



# Trinity Church School

*Learning, Growing, Believing Together*



Friday 13<sup>th</sup> June 2025

Newsletter 16

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## Year 5 & 6 Girls Football Quarter-Final Match



On Tuesday 3rd June, the Year 5 & 6 girls football team travelled to Chilcompton to play against St Vigor in the quarter final of the cup. During the match, the Trinity team displayed incredible teamwork, fantastic positioning and passed the ball seamlessly around the pitch in very hot and humid conditions to dominate the game. As a result, the Trinity girls comfortably won the game 6-0 in what was probably their best team performance this year! During and after the game, the girls represented the school brilliantly, following our Christian Values and showing compassion to members of the opposition who were disappointed to have been knocked out of the cup. Well done to Savannah, Nevaya, Georgia, Clara, Julia, Mila, Neave and Annabelle. Next stop the semi final!

## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

<b>Friendship:</b>	Esme YR, Effie Y2, Leo & Bella Y4, Cody, Theo, Harry, Logan, Jessica, Lillie-May, Lilly-Rose & Emma Y5, Freddie & Nico Y6
<b>Respect:</b>	Tobious Y6
<b>Courage:</b>	Theo Y3, Maddie Y5
<b>Creativity:</b>	Conker Class, Mila Y6
<b>Compassion:</b>	Esme YR, Leo Y4, Cody, Theo, Harry, Logan, Jessica, Lillie-May & Lilly-Rose, Y5, Isaac & Clara Y6
<b>Trust:</b>	Clara & Sophie Y6

## House Points Winners

House Point winners last week were **Topaz** House and this week's winners were **Emerald** House. Well done!



## Attendance Winners

Congratulations to **Willow** Class who had the best attendance last week and **Cherry** Class this week - well done!

## MOMENTS MATTER, ATTENDANCE COUNTS.

### How are we doing?\*

<b>Year R:</b>	<b>95%</b>
<b>Year 1:</b>	<b>97.7%</b>
<b>Year 2:</b>	<b>95.6%</b>
<b>Year 3:</b>	<b>97.7%</b>
<b>Year 4:</b>	<b>95.7%</b>
<b>Year 5:</b>	<b>96.2%</b>
<b>Year 6:</b>	<b>95.9%</b>

\*Class attendance percentages for this academic year so far

## Free sleep support webinar

BANES School Aged Health Service will be offering a FREE webinar to support parents and carers of primary aged children whose children are struggling with sleep, hosted by the School Aged Health service. The session will take place on the **18th of June 11:00-12:00** and is specifically designed for parents and carers.

If you would like to attend, please use the link below to sign up. We encourage you to join us for this valuable session!

<https://events.teams.microsoft.com/event/58cc0088-b114-46df-a762-836b09045be0@2c2b1ee0-a8a1-49e6-a820-5ce4890cf466>

## Headteacher's Award

<b>Conker:</b>	Luca, Lilith
<b>Chestnut:</b>	Brodie, Rosa
<b>Cedar:</b>	Jaxon, Kane
<b>Willow:</b>	Otto, Daisy
<b>Cherry:</b>	Ivy, Delilah-Grace
<b>Maple:</b>	Logan, Molly
<b>Redwood:</b>	Freddie, Savannah



## Outside Achievements



### Congratulations to all the children for their Outside Achievements:

- Cassie YR** - Passing level 3 in gymnastics
- Lilly YR** - Passing Rainbow distance and grade 1 in swimming
- Willow YR** - Star of the Day in gymnastics
- Aneesa Y1** - Hitting lots of hole-in-one's playing mini golf
- Finley Y3** - Football team winning the trophy in Holland at the Vollandam Cup.
- Arthur Y4** - Cricket team being 2nd in league and winning match by 107 runs
- Nevaeh Y4** - Certificates for swimming 100m & 200m
- Thea Y4** - Coming in the top 6 out of 25 for Aspiring Ballet Dancer
- Bella Y5** - Winning horse riding mounted games twice at Bath & West Show
- Lillie-May Y5** - Star of the day in gymnastics



## Acorn Class



### Class News:

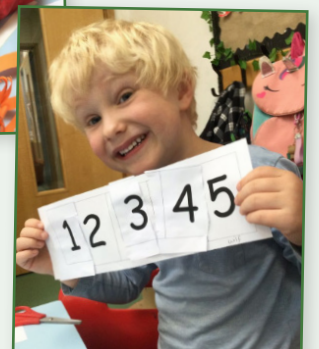
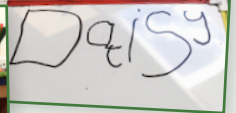
In Acorn Class, we have been busy learning our rhyme: "Row, Row, Row Your Boat". The children have been exploring actions for the vocabulary in the rhyme and learning to sing this independently. Our older children have been practising their skills and sound awareness through activities such as identifying sounds in the environment, using body percussion, recognizing rhyming words and practising alliteration. The children have been practising their fine motor skills through activities such as colouring and name writing too.

In morning Maths, the children have been developing their counting skills. Our two year olds have been singing the number rhyme: "Five

Little Apples" and noticing changes in amounts. Our three and four year olds have been identifying numerals, creating number tracks and counting quantities.

We have been embracing our Christian Value **Creativity** in Acorn Class. We are very lucky that one of our parents, Abby Franklin, has been volunteering in our class to support the children with their Expressive Arts and Design. The children have been working collaboratively to create murals for our classroom and learning new skills to papier-mâché! We hope to create a display with the children's artwork at the front of our school.

Miss Wood





# Conker Class



## Class News:

We have had a great couple of weeks back to school after the half term break. Lots of us brought in a collection of items, or shared pictures of theirs from home, of what 100 looks like! This is because we have counted all the way through a 100 square since we started in September and landed on 100 to celebrate just before half term. We were surprised to see that smaller items, like Rice Krispies, looked like less than 100 together but larger items, like sweets, looked like 100 to us.

Since starting back, with this term's focus on sensory exploration, we have enjoyed looking at different foods. We used our book: "*Oliver's Vegetables*", to inspire lots of vegetable work - we even made vegetable sculptures! We also made chips just like Oliver did with his grandparents in the book. We have now written instructions on how to make your own chips if anyone needs to know!

Continuing looking at vegetables, our Art focus is inspired by *Guiseppe*

*Arcimboldo*, as he used vegetables and fruit to create portraits. We look forward to displaying these for you to see soon.

In Maths, we have been exploring 'shapes within other shapes'. For example, we folded and cut squares and rectangles to reveal triangles. We then used these triangles to see what other shapes we could make together. Another area we are now exploring in Maths is *sharing and grouping*. We are seeing how we can share and group things fairly with equal amounts.

Our Christian Value this term is **Creativity**. We discussed what it means and how we can show our creative skills. We read: "*The Wise Man and the Foolish Man*". Ask us why the foolish man's house collapsed? In pairs, we used our creative skills to design and create our very own strong house. Next week, we will be testing how strong our houses are.

Miss Willis and Mrs Clements



# Chestnut Class



## Class News:

We have loved using our programming skills to give directions to our 'Beebots'. We first recapped different keywords such as *left, right, forwards, backwards, anticlockwise and clockwise* and discussed what it means to make half, quarter, three-quarter and full turns. We enjoyed giving these directions to our partners in order to find hidden treasures around the room. On a giant grid we used this knowledge to program our Beebot to go where we wanted it to go. Unfortunately, we found that sometimes our Beebots were not behaving and went a different way to where we were hoping. We decided to carefully plan the route first and count out how many squares he needed to move and what direction he needed to turn before we programmed him. Afterwards we had lots of fun creating our own grids for Beebot.

In Phonics, we have been working very hard to spot *alien* (nonsense) and *real* words this week. We have been focussing on split digraphs and managed to spot them during word hunts, word searches, games and word sorting.

We have been looking at parts of a plant in Science. We made beautiful flower models and learned which parts of the plant were roots, stem, fruit and leaves. Ask us what the purpose is of each part!

# Cedar Class



## Class News:

A huge welcome back to Term 6! I hope that you have all been able to have a brilliant break and are ready for a busy final term in Cedar Class.

This term, we are starting our Literacy learning with a non-fiction unit linked to non-chronological reports. So far, we have explored different reports and their key features. We have also developed our use of questions, using question words and question marks.

In Art, we were excited to finish off our work from last term linked to 'colour'. We used our different tools and techniques to make textures with paint and then worked in pairs to develop a collage inspired by a beach setting photograph. We loved layering the colours together and seeing the image come to life.

In Science, we have continued to develop our understanding of plants. This week, we explored the process of *pollination* using some

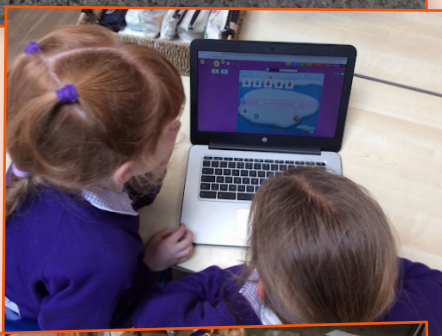
drama and maths cubes as pollen. Ask us to explain to you how pollination works to see if we can remember.

In RE, we are continuing to explore *Humanism* and the humanist way of thinking. This week, we delved deeper and found out that there are different types of humanists. We also explored their thinking for how the world began links to the theory of 'The Big Bang'.

Last week, we started a new block of work linked to Athletics. We were very pleased to have some Year 6 helpers and complete mini circuits of activities to help develop some of our key skills ahead of Sports Day.

Cedar Class have settled into Term 6 brilliantly and we are really looking forward to the next few weeks. Keep up the super attitude!

Mr Cozens



# Willow Class



## Class News:

It has been a busy, but fun start to Term 6.

In Science, we have been continuing our topic on *Plants*. Over the last month, we have undertaken weekly observations of our sunflowers to identify which conditions are best when growing a sunflower. We have now reached the end of our experiment and the results showed that the sunflower with light and water grew the most and was the healthiest plant. We have also spent time studying different plants and their leaves and learning about the key functions of the parts of a plant.

In Art, we are focusing on developing our drawing techniques using different types of media. We started by using whiteboards and our sketchbooks and then went onto using chalk outside and Sketchpad on the Chromebooks. The children have really enjoyed creating their pictures using different formats.

In Computing, we have been applying what we have learned about *closed questions* when creating our own databases. The children have worked hard to identify different attributes the items display, in order to organise them into groups.

Miss Walker



# Cherry Class



## Class News:

It has been a busy start to Term 6, but Cherry Class has been working incredibly hard!

In Maths, we are coming to the end of our topic on *Decimals*. The children have spent the last few weeks ordering and comparing decimals. Next week, our last lesson will focus on rounding decimals to the nearest whole. We have also spent a lot of our time practising our times tables for the Multiplication Times Table check that was this week. I have been so incredibly proud of all the children, they have all worked so hard! Well done, Cherry Class!

In English, we are continuing our diary entry based on the book: "*The Lion, the Witch and the Wardrobe*". We have spent the last two weeks learning how to write in first person and writing short recounts from the perspective of Lucy (the main

character in Narnia). Next week, the children will be planning their own diary entry and completing an independent write.

In Science, we have started our new topic on the *Human Body*. We have spent this week learning about the digestive system and how our food travels through our body. The children had a go at a variety of activities to help them understand the digestion process.

In PE, we are learning rugby with the Bath Rugby team. Last Thursday, they all had so much fun completing a range of team building activities. I was so impressed with their resilience - well done, Cherry Class!

I have been so impressed with all the children. They have all worked hard and have all demonstrated a positive attitude - despite the assessments!

Miss Jones



# Maple Class



## Class News:

In Year 5, the children have continued to work hard across the curriculum. In Maths, we have been learning about decimal numbers. We've been using decimal numbers for addition and subtraction, as well as multiplying by 10,100 and 1,000.

In English, we have finished our retelling of: "*Jack and the Beanstalk*" from the perspective of the giant! I have been really impressed with the children's creativity and imagination in their story writing, alongside their use of language features and writing techniques.

In History, we have continued to learn about the *Ancient Maya* civilisation and have

been studying photos of artefacts to learn about their way of life. In RE, we have begun a new topic on *Islam* and so far, have looked at the reasons why Muslims fast during Ramadan.

Both Mr Pollock and I have been really impressed with the children during PE this term, particularly in athletics. We have some really talented athletes in our group! In Art we have been continuing to practice our sketching skills, focusing on adding depth and texture using shading and mark making.

Keep up the hard work, Maple Class!

Mr Hancock



## Class News:

# Redwood Class



In Year 6, we have been focusing on developing writing techniques as we near the end of the academic year. At the moment, the children are writing stories about Prince Cinders (an alternative to Cinderella) including writing techniques such as: using dialogue to advance the action in the story; shifting the formality of their writing; and using a range of sophisticated punctuation.

In PE, the children are learning tennis with Writhlington coaches and are continuing to learn tag rugby with Bath Rugby coaches.

We have been spending a lot of time rehearsing for our end of Year 6 performance: "School of Pop!" and we are so excited to share it with you all soon.

With Mr Pollock, the children have been learning and revising algebra in Maths and are enjoying their Art lessons.

This week, we visited Life Skills in Bristol which was a really exciting and fun trip. We also went to Bath Abbey yesterday for the Moving On Celebrations, which was lovely. The children sang three songs which they had rehearsed in advance. Although it was very wet, it was an exciting day out, especially getting the public bus to and from Bath. The children all behaved beautifully.

Keep up the good work, Redwood Class!

Miss Phillips



## Thought of the week



This week's big question in our class collective worship had great links to our termly value - Creativity - but also has strong links with our core value of Compassion. In our whole school worship we have focussed on our Creator God.

Zoos, aquariums and safari parks in Great Britain will soon have to follow new rules to help them take better care of animals. These rules say that animals must have bigger and better spaces to live in. The changes will help many different animals, including elephants, stingrays, snowy owls and octopuses. Elephants, in particular, will be given much more room to move around and explore.

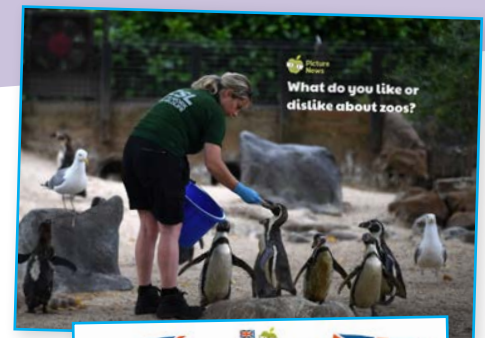
Zoos have the potential to educate us, protect animals, and help wildlife thrive. Rules and regulations can help zoos achieve these aims and provide a safe and happy home for their residents!

All animals are part of God's creation and deserve to be treated with kindness and respect. He has entrusted us with this task as caretakers of His world. When we care for animals, we are showing love for God's wonderful creation. In the bible in the book of proverbs it says: "Be sure you know the condition of your flocks, and pay close attention to your herds." Even in Old Testament

times looking after our animals - God's wonderful creation was important!

### Things to talk about at home:

- Have you ever visited a zoo?
- Talk to someone at home about their experience.
- If you could design the perfect zoo, what would you include to keep the animals happy and healthy?
- Do you think zoos help people care more about animals and nature? Why?



Dear God, Thank you for the wonderful animals you created. Help us to care for them with kindness and compassion, ensuring they have everything they need to live happy and healthy lives. Teach us to respect all your creations, today and always. Amen.



## Dates for your Calendar 2024-2025 - Term 6

Date	Event	Notes
Tuesday 17th June	Year 6 Residential - Parents Information Meeting - 3.30pm	Year 6 parents
Friday 27th June	Sports Day - details to follow	Whole School
Thursday 3rd July	Shuffle-Up Day / Year 6 Secondary Transition Day	Whole School
7-11th July	Year 6 Residential to Osmington Bay	Year 6
Tuesday 15th July	Year 6 Moving on Service - St Nicholas Church 1.30pm-2.30pm	Year 6 parents only
Friday 18th July	Last day of school for children - end of Term 6	Whole School
Mon 21st + Tues 22nd July	INSET Days - school closed to children	Whole School

## Christian Value

This term's Christian Value is Creativity

## Word Millionaire

Congratulations to **Isaac** Year 6 for reading over **1,000,000 words** - well done!



## A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or any of our Safeguarding team - Mrs Parsons, Miss Phillips, Mrs Hurley or Mrs Duery.

**The safety of our young people is the responsibility of us all.**



# Creativity



*'For every house is built by someone, but the builder of all things is God'.  
Hebrew 3.4*

# Creativity



# CREATIVITY

HOME SCHOOL VALUES

This term we will be focussing in school on the value CREATIVITY. We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK ABOUT CREATIVITY TOGETHER...

Ancient paintings hidden deep inside dark caves, huge stones arranged on hill sides and plains, buried bowls and pots and intricate jewellery show us that from earliest times human beings have wanted to design and **create** beautiful things.

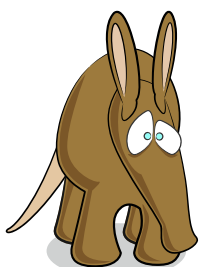
Each of us is **creative** but we all have different gifts and abilities. Some of us love to paint, others to cook: some like to make music, others to build models .....

- Talk together about each others **creative** gifts. Are there some gifts that you share as a family or are you all different?
- Is there something **creative** you have always wanted to try but never had the opportunity?
- Do you have a favourite piece of art? (It could be a picture, sculpture, piece of instrumental music, song or perhaps a poem.)

## THINK TOGETHER ABOUT WORDS OF WISDOM

"Creativity requires us to use all our senses and still imagine more"

Anon



## READ TOGETHER...

### Psalm 148

People who believe in God often talk about him as the **Creator**. They believe that God made human beings in his own image which means that each of *us* is also **creative**.

3000 years ago people wrote poems and songs to God praising him for the wonders of the universe. Some of these are in the Bible. They are called Psalms. In these verses from Psalm 148 the writer imagines the whole of **creation** praising the Lord God.

Praise the Lord!

Praise him, sun and moon;

Praise him, shining stars;

Praise him, highest heavens;

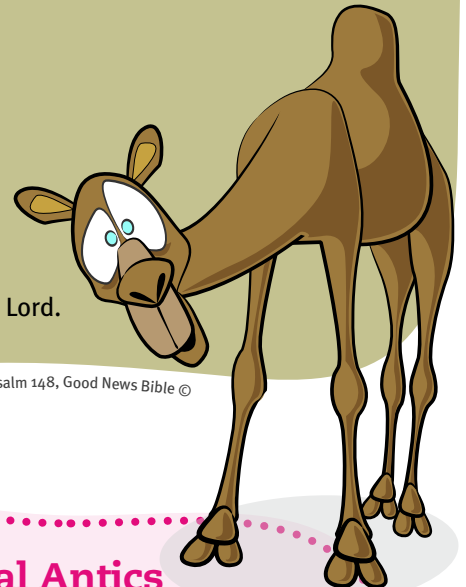
Praise him, hills and mountains,

Fruit trees and forests;

All animals, tame and wild,

Reptiles and birds.

Let them all praise the name of the Lord.



Bible story taken from Psalm 148, Good News Bible ©



## QUIZ Animal Antics

My first is in crab but not in rabbit, —  
 My second is in tiger but not in civet. —  
 My third is in beetle but not in wombat —  
 My fourth is in camel and also in rat. —  
 My fifth is in tapir but not in impala, —  
 My sixth is in ai but not in koala. —  
 My seventh is in otter but not in anteater, —  
 And my eighth is in elephant but not in cheetah. —  
 What am I?

Do you know what all these animals look like?  
 If not, look in the school library or Google the animal.



**ALICE PARK PROUDLY PRESENTS**

**BATH YOUTH MUSIC FEST -25**

• TALENT • SUPPORT • OPPORTUNITY •

SUNDAY 13TH JULY, 12PM-5PM, 2025

**ALICE PARK CAFE | ALICE PARK TRUST |**

**FREE ENTRY** **BBQ | BOYS IN MIND | DANCE**

**CHLOE MORTIMER | DIXIE & BONNIE |**

**DRUM MAKING | FACE PAINTING |**

**LOCAL TALENT** **FAMILY TREE TRIAL | FREYA DALGANO | SINGING**

**JUNIOR MINI-MARKET | JIMMY MC |**

**MATILDA HM | MENTORING PLUS | NICOLE HAYWARD |**

**BBQ & BAR** **SALLY KIDZ FUN | STARPOINT DANCE | KIDS MARKET**

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**"PLEASE WALK CYCLE OR TAKE THE BUS"**

## Summer Holiday Camps

**Midsomer Norton**  
28<sup>th</sup> July - 15<sup>th</sup> August

- St Benedicts
  - Football
  - Multi-Sports

Presentation ceremony on the final day

**£20** Per day  
**10%** Whole week discount  
**15%** Sibling discount

inspiredschools.co.uk/parents

<https://inspiredschools.ipalbookings.com>

Happy Healthy Holidays FREE Places

Register for our community now  
Booking goes live at 10.00am on Monday 23rd June

SCAN ME

For paid places

Limited free places available for children on benefit related free school meals

## INVITATION

**Trinity's Musical Showcase**  
Thursday 10<sup>th</sup> July from 9am

Children from Nursery to Year 5 are excited to announce they are putting on a special performance in the last week of term. As part of the show, each class will perform a song from a well-known musical of their choice.

All they need is an audience! Be here at 9am (you are welcome to stick around after drop-off) and you will be taken to either the amphitheatre or the hall if it's raining.

## Mini Mojos

### Summer Holiday Clubs

Let's Play, Move, Create, Discover & Nourish

**St Johns Primary School**  
Midsomer Norton BA3 2JN  
28th - 30th July, 4th - 7th August, 11th - 13th August  
9-3pm  
HHH 9-1pm, extend till 3pm

**West Pennard Primary School**  
West Pennard BA6 8NT  
24th - 25th, 28th - 30th July  
9-3pm  
HHH 9-3pm

★★★★★

"All 3 of my children came home full of joy."

Register for our community & BOOK NOW!  
[HAPPYMOJOS.CO.UK](https://HAPPYMOJOS.CO.UK)

OR USE OUR HANDY QR CODE PAID SPACES

Happy Healthy Holiday FREE Spaces

TO BOOK, GET YOUR CODE FROM YOUR SCHOOL OFFICE.



# the lost spells

listening to a  
landscape of voices

Featuring artwork  
and words by  
**Jackie Morris and  
Robert Macfarlane**

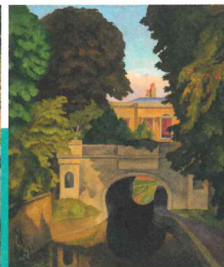
**18 July - 5 October**

**Victoria Art  
Gallery**

[victoriagal.org.uk](http://victoriagal.org.uk)  
Tickets available soon



The Lost Spells: Listening to a Landscape of Voices, Robert Macfarlane & Jackie Morris. In association with Eborac, Horridon & Penguin Books. Exhibition commissioned & produced by Bath & North East Somerset Council.



## Victoria Art Gallery Primary Schools

Discover paintings by famous artists from our wonderful collection of modern and historic art with interactive sessions at the Victoria Art Gallery. Find out about the stories of the people and places, dress up and get arty with a creative outcome to take home.

Sessions are linked to the National Curriculum including art and design, portraiture, landscapes, sculpture and still life – let us know your topic. Activities will be based on our permanent exhibition displays and delivered from our new well-resourced art room. Schools will have free entry to the temporary exhibition when booking a session.

For more information and to make a booking: [victoriagal.org.uk/schools](http://victoriagal.org.uk/schools)

