



Our core Christian Values: Trust, Friendship, Creativity, Courage, Respect, Compassion

Courage to be King

Trinity reflects on the Coronation of King Charles III



House Points Winners

Congratulations to **Sapphire** House for having the most house points last week, and holding onto their lead this week.



Attendance Winners

Well done to **Maple** Class for achieving highest attendance last week and to **Chestnut** Class for 100% attendance this week.



COURAGE TO BE KING



Christian Values Awards

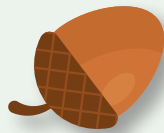
The children recognised for demonstrating our Christian Values over the last two weeks are:



Friendship:	Jonjo and Esme Y1, Macey and Ben Y5, Josie, Bella, Ruby, Tilly, Dagmara, Felicity. Hermione, Miya, Phoebe and Chloe Y6
Respect:	Ivy Y2, Mr Hancock and all of Year 6
Courage:	Natalya Y5
Compassion:	Scarlett Y5
Trust:	Joey Y1



Acorn Class



Class News:

In Acorns, we have started our new storybook: *"Come on Daisy!"*. In the story, Mamma Duck tells Daisy to stay close, but Daisy thinks that chasing dragonflies and bouncing on lily pads looks much more fun . . . but when she looked around Mamma wasn't there! Daisy has an adventure and meets lots of animals; some friendly but some scary... The children have been enjoying role playing and re-telling the sequence of events in the story.

We learned that ducks are very good at floating on the water and in Science, we tested some objects to see if they would sink or float in a bucket full of water. The children shared their ideas on objects they thought might sink or float. They got a real surprise when we tried a special brick full of air bubbles which miraculously floated when we all expected it to sink!

We have also been observing our *rubber egg* experiment over the past two weeks. We placed eggs into jars full of vinegar and watched as they fizzed and fizzed! Gradually, the fizzing slowed down and when we checked again this week, we noticed all of the eggshell had disappeared from the eggs! The children were amazed and could not believe the egg was still there, like a bouncy ball without its shell. The children held the eggs and observed their shiny, slimy and rubbery texture.

We made sandwiches and cakes to celebrate the Coronation of King Charles III. Showing confident control, the children carefully spread butter and jam onto their bread before cutting into sandwiches. They all worked together as a team to make cakes, with everyone taking turns to add or mix ingredients. From our recent learning in Maths, the children were able to demonstrate their understanding of *more than* or *fewer than* concepts when adding ingredients to the mixing bowl. Afterwards, they showed great creativity in decorating their cakes with red, white and blue icing. Of course, the best part was at the end when we all sat around the table to enjoy the food!

Mrs Ware



Office News:



Drop off

Please do not drop your children off before 8.30am when there will be a member of staff outside on duty.

TASC PHONE NUMBER: 07495 127 257

Office Hours

The office is staffed between 8.15am-4.15pm Monday to Thursday, and 8.15am-3.45pm on a Friday. There is nobody in the office outside these times to hear the intercoms or open the vehicle gates, so all access is via the pedestrian gate only.

Headteacher's Award



Conkers:

Jack, Charlie S

Chestnut:

Brianna, Levi

Cedar:

Grace, Winston

Willow:

Cody, January

Cherry:

Fynn, Nico

Maple:

Natalya, Rebecca

Redwood:

Evie, All of Redwood Class!



Conker Class



Class News:

Over the past two weeks, we have been busy thinking about a couple of artists and also using a new creative technique. We have all been mini Van Gogh's, creating our own pictures of sunflowers using a mix of paint and flour. This paint mixture dried with a 3D tactile texture, which we thought worked really well for the effect of seeds. We have also thought about *pointillism* and how we can use the primary colours to create a colour wheel and then use this knowledge to create 'dotty' effect paintings of sunflowers.

In Maths, we have been thinking about counting on the next two numbers that are said, all the way to 40! We have been looking at models and how to create the same ones, both as models and also as a visual recording. We have been looking at flat shapes and how to rotate them to create pictures of objects.

We have been watching our caterpillars really closely and were amazed at how quickly they grew. There was a lot of excitement this Tuesday, when we came in to find that 3 of them have created cocoons! We can't wait to see them crawl out as butterflies - while we wait, we have been drawing and writing about the four stages of their life cycle.

In History, we learnt about old fashioned sweets. We looked at sweetie shops from the past and the present and discussed the similarities and differences between them. We loved looking at the old fashioned sweets and found out facts about them. Ask us about what Jelly Babies used to be called 100 years ago and why Liquorice Allsorts were accidentally invented.

We then set up our very own Conker Class sweet shop. We designed our sweetie bags and then told the shopkeeper which sweets we would like. Afterwards, we arranged our sweets into a minibeast and wrote what we had made so that we could display our posters in the sweet shop for customers to see.

Next week, we are going to be bakers and make biscuits to sell to the other classes and after school on Friday. It's going to be another fun and busy week!

Mrs Vivian



Chestnut Class



Class News:

It's been another busy few weeks in Chestnut Class!

We have enjoyed preparing for the Coronation celebrations by decorating crowns, writing party lists as well as having our very own 'Street Party' in Chestnut Class!

In English, we have been continuing to use *"The Queen's Hat"* text as inspiration for our writing. We have been exploring using repetition, similes, prefixes and onomatopoeic words in our writing. We are becoming super writers and storytellers!

In Maths, we have been exploring *weight* and *mass* using balance scales. We used the story of *"Mighty Maddie"* as the basis of our discussion to think about whether toys are 'light' or 'heavy' and use the correct mathematical vocabulary in our reasoning.

In Science, we have been planting our own giant sunflowers and thinking about what a plant needs to grow. As scientists, we have planned our own growing experiment and have been thinking about the variables we could change in our fair test.

In Geography, we have really enjoyed studying our local area on Google Maps and thinking about familiar places in our community. We have been exploring the human and physical geographical features of Radstock and the wider world.

Well done, Chestnut Class, you are all working so hard. I am really proud of you.

Mrs O'Brien



Cedar Class



Class News:

This week, we have been Historians as we have been studying and writing about London in 1666. The children have loved learning all about *The Great Fire of London* and looking at artefacts from long ago. They were particularly surprised at the fire equipment as they realised that the fire squinters would have only held 6 pints of water at a time!

In English, the children have looked at Samuel Pepys' diary and they have explored the features of a diary. Using their senses, they have imagined what it would have been like to write a diary during the time of the fire. I have been particularly impressed with the vocabulary from the children as they have been using words like *pungent*, *polluted*, *bitter* and *devastating*.

In Maths, we have been going over some key learning points around the four operations. The children are using objects around them and drawings to represent their maths thinking and they are starting to check their work using inverse. This week, I am proud of the children's maths confidence as they have all tackled challenging problems this week involving missing numbers and 2-step problems.

A highlight this week has been how the children have worked creatively and collaboratively to celebrate the King's Coronation.

Miss Musgrove



Willow Class



Class News:

In Maths, we have come to the end of our *length* and *perimeter* topic and this week, we have moved onto *fractions*. The children have spent time identifying what is the *denominator* and what is the *numerator* within a fraction. We have also been comparing and ordering unit and non-unit fractions. Next week, we will be looking at *equivalent fractions*.

In English, we are coming to the end of our non-fiction text on Skara Brae. The children have been focusing on persuasive writing and inviting people to come and stay at their Skara Brae hotel! Next week, we will be looking at a new narrative text.

In History, we are coming to the end of our *Bronze* and *Iron Age* topic. Last week, Willow Class had the opportunity to research different countries around the world during the Bronze Age and they discovered lots of interesting information! This week, we have looked at what life was like during the Iron Age. Next week we will be starting our two-term topic on *Europe*.

Finally, Willow Class had great fun celebrating the Coronation. We all had great fun pretending to be Kings and Queens at lunchtime and had a lovely picnic together!

Well done, Willow Class for another busy two weeks completed!

Miss Jones



Cherry Class



Class News:

The children have continued to work with decimals during Maths lessons and I have been blown away with how they have mastered the key concepts. This week we have focused on ordering, comparing and rounding decimal numbers. They have also explored $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$ and $\frac{1}{10}$ as decimal numbers.

Last week, the children had great fun creating their own creatures for our fictional non-fiction explanation texts. They wrote great explanation texts to explain their creatures' habitats, diet, predators and prey. They were a joy to read.

This week, our English work has made a lovely link between our learning on the Romans from Term 1 and our current Geography topic of *volcanoes* and *earthquakes*, as they have written newspaper reports on Pompeii!

"What are the 7 life processes?" This was a question we explored last week in Science as we learned about how to identify living and non-living things. We also had fun searching for invertebrates around our school grounds.

Mr Pollock



Maple Class



Class News:

Over the last two weeks, we have been taking part in the Coronation celebrations to celebrate King Charles III. During the week, we had some great discussions about the King and what we would do if we were king/queen. On Friday, we had our lunch in the classroom and then had a go at drawing the St Edward's crown in the afternoon.

In English, we are continuing to write our biographies about Sir David Attenborough. The children have been working hard to include lots of *similes*, *metaphors* and *adverbials* to enhance their writing, as well as lots of factual information.

In Maths, we have just started a new unit on *shapes*. We began the week by looking at the position and direction of different people (including the amount of degrees they have turned) and then we moved onto identifying and estimating different angles.

Another great couple of weeks in Maple Class!

Miss Walker



Redwood Class



A huge well done to everyone in Redwood Class for completing SATs week! The children have worked very hard building up to this week and should feel extremely proud of themselves.

We have continued our work on the Georgians in History, looking at their impact on local cities such as Bath and Bristol. In Computing, we have been using 3D modelling software to create objects, buildings and name badges. This is something that they're all very talented at!

To celebrate the King's Coronation, we had an in-class celebratory lunch, as well as writing some fact files on

King Charles III in English.

In Science, we have continued our work looking at the human body. So far, we have been studying about blood, the heart and the circulatory system.

We now have lots to look forward to in the next couple of weeks, including our visit to No 1 Royal Crescent and our residential trip to Mendip Activity Centre.

I hope everyone enjoys a well earned rest over the weekend!

Mr Hancock



Wildlife Areas

Tesco have generously donated some plants and seeds to help us on our journey to creating more wildlife areas within our school. We look forward to planting these and using these spaces in the future to connect and study nature.

Is your child ready to Walk with Wildlife?

Walk to School Week 2023 starts on Monday and Trinity are excited to be joining the annual walking celebration!

We have ordered our classroom packs and these are filled with '**Walk with Wildlife**' themed resources to help us make the most out of the week.

Over 1,000 schools will be joining Walk to School Week this year, an amazing turnout!

Please, if you can, leave the car at home and walk. Alternatively, park a little further away and walk. Every extra step will help us!

Early Years News

Early Years Bakers

EYFS are going to be busy bakers next week. They will be using lots of maths skills to bake cookies/biscuits to sell at playtime to the classes, from Nursery to Year 6 every day Tues-Fri. They will be 20p each.

Any that are not sold during the week will be available to buy after school on Friday.

Please do support our Early Years children in their baking endeavours if you can.

Bottle Tops

The EYFS would really appreciate your help in collecting plastic bottle tops for a recycling project. Please put any you have in the blue plastic bin on the table just inside the EYFS gate which is open at the end of the day. Your support is much appreciated.



Dates for your Calendar 2022-2023 - Term 4 & 5

Date	Event	Notes
Monday 15th May	Redwood Class visit to No 1 Royal Crescent, Bath. <i>Please complete permission form on School Ping asap.</i>	Year 6
Monday 15th May	Netball match v Oldfield Park Junior - at Trinity, 3.45-4.45pm	
Monday 15th May	MSN Year 3+4 Football Tournament	
Tuesday 16th May	Y6 Football match at Norton Hill	
Thursday 18th May	PTA School Disco - 5.00-6.30pm	YR-Y6
Friday 19th May	YR National Childhood Measurement Programme measuring - School Nurse	YR
22nd-25th May	Year 6 Residential to Mendip	Year 6
Thursday 25th May	Non-uniform Day for PTA Summer Fair donations	YR-Y6
Friday 26th May	END OF TERM 5	Whole School
Monday 5th June	TERM 6	Whole School
Thursday 8th June	Year 6 Transition Talk: Writhlington. Parents of students moving onto Writhlington are welcome from 3.10pm	
Friday 9th June	Class Photos and Year 6 Individual Photos	Whole School
Friday 16th June	PTA Summer Fair - details to follow Launch of Year 5 and 6 book with author Farah Downing - 3.15pm	Whole School
Whole School	PTA Summer Fair - details to follow	Whole School
Tuesday 20th June	Cherry Class Parent Workshop	Year 4 Parents/Carers
Thursday 29th June	Sports Day	Whole School
Friday 14th July	Year 6 End of Year Party - details TBC	Year 6
Friday 21st July	END OF TERM 6 - SUMMER BREAK	Whole School



Courage



'Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go.' Joshua 1:9

Courage



Thought for the Week: Courage

This term, our Christian Value is **Courage**.

Throughout the bible, we read of individuals who demonstrated great courage in the face of adversity. In the Old Testament, we read of Joshua, a young leader who often felt overwhelmed at the size of the tasks and challenges which lay ahead.

Our bible verse encourages us, like Joshua, to:

"Be strong and courageous; do not be frightened. God is with you wherever you go." Joshua 1:9

There are many ways in which we can summon up and demonstrate courage:

- Courage to own up when you are in the wrong
- Courage to say 'no' when everyone else is pressing you to do something you do not want to do
- Courage to stick at a task even when it is taking time and is beginning to become boring or difficult
- Courage to be first to volunteer or stand up and be counted
- Courage to admit you don't know or understand something
- Courage to stand by your beliefs despite mockery or being in a minority
- Courage to take part in something, to give it a go, although you are fearful and unsure of yourself

For Christians, 'having courage' or 'strength to carry on' is linked to faith in God's promises - promises of God's presence, protection and power.

Whatever challenges or difficulties you face this week, may you be comforted that God is with you.

COURAGE

HOME SCHOOL VALUES

This term we will be focussing in school on the value **COURAGE**. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT COURAGE TOGETHER...

Being **courageous** can mean different things to different people. For example, one person may think it easy to speak in front of a large audience, whilst another would need to find lots of **courage** to do this. Everyone faces challenges from time to time, and we have to find **courage** to overcome them.

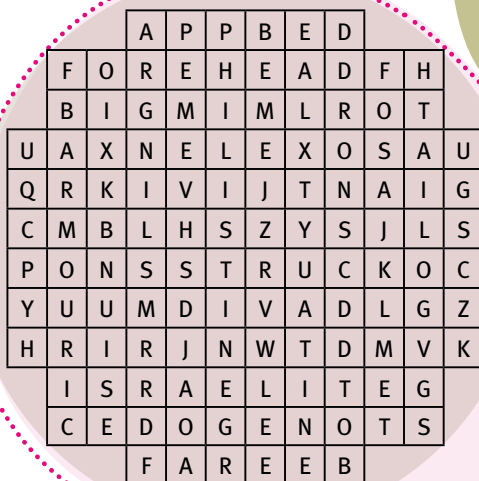
Talk together about:

- The different challenges that each family member faces
- Who or what helps us find **courage**?
- Is there someone that we admire because of the **courage** that they have shown?

THINK TOGETHER ABOUT WORDS OF WISDOM

"**Courage** is not the absence of fear, but the willingness to overcome that fear."

Nelson Mandela



READ TOGETHER...

The Courage of David the Shepherd Boy

One day as David the shepherd boy was carrying lunch to his older brothers in the Israelite army he heard an angry booming voice thunder across the fields. "I am Goliath, and I dare you to pick someone to fight me."

The voice was coming from the Philistine ranks and went on taunting the Israelites and their God. As David grew closer he could see the giant Goliath strutting up and down. He could also see the terrified faces of King Saul and his soldiers. This made David very angry and more than a little ashamed. He decided he must go and see the king.

"I will fight that bully Goliath!" David announced.

It was all that King Saul could do not to laugh out loud. "You are just a boy David, a small boy. Goliath has been a mighty soldier all his life."

"But when the wild animals attack my father's sheep," protested David, "I fight them off with my sling and staff. I have killed many lions and bears and I will do the same to this wicked Philistine. Do not fear for God is on our side."

King Saul was taken aback. "Well, I suppose you should be given a chance. At least let me lend you some armour and a sword." But the armour was heavy and David was not used to it. He returned the armour to Saul and instead picked up five smooth stones from the stream and marched out **courageously** to face Goliath.

The giant laughed scornfully at the small boy and shouted curses at him. David did not flinch. "This very day you will be defeated and everyone here will see that the Lord does not need swords or spears to save his people."

As Goliath lowered his shield and aimed his spear at the boy, quick as a flash, David loaded a stone into his sling, spun it around above his head and sent it spinning through the air towards Goliath. The stone struck the giant on his forehead and he crumpled to the ground. Goliath was dead. There was a moment of stunned silence before the whoops and cheers from the Israelite army echoed around the hillsides.

This was a day no-one would forget, when the **courage** of a shepherd boy saved a nation.



Bible story based on 1 Samuel 17

QUIZ Wordsearch

Find the words from the story in the grid on Goliath's shield.

- | | | |
|------------|----------|-----------|
| ARMOUR | BOY | DAVID |
| COURAGE | FOREHEAD | GIANT |
| GOLIATH | GOD | ISRAELITE |
| PHILISTINE | SHIELD | SLING |
| SOLDIER | STONE | STRUCK |

