



Thank you to everyone who came to Parents' Evening on Wednesday this week, it was lovely to see so many of you here. If you were unable to attend please do contact the office or your child's teacher and arrange an alternative time. During the summer term you will receive an end of year report and have another opportunity to meet with your child's teacher to discuss progress if you would like to. Parents of Robins' children will be invited to discuss your child's progress at the beginning of the summer term.

We are very pleased to have received so many parent questionnaires, thank you to all who have sent one back to school. We have had many positive comments and we have also had some suggestions on how we could improve. Last week we informed you of the change to the Friday celebration assembly; starting in a couple of weeks we will start to invite parents to this if your child has received a Star of the Week certificate. We have also been made aware that our communication with parents could improve, many parents wanting to know more about what their child is learning and their progress. All classes now have Seesaw. Robins, Kingfishers and Starlings already use this as a platform to inform parents of the learning that has taken place during the week. This is something that we will now do with Goldfinches and Swallows every week too, starting within the next couple of weeks, watch this space! We will let you know of any other changes as a result of your comments in future newsletters.

Mr Turull and Mrs Phillips

Eco Club Warriors

Mrs Smith would like to congratulate this year's new Eco Warriors: Daisy Farrow, Benji Farmer, Florence Woodland, Viv Coate, Sophia Watts, Isla Samuels, Gregor Matthews and Abby Jewitt. She is looking forward to starting Eco Club with them next week!

World Book Day





Diary Dates for March

Weds 8th	Year 5/6 residential meeting (5.30pm)
Weds 15th	Life Education workshops
Friday 17th	Red Nose Day
Weds 29th	Starling Class trip to SS Great Britain
Friday 31st	FOLS Easter Egg Hunt and Cake Sale
	Term 4 ends

Congratulations to the winners of the FOLS Culture Sweetie Box Challenge

Prizes were given out today to:

Pippa Ingram in Robins
Benji Farmer in Kingfishers
Amelia Gardner-Holmes in Starlings
Jake Glass in Goldfinches
Thomas Marjoram in Swallows

Thanks to everyone who joined in and decorated a box over half term!

Judaism Workshop

On Monday, we welcomed Iris Segall from the Bristol Progressive Synagogue to our school to give a talk on Judaism. She spoke to the children about a range of Jewish traditions including festivals and worship, making it all very accessible and understandable for them. The children asked some thoughtful questions and will be able to use this knowledge within their RE lessons. Everyone got to try some traditional Challah bread, normally eaten on Shabbat and Iris has sent us the recipe which some of the children were keen to have, please see attached.



Starling Class Trip - Radstock Museum

Last Friday Starling Class enjoyed a few hours at Radstock Museum. Everyone at the museum thought they looked wonderful in their costumes. First they entered the school room where 'Madame' talked them through a typical school day and showed them some artefacts. Then they split into two groups and carouselled around the blacksmith's workshop, the Co-Operative shop and a miner's cottage. The volunteers at the museum discussed why the shops were important during the Victorian times and what each one would produce. The children were amazed to hear how small the cottage was for so many people and how they all lived in the kitchen and only used the parlour room if the vicar came around!! Once they had listened to all the information, the children experienced what it was like to go to school in Victorian times from the moment the school bell rang and they had to line up in two lines - one for boys and one for girls, to a writing lesson and an arithmetic lesson. Luckily none of them had to wear the dunce's cap nor get the cane!!





News from the Classrooms



This week in Robins our topic has been Space, we've been playing in our spaceship with our space helmets and enjoying the Aliens love Underpants stories.



This week Kingfishers particularly enjoyed their computing lesson, they used the Paintz app to complete self portraits and Pied Mondrian inspired art.



In Starling class during design technology we were testing the stability of different shapes. We used a piece of play-doh to make a 3D shape then tested how high we could lift our wipe board before it started to roll. We then measured the height of the wipe board and used the same piece of play-doh to make a new 3D shape to make it a fair test. We tested a sphere, cylinder, cuboid and square based pyramid. We found that the cuboid and square based pyramid were the most stable shapes as they had flat faces and therefore didn't roll easily.



We are always asking questions in Goldfinch class so we decided to make a display of the things we would like to find out. Why is the Earth a sphere? Why do some people have blonde hair and some people have brown hair? How do tractor wheels go round? and How do snakes smell? are just some of the questions we would like to find the answers to. We love science - our world is just fascinating!



Swallows have enjoyed lots of different activities this week including finding out about supply chains in Geography, understanding decimals in Maths and looking at the Parable of Talents in RE. Next week, we are excited to write a narrative story based on the film Paperman.



World Book Day Competition

To celebrate World Book Day, Doodlemaths are running a competition where 10 children can win a bundle of books worth £20.

To enter, simply share a photo of your child using Doodle while holding their favourite book OR using Doodle while dressed as a book character, before Monday 6th March.



To join in on Facebook, share your photo with the tag @DoodleLearningUK and use the hashtag #WorldBookDay, ensuring it's set to public view.



To enter on Twitter or Instagram, share your photo using the tag @DoodleLearning_ and the hashtag #WorldBookDay.

For full terms and conditions, please visit doodlelearning.com/competition-terms-and-conditions.