



Trinity Church School

Learning, Growing, Believing Together

Ofsted
Good
Provider

Friday 24th October 2025

Newsletter 03

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Harvest Celebration

It was wonderful to celebrate harvest as a whole school with all children sharing harvest songs, poems and reflections and with a visit from Reverend Nathanael. Thank you for all the wonderful donations of food which we were able to donate to Lizzie's Soup Run, a charity based in Bath to help homeless people.



Black History Month 2025

Theme: Exploring African Heritage and Black British History

This October, we have chosen to focus on **Africa** for Black History Month, following the recognition that many children had limited understanding of the continent.

We began the month by **retrieving key learning from last year**, revisiting the stories of **Olaudah Equiano** (Slavery), **Floella Benjamin** (Windrush), and **Laurie Cunningham** (Anti-racism in sport), to build on our understanding of Black British History.

The following weeks explored the **diversity, culture, geography, and languages of Africa**, with a range of workshops and classroom activities including **African mask painting, drumming, dance, storytelling, and art**. Each year group linked their learning to both African heritage and their **curriculum topics**, deepening their knowledge through music, history, and cultural celebration.

House Points Winners

House Point winners week ending 10th October and 16th October were **Sapphire** House, who were Term 1 winners and enjoyed a non-uniform day on Thursday. Well done Sapphire House!



Attendance Winners

Congratulations to **Redwood** Class who had the best attendance week ending 10th October, **Cedar** Class who had best attendance last week and **Chestnut** Class who had 100% attendance this week. Well done!

MOMENTS MATTER, ATTENDANCE COUNTS.

How are we doing?*

Year R:	97.3%
Year 1:	98.0%
Year 2:	97.4 %
Year 3:	92.0%
Year 4:	96.0%
Year 5:	93.3 %
Year 6:	96.4%

*Class attendance percentages for this academic year so far

Black History Month 2025



Dan Masks from Liberia – A Celebration of Culture and Creativity

As part of a creative workshop, the children explored traditional African Dan masks, originating from the Dan people of Liberia. These masks are rich in cultural meaning and are often used in ceremonial dances, rituals, and storytelling.

The children painted their own interpretations of Dan masks, using colours that each hold symbolic significance. White was used to create unique insignias, reflecting the distinct identity of each tribe. Gold, the most sparingly used colour, symbolised wealth and power. Red represented anger and fire, while blue conveyed peace. Green was used to represent nature and the world around us.

Through this artistic activity, the children not only expressed their creativity but also gained a deeper appreciation for the traditions and symbolism found in African art and culture.



African Drumming Workshop – Rhythms from West Africa

The children enjoyed an energetic and inspiring drumming workshop led by a visiting musician from **Senegal**, in **West Africa**. During the session, they explored the traditional sounds and rhythms of two key African drums: the **Djembe** and the **Dun Dun**.

The **Djembe** is one of the most well-known drums in Africa. It originated from the **Mandinka people of Mali** and is now played across West Africa. Made from a single hollowed-out tree trunk and covered with animal skin, the Djembe is played with bare hands using different techniques to create **Bass** (a deep central tone) and **Slap** (a sharp, high-pitched sound near the edge). It is often used in ceremonies, storytelling, and community gatherings.

The **Dun Dun** (also called **Dunun**) is a traditional West African drum that works alongside the Djembe to create rhythm. It consists of a **pair of drums** played with sticks—each one producing a different tone. The Dun Dun plays the **steady, driving beat** that holds the rhythm together, while the Djembe adds improvisation and expression on top.

Both drums are central to the music and culture of countries like **Senegal, Mali, Guinea, and Ivory Coast**, and have been passed down through generations as part of a rich oral and musical tradition.

This workshop gave children a unique opportunity to connect with the vibrant culture of West Africa through music, rhythm, and hands-on learning.



African Dance Workshop – Movement Inspired by Liberia

As part of our cultural arts activities, the children took part in an exciting **African Dance Workshop** inspired by traditional dances from Liberia. Before dancing, they learned about the **three main reasons** why traditional African dance is performed:

1. **Celebration** – for marking important events like births, weddings, and harvests.
2. **Storytelling** – to pass down history, culture, and values through movement.
3. **Spiritual connection** – used in rituals to connect with ancestors and the spirit world.

With this understanding, the children learned and performed a lively Liberian-inspired dance, exploring rhythm, expression, and teamwork. The session was a joyful way to experience the rich cultural heritage of West Africa through movement and music.



Headteacher's Award

Conker:	Daisy
Chestnut:	Drew, Erol, Harry
Cedar:	Alice, River, Fred
Willow:	Oliver, Millie, Florence
Cherry:	Melissa, Alfie-Lee, Finley
Maple:	Ivy, Olivia, Olivia
Redwood:	Edie, Neave, Logan, Annabelle



Outside Achievements



Congratulations to all the children for their Outside Achievements:

- **Toby Y2** received a trophy for football. **Jack Y3** for being Trainer of the week in football. **Levi, Joey, Otto** and **Finley Y4** won the Autumn cup in football
- **Penelope Y3** was Star of the Week at tennis
- **Selwyn YR, Florence Y1** and **Penelope Y3** received certificates for Star of the day in gymnastics. **Amelia J** and **Holly Y3** achieved Level 8 in gymnastics and **Lillie-May Y6** passed her Level 6 at gymnastics.
- **Clara Y4** gained her yellow belt in Taekwondo
- **Fraser Y2** received a certificate for being very brave at the doctors



Acorn Class

Class News:



It has been a busy and exciting few weeks in Nursery, and we're so proud of all the children and how much they have already achieved this term!

In Maths, we have been focusing on recognising quantities and numerals up to 3. The children have also been developing their *subitising* skills.

In Literacy, we have continued our learning based around the rhyme: "The Wheels on the Bus." The children are now very confident singing along and joining in with all the actions - it has been lovely to see their enthusiasm and growing confidence during group times!

As part of Black History Month, we have been learning about Africa. The children have loved getting creative with safari-themed paintings and making their own African-inspired necklaces.

Acorns have also really enjoyed spending time outdoors and exploring our school grounds. This has given them so many opportunities to learn through play and enjoy the changing seasons.

A quick reminder to please label your child's clothing. As you can imagine, with our little ones often needing to change throughout the day, it can be very tricky to keep track of which items belong to who. Named clothing really helps us to make sure that everything gets back to the right child.

We wish all our families a happy half term break and look forward to seeing you all again soon!

Miss Wood



Conker Class

Class News:

As we come to the end of the term, we'd like to share a few highlights from Reception Class and reflect on what the children have been learning.

This term, the children have worked incredibly hard to learn 20 *graphemes* and their corresponding *phonemes*. It's been wonderful to see their confidence grow as they begin to apply this knowledge - we're now starting to spell and blend simple words, which is a big step forward in their reading journey.

In Maths, we've been busy exploring key early concepts including size, capacity, and repeating patterns. The children have also been developing their number sense by identifying and working with numbers 1, 2, and 3. It's been lovely to see their curiosity and confidence grow as they become busy mathematicians.

This term we celebrated Black History Month with great enthusiasm. The



children especially enjoyed taking part in our African workshops - the drumming sessions were a particular favourite, bringing lots of energy and excitement to the classroom!

We've also been exploring our focus text: *"The Little Red Hen"*. The children have loved retelling the story, acting it out together, and even having a go at making their own bread - a fantastic way to bring the story to life through hands-on learning.

It has been a busy and rewarding term, and we're so proud of all the children's progress and enthusiasm for learning. Thank you for your continued support - we hope you all enjoy a restful and well-deserved half term break. We look forward to welcoming everyone back soon for more exciting adventures after half term.

Miss Willis and Mrs Clements



Chestnut Class

Class News:



What a fantastic end to our first term in Year 1! The children have been very busy learning, creating and exploring in so many exciting ways.

In Maths, we've been using *part whole* models to understand how numbers fit together. We've been writing our own number sentences using the *plus* and *equals* signs. Everyone has worked so hard to build their confidence with number facts.

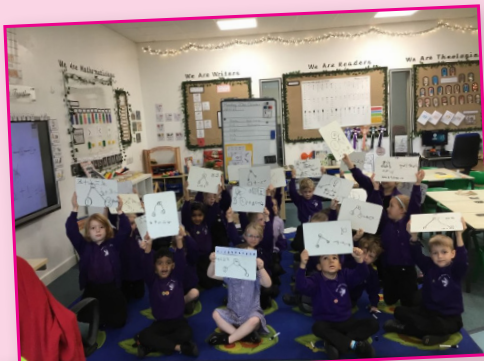
In English, the children have loved retelling and innovating the story of: *"The Three Little Pigs"*. They have planned and created their own story maps showing brilliant imagination and story telling skills.

As part of Black History Month, we've been learning about Kenya

- exploring its foods, culture and traditions. The children particularly enjoyed finding out about the *Maasai tribe* and even made their own clay pots inspired by Maasai clothing. We discovered that each colour had a meaning, for example, orange represents friendship and red represents bravery. The children painted their own unique patterns on their clay pots. We finished our theme with a delicious Kenyan breakfast which was a huge hit!

What an amazing start to the academic year! I am so proud how all of you have settled so well into Year 1. Well done, Chestnut Class. Enjoy the half term break and I can't wait to see you all in November!

Mrs O'Brien



Cedar Class



Class News:

What an amazing term we have had. It feels like we have achieved so much despite only being in school for one term so far.

Over the past few weeks, Cedar Class has really pushed themselves in their writing. We have been really working hard to expand our ideas with *adjectives* and were able to write some fantastic explanations about how chocolate is made. Since then, we have managed to write some impressive acrostic poems linked to Africa.

In Maths, we have continued to develop our knowledge of *place value* and begun to explore *addition and subtraction*. We are working hard using 'part-whole' models to recognise addition and subtraction facts to explore fact families.

In our DT work, we have loved

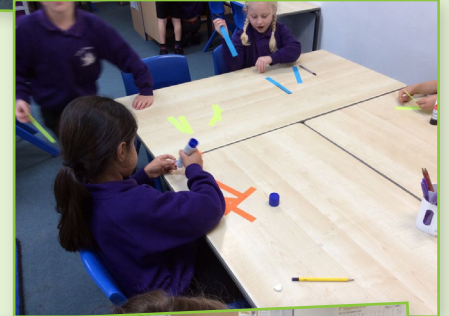
exploring mechanisms and making linkages out of levers. We have been able to design our own monster characters and make them move using our very own linkages.

In PSHE, we have been thinking about rights and responsibilities. We have agreed on a class charter that we all work hard to adhere to, so that we can all be fantastic learners.

Sadly, we have come to the end of our History learning about War and Remembrance. We have loved looking at life in the past and understanding the importance of remembrance.

Enjoy a well earned break, Cedar Class and I look forward to seeing you all soon for a sure-to-be super Term 2!

Mr Cozens



Willow Class



Class News:

I have been so impressed with the progress Willow Class has made throughout Term 1 and all the children have settled well into Year 3!

In Maths, we have started to look at exchanging *ones for one ten*. We spent last week using base ten to help us visually recognise the exchange. This week, we have looked at '*making ten and then*' to support our understanding on exchanging greater numbers.

In English, the children have completed their independent writing on an adapted version of: "*The Three Billy Goats Gruff*". I have been amazed by their writing skills! The children have been consistently using expanded noun phrases and prepositions to add depth to their writing.

In Science, the children have been working hard on a variety of investigations. Last week, we conducted an experiment based on identifying

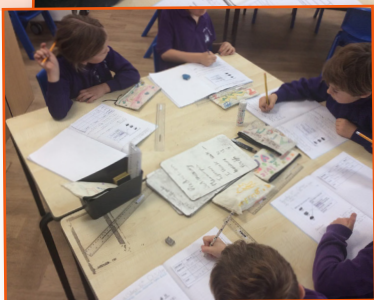
which rocks were metamorphic, sedimentary or igneous. They all worked incredibly hard and I was so impressed with their predictions - they all challenged their inner scientist!

Finally, Year 3 have been learning about the *Maasai tribe* based in Kenya and Tanzania. We discovered they are based around the Mara river and then focused on answering the question: "*Why do they live near rivers?*". The children have spent time sketching out the Mara river and using water colours to add detail to their drawings.

What an amazing first term it has been, Year 3! You have all worked incredibly hard and shown great resilience to learning - you should be very proud of yourselves.

I hope everyone has a lovely half term and a well deserved rest. I look forward to welcoming you all back in November!

Miss Jones



Cherry Class

Class News:

What a fantastic term we've had! As part of our History topic on the Romans, we were thrilled to enjoy our second trip of the term - this time to the historic city of Bath. The children loved travelling by bus and exploring the fascinating Roman Baths. They took part in a range of hands-on workshops, with highlights including dressing up in Roman costumes and digging for Roman artefacts. It was a brilliant way to bring our learning to life.

In Maths, we've now reached the end of our topic on *area*. The children have been busy counting squares to calculate the area of different shapes and comparing which shapes have larger or smaller areas.



In Music, we've continued developing our recorder skills with Mrs Duery. The children have now learned all the key notes and have been applying their knowledge to perform various pieces. Our next musical milestone is learning to play: "*London's Burning*" - a goal we're all looking forward to achieving together.

It's been such a busy and enjoyable term, filled with memorable trips, engaging workshops, our Class Assembly and the Harvest celebration.

Wishing you all a restful and happy half term break - we can't wait to see what the next term brings!

Miss Walker



Maple Class

Class News:

It has been a busy, fun-filled last few weeks of term, with lots of exciting things happening. As part of Black History Month, we were fortunate enough to take part in various workshops including African drumming, mask making and dancing. All of the activities were fun and engaging and have helped to enrich our learning and celebration of black history and culture.

In Maths, we have been focusing on *multiplication and division*, including a big focus on multiplying and dividing numbers by 10, 100 and 1,000. Furthermore, the children have also been introduced to the concepts of *prime, square and cube numbers*!

In English, we have been writing



biographies on an influential black individual, either from history, or one who is still alive today. I was really impressed with the children's enthusiasm when approaching this task and the amount of information they were able to gather through conducting their own research.

In Science, we have continued our space topic and most recently have been learning about the phases of the moon. In Music, the children have been learning to play: "*Somewhere Over the Rainbow*" on the glockenspiel.

Well done, Maple Class, on all of your hard work this term. I wish you a restful break and look forward to welcoming you back for Term 2!

Mr Hancock



Class News:

Redwood Class



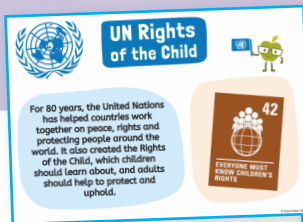
Year 6 has had a busy and exciting few weeks filled with creativity, learning and reflection. As part of Black History Month, we have been completing country studies on a range of African nations and presenting them to the class – the presentations were absolutely fantastic! We also took part in whole-school workshops on African drumming, dance and mask painting and wrote persuasive letters promoting racial equality - a cause the children spoke passionately about.

In Science, we have continued exploring *light*, learning how reflection helps us see around objects using equipment such as periscopes. Next, we will move on to *refraction* and discover how rainbows are formed. In History, our study of World War II has led us to explore life as an evacuee and how *rationing* affected families. We also discussed the role of music during wartime, comparing songs from WWI and WWII.

In Maths, we have been focusing on the *four operations* while, in English, the children have been crafting vivid setting descriptions of war-time Britain. Our PE lessons have included exciting games of netball and handball.

We are looking forward to the new term with visits planned to the Cenotaph for Remembrance, a local train station linked to our WWII learning and, of course, the lead-up to Christmas!

Miss Phillips



Thought of the week

Our thought and big question this week has explored what the United Nations is and considered its relevance in our world 80 years after it was formed.

This year marks the 80th anniversary of the United Nations (UN), an international organisation founded after the Second World War in 1945, to help countries work together and prevent future conflicts. Today, 193 nations are members, and the UN works on issues like peacekeeping, human rights, health and climate change. Leaders and communities around the world are reflecting on how important working together is in solving global problems.

The Bible tells us those who actively work to bring peace are following God's wishes for a peaceful world. A true peacemaker is someone who works hard to avoid conflict and has a good relationship with others.

Speakers at the recent Nato conference said the world faces problems today, like wars in Gaza and Ukraine, and rising hatred online. They explained that countries must choose the right path and show that we are

stronger when we work together.

The UN has worked for 80 years to try and keep peace between nations, but peace doesn't only happen in far-away countries. It can start in our classrooms, playgrounds, and homes. Each of us has the power to be a peacekeeper in our own way.

Talking points:

- Why do you think countries made the decision to work together?
- What problems today do you believe countries need to solve together?
- Come up with different ways we can be 'peacekeepers' in our own families, schools, or communities.

"We cannot take the easy path and simply give up. We have to choose the right path; to show the world that we can be better together."

Annalena Baerbock, President of this year's United Nations General Assembly.

Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

Friendship: Thea YR, Lewis Y2
Respect: Daisy Y4, Reggie Y5
Courage: Bella Y5

A note about safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Miss Phillips, or any of our safeguarding team - Mrs Parsons, Mr Pollock, Mrs Hurley or Mrs Duery.

The safety of our young people is the responsibility of us all.

Dates for your Calendar: 2025/26 - Term 1

Monday 3rd November	Start of Term 2	Whole School
Wednesday 5th November	Deadline for school photograph orders either online or forms returned to school	Whole School
Friday 14th November	Children in Need Day (donations accepted via cash or ParentPay link which will be sent out nearer the time)	Whole School
Tuesday 25th November	Parents' Evening - booking available soon	Whole School
Thursday 27th November	Parents' Evening - booking available soon	Whole School
Friday 19th December	End of Term 2	Whole School

Wear Red Day:

Last Friday, we took part in Wear Red Day to *Show Racism the Red Card*. Trinity pupils and staff all wore red to raise awareness and to show that we stand together against racism.



Hello Yellow Day:

On 10th October, Trinity celebrated Hello Yellow Day in support of the charity YoungMinds which supports children with mental health and wellbeing. Our school community came together for Hello Yellow Day by brightening the day in yellow clothes and enjoying mindfulness activities to promote wellbeing.

We raised an impressive £140.39!