



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## Trinity's Excellence Exhibition

On Wednesday, Trinity held an Excellence Exhibition to celebrate a piece of art created by every child in the school. The art project focused on learning as a journey as children improved upon draft pieces of work. Giving and receiving feedback was a skill the children really developed through this process and the results were incredible.

Thank you to everyone who was able to come in and celebrate all of the children's hard work and a big thank you to the PTA for sorting a brilliant selection of cakes and refreshments.



## House Points Winners



Congratulations to **Topaz** House who achieved most house points last week - as the final winners of Term 1, they enjoyed an extra MUFTI day on Thursday.

## Attendance Winners



Well done to **Chestnut** Class for achieving 100% attendance last week and to **Cherry** and **Maple** Classes, both of whom achieved 100% attendance this week.

## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

**Friendship:** Jack YR, Lilly-Rose and Scarlett Y3, Amber, Savannah Y4, Olivia, Natalya, Scarlett, Rebecca Y5, Jay, Ajay, Alfie, Rocco, Oscar, Jacob and Lloyd Y6, Felicity, Emily, Eva-Mai, Hettie, Cerys, Bella, Ruby, Phoebe-Mai Y6.

**Respect:** Sophie Y4

**Courage:** Corey & Riley Y4, Emily, Hollie, Scarlett, Macey & Natalya Y5, Rhianydd Y6

**Creativity:** Amber, Savannah Y4



# Acorn Class

## Class News:

First of all, I would just like to say a huge *well done* to all of the children who have settled in amazingly this term.

This week we have been busy!

In celebration of #HelloYellow for World Mental Health Day and in support of the YoungMinds charity, the children wore yellow. They used different yellow paints, pens and pencils and enjoyed creating and modelling their own Colour Monster hats!

This term we have been thinking about who we are and what makes us special. We have been reading "*Elmer the Elephant*" – He's very colourful and likes to joke around and have fun with the other elephants. At a time when he was feeling sad, he dyes himself grey to be like everyone else. He soon becomes bored and returns to being the joker of the herd who makes everyone laugh. A rain cloud comes along and washes off Elmer's grey dye. The old elephant of the herd declares an annual Elmer day, when all the elephants except Elmer will be colourful. We experimented by painting our animals grey, then washing them to reveal their real colours.

To improve our fine motor and handling skills, we have been using buttons to decorate our Autumn leaf pictures. It's a very tricky and fiddly task to pick the smaller buttons out of the tray and place them carefully onto our pictures. It requires a great deal of focus and concentration. The children did amazingly well!

Mrs Ware



## Headteacher's Award

Conkers:	Francesca, Ada
Chestnut:	Juniper-Rose, Delilah
Cedar:	Olivia, Grace
Willow:	Neave, Lilly-Rose
Cherry:	Oliver A, Tobious
Maple:	Ben, Macey
Redwood:	Emily, Jacob



## Outside Achievements



Poetry Slam! A massive well done to **Nevaya, Amber** and **Savannah** who took part in this year's MSNSP Poetry Slam. The girls wrote a brilliant poem and performed it perfectly in front of a large audience. Well done!



# Conker Class



## Class News:

Well done everyone on such a great first term at Trinity as a Conker. You continue to amaze and impress everyone who has the privilege to work with you. Your behaviour around school is exemplary and your passion and eagerness to learn is a joy to behold.

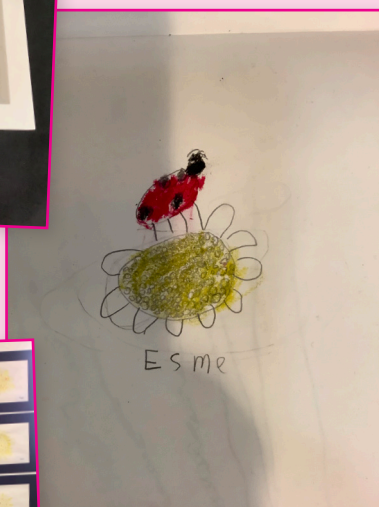
We are finishing the term's work on "*The Little Red Hen*" with a mini retelling of the story using actions in our Harvest assembly. I love watching you do all the actions and the expressions you use when you are the Little Red Hen saying "*I'll do it myself*". I hope you have a go at retelling the story at home to your grown ups, Conkers.

In Phonics, we have covered 20 sounds this term! We have looked at the common exception word '*the*' this week and that has been more challenging than '*is*' and '*I*'. Perhaps over half term you can see if you can spot this word in a book. Tuesday was very exciting when we had a big, blue, bouncy balloon. Can you guess what sound we were learning? We blew bubbles and printed butterflies to help consolidate the sound.

On Wednesday, we wore red and thought about how to show kindness and include everyone. The art exhibition after school showcased how Conkers have already developed resilience and are willing to persist and try and try again. Such a great attitude for learning.

We wish you all a very happy and healthy half term. Keep practising your phonics and read your books.

Mrs Vivian



# Chestnut Class



## Class News:

This term, Chestnut Class has been working extremely hard creating their very own pieces of art. They have shown resilience by creating a first attempt and then going back and improving on that version and continuing to revisit until they had a beautiful final piece.

We have been very impressed with their perseverance and creativity.

In English, the children have been focusing on *word classes* - in particular, nouns and adjectives. See if your child can describe familiar people or objects at home and during half term.

In Maths, we have been learning about *place value* of numbers in our number system and have begun to identify *one more* or *one less* of a group of objects.

Well done, Chestnut Class - have a lovely fun half term and we will see you back for Term 2.

Miss Rundle

# Cedar Class



## Class News:

Well done everyone on such a successful first term in Year 2. You continue to come to class with heaps of enthusiasm and creativity and you have impressed all the adults who work with you.

This term, we have worked together to write biographies about our late Queen Elizabeth II. We have worked independently to write biographies about Mary Seacole and we have begun to edit our work effectively.

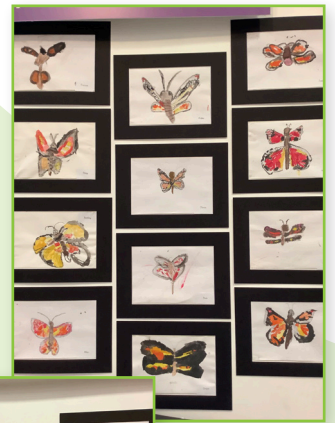
In History, we have explored why we *Remember* and looked at key events this year. One of those key events to celebrate is Black History Month where we celebrated the Life of Mary Seacole. We have learned words such as *segregation* and *racism* and on Wednesday we wore red to demonstrate our support for anti-racism and challenging misconceptions.

Highlights this term have been: the Art Exhibition; the African Drumming Workshop and Harvest. Thank you to all the parents who were able to join us in making and plaiting our bread - they look delicious and we cannot wait to try them!

At the end of each day, we read a little bit of the story "*George's Marvellous Medicine*". As a treat, we made our own medicines but we used natural ingredients which Mary Seacole used in her medicine making. Ginger, citrus and mint were our favourite smell combinations.

Wow, we have been so busy this term! I hope you all have a fantastic and restful half term and I look forward to seeing you all in Term 2.

Miss Musgrove



# Willow Class



## Class News:

It has been a great term for Willow Class!

In Maths, we have finished our topic on *place value*. This week we have been learning about *addition* and *subtraction*. We have focused on adding and subtracting *ones*, *tens* and *hundreds* and have begun adding numbers which involve exchanging *ones*. After half term we will still be working on addition and subtraction.

In English, we have finished and self-corrected our final pieces of '*The Flood*', the children have worked incredibly hard! This week we have been focusing on Black History Month and have been learning all about Katherine Johnson. Willow Class has been creating newspaper articles based on this particular topic.

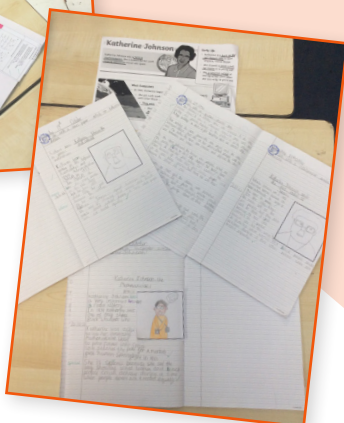
In Geography, we are coming to the end of our *Rivers and Mountains* topic. Over the past two weeks, we have been investigating the different formation of mountains and the formation of rivers. We briefly discovered the process of the water cycle and this will be continued after half term.

In Science, we have finished our topic on *forces and magnets* - we spent our last lesson investigating friction in a whole class experiment. The children shared some fantastic predictions! After half term, our Science topic will be on *Light*.

Finally in Art, Willow Class were able to display their amazing rose sketches in the hall this week. They all look incredible and they should all be extremely proud of themselves.

It has been a great first term with Willow Class. They have all worked incredibly hard and have settled into KS2. I am excited for the year ahead! Well done Willow Class.

Miss Jones





# Cherry Class



## Class News:

Cherry Class have blown me away this term with their hard work and enthusiasm.

In History, we are really getting stuck into the Romans. Over the past two weeks we have made coins to mark Claudius conquering England; explored similarities and differences between Celtic Warriors and Roman soldiers and we have started to work on our Roman shields in a hands-on parent workshop.

In Maths, we have concluded our *Place Value* topic. Recently, we have been learning how and when to *round* and explored *negative numbers*.

In English, the children have completed fantastic Martin Luther King biographies and written exciting spooky stories independently.

In Science, we have finished our work on Electricity. The children have discovered more about electrical insulators and conductors. The children have also investigated how different numbers of buzzers, bulbs, batteries and combinations affect a circuit and the output.

Have a well deserved break, Cherry Class - I very much look forward to seeing you again ready for Term 2.

Mr Pollock



# Maple Class



## Class News:

I can't believe we have come to the end of the first term already. I am so proud of Maple Class for all their hard work over the term. You have all settled in fantastically!

This term, we have started learning about the ancient Egyptians. As part of this learning, we have looked at where Egypt is on the map and have explored various Egyptian artefacts. This week, we have been focusing on the process of *mummification* and had a go at *mummifying* our own tomatoes, as part of our parent workshop!

To celebrate Black History Month, we have been looking at the history of music and have explored lots of different black artists. As part of this, we created posters of our chosen artist and listened to their music as we worked.

I hope you all have a fantastic half term and I look forward to hearing all about it when you are back!

Miss Walker

## Class News:

# Redwood Class



Wow - already the end of Term 1! The children have worked really hard throughout this term and have settled into Year 6 excellently.

We have been continuing our work on Black History Month and have been writing poems reflecting on the life and death of Anthony Walker.

In Maths, we have been continuing our work on addition, subtraction, multiplication and division to ensure our written methods are secure when answering calculations.

The children participated brilliantly in both Hello Yellow and Wear Red days. This opened up good opportunities for class discussions, where we shared our thoughts around mental health and living in an inclusive society.

Many of our children have also participated in sporting activities over the last couple of weeks, including football matches for the boys and girls teams, as well as sports leader and multi-sports events. All children who represented the school did so brilliantly and should be extremely proud of themselves.

I hope you all have a wonderful half term break and I look forward to seeing you all refreshed and ready to go in Term 2!

Mr Hancock



## School Council



Our School Council would like to say a massive **thank you** to everyone for all your efforts in supporting charities this term. We have raised **£422.27** in total which has gone to some amazing charities! Here is a reminder of the charities we have supported:

**Jeans for Genes** who work tirelessly to raise awareness and improves the lives of those with a genetic condition.

**Hello Yellow for Young Minds** - who provide information and advice to young people, parents and carers regarding mental health in children.

**Show Racism the Red Card** - who are the UK's leading anti-racism educational charity.

Alfie and Tilly	(Redwood)
Martha and Holly	(Maple)
Toby and Savannah	(Cherry)
Annabelle and Kyran	(Willow)
Delilah and Winston	(Cedar)
Finley and Ava	(Chestnut)

Do you remember Dancing for the Defib?! Thank you so much again for all your very kind donations. The defib has now arrived in school and will be placed in a central location should we ever need to use it. Our school community really came together for this fundraiser and we are extremely grateful.

Thank you

Mrs Jackson and School Council





# Thought of the week

Thank you for your kindness and generosity in donating to the Somer Valley Foodbank.

Through our Harvest celebration today, we have been reflecting on how a story from the Old Testament in the bible still has relevance today.

We found out more about the characters of Naomi and Ruth, a mother and Daughter-in-law and both widows - how during a famine they had to flee their home and become refugees in Bethlehem. We thought about people around the world fleeing their homes whether this is for war or hunger and their needs arriving in a new land. Ruth showed **great kindness, courage and compassion** refusing to leave Naomi and travelling with her.

We looked at how Boaz showed kindness to Ruth and provided food for them when they were hungry. In the Old testament there was a wonderful process known as gleaning. This was where farmers did not collect all the crops from the field but allowed those with need to follow and collect the crops left behind. We related this to shopping for ourselves and donating to foodbanks as a modern equivalent and sharing the things we have with others.

**" 'When you reap the harvest of your land, do not reap to the very edges of your field or gather the gleanings of your harvest. Leave them for the poor and for the foreigner residing among you. I am the LORD your God.' "**  
Leviticus 23: 22

There was much to explore and find out about in this story and it was great that it had a happy ending with the marriage of Ruth and Boaz, who later became the Great Grandparents of King David. The family line that Jesus was born into (in the same town that Ruth and Naomi fled home to!).



## Sports

Last Wednesday, Trinity took three teams across to St. Mary's to play football: a girls team, a Year 5 & 6 team and a Year 3 & 4 team. It was a brilliant spectacle of football. All of the children played brilliantly, represented their schools fantastically and had a great time! It was a lovely event that was another way to strengthen the link between our two schools. To top it off, Trinity came away with three hard fought victories! Thank you as always to all of the parents for the support both at the game and in transporting children.

On Monday, the girls team had a cup game against St. Vigor. The girls represented the school impeccably from start to finish. St. Vigor were a very strong team and controlled the game but the Trinity girls did not let their heads drop and fought until the final whistle, scoring two well-deserved goals in the second half! We are very proud of you!

On Monday, 10 of our children took part in an Inclusive Multi-Sports Festival. The children participated in a whole host of games and activities that put their skills to the test and they all had a fantastic time. Well done.



## Office News:



### School Lunches

Please remember to book any required school lunches by Thursday in half term ready for the first week back. If lunches are not pre-booked, we will be asking parents to bring a packed lunch into school. If you need any help with the booking system, please contact the office.

### Parents Evening Appointments

These will take place in the first week of Term 2 and will be virtual appointments using timed video calls. Please look out for a SchoolPing message with details of when and how you can book your slot.

### Breakfast Club Supervisor

We are looking for a new Breakfast Club supervisor to start after half term. The hours are between 07.45 and 08.30 Wednesday-Friday. If you are interested, please email the office and Mrs Jones will contact you.

### Can you spare some time to read with children?

We need some volunteer adults to come in and read with Trinity children - reading sessions are Monday-Friday either 8.30-9.00am or 1.00-1.30pm. If you would like to help, please email the office with the days and times you are available.

## Dates for your Calendar 2022-2023 - Term 1

Date	Event	Notes
Monday 31st October	TERM 2	Whole School
w/c Monday 31st October	Virtual Parents Evening Appointments	Whole School
Wednesday 9th November	SEN Information Coffee Morning: 9.15-10.15am	All welcome
Thursday 10th November	Acorns Parent Workshop: Nursery Rhymes 2.00-3.00pm (see attached flyer)	Nursery Parents
Tuesday 15th November	Cherry Class Parent Workshop 2.00-3.00pm	Year 4 Parents
Tuesday 22nd November	MSN Small Schools Football Tournament at Norton Hill: 3.45-5.45pm	
Wednesday 30th November	Conker Class Parent Workshop: Phonics 2.00-3.00pm	Reception Parents
Wednesday 14th December	Christmas Lunch Day	Whole School
Friday 16th December	END OF TERM 2	Whole School
Tuesday 3rd January	INSET DAY - School Closed	Whole School
Wednesday 4th January	BACK TO SCHOOL - TERM 3	Whole School





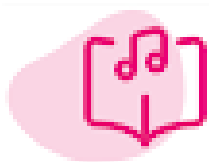
Thursday 10<sup>th</sup> November  
2pm – 3pm in the Hall

Please join us and support your  
children for a fun afternoon  
of Nursery Rhymes

Nursery rhymes play an important role in early childhood  
development and education.  
As well as being fun they are excellent teaching tools...



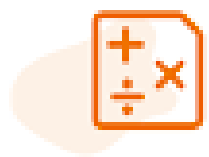
Nursery rhymes and children's songs boost  
vocabulary and language development



They help children to develop literacy skills



They provide a fun way to support early  
numeracy skills



Nursery rhymes help children to develop social,  
physical and emotional skills.