



Trinity Church School

Learning, Growing, Believing Together



Friday 10th June 2022

Newsletter 19

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Sports Fixtures

MSN Swimming Gala

A massive well done to our amazing swimmers from Year 5 and 6 who came second overall in the MSN Swimming Gala. They had to compete in both single races (free style, backstroke, breaststroke, butterfly) and also the relay. The children won a lot of their heats and performed magnificently.

B&NES Dynamo Cricket Competition

This week, a number of children in KS2 represented the school in a Cricket Tournament. Their attitude was excellent and they played brilliantly. Well done everyone who was involved.



House Points Winners

Congratulations to **Topaz** House who achieved most house points this week.



Attendance Winners

Well done to **Chestnut** Class for achieving best attendance this week.



Christian Values Awards

The children recognised for demonstrating our Christian Values over the last two weeks are:

Respect:	Charlie Y6
Friendship:	Grace Y1
Courage:	Spencer Y4



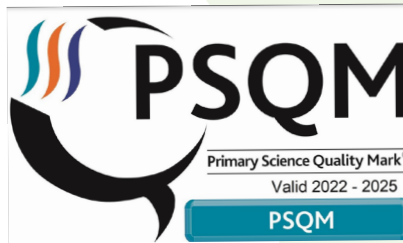
Good Luck!

All of our thoughts and good wishes go with mum-to-be Mrs Hartrey who has started her maternity leave today, ready to have her baby very soon! We hope everything goes very smoothly and we can't wait to meet the newest member of the Trinity family!

Mum
to be...



Science News



I am very proud to say that Trinity has been awarded the 'Primary Science Quality Mark'. This is given to schools who demonstrate a commitment to excellence in Science teaching and learning. Over the past two years, Trinity children and staff have been busy focusing on developing a passion for Science, carrying out investigations and building our curiosity. Reluctant scientists are now bursting with ideas and the transformation has been wonderful to see!

Our school received extremely high praise for all of our hard work and I would like to say a huge thank you to everyone at Trinity for all of their effort.

"Children are engaging with great Science - both in and outside the classroom, developing positive attitudes towards Science as well as secure scientific understanding and skills. Science subject leaders, their colleagues, head teachers, children, parents and governors should be very proud."

Mrs Roberts



School Uniform

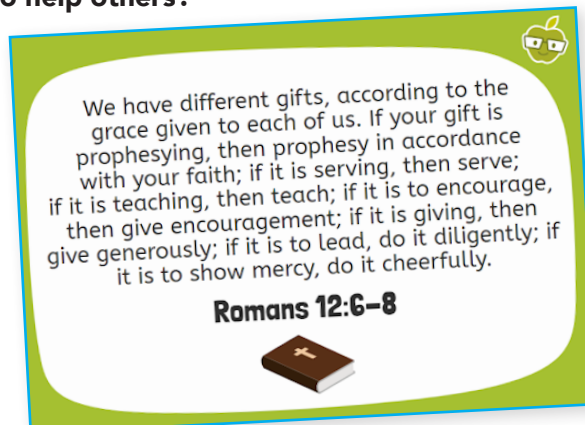
Please note that any orders with Michael Hope Sports for school uniform will need to be made by Thursday 4th August for delivery in time for September. This date applies to both home and school deliveries. www.michaelhope.co.uk

Thought of the week

At the start of the pandemic, images of doctors and nurses as superheroes appeared everywhere. Whilst doctors and nurses may not have a superpower, for many they were and still are heroes as they have served, helped, cared for and loved others. Every single one of us can be a hero! We all have the power to help others and change their lives for the better. God has given us all different gifts such as courage, strength, wisdom, love and kindness. We all have the power to use our gifts to be heroes.

Things to talk about:

- If you could have any superhero power, what would it be?
- How would you use your superpower?
- Would you use it to help others?
- What is the difference between a superhero and a hero?



Headteacher's Award

Well done to children in all years for their Headteacher Award nominations over the last week:

Conker:	Finley
Chestnut:	Brodie
Cedar:	Natan
Willow:	Tobious
Cherry:	Ben
Maple:	Chloe
Redwood:	Max



Accelerated Reader Millionaires

Martha Hurley Year 4 has achieved 2,122,277 words



Acorn Class



Class News:

What a fantastic start to our final term! We loved hearing all about the children's half term and the exciting Jubilee celebrations.

This week we have started our 'Superhero' topic. The children loved listening to the story: *"Supertato"* and the mischievous antics of the Pea! We thought it best to make our very own Supertatos just in case a pea escaped from the freezer. Later in the week, we were shocked to find poor veggies taped to the wall, trapped under baskets and we even had carrots tied up! Luckily, Acorns were here to help and used their amazing mark making skills to create wonderful Pea WANTED posters.

We also practised our early writing skills by making clockwise and anticlockwise circles in *"Squiggle While You Wiggle"*.

Ask us to sing our new scissor song which we learnt this week. It helped us to hold our scissors correctly as we made superhero masks and cuffs.

In Maths, we have been thinking about capacity. We made delicious superhero smoothies and used words such as *full*, *half full* and *empty* as we were making them. We used lots of different resources to explore capacity, which included different sized containers, coloured rice, pasta, blocks, water, peas and water gems.

We had a very exciting grand opening of our new bug hotel this week. In Outdoor Learning, we worked as a team to find leaves, twigs, grass and moss to make sure that our new residents were happy and cosy. We can happily report that they love their new home and we've had some very positive feedback!

We hope you all have a lovely weekend.

Mrs Clements



Conker Class



Class News:

A huge welcome back to Conker Class for our final term this year. Where has the time gone?

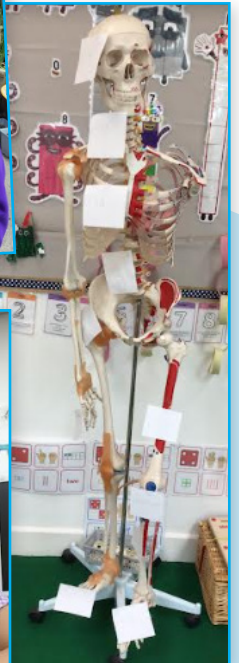
This week, we have started a new text: *"Funny Bones"*. The children have been doing a skeleton dance, looking at x-rays and labelling bones on our new friend Steve. We have been able to complete a skeleton jigsaw, putting all the bones in the correct places.

We have been looking at the artist *Giocometti*. I wonder if the children can tell you what kind of artist he is? We used tin foil to make our own sculptures. This was not easy so we had to try and try again, developing our resilience and stamina. We did end up with rather a lot of snakes!

In Maths, we have been learning a new word: *capacity*. We can tell you what this means using the word 'amount'. Water investigation was really popular as we drew lines on the bottles to show *full*, *empty*, *half full*, *nearly full* and *nearly empty*. We problem-solved how to work out which bottle had the greatest capacity by using a smaller scoop and counting how many were needed in order to fill it.

A fantastic first week back Conkers.

Mrs Vivian



Chestnut Class



Class News:

Chestnut Class have quickly got stuck into Term 6. Starting with their phonic screen 'quiz', I have been so proud of them all, they worked so hard and have done so well!

We have started many new projects this week, mainly evolving around the topic of *'animals'*. In Science, we are exploring classification of animals to find out if they are a herbivore, carnivore, reptile, amphibian, fish or bird and why. During Art, we have been looking closely at animal prints, observing the detail, the texture and the colours in a simple spot, stripe or scale. During PSHE, we have been looking at human and animal life cycles and how we change over time.

Moving slightly away from animals, in Geography this term we will be looking at maps and direction. We identified north, south, east and west remembering the phrases *'Never Eat Soggy Wheat'* or *'Naughty Elephants Squirt Water'*. Chestnut Class enjoyed this and have got to grips with direction.

We have also started to practise our class assembly - please look out for lines to learn in book bags and I am sure by the end of the week you will have heard every song!

Miss Southwell



Cedar Class

Class News:

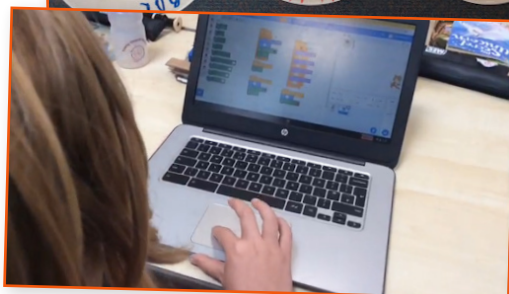
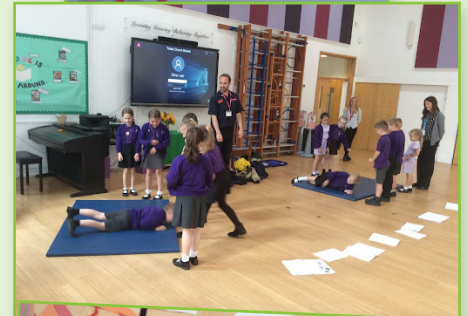
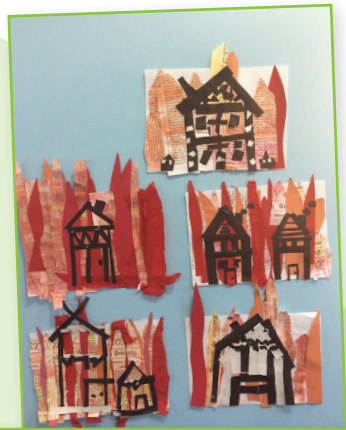
Cedar Class have roared into Term 6 as they have begun to discover all about fires!

Firefighter Joe visited us at the beginning of the week and he told us all about his work including his uniform, equipment and vehicle - he also gave us some top tips to use if we are ever in danger. We are looking forward to comparing what we learnt from Joe to what would have been used in an emergency in the 1600s.

We used imaginary 'chronometers' to travel back in time to the year 1666 and to the City of London, near the River Thames. We heard about sailing boats, rowing boats and ferries on the River Thames as we learnt a gentle song called "Flow, flow, flow". In Music, we listened to some instruments from 17th century London - the *recorder*, *flageolet* (another kind of whistle-flute), *viol*, *theorbo* (a kind of big lute, like a pear-shaped guitar) and *harpsichord* (a twangy keyboard instrument). We ended the session by performing rhythmic baking-actions and hand-clapping patterns with a partner to the song "Loaves of bread and puddings and pies".

In Art, we looked at fire colours and used watercolours to paint flames onto a copy of a real newspaper report about The Great Fire Of London! Using craft paper we layered the flames and then included a Tudor house on top. In DT, we visited Pudding Lane and Thomas Farrynor's bakery where the Great Fire started. We made our own scones which were delicious with jam - keep an eye out for more scrumptious bakes this term.

Miss Musgrove



Willow Class

Class News:

What a busy start to Term 6. The children have wowed me this week with their Maths. We have continued to revisit some of the concepts we have covered this year and I am so impressed with them all.

This week, we have started a Geography project: making a 3D map of Europe. It is going to take a lot of work but they have made a terrific start.

On the final day of last term, the whole school enjoyed the school's Jubilee celebrations. The children designed some fantastic plates to commemorate this historic occasion.

In Computing, we have started a new unit of *programming*. The children did an incredible job of programming sprites to move and draw using different commands as they learn the skills to create their own game.

Great start to the term, Willow Class!

Mr Pollock



Cherry Class



Class News:

This week, I am incredibly proud of Cherry Class as they have now completed their online Multiplication Tables Check. Some children were a little apprehensive, but all of them gave it their best shot.

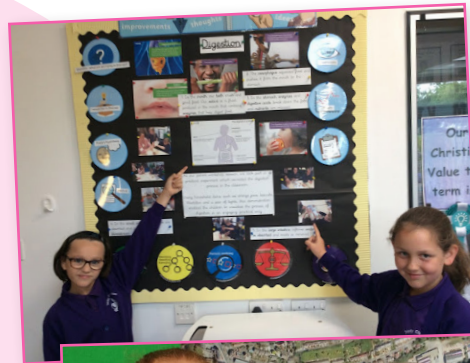
In Maths, we have started our work on angles. The children have been identifying *acute*, *obtuse*, *right* and *reflex* angles and comparing and ordering angles by size. They then went on a hunt to discover as many different angles as they could in our classroom. I wonder how many you could find at home?

In Science, our topic is *Humans and Other Animals*. The children worked together in small groups to create their own films to explain the process of *digestion*. I was blown away by the technical language they chose to use, such as *enzymes* and *peristalsis*! I hope you enjoyed watching the videos on SeeSaw.

In Geography and Outdoor Learning, we are focusing on *Our Local Area*. The children have used an online mapping tool called Digimaps to locate their school, homes and other features in our local area. They noticed how different everything looks when seen from a bird's eye view. The children found out about the difference between human and physical Geography. They noted how fortunate we are to be surrounded by so much countryside.

Cherry Class children are amazing artists! To celebrate the Queen's Platinum Jubilee, they used special ceramic paints to draw their own unique designs onto commemorative plates. They are absolutely stunning and are being proudly displayed in class. Such talent!

Mrs Jefferies



Maple Class



Class News:

Maple Class started Term 6 with a visit to Radstock Museum for the book launch of *"The Ghostly Miner"*: a book written by Year 5 and illustrated by Year 6. They were finally able to see all their hard work come together in a real book, which was signed by the wonderful author they worked with, Farah Downing.

Our English lessons this term will again be linked to our History topic of *The Vikings*. We will be writing setting descriptions of when the Vikings invaded the island of Lindisfarne; the children are sure to love the goriness of the invasion!

In PE this week, we have been playing rounders and working on our football skills. I was very impressed with the level of ball skills the class has. Maple could make up a whole football team that would give the top teams a run for their money!

Maple are continuing to work hard in their foundation subjects. We have started some of our final projects for the year, including our Geography topic of *Fair Trade*. We learned all about trade and mimicked how it works by playing a practical game.

Mrs Jones and Mrs Roberts



Class News:

Redwood Class



Before Half Term, Redwood Class enjoyed five days at Mendip Activity Centre for their residential trip. We had so much fun and experienced a variety of adventurous activities including: low ropes; climbing and abseiling; target games; kayaking; a muddy assault course; archery; and bushcraft. The children were fantastic and we created memories that will last a lifetime!

On our return to school for Term 6, Redwood Class joined Maple Class at Radstock Museum to celebrate the launch of *"The Ghostly Miner"*: a book written by Year 5 and illustrated by Year 6. Farah Downing, the leading author of the project, led the launch and held a book signing for the children to enjoy. Thank you to the parents who were able to join us in the afternoon for the book reading session.

This term, we have an exciting project to work on: our end of year show! The children are in the process of learning lines, songs and dances to perform *The Greatest Showman* to their peers and parents at the end of the term. In between rehearsals, Redwood Class is continuing to work hard in English and the foundation subjects. In Writing, we are composing formal letters to Mendip Activity Centre, thanking them for our wonderful experience. In our Science lessons, we are continuing with our topic of the *Human Circulatory System* and will be carrying out lots of scientific enquiry throughout Term 6.

I am looking forward to making the most of the children's final term at primary school together.

Miss Treasure



Dates for your Calendar 2021/22 - Term 6

Date	Event	Notes
Tuesday 14th June	Quad Kids - Year 5 and 6	Year 5 and 6
Thursday 23rd June	Chestnut and Cedar Class Parent Assembly	Year 1 and 2 parents
Friday 1st July	PTA Summer Fair - time tbc	Whole School
Tuesday 12th July	Longleat trip	Whole School
Wednesday 13th July and Thursday 14th July	Redwood Class Performance - details to follow	Year 6 Parents
Thursday 14th July	Sports Day - details to follow	YR-Y6
Friday 15th July	Redwood Class Leavers BBQ	Year 6
Wednesday 20th July	Redwood Class Leavers Service	Year 6 Parents/Carers
	Summer Disco - details to follow	TBC
Thursday 21st July	END OF TERM 6	Whole School

Future Bright

Is your family worried about the cost of living? Future Bright could improve your career prospects

The cost of having children can be expensive, and with the addition of rising living costs, no wonder families are feeling the pinch.

If you are a working parent, you could be entitled to Future Bright's free career coaching to help you take control of your future and make positive progress towards new opportunities and get better pay to support your family.

In the UK, 1 in 6 jobs pay below the real Living Wage*, and with inflation being the highest in over three decades, many of us are starting to consider our options to help improve our situation.

Future Bright can offer you a dedicated career progression coach for 3-6 months working with you to:

- Create a career action plan
- Explore career opportunities
- Develop employability skills
- Build confidence and motivation

FUTURE BRIGHT

■ Support
■ Advice
■ Skills

The team can also direct you to other support services, including money, benefits, counselling, and self-employed business support.

To be eligible for Future Bright you need to live in the West of England (Bath & North East Somerset, Bristol and South Gloucestershire).

Participants must be aged 18 or over, in paid work (including zero hours and self-employed) and receiving eligible benefits OR earning below the Real Living Wage (below £9.90 an hour).

If you are unsure if you meet the criteria, contact the team to find out more and discover other support services which may be more suitable for you.

Visit Future Bright at West of England Combined Authority for further information and contact details for your local area <https://bit.ly/3NwIUak>

*Living Wage Foundation, Nov 2021.

Office News:

Office Hours

Please note the office is open from 8.15am until 4.15pm Monday-Thursday, and from 8.15am-3.30pm Friday. There is no access to the car park outside of those hours.

Warm Weather Precautions

As the weather starts to get warmer, please ensure children come to school with sun cream applied and with appropriate sun hats/caps to protect them when they are outside. Please note, we are unable to re-apply sun cream to children during the day, so please don't send them in with any. Using a product which is designed to last all day is recommended.

Grapes!

Please do not send your children in with grapes that are still whole as these pose a choking hazard. All grapes (and cherries etc) need to be sliced in half. Thank you.

Reminder

Please note that no bikes or scooters are to be ridden within the school grounds at any time. Many thanks.



A Free Employment & Skills Event For Local Residents

Find out about training and support which
could help develop your career!



New Opportunities Midsomer Norton

Tuesday 14th June at 11am-2pm

Midsomer Norton Library

The Hollies, High Street, Midsomer Norton BA3 2DP

Book on EventBrite or drop-ins
are welcome!



For more information email
futurebright@bathnes.gov.uk

Bath & North East
Somerset Council

Improving People's Lives