



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Headteacher's Message

Congratulations to everyone! We have all reached the end of yet another crazy term and all deserve a well-earned rest. I can hardly believe it was only at the start of this term that we were preparing to open for all children and then that changed literally overnight. I have been overwhelmed by how well the whole School community has pulled together to make this term work. The children have adapted so well to remote learning whether that has been in school or at home. You as parents have done a phenomenal job in supporting your children. I know it has not been easy. I hope that by teachers providing some more practical, creative tasks particularly on a Friday, we have helped to further support everybody's wellbeing. The feedback we have received from so many parents has been very encouraging and supportive. Thank you, it means a lot. We have taken on board the feedback you have given and hope that the regular check-ins with all families have helped.

I want to thank the entire staff team. Whatever their role, every single person has adapted to the different

ways we have had to do things and everyone has worked together (remotely, of course!) to ensure we are providing the very best provision for the children. There is not one member of staff whose job has remained the same during these times and we are very lucky to have the team we do at Trinity.

I sincerely hope that you all are able to enjoy some family time together over the next week. Whilst we are in very strange times there is light at the end of the tunnel and we will all come out of this by working together. I am really hoping that we can start to welcome children back to school from the 8th March but we are all waiting for definite confirmation of this from the government. We are all looking forward to the day when everyone is back in school as normal. Until then, please look after yourselves and remember there are lots of resources on the [wellbeing tab](#) of our website.

Have a restful half term and take care,

Mrs Parsons



IMPORTANT COVID UPDATES FOR THE FEBRUARY HALF TERM HOLIDAY FOR THOSE FAMILIES WHERE CHILDREN HAVE BEEN COMING INTO SCHOOL:

Contact Tracing

All parents need to be aware that, as a school, we are required to 'track and trace' all cases within the student/staff community for 48 hours after Friday 12th February. This means that we may have to get in touch with families in the first few days of the holidays if we have confirmation of any positive cases which will require others to go into self-isolation.

- Where a pupil or staff member tests positive for coronavirus (COVID-19) within 48 hours of last being in school, school needs to be contacted.
- If a pupil shows symptoms or has a positive test result after 48 hours of being in school, parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

Follow up arrangements for positive COVID test results will obviously be actioned by staff from home. Therefore any communications from parents/carers about this MUST be to the school email address: office@trinitychurchschool.com. This inbox will be checked daily until Monday 15th February

When e-mailing, please:

- Put 'COVID-19 POSITIVE RESULT' in the email subject.
- Include your child's full name in the email.
- Inform us of the day your child first displayed symptoms, and the date they took the COVID-19 test.

We may get in touch with you to ask some further questions. The school will take advice from the DfE Coronavirus helpline in the event of a positive test result or symptomatic individual. Children or adults who have had contact with a positive or symptomatic case will be informed by the school VIA EMAIL that they need to self-isolate for 10 days.

Acorn Class

Class News:

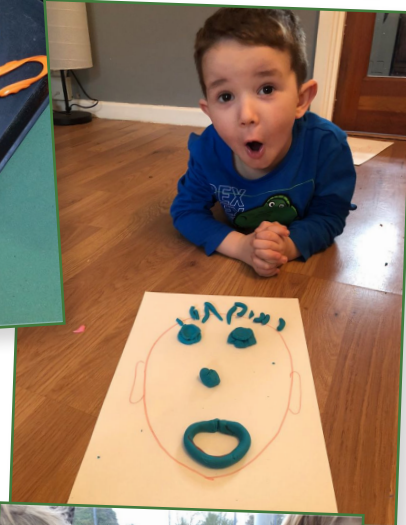
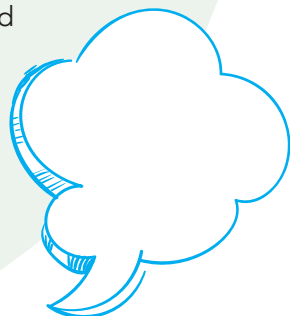
The children in Acorns have certainly been very busy in their learning and play over the past couple of weeks. We would like to welcome Gray and Lenny to Trinity as they started in Acorns this week.

The children have been most interested in playing hairdressers and we focused our learning around ourselves and what we look like. We have used playdough to create different emotions and are delighted to see photos from our friends who continue to learn at home. We looked at our faces and created paper plate portraits - these are on display in Acorns.

We have been practising using scissors safely by cutting cooked spaghetti - it was messy but a lot of fun!

This week we have focused our learning on love in preparation for Valentine's Day. The children explored mixing the paints to create new colours. A great couple of weeks, packed with exploration, discovery and joy!

Mrs Hicks, Miss Kirby, Miss Cole, Miss Veater and Mrs Clements



Thought of the week

Flip a pancake or two!

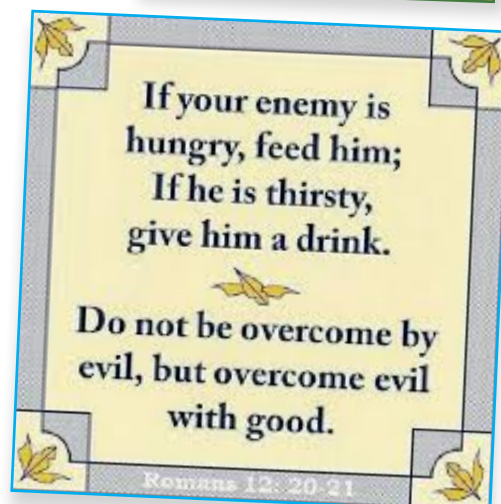
It will be Shrove Tuesday on 16th February. Historically, people would use up all perishable ingredients in their house and make pancakes to begin the 40 days of Lent, a time to strip back and live more simply.

I wonder if you have ever 'given up' something during the season of Lent? It need not be a period of abstaining from a luxury we enjoy, but it can be a time to adopt a new perspective, attitude or way of life. One way we can achieve this is through 40 acts of kindness: each day choose to do something to bless another person.

Click [HERE](#) to download your Lent kindness calendar.

Enjoy your pancakes this Tuesday - please upload pictures to Seesaw. In the meantime, here is a Bible verse for you to read and reflect on:

Mrs Clements



Conker Class



Class News:

In the run up to half term, Conkers have maintained a positive attitude towards their learning, both in school and at home. This week, we have been witches and we made a 'poison potion' after identifying the 'oi' sound. Conkers were very creative, and I would not like to be on the receiving end of their potions!

This week, we have been focusing on the story: "What the Ladybird Heard". This book explores the features of a farm and the children have been interested to understand where bread comes from and how we make it. We have been growing our own crop with cress seeds and observing the changes over time. Alongside this, we created a "Wanted" poster for Hefty Hugh and Lanky Len to make the public aware of their crime of stealing the prize cow. Conkers did a super job, everyone concentrated on their letter formation, remembering their capital letters, finger spaces and full stops.

During Maths, we have continued to focus on number bonds to 10 which involved playing lots of fun games to familiarise ourselves with our bond facts.

Thank you for all your efforts this half term - you have all worked really hard. Enjoy the rest and see you all soon.

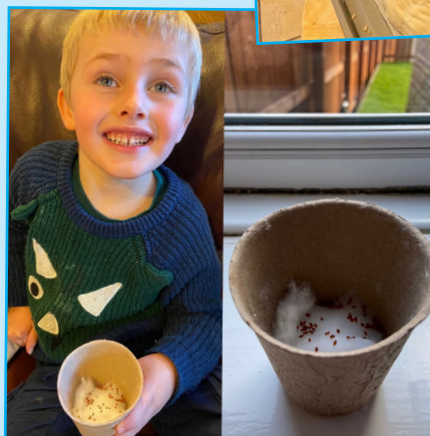
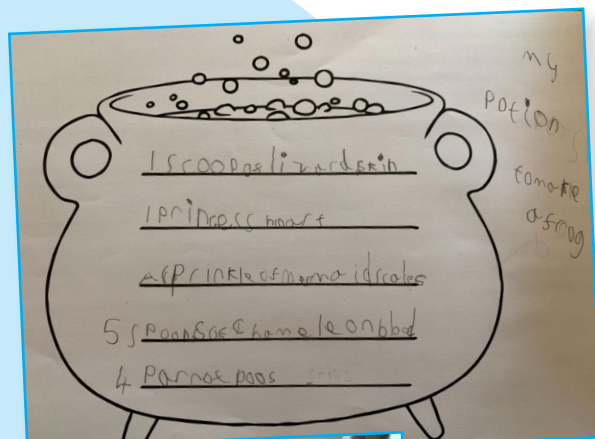
Miss Southwell



HT Award

w/e 5th Feb: Blake

w/e 12th Feb: Nevaeh



Chestnut Class



Class News:

What a term! Chestnut Class has been absolutely amazing and has gone above and beyond with their learning from start to finish.

Over the past two weeks, the children became authors and retold the "*Storm Whale*" story. I was astounded by how brilliant they were - the children remembered the whole story and applied everything they had been learning. This week, we have had great fun creating our own cloud blowers and writing instructions on how to use them.

As Mathematicians, we've been exploring numbers to twenty and really focusing on those tricky teen numbers. We have continued to work on our shape recognition and have been on many shape hunts.

As the term ends, so does our learning project based around the weather. As Scientists and Geographers, we have explored and compared the different seasons and learnt how to measure the weather. We have been keeping daily weather diaries and this week created our weather measuring instruments.

Our Art learning has been linked to our Maths learning of shapes - we were inspired by *Kandinsky* and have practised composing shapes in different ways to create our own shape masterpieces.

A huge well done to everyone in Year 1, both children and parents - you have been amazing this term and have put in so much effort. Have a restful break and I will see you soon!

Mrs Roberts

HT Award



w/e 5th Feb: **Norman**

w/e 12th Feb: **Quinn**



Cedar Class



Class News:

Well what an exciting week we have had! We wrote some real letters and delivered them to the glittery red post box at Trinity School. They were then sorted by a mystery person and sent by Royal Mail in the post. We have loved finding out the recipient of everyone's letters and some even included a little drawing and extra treat!

In English, we have learnt how to orally retell the story of "Meerkat Mail" and we are now finishing our written versions. Some of us have turned the story into a camera and film, some have made a performance using puppets and some have made a story book with pop up pictures. They look and sound amazing, you should be very proud!

In Maths, we have turned our addition and subtraction questions into caterpillars by first working them out and then sorting answers that cross 10 and sorting answers that are number bonds. This has got us thinking about patterns and methods that are easier to use for different questions.

In Geography and Science, we are continuing to learn about the world we live in. We have matched animals to their habitats and we have labelled human and physical features by looking at aerial images of the Earth. Some of us attended a virtual meet up with a habitat expert from Longleat!

Thank you so much to everybody in Cedar Class, both parents and children, for all your amazing contributions. Your wonderful work, clever videos, super storytelling and funny Google Meet visits have really made it feel like we are all working together again and have kept us all smiling. I hope you all have a lovely half term, you should all be very proud of yourselves this term.

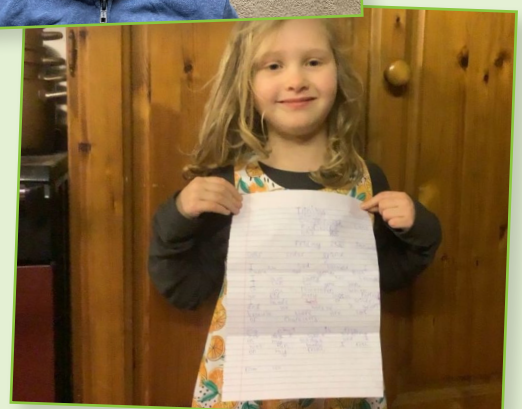
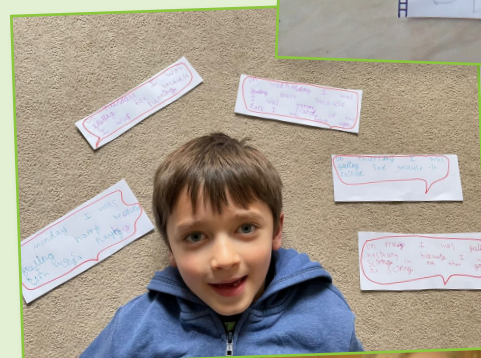
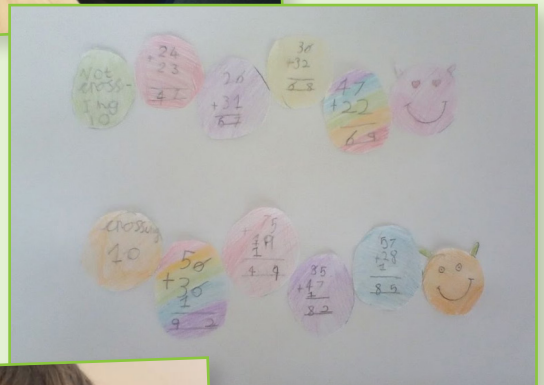
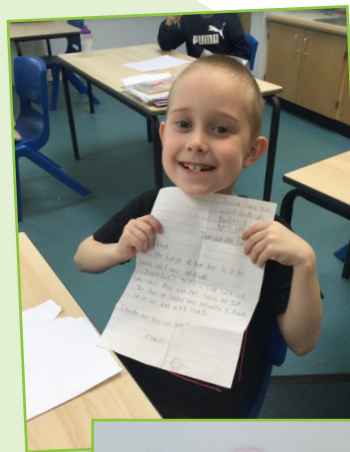
Miss Musgrove

HT Award



w/e 5th Feb: Harvey

w/e 12th Feb: Sophie



Willow Class



Class News:

As the term comes to a close, Willow Class can look back with a huge sense of achievement on a busy couple of weeks of home learning.

They have written and illustrated their own instructions for 'How to Wash a Woolly Mammoth' and worked really hard to identify and use apostrophes for possession and contraction in their writing. In History, they researched Skara Brae and created a class padlet which they then used to produce fantastic leaflets all about this Stone Age settlement.

The children have continued to work tirelessly in Maths on multiplication and division. In division, they have used several methods including place value tables, part-whole models and repeated subtraction on a number line to complete the calculations. Despite this being challenging work, they have approached it with real resilience and determination.

Alongside this, the children have learnt their numbers to ten in French and how to say how old they are as well. We've been studying film music and have looked at parts of the musical score of 'Madagascar' and 'The Spiderwick Chronicles' to help us learn about what an underscore is and what 'timbre' means. There have been Stone Age self-portraits and a creative afternoon inspired by Children's Mental Health week and their theme: "Express Yourself". As well as all that, we've joined the CBBC live lesson for Safer Internet Day, baked bread and we're going to finish the week with a pancake flipping competition and a Valentine's needlecraft project.

The only thing left to say is well done Willow Class children and parents. You are all shining stars and your wonderful creativity and enthusiasm for learning this term has been infectious. Here's to a restful half term break and being reunited in the classroom as soon as we safely can be.

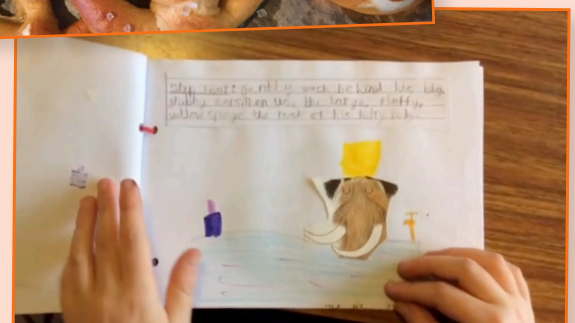
Mrs Weaver

HT Award



w/e 5th Feb: Macey & Ophelia

w/e 12th Feb: Emily & Isabella



Cherry Class



Class News:

Wow what a term it has been! Whilst learning has been very different for the children this term, they have continued to amaze me with the consistently high-quality work they are producing week in, week out!

Over the last two weeks in Year 4, we have been finishing off our multiplication and division work in Maths. Despite this being an entirely new unit of work for the children to grapple with at home, they have shown an in-depth understanding which I am confident we can continue to build on once we return to school.

In our Literacy lessons over this 6 week term, Cherry Class has been focusing on *Poetry*. Every Year 4 child produced a magnificent poetry anthology with beautifully published poems which we are very excited to share with each other when we are reunited. For our final poetry sequence of learning, we have been working on *performance poetry*. The children each chose one of three poems to learn off-by-heart and then perform with their own hand-made props and sets. Cherry Class absolutely exceeded my expectations with their extraordinary performances! I was amazed by the creativity, confidence and clarity each child demonstrated through their performances - well done Year 4, you should be very proud of yourselves!

Lastly, thank you so much to everybody in Cherry Class, both parents and children, for keeping me smiling this term - watching your wonderful videos, seeing your amazing work, reading your heart-warming messages and having the most lovely conversations with a lot of you on the phone and over live lessons has made this term a million times easier. I can't wait for us all to be back together in the classroom. I hope you all have a very well-deserved lovely half term and you should all be immensely proud of your achievements this term, I know I am!

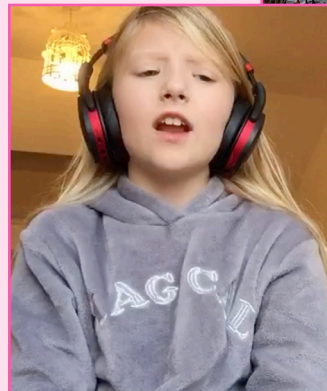
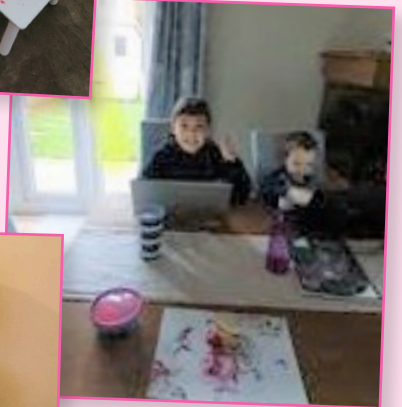
Miss Treasure

HT Award



w/e 5th Feb: Chloe & Alfie G

w/e 12th Feb: Alfie H & Alex



Maple Class



Class News:

What a busy end to a busy term. Well done everybody for all your hard work and resilience.

Over the past couple of weeks Maple Class has delved deeper into our fractions topic in maths. Most recently we have been finding common denominators so we can add and subtract different fractions. In Trinity we know that all things are difficult before they are easy and I have been blown away with how you embrace a challenge!

Non-chronological reports have been the focus of our English sessions. The children have written some great informative texts on two of our topics: the Moon and the Anglo-Saxons.

Did you know our calendar is still incorrect by 11 seconds every year? In Maple Class we have been exploring our calendar in science this week. The Moon influence on our tides was our focus last week.

In History, we were detectives as we try to discover who the empty grave at Sutton Hoo belonged to. We have also started our work on the 'Wolves of the Sea', the Vikings, by drawing longboats and learning more about these skilled sailors and explorers.

In PSHE, the children have demonstrated compassion by creating cards for Gracewell inspired by their work on Piet Mondrian.

Have a well deserved rest and I look forward to seeing you all very soon!

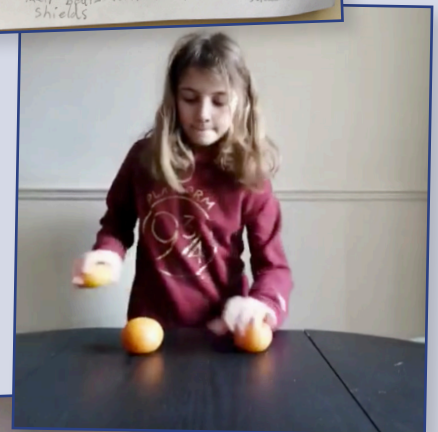
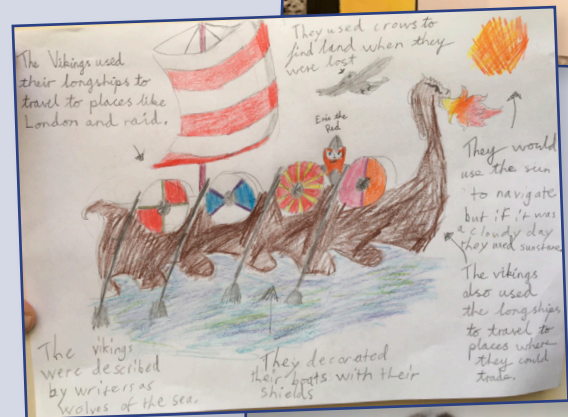
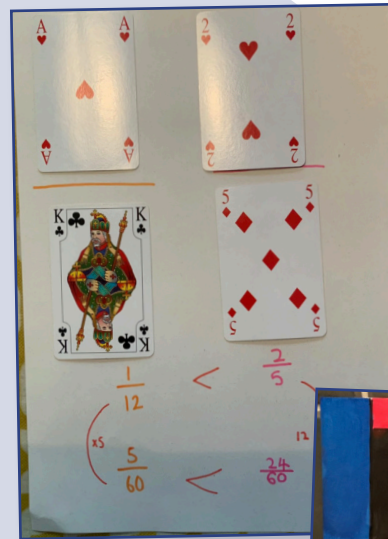
Mr Pollock

HT Award



w/e 5th Feb: Aaron

w/e 12th Feb: Ella C & Hope



Class News:

Redwood Class



Redwood Class has been working hard on their non-chronological reports about the fictional planet of Pandora over the past two weeks. Their hard work has culminated in some fantastic pieces of writing and artwork. Take a look at some of them...

Mrs Jones

As we continue to learn about World War 2, we have explored the concept of whether we would survive as an evacuee. We researched what children needed to pack in their suitcase before boarding the train for the countryside and learned that this was known as a reception area. Redwood Class completed some excellent annotated illustrations of evacuees ready to embark on their journey.

Over the past week, the children have completed their Art project of WW2 propaganda posters. After studying the prolific wartime artist Abram Games they have applied some of his signature features to their own posters which are bold, bright and direct.

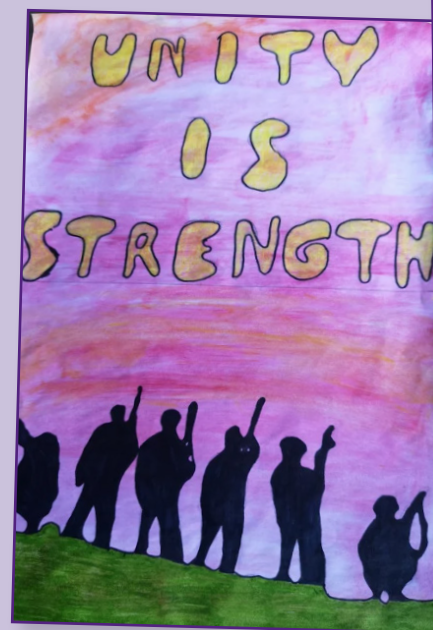
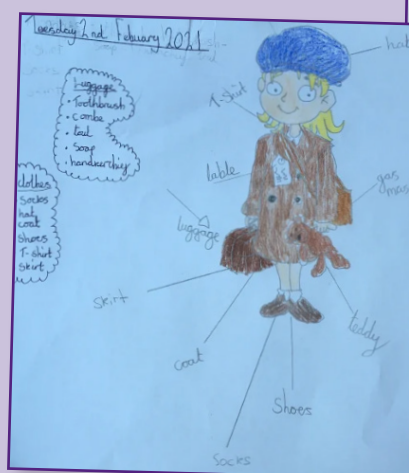
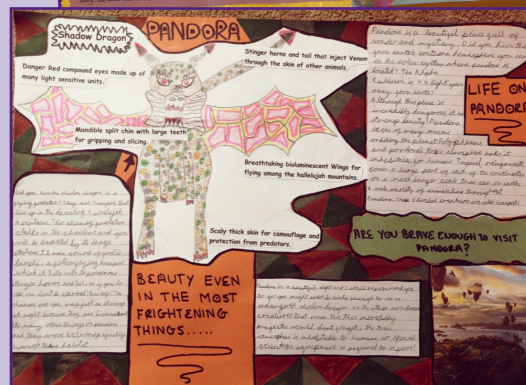
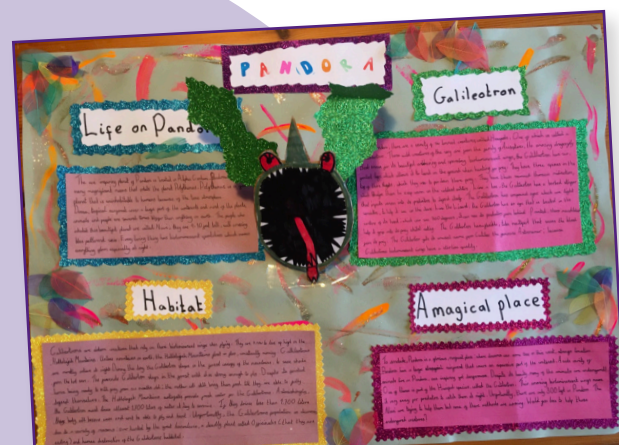
Mrs Clements

HT Award



w/e 5th Feb: Elsie

w/e 12th Feb: Kai





Trinity Extreme Reading Challenge

Mrs Jones set the children at Trinity an 'Extreme Reading' challenge last week and asked that they find an extreme place to read a book and then upload a photo of them reading a few pages to Seesaw. Well done to Willow, Cherry and Cedar Classes who took part. All the participants below will receive a gold STAR pin badge to wear on their uniform when they return to school.

Willow
Cherry
Cedar

Ben, Shiloh and Spencer
Rhianydd, Evie and Dagmara
Tobious, Leo, Sophie, Isaac
and Corey

Mrs Jones and the class teachers chose the class winners and then Mrs Parsons chose the overall winner. Congratulations to **Dagmara** who will receive a book of her choice! Take a look at her in action [here](#).

Christian Values Awards

The children recognised for demonstrating our Christian Values over the last two weeks are:

Courage: Felicity, Alfie G, Rocco, Charlie, Alfie H, Dagmara, Bella, Tilly and Daniel (Y4), Dexter (Y5)



COMMUNITY LARDER



At Shed #1, Springfield Crest, Radstock

Please come along and take any item you need. Donations of food, cleaning products, books etc would be very much appreciated to support this venture set up by one of our parents to help the local community. Please take donations directly to the Larder. Open 7 days a week until 9pm



Office News:



School Day Timings

Please remember that children attending school need to arrive between 8.30am-8.45am. Any children arriving late need to be brought up to the school office by a parent and signed in, and then must wait outside by the side gate for a member of staff to collect them. With reduced numbers of staff in school, this is not ideal and so it is important that children arrive in plenty of time to start their school day. Classes are dismissed in the afternoon at 3pm.

School Lunch Provision:

All lunch bookings for children in school must be made in the usual way via ParentPay. If your child is normally in receipt of Free School Meals or in Reception, Chestnut and Cedar your bookings will not be charged as normal. All other bookings must be paid for at the time of booking otherwise ParentPay will automatically remove them after 2 hours.

School lunches are once again being produced in our own Trinity kitchen, but ALL bookings, free or paid, MUST be made by 3pm the Thursday before, ready for the week ahead.

All previous bookings have been removed and no payments have been taken from your child's account this term. If a meal has not been booked by 3pm on a Thursday we will be unable to order additional meals after this time.

Dates for your Calendar 2020/21 - Term 3

Date	Event	Notes
Fri 12th February	End of Term 3	Whole School
Mon 22nd February	Term 4 starts	Whole School