



We wanted to update you all on which staff members are in each class this year. Please see below the list of who your child will be working with.

**Kingfishers**

Teacher Mrs Layland  
Teaching Assistants Mrs Brooks (every morning and some afternoons), Mrs Phelps (two afternoons)

**Starlings**

Teacher Mrs Ball  
Teaching Assistant Mrs Patton (HLTA and 1:1 support)

**Goldfinches**

Teachers Mrs Smith and Mrs Phillips  
Teaching Assistant Mrs Gomes (HLTA)

**Swallows**

Teacher Miss Dillon  
Teaching Assistant Mrs Phelps (mornings)

You may have noticed two PCSOs outside our school on a couple of occasions this term. This is something that the police regularly do in many areas at either drop off or pick up, so they can meet children and parents, look at any parking/traffic issues and generally be a presence around the school community. This is new to us at Leigh on Mendip, but something we welcome. They have also offered to come into school and do some workshops with the older children on matters such as online safety.

Following the departure of Mrs Alice Brooks from Robins today, we are pleased to let you know that we have recruited a new preschool leader who will be starting in a few weeks time. Her name is Mrs Amy Bollin and we are looking forward to welcoming her to our school. We will let Robins' parents and carers know about the interim arrangements for the rest of Term 1. We are fortunate that Mrs Brooks will be able to support Robins through this transitional phase and so you may well see her on some days.

For parents of children in Swallows Class, the 'meet the teacher' session with Miss Dillon has been rearranged to Tuesday, 27th September. Miss Dillon looks forward to seeing many of you at 3.15pm.

We are trialling an additional Breakfast Club on a Wednesday up to half term to see if there is enough interest for the club to continue into Term 2. Please see the link for booking below:

<https://igsportscoaching.co.uk/leigh-on-mendip-school-clubs/> Can we also remind you that Breakfast Club now starts at 8am on Tuesday, Wednesday and Thursday.

Thank you to all the parents who have come forward to get enhanced DBS clearance so that they can help support school trips, such as to Forest School. Your support is much appreciated. We will also be sending out letters to all parents/carers next week asking if anyone would be interested in becoming a parent governor. Please look out for this information in your child's book bag.

**Mr Turull and Mrs Phillips**



### Diary Dates for the Autumn Term

#### Each Week

Monday	<u>pm</u> - Violin lesson for Goldfinch Class and Forest School for Starling Class <u>after school</u> Dance Club
Tuesday	<u>8.00 am</u> Breakfast Club PE for all children with Mr Groves <u>after school</u> Sports Club with Mr Groves
Wednesday	<u>8.00 am</u> Breakfast Club <u>after school</u> - Sunflower Club
Thursday	<u>8.00 am</u> Breakfast Club <u>pm</u> - Swimming lesson for Goldfinch Class <u>after school</u> - Sign Language Club
Friday	<u>pm</u> - Forest School for Kingfisher Class

### News from the Classrooms



This week we have been talking about our families and looking at the photos that have been sent in. We have also been looking at facial expressions using mirrors and doing lots of singing using puppets.



This week Kingfishers explored different drawing materials to investigate texture and pattern and drawing water.

We also continue to learn about Mary Anning's life.

In Religious Education we learned about the Bible and its meaning to Christians and Jews.



In Science we have been looking at which materials are best to use for certain things. Last week we constructed bridges and found out that triangle shapes make constructions stronger. This week we carried out an experiment to test which fabric was the stretchiest.



Goldfinches have been learning all about light and how shadows are formed. We wanted to find out if the shadow would change size throughout the day. We found that shadows are longer when the sun rises and sets and smaller when the sun is higher in the sky.



This week Swallow Class have been enjoying delving into their Monarchy topic. We looked at the Magna Carta and how it affected the power of the monarchy at the time. We also considered the legacy of this document today. Children explored their understanding further by creating a news report where they interviewed locals of the time including King John and important barons.

