



# Trinity Church School

*Learning, Growing, Believing Together*



Friday 28<sup>th</sup> April 2023

Newsletter 15

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## Dragon's Den

At the beginning of the year, Mr Pollock and Mrs Jones applied to the Dragon's Den (Radstock and Westfield Big Local) for £500 to help buy trees, plants and items for the new pond area. They were given the chance to pitch to the Dragons on Friday 21st April alongside 14 other local groups for a share of the £5000 available. On the night, they were accompanied by a group of children from Year 2 who stole the show with their pitch and got the £500 they asked for! This money will go towards the purchase of pond plants, a new hose, trees and plants for the new wild flower meadow which we have already started on the bank at the front of the school. An amazing achievement for these children...well done!



## CROSS COUNTRY

Last Thursday evening, Mr Lucy took a team of Y6 children to the annual School Sports Cross Country event at Somervale School. The race was a gruelling 1.5 miles long including some steep hills and quite a lot of mud. The children were magnificent with all of them finishing in the top 30 - which meant we finished 3rd overall. A special mention to Alfie who finished 3rd in the boy's category out of over 100 runners. A super effort from Team Trinity!



## House Points Winners



Last week, **Ruby**, **Topaz** and **Emerald** Houses shared the lead - this week, **Sapphire** House stormed ahead of all of them!

## Attendance Winners



Well done to **Chestnut** Class last week and **Maple** Class this week - both for achieving 100% attendance. Keep it up!

## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

**Courage:** Year 2 Dragon's Den winners

# Acorn Class



## Class News:

As part of our storybook: *"The Ugly Duckling"*, we have been talking about eggs, where they come from and what they turn into. The children have also been discovering what happens to eggs when we cook them. Last week we boiled some eggs. The children enjoyed cracking and peeling their eggs whilst sharing their thoughts about what they look like, how they feel (texture) and where they have come across eggs in their day to day activities. At the end they all had a taste of their eggs!

In our Science activities, we have also been looking at different coloured and different sized eggs. The children have been sharing their thoughts on which birds they might have come from and they observed that the bigger eggs maybe came from bigger birds. They were particularly surprised by the goose eggs we had and how much harder it was to crack the thick shell. They were also fascinated by the blue eggs which came from a very rare type of hen. We then did some experiments to discover that eggs will float to the top of water if you add small amounts of salt to the water a spoonful at a time. Our last experiment was to put an egg into a jar of vinegar to see what would happen. It started to fizz, but we will have to wait a few more days to see what the outcome is. Ask your children what happens to it!

Our Phonics sound this week has been 'j j j' and so the children have been practising lots of words that begin with the sound 'j', like *jar*, *jam*, *Jeep*, *jug* and *jellyfish*. The children also made some jelly and we all sat around our King Charles Coronation table to enjoy the taste and the texture, describing it as 'wobbly', 'bouncy' and 'squishy'!

Mrs Ware



## Office News:



### Drop off

Please do not drop your children off before 8.30am when there will be a member of staff outside on duty.

### School Disco

Please note the date of the school disco has been changed from 4th May to Thursday 18th May.

### Office Hours

The office is staffed between 8.15am-4.15pm Monday to Thursday, and 8.15am-3.45pm on a Friday. There is nobody in the office outside these times to hear the intercoms or open the vehicle gates, so all access is via the pedestrian gate only.

**TASC PHONE NUMBER: 07495 127 257**

## Headteacher's Award

<b>Conkers:</b>	Charlie B, Holly
<b>Chestnut:</b>	Ellis, Amber
<b>Cedar:</b>	Olivia and Lilly, Harry
<b>Willow:</b>	Archie, Lilly-Rose
<b>Cherry:</b>	Aron, Henry
<b>Maple:</b>	Natalya, Spencer
<b>Redwood:</b>	Hermione, Alfie G





# Conker Class



## Class News:

We discussed the setting of our story: "*Jack and the Beanstalk*" and found out that he and his mother lived on a small farm. We started thinking about what sort of farming equipment and machinery they might need on a farm to help them grow their crops and look after the animals. We looked at different images of farming machinery and equipment that farmers use today and then compared them to what they would have used in the past. We learned that tractors ran off steam and that milking the cows would have taken a long time years ago, as there wasn't a milking machine (*Rotolactor*). Instead, each cow was milked by hand! Ask us how hay bales were made and which animals helped pull the plough. We loved creating fact files about what we had learned.

We also learnt that children our age worked on the farms in the past. We decided to do some of the jobs which they would have done. These included milking, scrubbing vegetables in a bucket with a brush, digging for potatoes and hunting for turnips. Some of us made an old fashioned tractor from junk modelling and also used the big blocks and tyres outside. Well done, Conkers, you were all fantastic historians this week.

We have learned the story of "*Jack and the Beanstalk*" and used this to create our own stories. We changed some of the characters and events using a story map frame. Ask us who our story would include.

Outside, we have been doing some planting. We dug up the weeds and added some new compost. Then we carefully took the small plants out, looking at the amazing root system before planting them on and watering them. We are hoping that as

the term goes on we will have some carrots, beetroots, beans and herbs to share.

We met Sam this week from Wessex water. She inspired us to use our senses to explore the properties of water. We learned a new word: *transparent*, meaning 'see-through' as we thought that water was white! Sam got us to think really carefully about what we use water for day to day and how important it is. We role-played brushing our teeth, washing a car, swimming and even doing the washing up!

Did you know that we have class pets at the moment? On Friday, we had 5 caterpillars arrive. We thought of some names for them and then took a vote to decide what we were going to call them. Everyday we check to see how much bigger they have grown. They are already 15mm long! That is 5 mm longer than last week. We will keep measuring them to see how long they are when they start building cocoons.

Mrs Vivian



# Chestnut Class



## Class News:

It has been a very busy start to the term for everyone in Chestnut Class.

In English, we have been using the text "*The Queen's Hat*" to inspire our writing. We had a 'windy weather' Experience Morning to help us use onomatopoeic words in our sentences. We have been exploring adjectives, verbs and prefixes to expand our writing.

In Phonics, we have been focusing on sounding out 'alien words' correctly! We have enjoyed getting to know the aliens and their funny names!

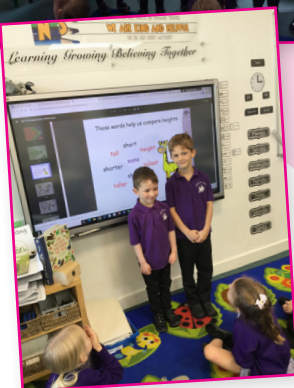
In Maths, we have been comparing length and height using non standard units of measure. We have tried hard to use the correct mathematical language to compare length and height. We have enjoyed measuring objects and comparing our heights.

In Science, as part of our visit from Wessex Water, we became 'water watchers'. With the help of Oscar the Otter, we thought about how we can save water at home. We also explored how water can be a solid, liquid or a gas through fun experiments.

In PSHE, we have been discussing our families and exploring similarities and differences within family units.

Well done, Chestnut Class for a fantastic start to the new term!

Mrs O'Brien



# Cedar Class



## Class News:

This week, we were visited by Wessex Water who got us to explore how precious water really is. They helped us to answer so many questions that we had like 'Where does it come from before the tap?' 'How much water do we need to drink a day?' and 'Which foods contain the most water?' The children then competed in "chopped up tomato vs cucumber"! Using muslin squares in a dish, they collected and measured the volume of juice to see which contained the most water. Cedar Class really enjoyed exploring the different ways we use water and how we can use less water because it is so precious. We were able to link our learning to our previous Science topics about animals and link it to our new topic this term which is *Continents and Oceans*. I most definitely have a class of environmentalists as the children clearly demonstrated their passion towards our planet and they felt inspired by the work of Water Aid.

Cedar Class has been working very hard with their reading comprehension skills and mathematical skills ahead of our SATs tests next month. I am so proud of how far they have come with their ability to quickly apply new learning.

Another successful start to the term - I look forward to the upcoming weeks as we dive deeper into our new topics.

Miss Musgrove



# Willow Class



## Class News:

Over the last two weeks, Willow Class has continued their topic on *length* and *perimeter*. We have been focusing on adding and subtracting lengths which involve converting measurements. Next week we will be looking at 'What is perimeter?'.

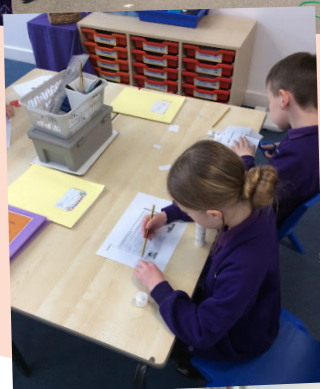
In English, over the next few weeks the children will be writing a non-fiction holiday brochure to convince people to stay at Skara Brae. Last week, we spent time investigating Skara Brae and this week we have started our brochures by focusing on the heading and the location of our hotel. The children have already come up with some fantastic examples of persuasive language!

In Science this week, we were visited by Wessex Water. The children had the job of investigating waste water. They started the first part of the session understanding where water goes once it is used. The children then finished off the lesson by conducting an experiment to investigate which materials can be flushed down the toilet - they all had great fun!

Lastly, in PE, Willow Class has been incredibly lucky to be visited weekly by a tennis coach. Last week, they focused on learning the basic skills of tennis and this week they all were able to do a rally! Both myself and the tennis coach were very impressed with their tennis skills.

Willow Class has had a very busy two weeks but the children have all done incredibly well and are working hard, well done!

Miss Jones





# Cherry Class



## Class News:

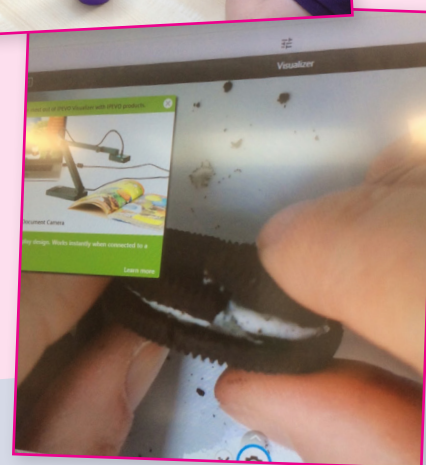
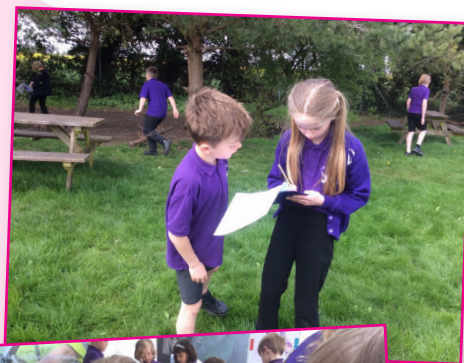
In Maths this week, the children have been exploring decimals and linking it to their knowledge of fractions. They have discovered that decimals are in fact special fractions out of 10, 100, 1000, etc.. They have also looked at dividing 1-digit and 2-digit numbers by 10.

The *digestive system* has been our focus during our writing sessions. The children have been working on writing effective sentences for an explanation text.

This week, we started our new Geography topic: *Volcanoes and Earthquakes*. The children created wonderful diagrams to explain the structure of the Earth and we used Oreos to model how tectonic plates move to create mountains, earthquakes and volcanoes.

Keep up the fantastic start to Term 5, Cherry Class!

Mr Pollock



# Maple Class



## Class News:

Last week in PE, we had our first session of tennis with an outside tennis coach. We have developed our hand-eye coordination when learning to hit the ball with our rackets and have put this into practice by testing it in a real game. We are looking forward to meeting with the coach over the next few weeks, to build on these skills further.

As part of our Science work, we had a visit from Wessex Water to learn all sorts of things about water. We started the session by recapping on the process of the water cycle. We then looked at the world's water usage, including how much water we use to carry out daily activities. For example: on average, having a bath uses around 80 litres of water! The children then had a go at carrying out the process of cleaning the water, so that it is good enough for us to drink.

In Music, we have started a new unit based on body percussion. During our first session, we had a go at imitating the sounds from a rainforest using different parts of our body. This involved: clicking, rubbing our hands together, tapping on our legs and jumping.

Maple Class has had a great couple of weeks and settled back into school really well. Keep up the good work!

Miss Walker



## Class News:

# Redwood Class



It has been a busy start to the term for Redwood Class. We have been doing lots of revision of various topics we have covered, particularly looking at fractions and percentages in Maths.

We have started our new History topic, studying the Georgians and considering their impact locally in Bath. In Science, we have started a new topic all about *animals* and *humans* and have been learning about the heart and blood system.

We were also treated to a visit from Wessex Water, who came into class and ran a workshop for us. We studied different types of water and learned about the impact of pollution on wildlife. The children loved participating in the activities, even if smelling some of the water samples was less than pleasant!

A great start to the new term, keep up the good work, Redwood!

Mr Hancock



## Dates for your Calendar 2022-2023 - Term 4 & 5

Date	Event	Notes
<b>Monday 1st May</b>	BANK HOLIDAY - SCHOOL CLOSED	Whole School
<b>Friday 5th May</b>	Year 3 and 4 Gymnastics Competition	
<b>Friday 5th May</b>	King's Coronation Celebration Lunch	Whole School and parents
<b>Monday 8th May</b>	BANK HOLIDAY - SCHOOL CLOSED	Whole School
<b>Tuesday 9th May - Friday 12th May</b>	SATs week	Year 6
<b>Monday 15th May</b>	MSN Year 3+4 Football Tournament	
<b>Thursday 18th May</b>	PTA School Disco - CHANGE OF DATE	YR-Y6
<b>22nd-25th May</b>	Year 6 Residential to Mendip	Year 6
<b>Thursday 25th May</b>	Non-uniform Day for PTA Summer Fair donations	YR-Y6
<b>Friday 26th May</b>	END OF TERM 5	Whole School
<b>Monday 5th June</b>	TERM 6	Whole School
<b>Friday 9th June</b>	Class Photos and Year 6 Individual Photos	Whole School
<b>Friday 16th June</b>	PTA Summer Fair - details to follow	Whole School
<b>Tuesday 20th June</b>	Cherry Class Parent Workshop	Year 4 Parents/Carers
<b>Thursday 29th June</b>	Sports Day	Whole School
<b>Friday 14th July</b>	Year 6 End of Year Party - details TBC	Year 6
<b>Friday 21st July</b>	END OF TERM 6 - SUMMER BREAK	Whole School





# Courage



*'Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go.'* Joshua 1:9

# Courage



## Thought for the Week: Courage

This term, our Christian Value is **Courage**. Throughout the bible, we read of individuals who demonstrated great courage in the face of adversity. In the Old Testament, we read of Joshua, a young leader who often felt overwhelmed at the size of the tasks and challenges which lay ahead.

Our bible verse encourages us, like Joshua, to:

*"Be strong and courageous; do not be frightened. God is with you wherever you go."* Joshua 1:9

There are many ways in which we can summon up and demonstrate courage:

- Courage to own up when you are in the wrong
- Courage to say 'no' when everyone else is pressing you to do something you do not want to do
- Courage to stick at a task even when it is taking time and is beginning to become boring or difficult
- Courage to be first to volunteer or stand up and be counted
- Courage to admit you don't know or understand something
- Courage to stand by your beliefs despite mockery or being in a minority
- Courage to take part in something, to give it a go, although you are fearful and unsure of yourself

For Christians, 'having courage' or 'strength to carry on' is linked to faith in God's promises - promises of God's presence, protection and power.

Whatever challenges or difficulties you face this week, may you be comforted that God is with you.



# COURAGE

HOME SCHOOL VALUES

This term we will be focussing in school on the value **COURAGE**. We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK ABOUT COURAGE TOGETHER...

Being **courageous** can mean different things to different people. For example, one person may think it easy to speak in front of a large audience, whilst another would need to find lots of **courage** to do this. Everyone faces challenges from time to time, and we have to find **courage** to overcome them.

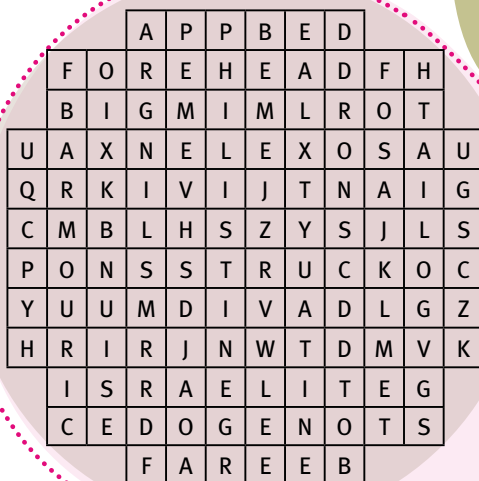
Talk together about:

- The different challenges that each family member faces
- Who or what helps us find **courage**?
- Is there someone that we admire because of the **courage** that they have shown?

## THINK TOGETHER ABOUT WORDS OF WISDOM

"**Courage** is not the absence of fear, but the willingness to overcome that fear."

*Nelson Mandela*



## READ TOGETHER...

### The Courage of David the Shepherd Boy

One day as David the shepherd boy was carrying lunch to his older brothers in the Israelite army he heard an angry booming voice thunder across the fields. "I am Goliath, and I dare you to pick someone to fight me."

The voice was coming from the Philistine ranks and went on taunting the Israelites and their God. As David grew closer he could see the giant Goliath strutting up and down. He could also see the terrified faces of King Saul and his soldiers. This made David very angry and more than a little ashamed. He decided he must go and see the king.

"I will fight that bully Goliath!" David announced.

It was all that King Saul could do not to laugh out loud. "You are just a boy David, a small boy. Goliath has been a mighty soldier all his life."

"But when the wild animals attack my father's sheep," protested David, "I fight them off with my sling and staff. I have killed many lions and bears and I will do the same to this wicked Philistine. Do not fear for God is on our side."

King Saul was taken aback. "Well, I suppose you should be given a chance. At least let me lend you some armour and a sword." But the armour was heavy and David was not used to it. He returned the armour to Saul and instead picked up five smooth stones from the stream and marched out **courageously** to face Goliath.

The giant laughed scornfully at the small boy and shouted curses at him. David did not flinch. "This very day you will be defeated and everyone here will see that the Lord does not need swords or spears to save his people."

As Goliath lowered his shield and aimed his spear at the boy, quick as a flash, David loaded a stone into his sling, spun it around above his head and sent it spinning through the air towards Goliath. The stone struck the giant on his forehead and he crumpled to the ground. Goliath was dead. There was a moment of stunned silence before the whoops and cheers from the Israelite army echoed around the hillsides.

This was a day no-one would forget, when the **courage** of a shepherd boy saved a nation.



Bible story based on 1 Samuel 17

## QUIZ Wordsearch

Find the words from the story in the grid on Goliath's shield.

ARMOUR	BOY	DAVID
COURAGE	FOREHEAD	GIANT
GOLIATH	GOD	ISRAELITE
PHILISTINE	SHIELD	SLING
SOLDIER	STONE	STRUCK

