



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## Headteacher's Message

Welcome back! We hope you all had an enjoyable Easter break.

The children have returned to school brilliantly this week and settled back into learning extremely well. They all look very smart in their school uniform and school shoes. Please ensure even as the weather starts to warm up that children continue to come to school in their full uniform as this is an important part of school life which brings a sense of unity and belonging. Thank you for your continued support with this.

We have some exciting opportunities planned for the Summer Term which include a range of trips out and visitors in school, activities to celebrate the Queen's Jubilee and various sporting events in addition to Sports Day, which we will be pleased to welcome you to this year. Positive relationships between home and school are extremely important to us and it is great that we are able to invite you back into school now for different events so please do join us if you are able to.

Don't forget we have a Bank Holiday on Monday - We wish you all a very enjoyable, long weekend.

Mrs Parsons



### House Points Winners

Congratulations to **Ruby** House who achieved most house points this week.



### Attendance Winners

Well done to **Cherry** Class for achieving highest attendance this week!



### Christian Values Awards

The children recognised for demonstrating our Christian Values over the past week are:

**Compassion:** Jonjo YR, Nevaya Y3, Ophelia Y4, Toby Y6



## Christian Value

Our Christian Value for this term is Creativity. As humans, we can be creative in very different ways to each other which demonstrates how wonderfully diverse we are. Have a look at the sheet attached to explore and learn more about Creativity.



# Office News:



## Vehicle Gates

We have seen a few instances where parents are racing to get through the vehicle gates before they close. If the gates have started to close after the previous vehicle, you must allow them to close completely and then either wait for a member of staff on duty to open them again, or use the intercom to contact the office. If we continue to see instances like this or the mechanisms develop faults again, we will review whether we keep the drop-off facility in the morning and whether to keep the staff car park just for staff and visitors. Many thanks for your cooperation.

## Trinity Food Bank

Can we say a huge THANK YOU to everyone who has contributed to our Trinity Food Bank over the last few months - it really has helped some families out and we would love to continue to do so. We are however running low on produce now - can we appeal to anyone who can spare food items after Easter to bring them in? In particular:

**Freezer:** sausages, frozen mash, chips, veg, chicken, pizza

**Grocery:** crisps, teabags, coffee, sugar, pasta, pasta sauce, tinned good (hotdogs, meatballs, beans etc), biscuits, snacks, curry sauces, rice, packet rice/pasta, squash, juice

**Fridge:** milk, eggs, spread, cheese, cooked meat (ham, chicken etc)

**Toiletries etc:** shampoo, shower gel, hand wash, washing up liquid

Please ensure consumables are not past their 'best before' or 'use by' dates.

If you would like to receive some items from the Food Bank, please contact either Sarah Jackson or the school office.

Many thanks

## Thought of the week

This week in our in class worship, we have explored our Big Question:

Access to a new scheme offering free pet healthcare across 38 European countries, is now available to Ukrainian refugees, who have left the country with their pets to avoid the conflict. Refugees will be able to have treatment costs covered for up to five dogs, cats, horses or other animals as a result of the effort by Humane Society International (HSI). The project, called, Vets for Ukrainian Pets, will provide up to £209 per pet for care and medication. Things to talk about at home:

**Do you have any pets at home?**

**Share your experience of keeping animals at home.**

**Can you think of any examples of animals that people own that aren't pets, eg. farm animals?**

**Do you think the project, Vets for Ukrainian Pets is a good idea? Share your thoughts on the project.**

**Do you think any more can be done to help the pets of the refugees?**

Our Christian value this term is Creativity. God created our world and He has charged us with looking after it. He wants us to look after and care for all animals: treat them with kindness, care for them if they are hurt and feed them properly. This includes our pets.



## Democracy

We all have a voice and can use it to make a difference to things we care about. Some charities and volunteers have used their voice to help protect and care for pets escaping conflict in Ukraine.



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# Headteacher's Award

Well done to children in all years for their Headteacher Award nominations over the last two weeks:

Conker:	Theo
Chestnut:	Olivia
Cedar:	Emma
Willow:	Nico
Cherry:	Hollie
Maple:	Bella
Redwood:	Liliana



## Acorn Class



### Class News:

Acorns had a brilliant start to Term 5 - I have been so impressed with how beautifully they have all settled. To introduce our new dinosaur topic, we discovered a mystery giant egg. We discussed and drew what we thought might be in the egg. A crocodile, chocolate buttons, a rainbow dinosaur, a chick, and a stegosaurus were all thoughts we had! We decided to put the giant egg in water and watch to see if anything happens. We will let you know as soon as it starts to hatch!

Acorns have transformed into palaeontologists this week. We discovered some dino bones in our excavation area and have been brushing away the sand to discover what sort of bones they could be and which dinosaur they might have belonged to. We have also been using our Maths skills to measure the bones and see which bone is the shortest and which is the longest.

Dereck the Dinosaur has been in to visit us this week and has been helping us with our Phonics. Unfortunately, we learned that dinosaurs aren't very good at blending, segmenting, finding initial sounds of words or even listening! So, we have been teaching him by playing lots of phonics games.

In Outdoor Learning, we learned a new word: *habitat* and we looked at different images of where animals might live. Ask us where a frog, bird or a worm might live. We then worked with a friend to choose a habitat to create. The children made homes for a bird, woodlouse, spider, butterfly, and a worm. We are pleased to report that they have all happily settled into their new homes! Later in the week, we thought about where dinosaurs might live and made our toy dinosaurs a habitat to live in.

We cannot wait to see you all next week for some more dinosaur fun and learning. We hope you have a lovely weekend.

Mrs Clements



# Conker Class



## Class News:

Welcome back to a new term in Conker Class.

This term, we are thinking about *growing* and *change*. We were very excited to see our new class pets, 5 caterpillars, on Monday. We talked about the changes that they would undergo before they become beautiful butterflies. We cannot believe how much they have already grown! We think they must be very hungry caterpillars!

We have also been busy being gardeners. We have planted all sorts of vegetables including potatoes, tomatoes, carrots and beans. We put beans in bags on our class window so that we can watch their roots grow and some have already started to shoot. Outside, we have planted along the fence as well as in pots. Have a look and see if you can read the signs that we have put up. The children have really enjoyed watering the seeds that they planted.

Please help us to look after our garden and do keep an eye on how things are starting to grow.

Mrs Vivian



# Chestnut Class



## Class News:

Chestnut Class returned to school raring to go! We have started many new projects this week, mainly focusing around the story "*The Three Little Pigs*".

On Monday, we had an unwanted visitor! Over breaktime, someone or something entered our classroom and destroyed our resources! It was up to Chestnut Class to solve the crime by piecing the clues together to figure out who the culprit was!

During English, the children did a superb job of their *cold write* of "*The Three Little Pigs*", retelling the story independently. This was followed by creating their very own story maps and props for the story, ready for next week.

In Maths, we have been using a ruler to accurately measure objects. This resulted in designing a house for the three little pigs, making sure it was nice and strong and not lopsided.

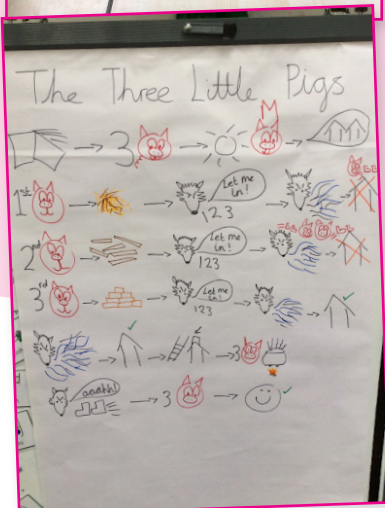
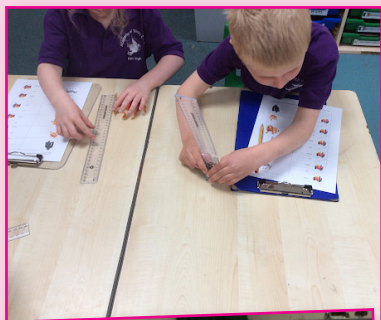
In Science this week, we have started our new topic of *Materials*, understanding what materials make up our school uniform and where the materials come from. Over the next couple of weeks, we will explore the topic further by making the house we designed for the three little pigs using suitable materials.

In Design and Technology this term, we will be looking at *moving vehicles* and hopefully, by the end of the term, Chestnut Class will have made their very own!

On Monday, we were lucky enough to have a tennis coach come into school and teach us some tennis skills. The children really enjoyed this and I can see some potential tennis stars in the making.

It has been a busy start to the term - well done Chestnut Class for all your hard work!

Miss Southwell





# Cedar Class

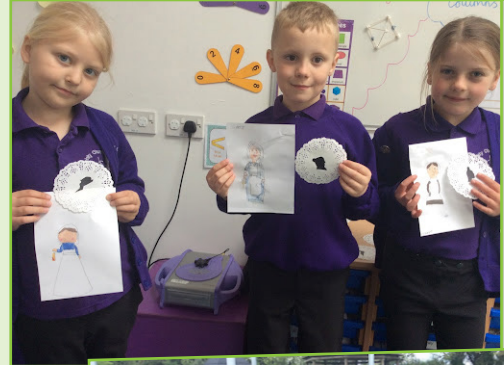
## Class News:

Cedar Class has returned for Term 5 with a bounce as they started their afternoon tennis sessions led by staff from Writhlington. One of the focuses this week was how to use arm movements to recreate the movements of a racket. The children had to get their bodies in the ready position, including eyes, pointy toes and bouncy feet before pushing the ball through the volcanoes. A highlight for them was learning new games such as *Riverbank* and *Splat*, to improve their footwork. I must say the children demonstrated huge improvements in their skills after just one session and by the end, there were no balls to run and collect from the field or from the car park!

At the end of last term, Year 2 finished their whole-class sporting biography about Florence Joyner. This term, we are going to use all the writing skills we learned to write about another fabulous Florence....Florence Nightingale.

We began our new topic with an exploratory morning where we made medicines, practised first aid and carried out some research to find out more about *The Lady with the Lamp*.

Miss Musgrove



# Willow Class

## Class News:

What a great start to Term 5! Willow Class has come back full of beans and ready to learn.

Parents were invited in on Tuesday for our Parent Workshop. Armed with maps and clipboards, the children and parents had to orienteer around the school grounds looking for hidden Maths questions. It was a lovely way to retrieve some of our work on fractions whilst developing a new skill: orienteering.

In English, we have been focusing on experimenting with sentences. *Multiplication* and *division* is our current Maths block.

We have almost come to the end of our work on rocks, soil and fossils in science. This week, we have been learning about the rock cycle.

The children have also been working extremely hard on their class assembly which they look forward to sharing with you on 9th April.

Keep up the hard work, Willow Class!

Mr Pollock





# Cherry Class



## Class News:

Cherry Class returned to school recharged and refreshed following the Easter break. The children enjoyed catching up with all their friends on the first day back with stories of all they had done over the holiday.

Outdoor learning has been a lot of fun this week. We have planted lots of seeds.

This week, we began a new unit of work in English. The children are preparing to write a nonfiction text on the process of digestion over the coming weeks. This topic links very well to our Science learning too. Our class book: *"Gut Garden"* by Katie Brosnan, is providing an eye opening glimpse into the microbiome within us. The children are fascinated by this amazing process and they are learning a rich and diverse bank of new vocabulary. In our upcoming Parent Workshop on Tuesday 3rd May at 2:30pm, we are planning to investigate how this incredible process takes place inside our bodies.

In Maths, the children are continuing their work on decimals. We have been learning to make a whole number by adding together tenths and hundredths. It has been quite tricky but I have been impressed with the children's determination to master this area of learning. Cherry Class are also working hard to try to learn their times tables. They have paired up in order to help each other, using a multitude of different strategies that we have practised over the course of this year. You can do this, Cherry Class!

Mrs Jefferies



# Maple Class



## Class News:

In the last week of term, Maple Class visited the Ancient Technology Centre where we spent the day engrossed in Anglo-Saxon activities. We worked in a granary, grinding and making our own bread which we ate at the end of the day. We melted and welded as Blacksmiths making our own Saxon knife and we worked together to weave a belt.

This term, we are focusing our English lessons on music and drama ready for our Year 5 assembly on Wednesday 25th May at 2.30pm. We will tell the story of the Anglo-Saxons and the legend of *Beowulf*! The children have learned the first part of the legend and this will continue this next week...watch out for the costume requests!

Mrs Jones and Mrs Roberts

## Class News:

# Redwood Class



Redwood Class has returned for Term 5 refreshed and ready to tackle the last two weeks of learning and consolidation before SATs.

In Maths, we have now completed the Year 6 curriculum, finishing with angles in various 2D shapes. We will spend next week's Maths lessons focussing on final arithmetic and problem solving revision.

At the start of the week, Year 6 watched a very powerful video called, *Beyond the Lines* in our English lesson. This week, we have been planning and writing a flashback narrative based on the video set in WW2. The children all put their own creative spin on the writing task and have shown that they are able to fully immerse themselves in a time period in History with empathy and imagination.

We started new learning topics in Science, Art, RE and Geography this week. In Science, we began to learn about the *Human Circulatory System* and how the heart works. In Art, the children have been introduced to the artist *Romero Britto* and will be producing some inspired artwork over the following weeks. In RE, Year 6's new focus is *Humanism*, whilst in Geography, we have started our new topic about natural disasters: *A Changing World!*

Miss Treasure



## DANCE FOR THE DEFIB!

The school alongside the School Council are campaigning for a school defibrillator.

We have decided to hold a whole school Danceathon on Friday 10th June - we will have non-stop dancing from the moment we arrive until the end of the day. Plus the children can wear mufti - bring your dancing shoes!

Children will be sent home with a donation form closer to the time and encouraged to ask friends and family to donate to this worthy cause. It would be AMAZING if families could raise as much as possible.

**We are in need of around £800 - so we've lots of fun and fundraising to do!**

School Council will be sending out more information about the reasons why we need a defib in school and more information around the event.

Thank you in advance

**Mrs Jackson**  
Lead First Aider

## Outside Achievements



Well done to **Alfie** in Year 5 who has achieved Level 7 of the Learn to Swim programme and will now move on to tackle stages 8-10.





## Dates for your Calendar 2021/22 - Term 5-6

Date	Event	Notes
<b>Monday 2nd May</b>	UK Bank Holiday - School Closed	Whole School
<b>Tuesday 3rd May</b>	Cherry Class Parent Workshop - 2.30pm	Year 4 parents
<b>Monday 9th May</b>	Willow Class Assembly - 2.30-3.00pm	Year 3 parents
<b>Monday 16th May</b>	Mendip Activity Centre Day 1	Year 3 and Year 4
<b>Tuesday 17th May</b>	Mendip Activity Centre Day 2	YR, Year 1 and Year 2
<b>Tuesday 17th May</b>	Young Voices	Year 5 and Year 6
<b>Monday 23rd May - Friday 27th May</b>	Redwood Class Residential Trip	Year 6
<b>Thursday 26th May</b>	MSN Swimming Gala	
<b>Friday 27th May</b>	END OF TERM 5	Whole School
<b>Monday 6th June</b>	TERM 6	Whole School
<b>Monday 6th June</b>	School Photographer - Class Photos	Whole School
	School Photographer - Year 6 Individual Photos	Year 6
<b>Friday 10th June</b>	Danceathon and Mufti Day	Whole School
<b>Thursday 21st July</b>	END OF TERM 6	Whole School

## Turn your Trash into Treasure at Ammerdown

**Saturday 7 May: 10am - 12pm**

Spend the morning creating either a tin can planter, or, (for the slightly more advanced crafter), a tin can pencil pot holder or (if you're feeling like an extra challenge) why not make a magazine photo frame.

Please bring an empty can, bottle or some old magazines or comics if you have them.

**£3.50 per child**

Price includes all materials, a drink and a snack (cake and fruit). Adult refreshments will also be available for purchase.





This term we will be focussing in school on the value CREATIVITY. We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK ABOUT CREATIVITY TOGETHER...

Ancient paintings hidden deep inside dark caves, huge stones arranged on hill sides and plains, buried bowls and pots and intricate jewellery show us that from earliest times human beings have wanted to design and **create** beautiful things.

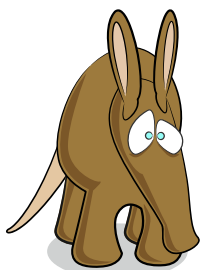
Each of us is **creative** but we all have different gifts and abilities. Some of us love to paint, others to cook: some like to make music, others to build models .....

- Talk together about each others **creative** gifts. Are there some gifts that you share as a family or are you all different?
- Is there something **creative** you have always wanted to try but never had the opportunity?
- Do you have a favourite piece of art? (It could be a picture, sculpture, piece of instrumental music, song or perhaps a poem.)

## THINK TOGETHER ABOUT WORDS OF WISDOM

"Creativity requires us to use all our senses and still imagine more"

Anon



## READ TOGETHER...

### Psalms 148

People who believe in God often talk about him as the **Creator**. They believe that God made human beings in his own image which means that each of *us* is also **creative**.

3000 years ago people wrote poems and songs to God praising him for the wonders of the universe. Some of these are in the Bible. They are called Psalms. In these verses from Psalm 148 the writer imagines the whole of **creation** praising the Lord God.

Praise the Lord!

Praise him, sun and moon;

Praise him, shining stars;

Praise him, highest heavens;

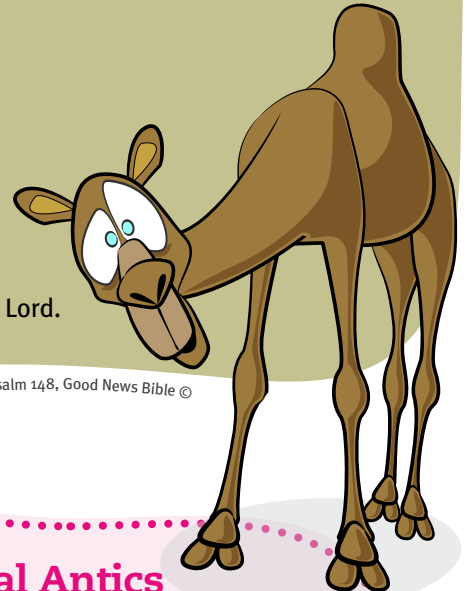
Praise him, hills and mountains,

Fruit trees and forests;

All animals, tame and wild,

Reptiles and birds.

Let them all praise the name of the Lord.



Bible story taken from Psalm 148, Good News Bible ©



## QUIZ Animal Antics

My first is in crab but not in rabbit, —  
 My second in tiger but not in civet. —  
 My third is in beetle but not in wombat —  
 My fourth is in camel and also in rat. —  
 My fifth is in tapir but not in impala, —  
 My sixth is in ai but not in koala. —  
 My seventh is in otter but not in anteater, —  
 And my eighth is in elephant but not in cheetah. —  
 What am I?

Do you know what all these animals look like?  
 If not, look in the school library or Google the animal.