# Leigh on Mendip School Nurturing Curious Minds

Newsletter 24 – 17<sup>th</sup> March 2023



Along with this newsletter this week you will have received a letter about the NSPCC underwear rule we will be covering in PSHE lessons next week. For more information on this please visit <a href="http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/">http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/</a>

As mentioned last week one of our Parent Governors, Catherine Farmer, will be out on the playground on Tuesday morning (21st March) if you want to catch up with her about your thoughts regarding any matters in the school. She will be happy to discuss these with you and pass on any messages and thoughts.

This week Mrs Smith has met with our Eco Club. They went around the school and colour coded all on/off switches, or power sockets supplying each appliance. Green indicates equipment that can be switched off by pupils when not in use, amber highlights equipment which should be switched off after checking with a member of staff, and red indicates equipment that should not be switched off, for example, the fridge freezer. This is the start of our energy saving initiatives. Watch this space?

Remember that the school office will be contacting some of you next Thursday to invite you in for our Friday celebration assembly. Your child won't know that they have been awarded a certificate so please keep it quiet (although they may guess when they walk into assembly!).

A huge thank you to all of those children who brought in cakes today - the children themselves were a sea of red as they entered the gate this morning! So far we have raised £118 for Red Nose Day from non-uniform and 'Guess the Teddy'. After some very careful judging, two children from each class (and one from Robins) were given special mentions for their beautiful baking creations. Well done to Dylan in Robins, Eira and Emily in Kingfishers, Theo and William in Starlings, Maddie and Evie in Goldfinches and finally, Abby and Maddie in Swallows. All the children who brought in cakes received a certificate for their efforts. We will update you on the final amount raised at the cake stall next week.

### Mr Turull and Mrs Phillips

Friday 31st

## **Diary Dates**

#### March

Tuesday 21st Parent Governor in playground at drop off Wednesday 29th Starling Class trip to SS Great Britain

Starting Class trip to 55 Oreat Britain

Height and Weight checks (Reception and Year 6)

FOLS Easter Egg Hunt and Cake Sale

Term 4 ends

#### **April**

Monday 17th INSET Day
Tuesday 18th Term 5 starts

Wednesday 19th Field to Food Learning Day (Goldfinches and Swallows)

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#### **News from the Classrooms**



This week in Robins our topic has been 'People who help us'. The children have enjoyed playing in our Post Office, posting many letters. They have also had fun putting out 'fires' with squirty water! Today we've had fun making red playdough and playing with all things 'red' for Comic Relief.





This week Kingfishers explored the school grounds to identify the living creatures (plants and animals) that live around us and recorded the results on a map. In the Summer months we will repeat this experiment to compare our results.





This week in Starlings we have learnt a new skill - making pom poms. Some of us were quick to pick this up and some of us got into rather a tangle!! We needed to have patience, resilience and determination and in the end we all managed to make three for a surprise gift.





Goldfinch class were visited by Nemo this week, asking for their help to save our seas! Nemo expressed his concerns regarding all of the plastic waste in our oceans and we discussed ways we can reduce single use plastic. They were very lucky and got to try 'stroodles,' a straw made from pasta! All the children agreed that we don't need plastic straws, we just need to be creative!





This week Swallows have challenged themselves when learning about emergency first aid and finding out about the recovery position in PSHE, finishing and editing our stories in English and designing an experiment to investigate rust in Science.

