

## **Trinity Church School**

Learning, Growing, Believing Together



Friday 9th May 2025

**Newsletter 14** 

Our core Christian Values: Trust, Friendship, Creativity, Courage, Respect, Compassion



## **VE Day**

Some photos from the lovely afternoon tea we had outside with all the children to celebrate 80 years since VE Day. Thank you to all parents who brought in cakes for the children to enjoy - they were very much appreciated, as you can see!







#### House Points Winners

Congratulations to Topaz House who have been House Point winners over the past three weeks. Well done!



#### **Attendance** Winners

Congratulations to Cherry Class who achieved week ending 25th April, **Conker** and **Cherry** Class who had best attendance last week and Cedar Class who had 100% attendance this week. Well done!

#### MOMENTS MATTER, ATTENDANCE COUNTS.

#### How are we doing?\*

95.3%
98.0%
95.8%
97.5%
95.7%
96.3%
95.9%





#### Headteacher's Award

**Conker:** Esme-Rose, Harry, Ellie

Chestnut: Evan, Toby, Jax
Cedar: Ada, Effie, Ethan
Willow: Jonjo, Caspar, Juniper
Cherry: Bella, Brodie, Riley
Maple: January, Sonny, Elis
Redwood: Riley, Ada, Riley



On Wednesday 23rd April, the Year 6 girls netball team travelled to Bristol Grammar School to participate in the County Finals. The team had confidently qualified for the finals after playing a tournament at Downside School back in October. There were 9 teams who reached the County Finals, including Trinity. During the first round, our girls easily beat two teams before moving into the winners' pool round, facing really tricky competition. After a tight couple of games, Trinity were eventually awarded third place across the whole county (that's over 140 schools!). Well done, girls - what an incredible achievement!

## **Acorn Class**

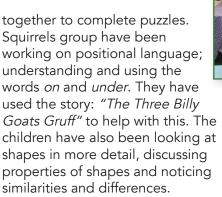
#### **Class News:**

We have had a very busy first few weeks back in Nursery after the Easter break. We have been very excited to welcome 7 new children into Acorns who are joining us in the Hedgehog group. We look forward to getting to know you all and having lots of fun.

It is not only the children in Acorns who have been growing lots: when we returned to school after the holidays, we discovered our little tadpoles had got bigger and were turning into frogs! We decided they were a bit too jumpy for nursery so we found them a new home, releasing them into the school pond. We will go back to visit and see if we can see any of them as they grow even bigger.

In Maths, Hedgehogs have been focusing on size and shape. During short group times, the children have used stacking cups; noticing and commenting on the different sizes, particularly focusing on *biggest and smallest*. They have also been looking at shapes, noticing which ones are the same and completing shape puzzles. We have seen some great team work from our youngest children, working





Our nursery rhymes so far this term have been: "Ring-A-Ring-Of-Roses" and: "Mary Mary Quite Contrary". Alongside this theme, we have created a garden centre in the nursery which has given the children many opportunities to explore money and engage in role play. We have also begun planting seeds outside for the

garden. We look forward to watching them grow over the coming months.

Miss Wood



## **Conker Class**





#### **Class News:**

We have had a good first few weeks back at school in our first Summer term. It has been lovely to have so much sunshine to enjoy the outside spaces even more!

This term's topic is *Change*. We have been looking at the life cycle of plants and animals and have been excited to start growing our own cress and French beans. We will be logging their growth and each child is responsible for their own plant. We really enjoyed looking at: "Jack and the Beanstalk" for our text recently and we even learned the Fee Fi Fo Fum speech that the Giant does. Hopefully our beans will grow nice and tall..perhaps not quite up to the clouds!

We have really enjoyed our VE Day celebrations this week. We learned about what it stood for and how it is now celebrated. We loved making flags, bunting, decorating plates and making Union Jack kites. Afterwards, we had a whole school 'street party' where we enjoyed a cream tea and took part in old fashioned games.

In RE, we have been reading the Creation Story. We learned about how God created the world in just six days. *Ask us what happened on the seventh day?* We made beautiful artwork and wrote sentences describing what God did each day.

Our topic this term for music is *transport*. The children have loved creating their own sound effects and movements. This week we have been exploring making sounds at different speeds using musical instruments.

Miss Willis and Mrs Clements







## **Chestnut Class**





It has been a super start to the new term and we have made the most of the sunny weather in our learning and play!

In English this term, we are exploring the tale of: "Monkey See, Monkey Do". The children have planned and written their own stories based on a cheeky animal! We have used the story of: "Hamilton's Hats" as inspiration for designing our own hats and writing descriptive sentences. We have been busy orally rehearsing our own class version of "Monkey See, Monkey Do".

In Maths, we are learning about *multiplication* and *division*. We have been step counting in 2's, 5's and 10's and looking at counting patterns. We have also been exploring making equal groups using natural resources, as well as representing pictorially. We have been exploring why groups of objects are unequal and how we can make them equal.

As scientists, we have been observing our special tree again. We have discussed how it has changed since the Winter and created observational drawings. We have been very excited to start planting in our outdoor learning area - this has helped us to understand what plants need in order to grow.

In Design Technology with Mr Pollock, the children are exploring cooking and nutrition. This term, the children will be designing and making their own smoothies. They have been learning how to categorise fruits and non-fruits as well as describing where fruits and vegetables grow.

Keep working hard and doing your best, Chestnut Class!

Mrs O'Brien



## **Cedar Class**



Welcome back, everyone! I hope you had a restful break. Term 5 has definitely kicked off and is now in full swing with the beautiful weather we have been having.

This term, we have enjoyed beginning to explore the theme of *Continents & Oceans* in Geography. So far, we have developed our naming and recognition skills of the different continents and have been learning a song to help us remember.

This theme has fed through into our Literacy work where we have been using the story: "Meerkat Mail" by Emily Gravett. Our focus has been on developing our openers and use of adjectives for noun phrases to describe the character of Sunny and the settings he visits on his journeys.

In Maths, we have been learning about fractions. Cedar Class has really impressed me with their ability to recognise different fractions of shapes and use this knowledge to find fractions of amounts. We have

recently been exploring non-unit fractions and the relationship between halves and quarters.

In Science, we have been very excited to start planting and growing some seeds. We have set up an investigation to see what factors are needed for seeds to germinate and remain healthy. We were very excited to discover our prediction was true and we are now going to use this knowledge to make some careful observations and grow other seeds over the next few weeks.

In Art, we have explored colour mixing and the idea of primary and secondary colours. We have also been developing our knowledge of different shades using black and white to help alter a colour we have made. Keep up the super work, Cedar Class. Mr Cozens









### **Willow Class**



#### **Class News:**

What a brilliant start to Term 5 we have had! The children have all settled back into the routine excellently and have been working extremely hard.

In English, we have been learning about *instructions*. We started the topic with a fun practical way of learning the importance of adding lots of detail to instructions and to show what happens when we don't give clear instructions. Since this lesson, we have looked at lots of different sets of instructions and the features within them. We are now in the process of planning and writing our own set of instructions for making a sandwich.

Since coming back, we have completed a topic on fractions and are currently learning more about money. The children were fantastic at applying what they had learned in the previous fractions topic, to the new learning and are now able to confidently add and subtract two fractions with the same denominator.

In PE, we have been lucky enough to work with two different coaches throughout this term. The first is a Writhlington tennis coach and the second is a cricket coach. The children are really enjoying taking part in these sessions and they are building on key skills needed for both sports.

Miss Walker

## **Cherry Class**





#### **Class News:**

It has been a great few weeks back in Cherry Class. All the children have been working incredibly hard!

In Maths, we have started our topic on decimals. The children spent time looking at tenths and identifying *tenths* as a fraction and as a decimal. This week, the children have been learning to divide a 1-digit number by 10. Next week, we will look at dividing by 100.

In English, we have spent the last two weeks writing an *independent write*. The children have used the book: "The Lion, The Witch and The Wardrobe" to inspire their writing. I have been incredibly impressed with the quality of their writing, they have all worked hard, well done Cherry Class!

In Science, we have continued to look at habitats. We spent last week drawing out our classification diagrams which the children worked incredibly hard on. This week, we looked at how we can group vertebrates based on their physical features.

In History, we have started our new topic on the *Vikings*. Last week, the children investigated different artefacts and made assumptions linked to the Vikings. This week, we looked at the question: *Why do Vikings have such a bad reputation?* 

We investigated one of their first raids on Lindisfarne which helped us answer the question.

Overall, a busy few weeks but Cherry Class have shown a positive attitude and have worked hard - well done!

Miss Jones











## **Maple Class**

#### **Class News:**

We've had a busy start to Term 5, with lots of new learning topics across the curriculum.

The children have enjoyed participating in PE so far this term, where we have been fortunate enough to be taught by specialist coaches from Bath Rugby and Bath Cricket Club.

In History, we have begun a new topic on the *Ancient Mayas*. So far, we have learned about where the civilisation was located and, in the coming weeks, we will be learning more about their impact on life today.

In Science, we have been learning about living things and their habitats. So far, we have explored how plants reproduce and learned in greater detail



about how we classify mammals.

In Maths, we have been learning about *angles* as part of our new shape unit. We have classified angles, measured using protractors and also calculated angles on a straight line and around a point.

In D&T, we have been learning about bridges and their different structures, investigating how we can reinforce them to improve their strength.

Once again, the children have impressed me with their hard work and attitude. Keep up the super work!

Mr Hancock

#### **Class News:**

## **Redwood Class**



Term 5 has been very busy in Year 6 with the lead up to SATs. The children have all worked incredibly hard and they are ready!

The children have really been enjoying their PE lessons during Term 5 so far: they work with Bath Rugby coaches on a Thursday afternoon and a coach from Bath Cricket Club on a Friday.

In Science, we have begun to look at the human circulatory system and the role of the heart in our bodies. We are hoping to dissect a pig's heart in due course to look inside at the chambers, valves, arteries and veins. After half term, we will begin to read: "Pig Heart Boy" which relates to our learning in Science.

In Music, the children have been analysing film music and talking about how the music being played impacts the mood of the film.

We are all looking forward to the trips we have coming up during Term 6 and all of the leavers' celebrations including the Year 6 production.

Miss Phillips





## Thought of the week

This week, we have been remembering and thinking about what peace brings us as we remember 80 Years of Peace on VE day - Thursday 8th May.

#### What is VE Day?

On the 8th May 1945, people across Britain and other countries around the world celebrated the end of World War II in Europe. This day became known as VE Day, which stands for 'Victory in Europe Day'. It marked the moment when the fighting in Europe stopped, and peace could begin again after years of conflict, hardship and loss.

80 years on, we remember this important moment - not just to look back, but to think about what peace means today and why it still matters.

#### Why does peace matter?

Peace means laughter instead of fear and dreams instead of danger. When there is peace, families can stay together, children can go to school, and people can build happy, safe lives.

Peace gives everyone a chance to grow and learn.





#### How do we work to protect peace today?

Today, countries work together through organisations like the United Nations, to solve problems, send help where it is needed, and to stand up for people's rights. 80 years on, we remember VE day not just to celebrate the end of World War II, but to think about how we can protect peace today and in the future.

#### **Talking Points**

- Why do you think VE Day was such a big celebration in 1945? Why do we still remember today?
- There are still wars happening in the world today? Why might that be?
- How do people and countries try to build and protect peace today?
- How can values like respect, cooperation and kindness help prevent conflict?
- What does peace mean to you?

#### **Outside Achievements**

- YR Cassie Star of the day in gymnastics
- YR Olivia passing Level 1 in swimming
- Y1 Aneesa swimming progression and getting her Legoland driving licence
- Y1 Amelia passing Level 3 in gymnastics
- Y2 Penelope passing Level 6 in gymnastics
- Y3 Clara progressing to next belt in Taekwondo
- Y3 Daisy reading challenge at Girls' Brigade
- Y3 Esme Moving up from stage 4 to 5 in swimming
- Y3 Frances Pet protector badge at horse riding
- Y4 Grace passing Level 6 in swimming
- Y4 Thea taking part in Gymnastics grade competition and passing Quartz grade
- Y6 Tobious displaying excellent skills in basketball





#### **Christian Values Awards**

The children recognised for demonstrating our Christian Values over the last two weeks are:

Friendship: Amber Y3, Daisy Y3, Frances Y3, Isaac Y3, Clara

Y6, Mila Y6, Sophie Y6, Xav Y6

Courage: Keegan Y4

Compassion: Aron Y6





#### Dates for your Calendar 2024-2025 - Term 5-6

Date	Event	Notes
12-15th May	SATS week	Year 6
Friday 23rd May	End of Term 5	
Monday 2nd June	Start of Term 6	
Monday 2nd June	Class photos	Whole School
Monday 9th June	Lifeskills - morning	Year 6
Friday 27th June	Sports Day - details to follow	Whole School
7-11th July	Year 6 Residential to Osmington Bay	Year 6
Friday 18th July	Last day of school for children - end of Term 6	Whole School
Mon 21st + Tues 22nd July	INSET Days - school closed to children	Whole School

#### A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or any of our Safeguarding team - Mrs Parsons, Miss Phillips, Mrs Hurley or Mrs Duery.

The safety of our young people is the responsibility of us all.

### HCRG - Free Webinar on Emotional Health and Wellbeing for Parents/Carers

HCRG Care Group is pleased to offer a FREE webinar on emotional health and well-being, hosted by the school nursing team. The session will take place on the 14th of May 11:00-12:00 and is specifically designed for parents and carers.

If you would like to attend, please use the link below to sign up. We encourage you to join us for this valuable session!

https://events.teams.microsoft.com/event/a1aaa71c-8103-45d1-869e-65babb41d90c@2c2b1ee0-a8a1-49e6-a820-5ce4890cf466

#### **Girls Football**

Yesterday, our incredible girls football team travelled to Bath City to take part in the 2025 Bath City Foundation Girls Fun Festival. The girls continued their excellent run of amazing results scoring eighteen goals, winning six matches, drawing one and only conceding a goal throughout the entire tournament. They represented the school brilliantly, worked as a team, supported each other and demonstrated fantastic sportsmanship. They should all be really proud of their performances. Well done girls!



# OUR CHRISTIAN VALUE FOR THIS TERM IS COURAGE



'Be strong and courageous; do not be frightened for God is with you wherever you go. Joshua 1.9

Courage





This term we will be focussing in school on the value COURAGE. We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK ABOUT COURAGE TOGETHER..

Being **courageous** can mean different things to different people. For example, one person may think it easy to speak in front of a large audience, whilst another would need to find lots of **courage** to do this. Everyone faces challenges from time to time, and we have to find **courage** to overcome them.

#### Talk together about:

- The different challenges that each family member faces
- Who or what helps us find courage?
- Is there someone that we admire because of the courage that they have shown?

## THINK TOGETHER \*\*\* ABOUT WORDS OF WISDOM

"Courage is not the absence of fear, but the willingness to overcome that fear." Nelson Mandela

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## READ TOGETHER... The Courage of David the Shepherd Boy

One day as David the shepherd boy was carrying lunch to his older brothers in the Israelite army he heard an angry booming voice thunder across the fields. "I am Goliath, and I dare you to pick someone to fight me."

The voice was coming from the Philistine ranks and went on taunting the Israelites and their God. As David grew closer he could see the giant Goliath strutting up and down. He could also see the terrified faces of King Saul and his soldiers. This made David very angry and more than a little ashamed. He decided he must go and see the king.

"I will fight that bully Goliath!" David announced.

It was all that King Saul could do not to laugh out loud. "You are just a boy David, a small boy. Goliath has been a mighty soldier all his life."

"But when the wild animals attack my father's sheep," protested David,
"I fight them off with my sling and staff. I have killed many lions and bears and
I will do the same to this wicked Philistine. Do not fear for God is on our side."

King Saul was taken aback. "Well, I suppose you should be given a chance. At least let me lend you some armour and a sword." But the armour was heavy and David was not used to it. He returned the armour to Saul and instead picked up five smooth stones from the stream and marched out **courageously** to face Goliath.

The giant laughed scornfully at the small boy and shouted curses at him. David did not flinch. "This very day you will be defeated and everyone here will see that the Lord does not need swords or spears to save his people."

As Goliath lowered his shield and aimed his spear at the boy, quick as a flash, David loaded a stone into his sling, spun it around above his head and sent it spinning through the air towards Goliath. The stone struck the giant on his forehead and he crumpled to the ground. Goliath was dead. There was a moment of stunned silence before the whoops and cheers from the Israelite army echoed around the hillsides. This was a day no-one would forget, when the courage of a shepherd boy saved a nation.

Bible story based on 1 Samuel 3

### QUIZ Wordsearch

Find the words from the story in the grid on Goliath's shield.

ARMOUR BOY DAVID
COURAGE FOREHEAD GIANT
GOLIATH GOD ISRAELITE
PHILISTINE SHIELD SLING
SOLDIER STONE STRUCK



#### **Children of Courage**

Each year awards are presented to children throughout the country who have shown outstanding bravery and **courage** in overcoming huge challenges in their lives. (Google 'UK children of **courage** awards' to see some examples.)

Design a nomination for a child that you know and believe should be recognised for their **courage**. Remember, there are different kinds of **courage** and different ways of showing bravery.

The nominations will be displayed in the Challenge Gallery at school.

#### **Example Nomination sheet**



Name of child who has shown courage

Has shown <b>courage</b> by	•••
	••••
This bravery should be recognised because	•••

## 公

## HALL OF FAME

#### **Bravery v. Slavery**

Harriet Tubman was born nearly 200 years ago in Maryland, USA. Her family were slaves which means that they had to work for the people who 'owned' them. Slaves had no pay and no rights and they could be bought or sold like property. As Harriet grew older she was afraid that she would be sold and sent far away from her family to work for strangers. She decided to try to escape. This needed great **courage** because Harriet knew that if she was caught she would be cruelly punished. After many adventures and with the help of kind people along the way, Harriet managed to escape to Canada, where slavery was banned.

It would have been safest for Harriet to stay in Canada and make for herself a comfortable and easier life, but she was determined not to forget her family and friends who still suffered as slaves in America. She made her way back and forth to Maryland not once, but *nineteen times*, facing great danger and showing amazing bravery as she helped slaves to escape to freedom. By the end of her life Harriet had helped to free around 300 slaves!

After her death Harriet received many honours for her bravery. A ship was named after her, and in 1995 the US government issued a postage stamp to celebrate her **courageous** life.



## FASCINATING FACTS

#### In case of emergency - Dial 999

"Help...my house is on fire!"

"Help....there's been an accident!"

"Help.... burglars are breaking into the house over the road!"

- The emergency number, 999, was introduced in London in 1937.
- In an emergency, phoning 999 will connect you quickly to an 'emergency control centre'. An operator will ask which service you need, fire, ambulance or police. The operator will be able to track your call to discover where you are and soon help will be on its way.
- Firefighters, police and ambulance crew all risk their own lives on occasions to help other people who are in danger.
- Additional emergency services operate in some places such as mountain and cave rescue, coast guards, air sea rescue.
- Over 30 million 999 calls are made each year.
- About half of all calls are hoaxes. Not only do hoax callers break the law, they put people's lives in danger as it takes longer for real emergencies to be dealt with.





FLOURISH AT FARLEIGH ROAD

Come along for a BBQ, games, live music and a dog show to celebrate May Bank Holiday. A FREE fun-filled day for all ages!













MONDAY 26TH MAY | 10AM - 3PM

Norton St Philip, Bath, BA2 7NG www.flourish-group.co.uk/whats-on