



## Parent Questionnaire 2026

Thank you for all the responses to the questionnaire during Term 3. Below is a summary of the feedback we received, with the three main strengths and areas to improve that were identified. Overall the percentage of parents who would recommend the school was almost 90% which we are very pleased with. However as always, we know there are many ways we can improve as a school and will work hard to address these over the coming months.

### Strengths:

- **Community and Size:** The school's strong sense of community and small size were frequently mentioned as key strengths, with parents commenting on how we foster a friendly environment where everyone knows each other and children feel settled.
- **Staff and Teachers:** The excellent, caring, approachable and friendly nature of the staff and teachers was noted, with many describing how the staff want the best for the children.
- **Learning Environment and Opportunities:** Strengths identified by parents include a positive, fun and engaging learning environment, opportunities to stretch learning and a focus beyond just main subjects, including creative lessons and school trips.

### Areas to improve:

- **Behavioral Issues and Consistency:** Although the percentage of parents saying the children are well-behaved had risen from last year, some parents did comment on the need for proactive and consistent addressing of behavioral issues when matters arise.
- **Amount and Regularity of Homework:** The quantity of homework, especially for younger children, was commented on, as well as inconsistency between different classes, with suggestions for clearer weekly guidance and reminders.
- **Outdoor Learning and Physical Activity:** There were many requests for more time allocated to P.E and forest school, along with more outside learning opportunities. Although we already give at least 2 hours a week to this, we are keen to explore these possibilities further.

### Communication:

This is the area that has brought up most concerns over the last four or five years and this year has polarised opinion, appearing in both the strengths and areas to improve. Many parents felt that this had improved considerably, especially in what they are receiving from the school office, with new systems and routines. However, some felt that the multiple communication methods, such as Arbor, SchoolGrid and Seesaw, were confusing and would like this streamlined.

We also had comments on various other areas, including school dinners, SEND, information on children's progress and our leadership structure. We have always aimed to be both open and visible to parents and continue to encourage you to approach the senior leadership team and/or Local Governing Body when you feel there are any issues you would like to raise. We have read every response and will look at how we can act on all the comments provided.

Finally, we appreciate that this questionnaire was not filled in for all children, but with over half of the school responding, we hope you feel this represents your views if you were not able to complete a form. Over the coming weeks, we will let you know how we are focusing on those areas for improvement that have been identified on the questionnaire.

## Mr Turull

### Useful Contacts

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### Diary Dates

#### **March**

Thursday 12th	Game On! - Year 3 Activity Festival at Millfield Prep School
Wednesday 18th	Tag Rugby Festival - Year 3/4 and 5/6
Thursday 19th	Year 6 Cross Country Event - Somervale School - 4.15 - 5.30pm
Friday 20th	Comic Relief Day - Please visit our gallery after school
Monday 23rd	Dance Umbrella Performance - Bath Forum
Wednesday 25th	Parent Consultations
Friday 27th	Goldfinch Class Trip - We The Curious

#### **April**

Wednesday 1st	FOLS Easter Bingo
Thursday 2nd	Goldfinch Class Final Swimming Lesson
Thursday 2nd	FOLS Easter Egg Hunt
<b>Thursday 2nd</b>	<b>End of Term 4</b>
<b>Monday 20th</b>	<b>Start of Term 5</b>
Wednesday 22nd	Goldfinch & Swallow Class Trip - Field to Food
Thursday 23rd	Starling Class to Begin Weekly Swimming Lessons
Friday 24th	Rags 2 Riches Collection
Thursday 30th	Kingfisher and Starling Class Trip - Bournemouth Symphony Orchestra

#### **Stars of the Week**

**Kingfishers** - Edith

**Starlings** - Teddy

**Goldfinches** - Ivy

**Swallows** - Bram

#### **Top Doodlers**

##### **Doodle Maths**

**Kingfishers** - Freddie & Oriana

**Starlings** - Quincy & Xanthe

**Goldfinches** - Benji & Amelia

**Swallows** - Ava & Aurora

**Top Doodlers** - Swallows

##### **Doodle Tables**

**Starlings** - Nancy

**Goldfinches** - Flo & Viv

**Swallows** - Caitlin & Aurora

### Notices

**Game On!** - Next Thursday, our **Year 3** children are invited to the "Game On! Activity Festival". There is no charge for this trip, but consent is required through your Arbor Parent Account. Please note that the children will need to be collected from school at the later time of 4pm.

**Dance Umbrella** - We have two tickets available to watch the Dance Umbrella in The Forum in Bath on 23rd March 2026. If you would like these tickets, please speak with the office.

**Comic Relief** - We will be celebrating Comic Relief on Friday 20th March where the theme is 'be silly, be daft, be kind'. Please can children should wear their school uniform as normal.

**Nose Decorating:** The children will be decorating their own noses which will be used to create self portraits for our 'Hooter Hall of Fame'. Parents are encouraged to visit our gallery in the school hall at the end of the day to purchase their artwork for £1.

**Talent Show:** The children also have the opportunity to take part in our school talent show where they can perform 'something funny' to the rest of the school. Please can children who would like to take part bring 50p to the office by Wednesday 18th March. All money raised will go directly to the Comic Relief charity.

**Parent Consultations** - Our next parent consultation will be held on Wednesday 25th March from 1.30pm until 6pm. You will be able to sign up for a 10 minute appointment from Monday 9th March. If you are unable to attend and would like to arrange for another day, please let the office know.

**School Shoes Donations** - Our T Level student, Rosie, will be visiting Kenya again in May. They have expressed a need for school shoes donations. If you have any outgrown school shoes at home which have life left to give, please consider donating them.

#### **Keeping your child safe online: A free webinar for primary school parents**

RM is hosting a free webinar on Monday 9 March to help parents better engage with their children on safe use of technology. The session will cover spotting risks, healthy habits and simple security. To join the session, please [visit the link here](#).

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**Leadership** - mball@leighonmendip.mnsp.org.uk or gsmith@leighonmendip.mnsp.org.uk



### News from the Classrooms



In Robins this week we have started learning about Spring and the changes that occur. We have made baby animals using different textures. We also explored jelly and currants which represented frog spawn. The children also had great fun dressing up for World Book Day.



It has been a great day today for World Book Day. The children loved being taught by all of the different teachers and learning about lots of different books. It has also been a week of great excitement whilst we watch the new play equipment being built. We cannot wait to get out there and play!



As part of their science learning on forces and magnets, Year 3 looked at some of the PE equipment and the type of force that they need to put in it to make it move. They considered whether it was a push or a pull force plus whether this force was a contact force or non-contact force. The children also thought about the direction of the equipment once the force was applied.



Goldfinch class had the best time during world book day today. Not only because they had so much fun doing lots of different activities but because they had two new teachers that were dressed very similar to their own teachers - although they looked very slightly younger! Immy even got to lead the assembly in her new role as Mrs Smith!



In Swallows, our Year 6 Scientists have been looking into the different blood vessels and they conducted an experiment to see how blood flows through different sized holes - obviously the children used water and paper cups instead of arteries and blood. The important conclusion was that we need to make sure that our blood can get around our arteries, veins and capillaries to make sure we stay alive!



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