Trinity Church School

Learning, Growing, Believing Together

Ofsted Good Provider

Friday 23rd October 2026 Newsletter 02

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*







Sports

On Monday 19th October, the mixed netball team travelled to Norton Hill Primary School for a game. Despite some outstanding defensive play, brilliant footwork and clever passing from the Trinity team, Norton Hill were victorious. Well done to the players for playing and representing the school so well - Levi, Alfie-Lee, Tianna, Olivia W, Frances and Beatrix.

Last Monday, six girls took part in a netball tournament at Downside School. They represented the school fantastically and it was great to see how they developed as the tournament went on.

Trinity Football vs High Littleton

Last Friday, three Trinity football teams took to the pitch for an exciting series of matches against High Littleton. It was a fantastic evening of sport filled with determination, resilience, and stiff competition across all three fixtures.

- **Year 5 & 6 Team:** Delivered a fantastic performance to secure a well-earned victory in their league match.
- **Girls' Team:** Demonstrated brilliant sportsmanship and grit in a hard-fought friendly, holding their heads high with an outstanding attitude.
- **Year 3 & 4 Team:** Showed incredible character to turn the game around, coming from behind to win 6–3!

A huge well done to all our players for representing the school so proudly, and thank you to all the parents and supporters who came along to cheer them on!

House Points Winners

House Point winners week ending 2nd October were **Emerald** House, week ending 9th October it was **Emerald** House again, last week it was **Emerald** House. Well done everyone!

Attendance Winners

Congratulations to **Willow** Class who had the best attendance week ending 2nd October, **Cedar** Class had best attendance week ending 9th October, last week it was **Willow** Class who had the best attendance. Well done!

MOMENTS MATTER, ATTENDANCE COUNTS.

How are we doing?*

Year R:	92.7%
Year 1:	96.3%
Year 2:	98.2%
Year 3:	98.2%
Year 4:	97.2%
Year 5:	97.7%
Year 6:	95.6%

*Class attendance percentages for this academic year so far

CLASS WEEKLY ATTENDANCE WINNERS







Headteacher's Award

Chestnut:	**Harry, Tygh, Ruby**
Cedar:	**Harry, Genevieve, Willow B**
Willow:	**Toby, Rosa, Alice**
Cherry:	**Art, Ethan, Charlie B**
Maple:	**Joey, Ava, Esme**
Redwood:	**Winston, Olivia, Sonny**



COULD YOU BE ELIGIBLE FOR FREE SCHOOL MEALS?

As from September 2026 there is an additional category to qualify for free school meals. Whereas before, eligibility was based on households in receipt of Universal Credit with earnings of £7,400 or less, the new category covers pupils in households receiving Universal Credit with no specific earning limit.

Many families will become eligible for the first time under the new criteria. Applications can be made via the Local Authority.

Universal Infant Free School Meals continue for those pupils in Reception, Year 1 and Year 2 (however, we would encourage all parents from all year groups to make a FSM application)

https://beta.bathnes.gov.uk/apply-free-school-meals

Acorn Class

Class News:

Wow! What a busy term it has been in Acorns. I can't believe we are at the end of the term already!

We have been continuing to explore colours and colour matching. The children have also been looking at patterns and creating our own with different colours and shapes, along with looking for patterns in our environment. The children loved finding and matching animal prints, this was a firm favourite.

In Phonics, we have been learning about rhyming words and finding rhyming words in songs. We have also been thinking about *syllables*, using body percussion and instruments to explore parts of words. The children have been spotting how many parts are in a word and we have used lots of toys and items in our environment to think about how many parts are in a word.

Acorns have loved exploring the story: *"The Enormous Turnip"*. We have used props to recreate the story and have created our own story map to recall what happens. The children loved creating their own pictures to retell the story.

We have been getting creative this term, making harvest art pictures and continuing to look at the artist *Yayoi Kusama* for the Excellence Exhibition. The children have worked so hard on their creations and they look fantastic.

We have been looking at similarities and differences between us during circle time activities. We have also been thinking about feelings and emotions and how feelings of happiness and sadness can show within our bodies.

Well done, Acorns, on such a great start to the year. We hope you have a lovely half term.

Mrs Langan



Conker Class

Class News:







It's hard to believe we have already reached the end of our first term together! It has been such a lovely few weeks, and we are so proud of how the children are growing in confidence, becoming more independent and getting to know our school routines.

In Phonics, the children have been working hard with their Phase 2 sounds, learning to recognise and write them, and beginning to blend sounds together to read simple words. Please look out for information about our Phonics Workshop for parents in Term 2, where we will share more about how you can support your child's learning at home.

We have also been busy developing the children's early writing skills by getting our bodies and hands ready to write. Through lots of fun gross motor activities, we have been strengthening our muscles and practising making marks, lines and patterns. These activities help to build the foundations for confident writing.

In Maths, we have been exploring matching, sorting and comparing. We have enjoyed using our autumn nature treasures to spot similarities and differences. It has been wonderful to see the children exploring and investigating.

As artists, we have been inspired by the wonderful artwork of *Eric Carle*. The children have explored different textures and experimented with collage techniques to create their own colourful caterpillars and butterflies for our Excellence Exhibition. We have loved seeing their creativity shine through in their artwork.

We are so proud of everything the children have achieved. We wish all our families an enjoyable half-term break. Enjoy this special time together, and we look forward to welcoming everyone back soon!

Mrs O'Brien and Mrs Clements







Chestnut Class

Class News:

Wow, what a busy term to start this year! The children have worked so hard and already achieved so much.

In English, we have enjoyed becoming authors and retelling the story of: *"The Three Little Pigs"*. Everyone was so proud and worked hard to use their phonics and really practise using our finger spaces and full stops.

In Maths, we have continued to explore *place value*. We have been using numberlines to order numbers and find *one more* and *one less*. We have also used our crocodile symbols to compare objects and numbers to find *greater than* and *less than*.

We have absolutely loved exploring our chosen artist, *Matisse*. Our attitude and hard work in Art has been fantastic and I'm sure that you will agree the Excellence Exhibition work is fantastic.

We have really enjoyed exploring our history lenses as part of the Great Fire of London. Last week we explored the significance of *Samuel Pepys*. We are looking forward to learning more about him and continuing our Great Fire of London learning next term.

In Science, we have finished exploring materials and enjoyed completing investigations to explore how absorbent or waterproof a material is!

Well done, Chestnut Class. I hope you have a fantastic half-term and look forward to next term where I am sure you will continue to shine!

Mr Cozens

Cedar Class

Class News:



It's hard to believe we are coming to the end of the first term and what a busy term it has been! All of the children have worked immensely hard and I am proud of the effort everyone has shown.

In Maths, we have been looking at *addition* and *subtraction*, including numbers that cross 10. The children have also had the opportunity to spend some time in school on Numbots, where they have made a great start to practicing their factual fluency this way.

In English, we have been writing acrostic poems linked to Black History Month. We explored the theme of *equality* and our writing reflects the importance of recognising everyone's worth.

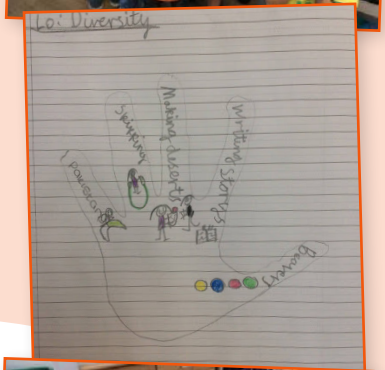
We have continued to learn about World War I in History, where we have been studying what life was like for soldiers fighting on the front line in the trenches. In Art, the children have worked hard on their Excellence Exhibition work, recreating pieces from the artist *Wassily Kandinsky*. I'm sure you'll agree that the final pictures look brilliant!

We have had some exciting days in the last couple of weeks, celebrating Hello Yellow Day and also wearing red to *"Show Racism the Red Card"*, where the children were able to reflect well on why treating everyone with respect and fairness is so important.

Well done on a fantastic start to Year 2, Cedar Class! I hope you all have a wonderful, restful half term break.

Mr Hancock







Willow Class

Class News:

I can't believe we've reached the end of Term 1 already! What a fantastic term it has been. The children have all worked incredibly hard and should be very proud of everything they have achieved.

In Maths, we have finished our topic on *place value*. Over the last few weeks, the children have been learning about number lines up to 1,000 and counting in 50s. Next term, we will be moving on to *addition and subtraction*.

In English, we have finished our work on: *"The Three Billy Goats Gruff"*. The children wrote some fantastic adaptations of the story, which were an absolute joy to read! Last week, we began our new topic based on: *"The Iron Man"*. The children will be exploring the story and using it as inspiration to write their own versions.

In Geography, we have been learning about volcanoes and how they are formed. Last week, Willow Class had the exciting opportunity to watch a model volcano erupt, which the children thoroughly enjoyed! Afterwards, they put their learning into practice by labelling the key features of a volcano.

Over the last few weeks, we have continued our learning about anti-racism. The children have been developing their understanding of what racism is and how we can challenge it by being anti-racist. We will continue this important topic next term, building on our learning during Black History Month.

Well done, Year 3, on a fantastic first term! You have all worked incredibly hard, and you should be very proud of everything you have achieved. I hope you all have a lovely half-term break and enjoy a well-deserved rest. I look forward to seeing you all next term!

Miss Jones

Cherry Class

Class News:





What a fantastic start to the term Year 4 have had! The children did an absolutely brilliant job with their Roman-themed Class Assembly, sharing their learning with such confidence and enthusiasm. A huge thank you to all our families for your wonderful support, both in the lead-up to the assembly and on the day itself. We really appreciate the time and effort you put in to help make it such a success!

In Art, our focus this term has been exploring the style of *Vincent van Gogh*: particularly his use of movement, colour and expressive brushstrokes in: *"Starry Night"*. The children created their own versions of this famous painting, incorporating the Trinity school sculpture into their artwork. The finished pieces were fantastic and looked wonderful displayed in the Excellence Exhibition!

We have also begun our learning for Black History Month, exploring what it means to be anti-racist and why treating everyone with fairness, respect and equality is so important. We will continue to explore these themes in greater depth through our History and English lessons in Term 2.

In Science, the children have been investigating electrical circuits, learning what is needed to make a complete circuit and exploring which materials are *conductors* and which are *insulators*. They have enjoyed making predictions, testing different materials and developing their scientific enquiry skills.

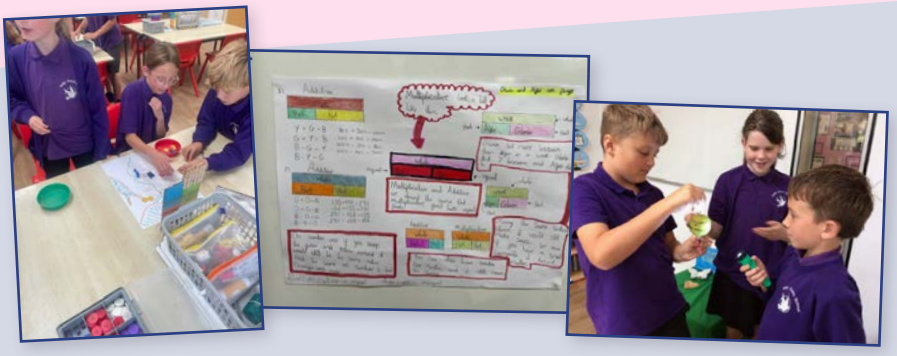
Looking ahead to next term, we are very excited about our class trip to The Newt in Somerset, where the children will have the opportunity to deepen their understanding of our *Romans* topic and bring their classroom learning to life.

Well done, Year 4, for another wonderful term full of creativity, curiosity and enthusiasm for learning. We look forward to all the exciting things Term 2 will bring!

Mrs Robinson

Maple Class

Class News:



Science: Day and Night

Our journey through the Solar System continues! To investigate why we have day and night, the children used torches and tennis balls to model how Earth rotates. They took turns stepping into the role of 'the professor' to explain the process to their classmates.

Maths: Structures and Oracy

In Maths, we have been using Cuisenaire rods to explore additive and multiplicative structures. Alongside this, the children have done a brilliant job developing their oracy skills, focusing on talking through and explaining their mathematical reasoning.

Literacy: Fictional Biographies

In Literacy, we have been exploring biographies. The children put their creative writing skills to work by writing their own fictional biographies, making great use of fronted adverbials, relative clauses, and parenthesis.

History: Ancient Egyptian Society

In History, we stepped back in time to learn about Ancient Egyptian society. Working collaboratively in groups, the children enjoyed playing a strategy game to discover the different roles within ancient life.

In RE, we have been exploring the theme *'How Jesus Spoke Truth to Power'*. As part of our learning, we have studied the parable of the Good Samaritan and considered how he showed compassion and kindness to someone in need, regardless of their differences. This has led us to learning about the life of *Oscar Romero*, a Salvadoran archbishop who also showed compassion by speaking out against injustice and standing up for the poor and vulnerable.

In PSHE, we have been thinking about our goals and aspirations for the year ahead, reflecting on what we hope to achieve and how we can work towards our ambitions. We have also explored the difference between our fundamental human rights and the responsibilities we each have.

Mr Pollock

Class News:

Redwood Class







On Thursday 24th September, we were lucky enough to visit London for an exciting and memorable day. We met at Bath Spa train station and travelled by train to Paddington.

During the day, we saw some of London's most famous landmarks, including the Elizabeth Tower and Horse Guards Parade. We also enjoyed a guided tour of the Houses of Parliament, where the children learned more about how Parliament works and took part in an engaging workshop.

Later, we visited Westminster Abbey, where we discovered more about its rich history and were fortunate enough to witness one of its Evensong services.

It was a fantastic day filled with learning and new experiences, and the children had a brilliant time.

In English, we have completed writing our non-chronological reports about the Houses of Parliament, inspired by our trip. We are now exploring letter writing as part of our learning linked to: *"Letters from the Lighthouse"*, which we are continuing to enjoy reading together.

We have also begun exploring different sentence types, including main and subordinate clauses, to develop our understanding of grammar and apply these skills to improve our own writing.

In Maths, we have now come to the end of our topic on addition, subtraction, multiplication and division. The children have worked hard to develop their understanding of some challenging concepts, including long multiplication, long division and BIDMAS.

It has been a fantastic first term in Year 6, and we look forward to welcoming the children back after the half-term break.

Mrs Blackham and Miss Phillips

Thought of the week

This weeks 'Big Question' links with all of our school Christian Values:

Friendship, Trust, Respect, Courage, Compassion and Creativity as the contestants in the TV programme Traitors compete against one another and together.

The Celebrity Traitors has become one of the UK's most popular TV programmes, with millions of viewers tuning in to watch famous faces compete in a game of trust and deception. Contestants must work together to complete challenges, while trying to discover who among them is secretly a Traitor. The programme has sparked conversations about trust, honesty, and how difficult it can be to know who to believe.

We often decide whether to trust someone by looking at how they behave.

Think about these qualities:

- Honesty – Do they tell the truth?
- Reliability – Do they do what they promise?
- Kindness – Do they care about other people's feelings?
- Listening – Do they listen to and respect others?
- Fairness – Do they treat people fairly?

Someone might appear trustworthy without actually being honest!

In The Traitors, contestants must decide who to believe, even when they don't have all the information

Reflection: Trust is an important part of our everyday lives, helping us build friendships, work together, and feel safe with others.

How do we ensure that we are behaving in a 'trustworthy' manner?



Christian Values Awards

The children recognised for demonstrating our Christian Values over the last 3 weeks are:

Friendship:	**Amelia C Y4, Beatrice Y5, Ava Y5, Daisy Y5, Tianna Y6**
Respect:	**Beatrice Y5**
Courage:	**Amelia C Y4, Eliza Y4**
Compassion:	**Beatrice Y5, Ava Y5, Daisy Y5**
Trust:	**Beatrice Y5, Bella & Harry Y6**

A note about safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Miss Phillips, or any of our safeguarding team - Mrs Parsons, Mr Pollock, Mrs Hurley or Mrs Duery.

The safety of our young people is the responsibility of us all.

Harvest Celebration

On Tuesday, the whole school, parents and carers came together to celebrate Harvest, with all classes sharing Harvest songs, poems and reflections. This year, all food donations will go to Bath, Keynsham & Somer Valley Foodbank. Thank you to everyone who made a donation of food.



Out of Hours Number

The phone lines open at 8.15am and close at 4pm. The phone number for TASC is **07495 127257** (from 3.10-6pm Mon-Thurs and until 4.10pm on Fridays). You can leave a non-urgent voicemail before 8.15am and after 4pm by calling the main number **01761 438650** and pressing 1.

Outside Achievements

Congratulations to all the children for their Outside Achievements:

- **Lilly Y2** received a certificate for her 1st martial arts class
- **Olivia Y2** received a certificate for cheerleading
- **Drew Y2** & **Ayla Y2** were both Star of the Day in gymnastics, **Olivia Y6** passed her level 10 in gymnastics
- **Betty Y3** received a rosette for competing in the mountain games
- **Holly Y4** was Star of the Day in gymnastics
- **Jack Y4** was trainee of the week in football, **Finley Y5** reselected for JPL All Stars, **Albie Y5** was Man of the Match in football
- Congratulations to **Levi Y5** and **Olivia Y6** who gained their Bronze certificates for music.



Dates for your Calendar: 2026/27 - Term 1		
Thursday 22nd October	INSET Day - school closed to children	Whole School
Friday 23rd October	INSET Day - End of Term 1	Whole School
Dates for your Calendar: 2026/27 - Term 2		
Monday 2nd November	Start of Term 2	Whole School
Tuesday 3rd November	Trip to The Newt	Year 4
Wednesday 4th November	Monster Mash 5pm - 6.30pm	YR-Y6
Thursday 5th November	African Drumming Workshop (parent contributions)	YR-Y6
Friday 6th November	African Dance Workshop (parent contributions)	YR-Y6
Monday 9th November	Flu Vaccinations	YR-Y6
Wednesday 25th November	INSET Day - school closed to children	Whole School
Wednesday 9th December	Willow Class Meet the Teacher - 3.15pm	Year 3
Friday 18th December	End of Term 2	Whole School
Monday 4th January	INSET Day - Start of Term 3 - school closed to children	Whole School
Tuesday 5th January	Children return to school	Whole School

NIHR | Mental Health Research Group

UNIVERSITY OF BATH

The Pathways Study at the University of Bath is looking at **how children with behavioural and attentional difficulties navigate mental health support in Bath and Northeast Somerset, Swindon and Wiltshire**.

You are invited to take part if **your child is aged between 9 and 12**, and meets **any** of the following criteria:

- Has difficulty following school rules and expectations, which affects their learning
- Frequently experiences school responses to behaviour, such as time out of class, being on a behaviour support plan, or suspension or exclusion
- Often feels frustrated or dysregulated at school
- Is attending **alternative provision** or **is home-educated**, and has behavioural or attentional difficulties that made attending mainstream school difficult

We will be asking parents about their experiences of seeking mental health support for their child, and how their child's difficulties affect them. We want to know what support is available, where the gaps are, what works well, and what needs improving.

Taking part will help us find ways to make mental health support easier to access & more helpful for children and young people.

If you take part, a researcher will speak to you for about 90 minutes. We would also like to speak to your child for 30 minutes but this is optional. This is a long-term study, so we would like to meet up with you every year for 3 years to find out how things are going.

Every family's voice matters so we would really like to hear from you! We can come to you, meet you somewhere near where you live, or speak to you on Teams.

As a thank you, you will receive a £30 voucher (or bank transfer), and your child will get a £10 voucher each time we meet up. You will also get a summary of the study findings.

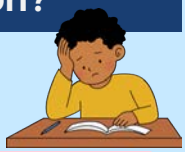
If you are interested in taking part or want to know more please:

- Sign up for more information here, or scan the QR code and we will get in touch.
- Email the Pathways Study team: pathways-study@bath.ac.uk
- Or call or text Kieran or Rawan: **07980 962364**

NIHR | Mental Health Research Group

UNIVERSITY OF BATH

Does your child have difficulties with behaviour or attention?



Help improve local support services by taking part in research!

We are looking for families with children **aged 9-12** who may experience one or more of the following:

- Attend specialist/alternative provision because of difficulties in school.
- Often feel overwhelmed, frustrated, or dysregulated.
- Have been on a behaviour support plan or have been suspended or excluded.

And live in Bath and North East Somerset, Swindon or Wiltshire



- 90 minute interview with you and 30 minutes with your child (optional)
- We can travel to see you or meet you near where you live.
- You will get £30 and your child £10

Want to learn more?

- **Email the team: pathways-study@bath.ac.uk**
- **Call/text: 07980 962364**
- **Scan the QR code**

Study end date: December 2027 Ethics ID: 14075



