



PE and School Sport at Farrington Gurney

Over the course of the last ten years we have continually tried to raise the profile of Physical Education and School Sport at our school. As we are writing this week's newsletter we have our whole school out on the field taking part in 8 different activities for the morning. These are competitive and inclusive, fun and challenging, but most importantly the children are all working together, supporting each other and enjoying the whole experience. As we all know, encouraging children to be active from an early age is really important for physical and mental health, and underpins much of what we do at school.



We were really pleased to be awarded the School Games Gold mark again this year. This is a reflection of many aspects of physical education that our children take part in during the school year - PE lessons, lunchtime activities, after school clubs, festivals and tournaments. In the last few weeks alone, we have had pupils take part in multiskills at Bath University, as well as tennis, football and athletics events against other schools. The opportunity is there for all children to take part in competitive events as they move through the school, but we also recognise that some children will not want to do this and make sure that we have sufficient activities in school that provide inclusivity along with a little competition (such as challenges in lessons and small sided games).

Next year will be the first year since before Covid that the whole school will have swimming lessons, including our Reception cohort. We will continue our links with ex-professional footballer Martin Phillips, with delivery of football to all classes. We will also continue to work with Michelle Rochester, who provides expertise in dance and movement, as well as organising the annual Dance Umbrella. On top of this, we will work with the BANES School Sport Partnership to provide different opportunities and events over the course of the year for as many children as possible.



As for Sports Day itself, we had a fantastic day full of activity. The houses worked together during the morning rotating around a carousel of eight activities, including the long jump, javelin throw, speed steps, shuttle runs, goal kick and target throw. They also had a yoga session with Mrs Harvey and some parachute games with Mr Wellington. This gave each house some points ahead of the afternoon races, where all the children took part in a sprint race and a novelty race before finishing the afternoon with the house tunnel ball relay. Many thanks to our PTA for providing some well-needed ice lollies part way through the afternoon.



Our winners were Azelin; congratulations to all of them and in particular to the five Year 6 children (Evelyn, Fleur, Jacob, Rhys and Rosie) who led their team with enthusiasm all day. They beat Mogg by a few points, with Ferentone and Gournay not far behind. Thank you to all the staff who helped with the morning activities as well as during the afternoon, as well as Mrs Haskins who returned with her husband to manage the finish line, with some close calls! We hope that all of you who came along enjoyed the afternoon.

Mrs Geeson and Mr Turull

Farrington Gurney Church of England Primary School

A place where all can flourish, find fulfilment and experience life in all its fullness

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Farrington Gurney CofE Primary School **Job Vacancy**

We are advertising for a qualified Teaching Assistant to join our hard working team.

Please email or call the office

office@farrington.mnsp.org.uk 01761 452419

£12.85 - £13.26 per hour (pay rise pending) /
15 hrs/week

Farrington Gurney CofE Primary School **Governor Vacancy**

We have a vacancy on our Local Governing Body (LGB). The LGB is made up of Governors from a range of different backgrounds, skills and experiences, and they are all volunteers who work together for the benefit of the school. You do not need to have any experience or prior knowledge, as training will be offered. We would be delighted to hear from you; please contact Mrs Hazard (Governance Professional/Clerk) or Mr Lynn (Chair of Governors) for more details.

Notices

- **Clubs** - All clubs will run as normal next week.
- **Class Photos** - those who placed orders will receive them Monday in the bookbags.
- **Dolphin Class Production Tickets** - Please book on ParentPay for the matinee & evening performances. Initially there are **4 tickets/per family** available (email the office if you need further tickets which we are usually able to accommodate). The deadline for tickets is Tuesday 9th July. Tickets cost £2 which assists with the hall hire and the purchase of props. We will check you off on arrival from a central list at the beginning of the performance so there is no physical ticket. Preschool children are free: please indicate how many in the notes.
- **Dolphin Production Photos** - There will be a professional photo available to purchase at a cost of £7.50 for a 8x6 & £9.50 10x8 mounted print. Payment via card when booking in at the beginning of the show.
- **Last week of term** - on Monday 14th July, please could all children bring in a bag suitable to take their school exercise books from the year home in.
- **Lost Property/School Uniform** - we still have a very large number of unnamed and unclaimed school jumpers. From next week, all these items will be clean and available for redistribution after school at no cost on a first come, first serve basis. Please do consider using these to supplement your child's school uniform as a very cost-effective and environmentally-friendly option.
- **St. John's Church** - Please see [here](#) the link to the weekly church events.
- **Swimming** - next year there will be a small charge of £4/week for the cost of the transport. This is as a result of ever increasing costs, which we have been able to sustain until now, stretching our school budget and will be added to ParentPay. We ask that you consent/cover the cost 2 weeks prior to your child's lessons.
Terms 1&2 Dolphin Class (14 sessions), Term 3&4 Seal Class (12 sessions), Term 5&6 Shark/Turtle (12 sessions)
- **Year 4 Mendip Activity Centre Residential Trip 2026** - To secure a place please consent/pay the deposit on ParentPay. Communication was sent earlier this week concerning this.

Diary Dates

July

Tue 8th

Fri 11th

Year 3/4 Quadkids Athletics Tournament 3:45-5:45pm

FINAL Celebration Assembly

Talent Show

Colour Run - Sponsorship Deadline

Tue 15th

Thur 17th

Fri 18th

Dolphin Class Matinee Performance doors open 1pm, show time starts 1:30pm £2/ticket 4/per family

Dolphin Class Evening Performance doors open 5.30pm, show time starts 6pm purchase via ParentPay

Leavers Service at the Church (Parents welcome 9:15-10:15am)

Year 6 Farewell under the tree (Year 6 Parents/Carers welcome 2:45-3:15pm)

End of school year

Farrington Gurney Church of England Primary School

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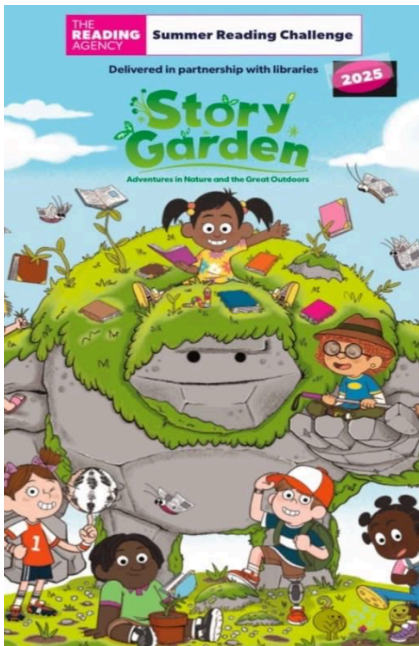
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Message from Friends of Farrington Gurney School

Thank you to everyone who has handed in sponsor money so far for the colour run, if there is any still remaining please could you hand it into the office before Friday 11th.

We hope everyone has a lovely weekend.



Community Events

Timsbury Library Events

The Summer Reading Challenge begins this weekend (Saturday 5th) it's a great way to encourage the children to keep reading during the holidays. This year's theme is Story Garden and everyone that completes six reads will get a medal and certificate. We have a big sign up morning starting at 10am where we will have stories and crafts at Timsbury Community Library.



Holiday activities

- 24th July - 2pm Pokemon crafts
- 26th July - 10am LEGO building
- 31st July - 2pm Animal crafts
- 12th August - 2pm Mixed crafts
- 14th August - 2pm LEGO building
- 23rd August - 10am Pokemon crafts
- 28th August - 2pm LEGO building



Catherine & Emma's Holiday clubs



July

Friday 25th - Mindfulness day

August

Wednesday 13th - Musical Theatre day

Friday 15th - Mindfulness day

Monday 18th - Musical Theatre day

Tuesday 19th - Musical Theatre day

Wednesday 20th - Mindfulness day

Venue: St Vigor and St John Primary School, Chilcompton, BA3 4EX

Times: 8:45am - 3:15pm

Ages: Reception - year 6

Price: £20 per child per day (sibling discount (10%))

Bring: Packed lunch, drink, warm/wet weather clothing.

Bookings:

To book a mindfulness day, email: mindfulmewithemma@hotmail.com

To book a musical theatre day click on this link:

<https://www.sparkleandpopparties.co.uk/general-8>

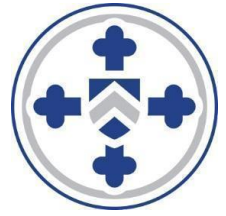


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Thought for the Week

"" (Genesis 5:1-2 NIV)

Last week we looked at self-worth and the problem of wanting to please others to give us worth. As is so often the case, this doesn't work. We can get taken for granted or what we do isn't recognised. We end up feeling unworthy and unloved and we look for other ways to get noticed.

Last week's verse, [Genesis 1:27](#), was about God creating us in his image. We looked at the fact that God wanted to make us - that we were made for a reason. It is this that gives us purpose and meaning. But what does it mean to be 'made in the image of God'?

There are a few interpretations of this phrase, but it doesn't mean we physically look like God. Most people agree that God does not have a physical presence. Christians would agree that Jesus was God in physical form, but on the whole this phrase is not referring to us 'looking like God'.

Often people interpret it as being 'like God' in other ways. Unlike other animals, we have the capacity for creativity and free will. When birds make nests and spiders make webs, they appear to be doing it from some inherent and natural capacity. Humans on the other hand, choose what to do and what to make. We have the ability to shape the world around us in ways that reflect divine creativity and autonomy.

Many would say humans have been given stewardship over the natural world, that we have a unique responsibility for creation. This does not mean that we can treat the world and its resources as we wish, something we are often guilty of. It means that we have been put in a position to look after it and tend for it.

Humans have the capacity for moral decision-making, rational thought and spiritual awareness. Many people would say that this is how we best represent God, reflecting his holiness and moral nature. We have the ability to choose right from wrong and are aware of our spiritual connection with ourselves, others, the world and God.

Christians believe that God is a Trinity, Father, Son and Holy Spirit, and that he exists in relationship. Like God, we are designed to live in relationship with one another.



When God created mankind, he made them in the likeness of God. He created them male and female and blessed them. (Genesis 5:1-2)

Out of all these interpretations, the one I want to emphasise is that because we are 'made in the image of God', it means that we all have inherent value and dignity. This understanding underpins arguments for human rights, equality and justice, asserting that all people deserve respect and care.

If society doesn't recognise and understand this concept, are we in danger of disrespecting and dehumanising each other? Could we be guilty of doing this already?