered that they had sent us some postcards from different locations. They had quite a journey! They met the King and Queen, went on a pirate ship, met an astronaut in space, and walked to a castle to meet princesses. We decided to create a class book which told the story of their journey, we each wrote a page and made WANTED posters. Our writing was so amazing that Policeman Pete found the gingerbread people and returned them to us.

In RE, we have been thinking about this term's Christian Value - Compassion. We read the Bible stories: "*The Lost Sheep*" and "*Jonah and the Whale*" and discussed parts of the story where we felt that compassion either was or was not used. We related it to our own experiences of showing compassion towards someone. Some of us even stood up in assembly to share moments where they have shown compassion this week.

We are still looking for volunteers to help refresh our Early Years outdoor area. If this is something you would be able to help with over the Easter holiday, please let Miss Wood know.

Miss Willis and Mrs Clements

# Chestnut Class



## Class News:

It has been busy as always in Chestnut Class. The children have now completed their special quizzes as part of our assessment week. I am so proud of how hard the children have worked and they have shown great resilience and positivity with their first assessments.

Another highlight was our big adventure to Bath to visit The Egg Theatre. Yet again, the children were super role models for our school and they showed exemplary behaviour on the bus and in the theatre. We enjoyed watching the show: *Sandscapes*. It was a great opportunity for the class to experience African music and dance as well as lots of fun with sand!

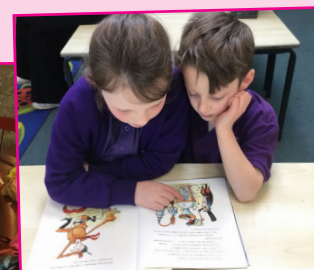
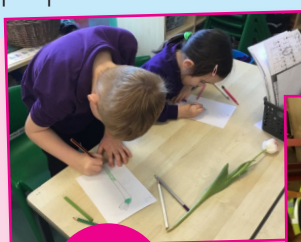
Our visit to the theatre has provided the children with the inspiration to write their own recounts of the trip. It has helped with retrieval of *past tense verbs*. We also had a visit from our Year 3 friends to Chestnut Class. The children shared their favourite fiction and non-fiction books. It was great to witness such lovely book talk from both year groups.

In Maths, we have completed our learning on *place value to 50*. However, we will continue to play games and revisit numbers to 50 throughout the term. This week, we have been exploring *length and height*. This is always a fun theme as we explore measuring using non-standard units of measure such as paper clips or bricks. Our next step will be learning to use a ruler to measure length and height.

In Science, we have continued to learn about *Plants*. We have been observing daffodils closely by learning how to use a magnifying glass correctly. We have been thinking about the parts of a plant and creating observational drawings of tulips. Next week, we will be doing some planting in our outdoor learning area so we can observe plants growing!

Well done, Chestnut Class. Keep trying your best and working hard.

Mrs O'Brien



# Cedar Class



## Class News:

Wow - what a busy few weeks we have had in Cedar Class!

In English, we have continued to explore the story of: *"Goldilocks and the Three Bears"*. We have enjoyed exploring this story in lots of different ways. We have retold the story, written diary entries in the role of Goldilocks and we are now planning and writing our own innovative versions of the stories.

In Maths, we have been continuing to explore *multiplication and division*. We have been using *arrays* to help us represent equal groups when multiplying and also the idea of grouping and sharing to help us divide. We are developing our problem solving skills to tackle problems in different ways.

We are really enjoying our computing unit this term, focusing on digital music. Each week we have been exploring an aspect of Chrome Music Lab and this has helped us to think about pulse, rhythm and also pitch. We are looking forward to continuing to explore this to make

some of our own compositions.

In PE, we have been developing our ball skills, helping us move a ball with increased control. We have been playing lots of games that help us to dribble the ball in a variety of ways whilst trying to stay in control.

In Design and Technology, we were really excited to work with Mrs Robinson to create our pinch pots out of clay. The children designed their pots on paper and then created them using a variety of techniques to help add decoration and bring their visions to life.

Alongside all of this, Cedar Class has completed some quizzes as part of assessment week. The children have been absolutely amazing and I am so proud of their effort, hard work, determination and perseverance. Well done Cedar Class - keep up the fantastic effort!

Mr Cozens



# Willow Class



## Class News:

Last Thursday, we worked with Mrs Jones to make up just under 200 bags for the homeless. The children loved setting up the different stations of coffee, sugar, tea bags, stirrers and milk. Once they had done this, the children went around the room with bags and collected all the supplies they needed. The bags that the Year 3's helped to make up will be distributed within Bath to the homeless community.

In Design and Technology, we have been learning about seasonal fruits and vegetables. As part of this topic, we had the opportunity to practise our cutting and chopping skills and even had a chance to sample some of the different fruits at the end.

In History, we have been looking deeper into how we know so much about the Stone Age today and have been studying some of the artefacts the Stone Age people left behind. We have also begun looking at the Bronze Age and how this compares to, and transitions from, the Stone Age. So far we have learned about the developments in technology - eg. the tools, lifestyles and houses. As a treat for completing our assessments, we were able to watch: *"Early Man"* - a film all about a Stone Age tribe who have to defend their land from bronze-equipped invaders.

Keep up the hard work between now and Easter, Willow Class!

Miss Walker



# Cherry Class



## Class News:

It has been busy as always in Cherry Class!

In Maths this week, the children have been looking at *fractions*. We spent last week focusing on mixed numbers and improper fractions. This week, the children have been converting fractions and identifying equivalent fractions. This will be continued into next week.

In English, we have continued our story: "*The Lion, The Witch and The Wardrobe*". We spent this week analysing one of the main characters and writing a detailed paragraph about their personality. Next week, we will be describing the setting of Narnia using prepositions and expanded noun phrases.

This week, the children have been celebrating British Science Week. We spent one afternoon identifying

different habitats. The children went outside to see what insects they could find in each habitat. We also spent an afternoon looking at *adaptations* and the children picked an animal and researched how they adapted to their environment.

In History, we have been identifying and labelling the different kingdoms in the Anglo-Saxon era. This week, the children spent a lesson recapping their knowledge on Anglo-Saxons and creating a concept map.

Another busy few weeks in Cherry Class but the children have all worked incredibly hard - keep it up!

Miss Jones



# Maple Class



## Class News:

It has been another couple of busy weeks in Maple Class, and the children have been working extremely hard!

In Maths, we have been learning about *percentages* and converting from percentages to fractions and decimals. The children have worked really hard on this and have shown great resilience with their learning.

To celebrate British Science Week, we have taken part in various investigations across the week, including looking at the impact of global warming on glaciers and also conducting an experiment on dissolving. For our regular Science lessons, we have been comparing and investigating properties of materials.

We have linked our English work to Science this week too, where we have been learning about zoologist and primatologist *Jane Goodall*. We have been conducting research on Jane and her work and have been creating some fact files about her.

In Music, we have been learning to play *12-bar blues* using glockenspiels, whilst in Computing we have been creating vector pictures using drawing tools.

Keep up the brilliant work, Year 5!

Mr Hancock

# Redwood Class



In Redwood Class over the last couple of weeks, we have been working really hard in Maths, Reading and Grammar. In Reading, we are continuing to make *inferences* and find evidence to match the judgements we have made. In Grammar, we have been looking at a range of grammatical concepts including *model verbs*, *pronouns* and *determiners*. In Maths, we have been focused on problem solving questions.

In Science, our topic is *Living Things and Their Habitats*. We have been looking at different types of animals and their characteristics: for example, how mammals have fur/hair, give birth to live young, feed milk to their young and breathe using lungs; whereas birds lay eggs, have feathers and are warm-blooded.

In Music, Redwood Class have been exploring different Baroque composers and learning about different features they are known

for, including *recitative*, *canon*, *ground bass* and *fugue*. Last week, the children learned about *Henry Purcell*, an English composer born in 1659, who wrote music for the theatre, church and royal court. Purcell advocated the ground bass - a structural device where a melodic ostinato is played in the bass part (usually on a cello or its precursor, the viola da gamba) to underpin the music. The children then composed their own ground basses using the lowest notes on a glockenspiel. They wrote several bars using quavers which they repeated to form their ostinato.

In PE, we have been learning invasion games and netball. In PSHE, the children have been talking about their dreams and goals for Year 6, secondary school and their future adult lives. In History, we are still learning about Ancient Greece.

Miss Phillips



## Thought of the week

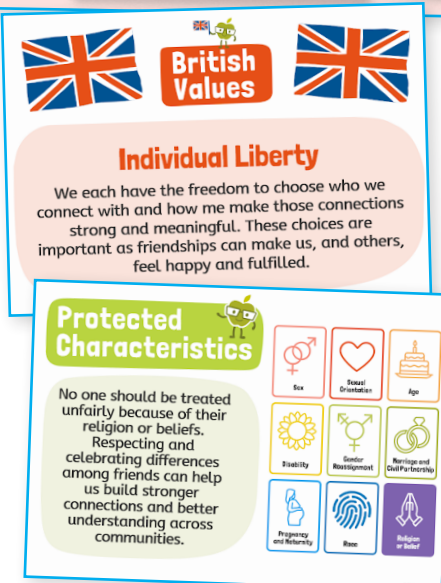


Our value this term is Compassion. In order to be compassionate we need to be able to connect with other people, even those who are different to ourselves. We have explored the story of the Good Samaritan and focussed on our big question to help us think about this.

The Princess of Wales has recently shared pictures, drawn by herself, Prince George, Princess Charlotte, and Prince Louis, of each other. The artworks, shared on social media, are part of the Shaping Us campaign, which highlights how we develop skills to connect with others from a young age. The pictures also aim to raise awareness of an exhibition, launched by The Princess, at the National Portrait Gallery in London, encouraging children to explore their relationships and feelings.

The Kingdom of God reflects God's vision for how life should be lived on Earth - full of love, kindness and care for one another. By prioritising meaningful and loving connections with others, as the royal family have done with their portraits, we can help to bring this vision to life in our own communities.

There are many ways we can connect with others, through art, music, and spending time together. These connections can help us feel a sense of belonging with those around us.





# Maths Problem Solving Event



After school on Tuesday 11th March, Julia, Ada, Savannah, Tobious and Jacob travelled to Norton Hill School to take part in a Maths Problem Solving event. During the event, children worked in groups with other Year 6 children from across the Midsomer Norton Schools Partnership to solve complex multi-step Maths questions covering topics from across the Maths curriculum. The children demonstrated incredible resilience, fantastic teamwork and made some new friends. Well done to all the children who represented Trinity so well!



## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

**Friendship:** Winston Y4, Miss Walker Y3 x 2

**Creativity:** Art Y2

**Compassion:** Lucien YR, Caspar Y3, Winston Y4 x 3, Reggie Y4 & Riley Y4

## A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or any of our Safeguarding team - Mrs Parsons, Miss Phillips, Mrs Hurley or Mrs Duery.

**The safety of our young people is the responsibility of us all.**

## Dates for your Calendar 2024-2025 - Term 4

Date	Event	Notes
Tuesday 25th March	Conker Class Assembly - 2.45pm	Year R parents/carers
Tuesday 25th March	Dance Umbrella - The Forum, Bath	After school club parents/carers
Tuesday 1st April	Acorn Nursery Parent Workshop - 2.15pm - 3pm	Nursery parents/carers
Wednesday 2nd April	Chestnut Parent Workshop 2.15pm - 3pm	Year 2 parents/carers
Thursday 3rd April	Easter Service - St Nicholas Church - 1.30 - 2.30pm Parents/Carers welcome at the church	Year R - Year 6
Friday 4th April	Conker Class Parent Workshop - 2.15pm	Year R parents/carers
Friday 4th April	End of Term 4 - Easter break	
Monday 21st April	Bank Holiday	
Tuesday 22nd April	Start of Term 5	
Monday 5th May	May Day Bank Holiday	

# Easter Holiday Camps



St Benedict's Primary  
School



Monday 14th- Thursday 17th April



Multisports and Football  
camp



£20

Per day

10%

Whole  
week  
discount

15%

Sibling  
discount



Inspired Schools



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<https://inspiredschools.ipalbookings.com>

SCAN ME



For  
paid  
places

Limited free  
places available  
for children on  
benefit related  
free school meals

Happy Healthy  
Holidays FREE Places

- Register for our community now
- Booking goes live at 10.00am on Monday 17th March

SCAN ME







# WATER SAFETY OPEN DAY

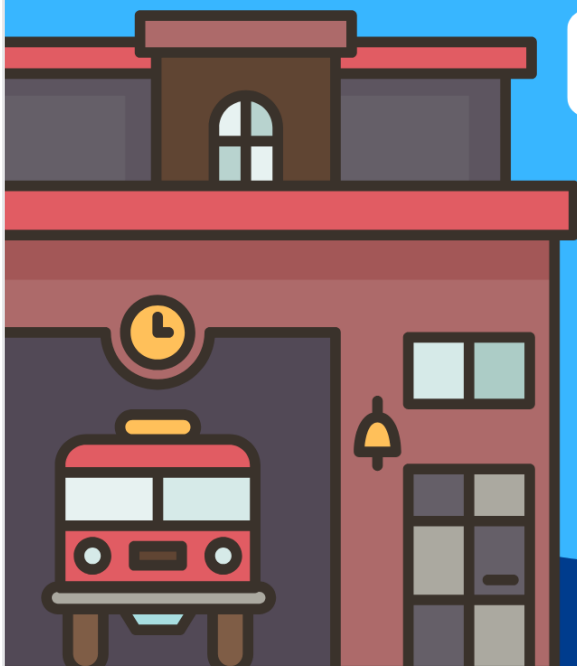
Learn how to stay safe around water  
with the fire service.  
Free, fun and engaging activities for all!

**Saturday 12th April**  
**11am - 3pm**  
**BATH FIRE STATION**  
**Cleveland Bridge, BA2 6PU**

No onsite parking available.

Scan here to  
access free  
activities before  
the day!

StacyWise



A series of five stylized flowers in yellow, blue, and white are arranged vertically on the left side of the green cloud shape.

**EcoWud**

You are Nature

# Holiday Adventure Club

Greyfield Wood

Monday 7th - Friday 11th April

10am - 3pm

5-11 year olds

Block booking & Sibling discount available

Craft

Fire

Games

Fun

Friends

Nature Connection

A background image of a forest with a wooden archery target in the foreground. The target is made of wood and has a red arrow in the center. The text 'WILD CAMP' is overlaid on a brown brushstroke.

## WILD CAMP

A new holiday camp in Bath for ages 8 - 13

BATTLE ARCHERY | DEN BUILDING | FIRE MAKING | WOODCRAFT  
ROPE SWINGS | TREE CLIMBING | SLACKLINES & MORE

Get wild this Easter. Join us in Rainbow Woods  
9am - 4.30pm | From £39 per day



**SUPER PIRATES**  
TOTALLY AWESOME EVENTS

Book now  
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