



Trinity Church School

Learning, Growing, Believing Together



Thursday 28th March 2024

Newsletter 12

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Headteacher's Message

It's hard to believe we are at the end of Term 4 already - with only two terms to go this academic year! As always, it has been a busy one, with Parent Workshops, various sporting events and class trips all taking place. Thank you for your continued support with all the activities and events that your children take part in - we look forward to seeing more of you during Terms 5 and 6.

I'd like to say well done to the children who took part in two particular events: the Mid-Somerset Festival and Dance Umbrella. Both required children to take part and perform publicly, although in very different ways! This takes courage, which is a quality we value and encourage at Trinity, but is not always easy to find. Well done!

As you will have seen from Alun Williams' letter sent out yesterday, we are focusing more and more on attendance in our schools. This is not just a Trust issue, but nationwide. We cannot emphasise enough the importance of children attending school every day in order to get the most out of their education - nor the impact that absences can have, not only on attainment, but also their confidence in class. We will therefore be implementing our attendance procedures more thoroughly going forward. If your child is not well, please check the guidance as to whether they should still attend school (attached at the back of the newsletter). If we can help support your child's attendance in school, please don't hesitate to contact me.

I would like to say a quick word about Ofsted. We have been awaiting their visit for some time, and were well-prepared to welcome them this week to celebrate all we do at Trinity. Whilst we are unable to share outcomes until the report is published, I would like to say how extremely proud we are of all our pupils who were commended on their exemplary behaviour throughout the school. Staff have, as always, worked incredibly hard to ensure children are happy, engaged and nurtured within school, and I thank the whole Trinity team for their dedication and commitment to our school.

All that remains is for me to wish you all a relaxing Easter break. I look forward to welcoming you all back on Monday 15th April.

Best wishes,

Mrs Parsons

House Points Winners



Joint House Point winners for the end of term are **Ruby**, **Emerald** and **Sapphire** who enjoyed a non-uniform day today. Well done!

Attendance Winners



Well done to **Cedar** Class for best attendance last week and to **Redwood** Class this week.

Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

Friendship: **Violet Y6,**
Bella Y4

Respect: **Ada & Savannah Y5**
Brodie YR

Compassion: **Violet Y6**

Mid-Somerset Festival

At the start of March, 29 children from Trinity Church School visited the Bath Citadel to participate in the Mid-Somerset Festival public speaking competition. As part of the competition, the children had to choose between two poems allocated to their year group, rehearse it in the lead up to the event and then recite their poem off by heart in front of a panel of adjudicators. All of the children who participated were absolutely fantastic and made Trinity proud! Four children from Trinity were awarded top 3 positions in their categories: in the Year 5 class, Shiloh came third; in the Year 2 class, Brianna came second; and in Year 1, Penny came third with Coby second!



Headteacher's Award

Conkers:	Maddie
Chestnut:	Charlie B
Cedar:	Theo
Willow:	Leyna
Cherry:	Archie
Maple:	Ada, Mila
Redwood:	Eliana



Acorn Class



Class News:

In Acorns Class, we have been continuing our learning around our rhyme: "Miss Molly Had a Dolly". In Phonics, the children have enjoyed practising our rhyme in different ways with actions to help them remember and understand. We have been adding to our Word Wall and the children have been having a go at giving their own definitions for the new vocabulary they have learned.

In Maths, we have been exploring length, height, capacity and mass and the children have enjoyed linking this to their learning in other areas of the curriculum. For example, they have been creating beanstalks using their fine motor skills, growing and planting, pouring and measuring 'medicines' and weighing out the correct ingredients for Easter nest cakes.

As part of our Expressive Arts and Design, the children have enjoyed choosing potion bottles to colour during their exploring time, deciding whether to colour in their potion bottle full or half full, linking back to our learning in Maths. The children have also enjoyed creating signs of Spring, including playdough chicks and paper flower chains.

Thank you to all parents and carers who were able to join us for our Poetry Parent Workshop last Thursday on World Poetry Day. We loved performing our poem to you and sharing all our cat-themed crafts and stories linking to the poem. I wonder if the children can remember any of the poem to share with you at home?

We have enjoyed a busy last week of term and hope you all have a lovely Easter Holiday!

Miss Wood



Conker Class



Class News:

Conker Class were very excited to visit Bristol Aquarium. This term, our topic has been 'under the sea'. We have been learning about different sea creatures and their habitats and were so excited to have a chance to see these creatures moving around and interacting with each other. We loved finding out facts about them. Ask us what lobsters use their antennae for? How many hearts does an octopus have? How big is a giant squid's eye? What does a starfish and an axolotl have in common? The children's behaviour was impeccable, being great role models for our school. They loved sharing their learning in our class assembly this week. Thank you to everyone who came.

Another highlight has been our African dance workshop, where we learned a dance which is taught in Ghana. The children listened beautifully, followed instructions

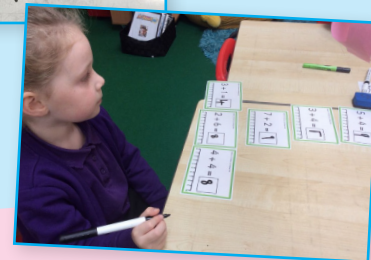
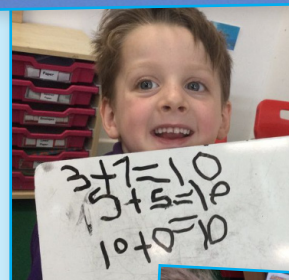
carefully and were very proud of their final dance.

In RE, we have been learning about the Easter Story. We spoke about why Easter is special to Christians and how they celebrate this special day. We then shared how we celebrate Easter at home and spoke about similarities and differences between our celebrations.

In Maths, we have been working on our number bonds to ten and consolidating our knowledge of odds and evens and doubling to 10. The children have created a giant tens bead frame outside that can be used to practise adding and subtracting. We have been so keen to start to record our number sentences and share our learning with our friends.

Have a lovely Easter break, Conkers!

Mrs Vivian and Mrs Clements



Chestnut Class



Class News:

It has been a busy few weeks in Chestnut Class and yet again, all of the children have made me so proud!

The highlight from last week was our trip to Longleat Safari Park. All of the children enjoyed the safari, the jungle cruise and meeting the animals. We also had a surprise visit to Longleat House! The children behaved beautifully and they were fantastic representatives for our school. All of these rich experiences have supported the children in writing their own independent travel journals based on our visit.

Last week, the children also got to participate in an African dance workshop. They had a great time learning songs and dance moves from Ghana. It was such an uplifting and joyful experience.

In Maths, as part of our *Place Value to 50* theme, we have been

exploring counting in groups of tens. The children have been problem-solving and working out how to count in groups of ten and ones. Chestnut Class has used some fantastic stem sentences to help them to understand how many tens and ones are in groups. This has led to some very accurate and careful counting.

In Science, we have been botanists! The children closely observed plants using magnifying glasses and then labelled the parts. We will continue our theme of plants next term and will be planting in the school grounds. Fingers crossed that we have some more sunshine next term!

Well done Chestnut Class for another wonderful term. I look forward to seeing everyone back after our Easter break.

Mrs O'Brien



Cedar Class

Class News:

What a fantastic term we have had and I am unbelievably proud of Cedar Class!

We have had a fun-filled week this week with lots of exciting activities. Last Friday, we had the pleasure of doing African drumming with Stephen and the children LOVED it. They learned about different drums, rhythm and how to use the drum in various ways.

This week, we have been filmmakers, documenting 'how to' videos for our bird feeders. We finished our instruction writing in English which was a great way to celebrate our learning.

In Geography, we have learned about map symbols. We used our map skills in an Orienteering



lesson to find map symbols located around our school grounds. The children wowed us with their ability to recall many of the symbols and learning this term.

In Art, we are map makers! The children have generated ideas from a wide range of stimuli, exploring different media and techniques. They have used hands and tools with confidence when cutting, shaping and joining paper, card and malleable materials. The end results have been fantastic and we cannot wait to show you!

I hope you have a well deserved break and we will see you back in Term 5!

Mrs Robinson

Willow Class

Class News:

It has been another busy two weeks in Willow Class and the children have worked incredibly hard. Well done, everyone!

In Maths, the children have continued to focus on *multiplication and division*. Last week, we looked at multiplying a 2-digit number by a 1-digit number involving an exchange. The children used part-whole models and place value counters to support this. This week, the children have been introduced to division. We have focused on dividing a two-digit number by a 1-digit number with no exchanges. This will continue next term.

In English, we are coming to the end of our holiday brochures on Skara Brae. The children have incorporated some incredible persuasive adjectives within their writing - well done!



In History, Willow Class spent the last lesson investigating how life changed during the Stone Age when they began to farm. This week, the children spent time investigating Skara Brae and used their observational skills to discover how life was back then.

Finally, the children had great fun taking part in the African dance and drumming workshop. They were all actively involved and it was great to see them all having fun!

Well done, Willow Class for another fantastic term - you have all worked incredibly hard and should be so proud of yourselves!

I hope you all have a well deserved Easter break, I look forward to welcoming you all back in Term 5.

Miss Jones



Cherry Class



Class News:

In Cherry Class, everyone has continued to work really hard, right up until the end of term. We are coming to the end of our learning in Science about the digestive system and have also finished writing our explanation texts in English on this subject. We have also been looking at food chains and animal diets in our Science learning.

In Maths, the children have continued their work on decimal numbers, partitioning and comparing decimals, as well as dividing 1 and 2 digit numbers by 10 and 100.

In History, we have finished our unit on the Vikings. In our final session, the children summarised their views on the reputation of the Vikings and gave a balanced response to the fact that they were settlers with lots of different skills, not simply raiders!

Last week, the children were able to participate in the African dance and drumming workshops. The children engaged brilliantly with both activities and had lots of fun whilst learning some new musical skills. Everyone in Cherry Class was a fantastic representative for our school!

Finally, I wish you all a happy Easter holiday. The children certainly deserve the break after all of their fantastic efforts and I look forward to welcoming everyone back in April for Term 5!

Mr Hancock



Maple Class



Class News:

Last week, the whole school enjoyed a visit from the Afidance dancers and drummers. The children in Maple Class had the best afternoon learning how to dance and play the drums! If you haven't done so already, have a look at the videos posted on SeeSaw to see the children's fantastic dance moves.

In English, the children have finished our topic on persuasive letter writing and have enjoyed having time to complete a 'free write'. This week, we have also focused on writing a short-burst character description based on a character from our book: "The Explorer" (which we have almost finished).

In Science, the children have been learning about properties and changes of materials. After spending some time discussing the properties of different materials, they learned the difference between a *thermal conductor* and a *thermal insulator*. All of the learning built up to a fantastic investigation with ice and thermal insulators.

In PSHE, we looked at what to do in an emergency situation, including how to put somebody in the recovery position. Over the last couple of weeks in French, we have been focused on using French words to describe pets.

Miss Phillips



Class News:

Redwood Class



Last week, we had a visit from the local PCSO who led a discussion on the difference between rules and laws. He also taught us about the age at which we have to take criminal responsibility.

We also enjoyed a visit from the Afidance dancers and drummers. We had a great time learning different songs and drumming to the beat of the music.

In RE, we have been thinking about salvation and how this links to the Easter story. We have been considering how belief in Jesus' resurrection changes

the way that Christians live their lives. On Monday, we walked to St Nicholas Church where we took part in the Easter Service. The children did an amazing job of acting out the story through the play of: "The Three Trees".

In English, we have been writing non-chronological reports on the Galápagos Islands. This report was inspired by our class novel: "Darwin's Dragons".

I hope you all have an amazing Easter break and I look forward to having you all back for Term 5.

Miss Walker



Thought of the week



Poverty-fighting charity, Oxfam, recently released a new report on inequality and global corporate power. It found that the world's five richest people have more than doubled their fortunes from a combined total of £321 billion to £688 billion since 2020. The wealth of the poorest 60% (nearly five billion people) has fallen. If this trend continues, the world will have its first trillionaire within 10 years, whilst poverty may not be eradicated for another nearly 230 years.

Reflection

Inequalities around the world can be linked to many causes. This is why there are organisations that help populations in need. For example, UNICEF tries to help children around the world by providing resources in education and health.

Talking points

Do you think more should be done by governments to close the gap between the world's richest and poorest people?



Protected Characteristics

Everybody deserves fair pay for the work that they do. Today, there are still differences between the salaries of men and women, who do the same job.



British Values



Individual Liberty

We are free to make our own choices and pursue our own goals. At times, it is important to consider those less fortunate than ourselves when making decisions in order to make the world a better place for everyone.



Should there be a limit on how rich one person can become?

Office News:

After-school clubs will re-start the second week of Term 5. Please keep an eye on Seesaw for a list of clubs during the first week back.

Please do not use Seesaw to contact the School Office as this is not monitored for incoming messages. If you need to contact the office please use the email address:

office@trinitychurchschool.com
or telephone.

Have a wonderful Easter break.

Thank you

World Book Day Competition

As part of our World Book Day celebrations, the children entered a school competition to design a book cover. The winners were: **Art** (Year 1), **Imogen** (Year 2), **Leyna** (Year 3), **Harry** (Year 4), **Elsie-Rose** (Year 5) and **Isabella** (Year 6). This week the children were given prizes for winning the competition!

WORLD
**BOOK
DAY**



A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or our or our Deputy Safeguarding Leads Mrs Parsons and Mrs Hurley.

The safety of our young people is the responsibility of us all.

Dance Umbrella

On Monday evening, 30 children from Year 3-6 represented our school in the annual School Sports Partnership Dance Umbrella Festival. The children, who were dressed as soldiers and aliens, performed an alien dance to the song 'Faded' by Alan Walker. They were absolutely brilliant and performed in front of over 1,000 people on the stage. A massive well done to all our dancers!

News Crew



What are British Values?

Democracy

Democracy means everyone gets a chance to speak and vote – it's fair.

Rule of Law

Rule of law means that you understand the importance of rules and laws. You follow school rules and understand the consequences.

Tolerance

Tolerance is when you accept everybody else for who they are and you are tolerant of other people who have different beliefs.

Individual Liberty

Individual liberty means to take full responsibility for your actions. You understand the consequences for your actions.

Mutual Respect

Mutual respect means that you treat everyone with respect – no exceptions.

At Trinity, we have been using an anagram to remember the British Values: "DR TIM"

D - emocracy

R - ule of law

T - olerance

I - ndividual liberty

M - utual respect

AKA

Dr Tim

Reported by the Year 5 News Crew: Savannah, Shiloh, Isaac and Olly

Dates for your Calendar 2023-2024 - Term 5

Date	Event	Notes
Monday 15th April	Start of Term 5	Whole School
15th-19th April	Parents appointments - please book your face-to-face appointments on School Cloud (details sent via Seesaw)	Whole School
Thursday 18th April	Easter Eggs-travaganza! - details to follow in Term 5	Whole School
Friday 19th April	Trip to Ancient Technology Centre	Years 3 & 4
Monday 22nd April	School Camp Parent Meeting	Year 6 parents/carers
Monday 6th May	Early May Bank Holiday	Whole School
20th-25th May	Mendip Residential - <i>final balances due on ParentPay</i>	Year 6
Thursday 23rd May	PTA Summer Disco - details to follow	YR-Y6
Friday 24th May	End of Term 5	Whole School
Monday 3rd June	Start of Term 6	Whole School

IS MY CHILD TOO ILL FOR SCHOOL?

Coughs and colds : It's fine to send your child to school with a minor cough or common cold. But if they have a fever, keep them off school until the fever goes.

High temperature (38 degrees C or above): Keep them off school until it goes away.

Chickenpox: Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

Cold sores: There's no need to keep your child off school if they have a cold sore. Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis: You don't need to keep your child away from school. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19: If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they symptoms of Covid **AND ALSO:**

- have a high temperature
- do not feel well enough to go to school or do their normal activities

What to do if your child has tested positive

Your child is no longer required to do a COVID-19 rapid lateral flow test if they have symptoms. But if your child has tested positive for COVID-19, they should try to stay at home and avoid contact with other people for 3 days after the day they took the test.

Ear infection: If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Head lice and nits: There's no need to keep your child off school or see a GP if they have head lice. You must treat the lice though.

Impetigo: Your child will need need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment.

Measles: If your child has measles, they'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.

Scarlet fever: If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Sore throat: You can still send your child to school, but if they also have a high temperature, they should stay at home until it goes away.

Threadworms: You don't need to keep your child off school. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea: Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).