

# St Mary's CofE Primary School

# "I can do <u>all</u> things"

Living Together, Learning Forever, Loving God's Creation

Friday 3rd October 2025

**Newsletter 02** 

Our core Christian Values: Compassion, Koinonia (Community), Courage, Creativity, Service, Truthfulness

# A Warm Welcome to Our New Starters

As we settle into the new school year, I'm delighted to share how wonderfully our **27 Reception Class** pupils have embraced school life here at St. Mary's. Their enthusiasm, curiosity and growing confidence have been a joy to witness - they've made a fantastic start to their learning journey.

We're also thrilled to welcome **8 new pupils** who have joined us across other year groups. Each one has settled in marvellously and it's heartening to see how quickly they've become part of our school family.

This brings us to a total of **35 new pupils**, and their smooth transition reflects not only the warm, inclusive ethos of St. Mary's, but also how popular our school is becoming in the wider community.

A huge well done to all our existing pupils, who have shown kindness, patience, and maturity in helping their new classmates feel at home. You've been excellent role models, and your welcoming spirit makes St. Mary's the special place it is.

Mr Thomson

### **Jeans for Genes**

We're thrilled to share that our school raised £61.09 during Jeans for Genes Day on Friday 26th September 2025 - a fantastic effort that will go towards supporting children living with genetic conditions across the UK.

The day was filled with denim, smiles, and meaningful conversations as pupils and staff proudly wore their jeans to school. It was a wonderful opportunity to celebrate difference, resilience, and inclusion in a fun and engaging way.

One Year 5 pupil shared, "Wearing jeans made me feel proud because we were helping other children just by being ourselves."

Thank you to everyone who donated or simply took part by wearing denim - your kindness and enthusiasm made a real impact. Every pound raised helps provide vital care, equipment, and support to families who need it most.

Let's keep the spirit of compassion and community alive - we're already looking forward to next year's Jeans for Genes Day!

## **Attendance Winners**

Congratulations to our attendance champions for the last two weeks.

Wk 3 - Ducklings

Wk 4 - Foxes

### **House Points Winners**

It's a very close competition this first term in the new year- Ruby & Topaz House are currently equal with Emerald & Sapphire very close behind. Just 3 weeks left! Who will come first.....



We are thrilled to extend a massive **thank you** to **Mr. Fisher** and family and the **PTA** for their wonderful

generosity! Thanks to their kind donations, our playground is completely transformed with vibrant new markings, including games like **Four Square** and **Mimic Me**, and a fantastic **mini road system** that will help teach crucial road safety skills to our trike riders.





### Headteacher's Award

Congratulations to all the children who received a Headteacher Award - keep up the great work!

**Ducklings** Beatrice, Vinnie

Rabbits Lowen, Syd, Clemmie
Badgers Violet, Arthur, Esme

Foxes Beatrix, Jayden, Mabel Lions Olivia, Violet, Teddy

Tilly, Eddie, Arthur



#### **Outside Achievements**



What a talented group of children we have at St Mary's both in and out of school they shine!

**Beatrix** - Gymnast of the Day - Twice!

**Merryn** - completed a Walk for Parkinson's and showed us her medal.

**Lowen, Harry, Raya, Ruby & Beatrice**- all achieved Swimming Awards

**Poppy & Tabby** were celebrated in a "Design your own story garden" competition



# Hedgehogs



#### **Class News:**

We are still welcoming new children to Hedgehogs, but it has been so lovely to see how quickly our new starters have settled! Over the past few weeks the children have been enjoying our "Sound time" games, which are short, fun, small group daily sessions where we split into our development stages and learn to tune into sounds. We went on a 'listening walk' where we walked around the school listening to what we could hear and what sounds we could make by knocking and banging on different materials. The older children are already recognising the beginning sounds of different objects, and starting to match similar sounds. With the younger children enjoying singing, bucket time and making loud noises with the instruments.

Our book focus has been "The Three Billy Goats Gruff" and "Rosie's Walk", so we experimented with building our own bridges, and thinking about our walk to Nursery, or home and what we see and which way we go, using and understanding positional language.

Our PE sessions have been spent outside using the larger play equipment, developing their gross motor skills to climb, balance, swing and run.

The children have been enjoying learning all our number songs, supporting them to count and recognise numbers, the firm favourites being "Currant Buns" and "Speckled Frogs!"

At Forest School the children are beginning to notice signs of Autumn, changing colour of the leaves and feeling cold in the mornings! We collected conkers and pinecones and rolled them in paint to make different colours mix together, which was a lot of fun.

We have lots more exciting things planned over the next few weeks as we enjoy this busy term.

Miss James & Mrs Munro



# **Ducklings**



#### **Class News:**

We have been learning so much in Ducklings. The children are enjoying their daily Phonics sessions and are remembering lots of the learned sounds. So far we have learned 10 phonemes and lots of you are practising and reading at home. Fantastic!

Thank you to so many of you who came to our Parent phonics workshop this week. The children are inspired by all the books we share at school. We love storytime.

In Literacy, we have been reading the story "Owl Babies". The children have acted out the story and have been retelling it in the correct order. We have some fabulous actors and actresses in the class.

In Maths, we have been *sorting and grouping*. We have worked out the sorting rules and also made up our own.

In PE, we have continued to develop spatial awareness and this week we have developed our ball skills.

Mrs Gillard







# **Rabbits**



#### **Class News:**

Rabbits have been working hard and having lots of fun! In English, we've been playing with sounds and creating our own rhyming strings inspired by the much-loved "Oi Frog!" stories—you might even hear some very silly sentences at home!

As Mathematicians, we've been comparing amounts using *greater than, less than,* and *equal to,* showing off brilliant problem-solving skills with the help of resources.

In PE, we've been racing around—walking, jogging, and then zooming like race cars into full-speed sprints! Why not see if your Rabbit is up for a race?

Around the classroom, the Rabbits have taken on exciting challenges, from line art to subitising rockets and number towers. They're becoming more independent learners every day—it's wonderful to see. Well done, Rabbits!

Mrs Roberts & Miss Tolfree

# **Badgers**





#### **Class News:**

Badgers have had a fantastic start to the term and have settled beautifully into Year 2. I've been so impressed with their enthusiasm for learning and the warm welcome they've extended to our newest class members.

In English, we've been enjoying the story "Billy the Brave Knight". The children have been working hard to create expanded noun phrases to describe Billy and his loyal horse, Muffin. Their creativity has really shone through!

In Maths, we've begun our addition and subtraction unit. Badgers are tackling new challenges with growing confidence and efficiency. They're developing a strong understanding of numbers and are practising their ten times tables. A big well done to everyone who has been pushing themselves on Times Tables Rock Stars and Numberbots — keep it up!

In Science, we've continued our topic on living things and their habitats. The class recently carried out an investigation in the playground to explore which animals live in different microhabitats. It was a hands-on and exciting way to bring our learning to life.

Well done, Badgers — keep up the great work!

Miss Heath









We've had a busy couple of weeks in Foxes. The children have settled into their learning really well and are impressing us with their determination and focus across every subject. In English, we have written character descriptions based on the book "The Egyptian Cinderella" and had to think hard about how to describe the character using challenging vocabulary and descriptive detail. In Maths, we are working on rounding to the nearest 10, 100 and 1,000 and have learnt a handy rhyme to help us remember the rounding rule. Ask the Foxes to tell it to you!

Our weekly PE lessons continue to be very enjoyable and we are learning to accurately hit a tennis ball using a racket and get it over the net.

In Computing, we have been working on creating a drawing and then recreating it digitally. Some of us preferred the digital version and some preferred the handdrawn version.

Finally, in Art, we have made paper, taking inspiration from the techniques used by the Ancient Egyptians when they made papyrus and we have made a modern day version of this. If you want to know more, please come along to the Art Exhibition at the end of term where all will be revealed!

Mrs Brown



# Lions





#### **Class News:**

If you bump into one of our Y4/5 Lions, make sure you ask them to show you some of their choreography from our Dance sessions this term in PE. Yes, Strictly is back on our television screens and our talented dancers have been taking to the floor themselves, performing their Rock 'n' Roll moves in the School Hall. It has been great seeing the children really enjoying these lessons and having fun creating their routines which have included travel steps, hand jives, spins and step patterns. We think even Craig Revel Horwood would be impressed!

Did you know that friction is a force between two surfaces that are in contact and are trying to slide across each other? We carried out a scientific investigation to discover who had the most grippy footwear by using forcemeters to measure the force required to move a shoe across several different surfaces. We learnt that friction always works in the direction opposite to the direction in which the object is trying to move and discovered that a rough carpet produces more friction than a smooth table.

Well done to everybody for your super start to this year's Reading Challenge. Three Lions have already made it to The Pirate Dock (20 reads) with lots of other children well on the way. Keep it going, everyone! Great effort!

Mr Daniels















Eagles have made an excellent start to the term and are already making fantastic progress with their learning. They continue to lead by example with their behaviour, presentation and positive learning attitudes—I am so proud to be their teacher!

In Maths, the children have been working hard on the four operations, consolidating their understanding of addition and subtraction, and moving on to more complex long methods in multiplication and division.

In Writing, they have produced instructions on how to visit the Maasai Mara successfully, using colons to introduce a list, subheadings and rhetorical questions. The children particularly enjoyed this unit, as it linked directly with our Geography learning.

In Science, Eagles have loved taking a hands-on approach. They have conducted enquiries into how shadows are formed and how light is reflected from a mirror, making predictions, testing ideas and recording their findings carefully.

In Art, the class has been exploring the work of mixed-media artists. They are currently working on a collaborative project inspired by David Hockney's famous painting *Pool with Two Figures*, using collage, watercolours and oil pastels. Watch this space—their finished piece will be on display at our school Art Exhibition soon!

It has been a great term so far and we are excited to share more about our learning at our Class Assembly in week 7.

Miss Woods

# **PTANEWS**

How can it be October already?

Our first meeting of the new school year was a busy one! I'm pleased to say we have some new members to the team who have some great ideas for fundraising events as well as ideas for how we spend our funds.

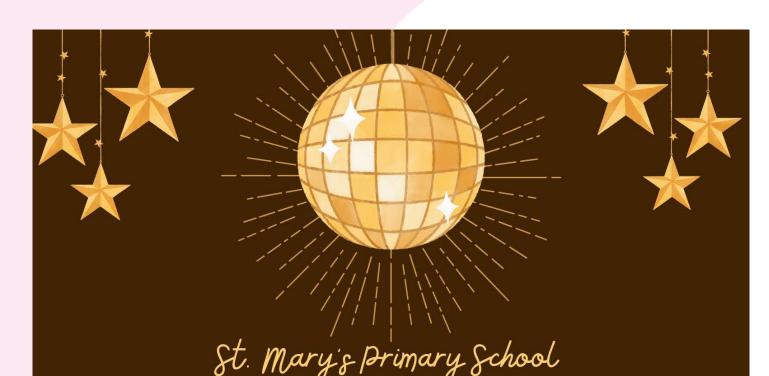
The first date for your diary this year is the Autumn Disco on Wednesday 22nd October. Drop off and collection will be from the main entrance at school and we ask that Hedgehog parents/ guardians stay with their children please. There will be sweets and drinks for the children to enjoy and the entry fee is £3. If you are on Pupil Premium or the charge prevents your child from attending, please speak to the office at school as the PTA do not want any child to miss out.

There will also be a quiet classroom with activities for children who'd like to attend but find the disco a little overwhelming.

Booking is via the QR code on the poster or via this link:

https://pay.sumup.com/b2c/QDLC0S8U

In the meantime, if you have any questions about the PTA or suggestions for us, we'd be very happy to talk. You can contact Stef on 07790778453 / stefmills@aol.com



# AUTUMN DISCO

WEDNESDAY 22nd OCTOBER

Hedgehogs & KS1 5pm - 5.45pm
(Hedgehogs parents/guardians are required to stay with children please)

KS2 6pm - 7pm

£3 ENTRY INCLUDES
DRINKS AND SWEETS





# Internet Safety & Mental Wellbeing: A Message for Our School Community

As part of our commitment to keeping pupils safe and happy, we'd like to highlight the important link between **internet safety** and **mental health**.

The online world offers exciting opportunities to learn, play, and connect — but it's also important to help children navigate it safely. What we see, hear, and experience online can affect how we feel, think, and behave.

Here are a few key reminders for families:

- Talk openly: Encourage children to share what they're doing online and how it makes them feel.
   A simple chat can make a big difference.
- Protect their peace of mind: Help children recognise when something online is upsetting or overwhelming. Remind them it's okay to take a break.
- **Be kind online:** Positive messages and respectful behaviour help everyone feel safe and valued.
- Use privacy settings: Keeping accounts private and knowing who they're talking to helps protect children from unwanted contact.
- Balance screen time: Too much time online can affect sleep, mood, and concentration. Make time for offline fun, too!

Let's work together to build a safe, supportive digital environment - one where children can thrive both online and offline. If you ever have concerns or questions, please don't hesitate to speak to a member of staff

# Gardening club

Please contact the school if you have any gardening expertise or equipment you'd be willing to offer. In addition, any plants and bulbs you'd be willing to donate to the school would be warmly welcomed! The children in the Gardening Club are hoping to plant as many plants, bulbs, shrubs and trees as possible this Autumn, which will benefit the school and the community for years to come. If you would like to give any time or ideas to support the development of the school planting, please let the school office know. Thank you.

# **Christmas Shoebox donations**



This year, our School Council and Global Citizens group are joining forces to support Operation Christmas Child, a project run by Samaritan's Purse. Together, we will be filling shoeboxes with toys, personal care items, school supplies and fun gifts to send to children in need around the world.

To help us collect items for the shoeboxes, we will be holding a Non-School Uniform Day on Friday 7th October. Instead of bringing in money, we are asking each student to donate one item that can go into a shoebox.

Some ideas include:

- Small toys (e.g. dolls, cars, balls)
- Stationery (e.g. pencils, crayons, notebooks)
- Personal care items (e.g. toothbrushes, soap, hairbrushes)
- Accessories (e.g. socks, hats, hair bands)

Through your generosity, we hope to bring joy to children across the world this Christmas while demonstrating kindness and compassion in action.

Thank you for your support!

# A note about safeguarding...



If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school office and ask to speak to our Designated Safeguarding Lead, Mr Thomson, or any of our Deputy Safeguarding Leads, Mrs Parsons, Mrs Newman (maternity leave), Mrs Purnell & Miss Woods.

The safety of our young people is the responsibility of us all.

# **Upcoming Events**



#### Join Us for Hello Yellow – Friday 10th October 2025

We're proud to be taking part in **Hello Yellow** this **World Mental Health Day** — a nationwide initiative to show young people that they're not alone with their mental health.

On **Friday 10th October**, we invite all pupils and staff to **wear something yellow** to school. Whether it's a bright jumper, a sunny scarf, or a splash of yellow on your socks, every bit of colour helps spark conversations and spread hope.

Right now, growing up can feel overwhelming for many children and young people. By wearing yellow and raising funds, we're helping to shine a light on mental health and remind everyone that **things can get better** - and that support is always available.

**Wear it loud. Wear it proud**. Let's make our school a beacon of positivity, kindness, and support. Together, we can make this World Mental Health Day that little bit brighter.

Donations are welcome but not required - your presence and participation mean everything. Let's turn St. Mary's yellow with love and encouragement!

#### **Art Exhibition of Excellence – Friday 17th October 2025**



We're excited to announce our annual **Art Exhibition of Excellence**, taking place on **Friday 17th October**, either **before or after school**.

This much-loved event celebrates the incredible creativity of every child at St Mary's. Each pupil has produced a unique piece during this term's Art lessons and we can't wait to showcase the talent, imagination, and artistic growth across the whole school.

**All families are warmly invited** to attend and celebrate the artistic achievements of our pupils. Come and be inspired - we promise it'll be a feast for the eyes and a celebration of creativity!

Let's make this year's exhibition the brightest yet!

#### Wear Red Day - Wednesday 22nd October 2025

We're proud to be taking part in **Wear Red Day 2025** — a powerful day of action to stand up against racism and promote equality in schools, communities, and workplaces across the UK.

On **Wednesday 22nd October**, we invite all pupils and staff to **wear something red** to school. Whether it's a red jumper, scarf, or even a bold pair of socks, your splash of colour sends a strong message: **racism has no place in our society**.

By joining thousands of others across the country, we're showing our commitment to fairness, respect and inclusion

#### Be part of the change. Wear red. Speak up. Stand together.

Donations are welcome but not required - your voice and your presence matter most. Let's turn St. Mary's red with unity and hope

### **Foxes Class Harvest Service – Thursday 23rd October 2025**



We're delighted to invite all parents and carers to join Foxes Class for their Harvest Service at St. Mary's Church on Thursday 23rd October.

The service will begin at **9:15am**, and we warmly welcome families to meet us directly at the church. Alternatively, parents are very welcome to **walk with us from school at 9:00am**, as we make our way together in celebration of this special occasion.

Harvest is a time for gratitude, reflection, and community spirit. As part of our tradition, we kindly ask for **donations of canned or non-perishable goods**, which will be shared with local charities to support those in need. Every contribution, big or small, helps make a difference.

We look forward to seeing you there and celebrating the generosity and togetherness that make St. Mary's such a special place.

## **School Office**



As we start the new academic year we thought that a few reminders for returning parents and introductions to St Mary's school life for our new parents would be helpful.

Firstly an introduction, there are two of us that work in the school office and between us we manage the administration and day to day communication in the school and nursery. Miss Rose Govey is our Receptionist / Administrator & I am the school Office Manager, my name is Mrs Emma Blackmore, we work closely together as a team.

The school office is open from 8.30am to 3.30pm, you are able to contact us via Seesaw, email - office@stmarys.mnsp.org.uk or you can leave a message on the answerphone 01761 470245 and if requested, we will return your call as soon as possible.

Please remember that if your child is unable to attend school that you need to let us know by 8.55am by any of the methods above stating the reason for their absence. We ask that if they are unwell you give a brief description of their illness/ symptoms, rather than stating unwell.

# SCHOOL LUNCH BOOKING - deadline is 11.59pm Thursday for meals the following week.

Please ensure you pre-book your child's school meals. A universal free school meal can be ordered for all children in Reception, Year 1 and Year 2. Children who are eligible for Free School Meals / Pupil premium can also pre order a free school meal. If you are unsure if you are eligible please complete this online form from BANES.

# https://www.bathnes.gov.uk/form/apply-free-school-meals

Any children who have not pre-booked a school lunch will need to bring a packed lunch. There will be no spare lunches prepared by the school kitchen. If your child arrives in school without a packed lunch or a school lunch booking we will call to ask you to bring them in a packed lunch from home.

**Breakfast & After School Clubs** are bookable from now. If you wish to pay by Tax Free Childcare or need a monthly invoice please let the office now. All other bookings must be paid for in advance of the club being attended.

#### Prices:

£4.75 Breakfast Club inc Breakfast from 7.30am

£3.50 short after school club until 4.15pm please provide a snack

£7.50 long after school club until 6pm please provide a snack / light tea.

Bookable on Parentpay or on the day with the office (subject to spaces)

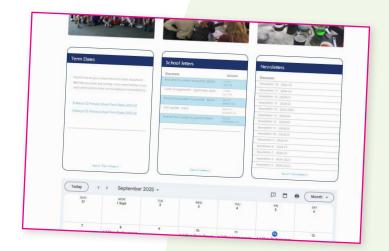
#### Parent /Carer events at school

For afternoon parent workshops the gates/ doors will be opened 10 mins before the start time, allowing enough time to sign in. We are unable to let parents in before this.

For morning parent workshops we ask parents to wait until after the 8.55am bell to come to the lobby to sign in. We have a small lobby and it can get very busy and very noisy and we need to ensure that any late arriving children can sign in first.

If you are unsure when events are happening you can always check out our <u>website</u>, where you will find lots of useful information, including a school calendar, term dates and newsletters!

We are always happy to help if we can with any questions or queries you may have please pop by the office at drop off or pick up times or email us.



# **Thought for the Week**

"People, trust God all the time. Tell him all your problems, because God is our protection."

(Psalm 62:8 - NCV)

One of the things I enjoyed as a child was a real sense of safety. Not all children are assured this, but for the majority of us our parents or carers often did whatever they could to shelter us from the world outside.

But this is becoming harder and harder as time marches on. When I was growing up, there was one screen in the house and three channels (four channels by the time I was 10). Older children would knock on our door from October to December, either to ask for a treat, a penny for a guy or some money for singing some carols, but they were relatively harmless. One of the local dads did punch the vicar in the face once for not letting him and his family into the primary school fair without paying. It would have only been a nominal fee, but they didn't want to pay and he made this very clear after the reverend asked them not to climb over the boundary fence.

Apart from that one small incident, I think I was quite well protected, at least until reaching secondary school. As a parent myself, I have always wanted to keep my own children safe, but this is an ongoing battle in this day and age. At the last count, including work laptops, there are 13 screens in our house, so there is always access to the internet and even with parental controls in place, there is still content that "slips through". Going to the local park, visiting pubs and restaurants or using public transport, it is clear that words that may not be allowed until after 9pm on television are rife elsewhere at any time. Although living in an area that is reasonably quiet and peaceful, we have still observed at least one example of severe criminal damage, something that left us all deeply upset and feeling very unsafe.

The Psalms in the Bible, despite being between 3 and 4,000 years old, are often still so applicable. Psalm 62 was one of King David's psalms and it talks about him finding rest in God, his 'rock and salvation'. In verse 8, which is today's verse, David tells us to 'always put our trust in God' and that we can 'tell him all our problems'. For those of you with a faith, you might be able to relate to this. Do you share your problems with God? Do you know you can always trust him?

Finally, David tells us that 'God is our place of safety'. Can we really trust God that much and enjoy that real sense of safety? Even in 2025?

I know it is something we would all love to experience, to have a deep assurance that everything will be all right, regardless of which countries are at war, regardless of who is leading 'the free world', regardless of which groups are on a peaceful protest march, bellowing their demands.

For many people around the world, knowing God's peace is a reality. They know that he is in control and that he is the one who they can rely on. That doesn't mean bad things don't happen, but ultimately he is with them through every experience, good or bad. Isn't that something worth investing in?

Paul Marvin (Christian Distinctiveness MAT Lead)



### Dates for your Calendar 2025/2026 - Term 1 & 2

Date	Event
06.10.25	Individual & Sibling Photos
08.10.25	Rabbits Parent Workshop 9:00am
09.10.25	Foxes Parent Workshop 2:00pm
10.10.25	Hello Yellow Day (wear yellow / non uniform)
15.10.25	Eagles Assembly & parent workshop 9:00am
17.10.25	Open Morning - 9:30am
17.10.25	Excellence Exhibition (open to parents before 8.55am registration bell & after 3.15pm end of day)
20.10.25	Lions Parent Workshop 9:00am
22.10.25	Wear Red to stand against Racism (wear red / non uniform)
23.10.25	Foxes Harvest Service at the Church 9.15am
24.10.25	Inset day - school closed for children
03.11.25	Autumn Term 2
06.11.25	Great Timsbury Bake off!
07.11.25	Christmas Shoe Box - (wear non uniform please donate a small item)
11.11.25	Remembrance Day
11.11.25	Parent / Teacher meetings
12.11.25	Parent / Teacher meetings
13.11.25	Open Morning 9:30am
14.11.25	Children in Need Day - wear spots/non uniform
19.11.25	Ducklings Parent Workshop 2:00pm
20.11.25	Rabbits Parent Workshop 9:00am
21.11.25	Anti-Bullying Day - (wear odd socks)
25.11.25	Badgers Parent Workshop 9:00am
27.11.25	Cake Sale - school council
02.12.25	Swim Gala
02.12.25	Lions Parent Workshop 9:00am
02.12.25	Flu Vaccines
03.12.25	Open Morning 9:30am
04.12.25	Non Uniform Day - for Christmas Fayre
04.12.25	Foxes Parent Workshop 9:00am
09.12.25	Nativity - KS1 2:00pm
10.12.25	Nativity - KS1 9:00am
12.12.25	Christmas Jumper Day - Save the Children
12.12.25	Christmas Fayre
16.12.25	Nativity - EYFS 2:00pm
16.12.25	Eagles Parent Workshop 2:00pm
17.12.25	Nativity - EYFS 9:00am
17.12.25	Christmas Jumper Lunch
18.12.25	Christingle at Church
19.12.25	Last day of Term 2



# STEMsational fun for schools & families

# BRILLIANTLY

A weekend of family fun & 2 days of KS2 & KS3 curriculum based workshops run by the James Dyson Foundation. Limited places. **BOOK YOUR CLASS IN:** becky.thoburn@brlsi.org

#### SCHOOLS OUTREACH & WORKSHOPS

We'll come to you or bring your KS2 or KS3 class to BRLSI for a 3 hour curriculum focused workshop

Fossil Workshop Includes:

Bone and fossil handling workshop
 Mary Anning inspired activity

Mary Anning inspired activity

 workshops can be adapted for YR1, KS2, KS3

 Suggested donation; 150 per workshop, for those that are able

 Discover an archaeological site

Stone-Age to Iron-Age Workshop Includes:

- active physical timeline activity

10.30 - 11.00am

**Every Saturday** 

9.30 - 10.00am &

10.30 - 11.00am

**Every Tuesday** (term-time only)

10.30 - 11.00am

**Every Thursday** 

(term-time only)

10.30 - 11.00am

**Every Monday** 

(term-time only) 10.30 - 11.00am

Every Wednesday

(term-time only)

12.30-4.00pm



Limited term time places available.
Details & booking:
BRLSI Learning & Engagement Officer
becky.thoburn@brtsi.org









#### School Aged Health Service Webinars for Parents

The School Aged Health Service is offering free webinars focused on Sleep and Emotional Health and Wellbeing for parents and carers of primary school-aged children. These sessions will provide information and practical tips to help children build healthy sleep habits and emotional resilience.

To sign up, please scan the QR code below. These webinars are also available to view afterwards via the School-Aged Health Service website under 'Helpful Advice':

#### Sleep Webinar



Date: Weds 3rd Dec 25 Dates: Weds 22nd Oct 25

Time: 13:00-14:00 Time: 13:00-14:00

https://baneschildandfamily.co.uk/services/schoolaged-health-service-5-19-years

#### **EVENTS & ACTIVITIES**

#### Here's what is happening in your Libraries this week

#### w/c October 06 2025

For any ticketed events, the link will be online via Social Media or via the blog.

#### **Bath Central Library**

Baby Bounce & Rhyme Drop in suitable for parents & carers

Every Wednesday with children aged 0 - 5 years. (term-time only)

**Board Game Saturdays** Drop in. Suitable for all ages.

Lego Lab

Drop in. Family fun with Lego. Suitable for all ages

#### Keynsham Library

Baby Bounce & Rhyme Drop in suitable for parents & carers

with children aged 0 - 5 years.

Storytime

Drop in suitable for parents & carers with children aged 0 - 5 years.

**Midsomer Norton Library** 

Baby Bounce & Rhyme

Drop in suitable for parents & carers with children aged 0 - 5 years.

Storytime

Drop in suitable for parents & carers with children aged 0 - 5 years.

**Every Saturday** Drop in. Suitable for all ages

**Board Game Saturdays** 

Mobile Library

The Mobile Library may stop near you! Pop in for a visit, return your books, collect a reservation & choose something new to read. You can do all this & more with your B&NES or LibrariesWest library card.

For the Route Timetable, please visit: https://beta.bathnes.gov.uk/mobile-library-service









