



# Trinity Church School

*Learning, Growing, Believing Together*



Friday 10<sup>th</sup> November 2023

Newsletter 04

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*



## Remembrance



## Respect



*'Show respect for all people.  
Love your brothers and  
sisters in God's family.  
Respect God.' 1 Peter 2:17*

## Respect



## Playground Leaders Award

Congratulations to Tobious Y5  
and Macey Y6 for gaining their  
Playground Leaders Award





# Acorn Class



## Class News:

We have loved welcoming all of the children back after the half term break, hearing of their Halloween news and adventures of trick-or-treating. We have been busy making lots of colourful potions in various jars and pots in the water tray, incorporating lots of mathematical language, including colour names, quantities of ingredients and words such as *big*, *small*, *full* and *empty*. We have continued the Halloween theme in our PE sessions where we all became witches and wizards, working together making and mixing potions which magically made us *jump*, *run* or *slither* like a snake!

We have been focusing our learning on the well known Nursery Rhyme: "Hey Diddle Diddle the Cat and the Fiddle". We have been practising this every day so the children are now very familiar with it and know it well. The older year group have been using this rhyme to work on some of their phonics skills, such as *rhyming* and *syllables*. We have also been listening carefully to how we say our names, clapping out how many syllables are in each of them (Mrs McGroarty is a very tricky name to do this with!). The younger year group have been enjoying some listening and attention games, as well as singing with Miss Hancock.

To help with our fine motor skills, we have been using small beads/nuggets to create lovely firework shapes on big pieces of paper on the floor. This has required lots of sharing of equipment as well as space, not to mention patience and perseverance to line the little beads up all along the firework patterns. Great team work has been demonstrated, and lots of fun has been had by the children.

Mrs McGroarty



## Sports News



A big well done to the boys' Year 5 & 6 football team who competed in the Small Schools Football Tournament at Norton Hill. Every single one of them demonstrated great team-work, communication and a superb can-do attitude. They kept going right to the end in every single game and represented our school brilliantly. Well done everyone!



## Headteacher's Award

<b>Conkers:</b>	Louie, Theo
<b>Chestnut:</b>	Sofia, Felicity
<b>Cedar:</b>	Eli, Ellis
<b>Willow:</b>	Winston, Riley
<b>Cherry:</b>	Quinn, Kyran
<b>Maple:</b>	Savannah, Harvey
<b>Redwood:</b>	Ben, Jake





# Conker Class



## Class News:

What a very busy fortnight we have had since half term! We have started a new text in Drawing Club and Literacy: "*Where the Wild Things Are*". We are learning some great new words such as *majestic*, *amidst* and *horizon*. We acted out how Max and his mum were feeling and were amazed to think about a forest growing in our bedrooms. On Friday, we went on a roaming adventure to the forest to see the majestic trees and explore amidst the trees. Sorry for the muddy coats!

We have looked at different materials and what happens when we put these in water as we created our own boats to sail our wild things.

In Maths, we have been thinking about circles and triangles, looking at how many straight lines and curved edges they have. Drawing a triangle is quite tricky!

In Phonics, we are looking at learning some *digraphs*. The children are really good at explaining what a digraph is - 2 letters that make one sound.

We have watched and thought about fireworks and poppies. We heard how some people plotted to burn down the Houses of Parliament whilst King James was there. We didn't think that was a good choice at all. We looked at an artist called *Georgia O'Keeffe* and the poppies that she had painted, then created our own,

focusing on using triangles in the centre rather than circles like *Yvonne Coomber*.

In PE, we now have Baskervilles coaches taking our gymnastics sessions. We got lots of climbing resources out and learned how to use them safely. So much fun!

Mrs Vivian



# Chestnut Class



## Class News:

It has been lovely to welcome the children back to Chestnut Class after the half term break. Everyone has returned full of energy and enthusiasm for learning.

In Maths, as part of our addition and subtraction topic, we have been focusing on using *part whole models*. We have been practising using *stem sentences* to discuss the parts, and representing the whole with hands-on resources and pictorial representations. This week, we have used our part whole models to help us with our addition number sentences.

The children have now completed their independent writing based on their own versions of: "*Little Red Riding Hood*". It has been wonderful to see the children using lots of our 'wow' words in their writing. We are now exploring an Irish Myth called "*Song of the Sea*". The children have really enjoyed being writers, sharing their own stories based on their own characters during their exploring

time too!

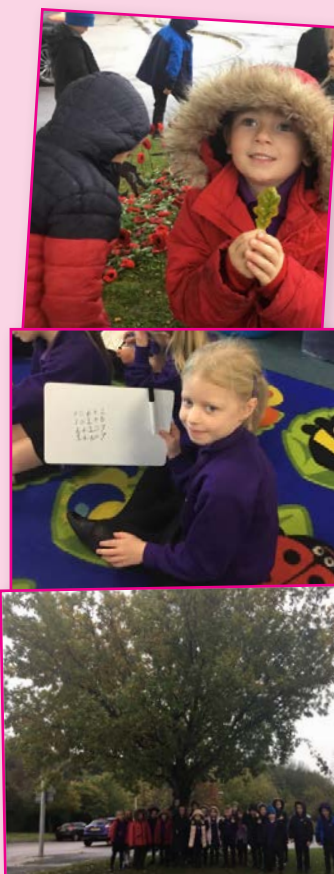
We have observed our special tree again to see how it has changed since we first visited in September and have been busy planting bulbs ready for Spring. We will continue to explore the tree as the seasons change. In the coming weeks we will be focusing on the theme of *senses*.

As part of our learning about Remembrance, we have been creating clay poppies and discussing the concept of peace in our school community and the wider world.

Next week, we will begin learning seasonal songs and preparing for our school performance: "*Christmas with the Aliens*". The songs are really catchy so I'm sure the children will share them with you at home!

Well done everyone for such a wonderful start to the new term. Keep working hard!

Mrs O'Brien



# Cedar Class

## Class News:



We have had a busy start to the term already and the children have jumped straight back into their learning. We have started our topic on Remembrance and WW1, posing questions and exploring new vocabulary like *armistice* and *ceasefire*. The children have really thought about our Christian value of *Respect* and how we show respect when thinking about remembrance. A highlight this term has been making tea light jars which had candles in them for our school service - the children are keen to display them at home.

In Maths, we have been counting in 2s, 5s and 10s and linking this learning to repeated addition and times tables. In our Number Sense Sessions, we are looking at *odds* and *evens* and making links to our 2s. Next week we will start our *addition* and *subtraction* unit.

In English, we have been using writing skills such as metaphors, verbs and suffixes to write captivating firework poems. Next week, we will write our own poems before starting our narrative writing.

In PSHE, we have been celebrating *differences*. *Jigsaw Jo* gave us some statements and we had to agree /disagree and explain our choice. For example: *girls prefer cooking over football*. This opened up some great debates as we discussed a new word - *stereotypes*. The children were kind and respectful as they listened to each other's points of view.

Mrs Robinson



# Willow Class

## Class News:



It has been a busy start to Term 2, but has been wonderful to welcome the children back!

In Maths, we have continued our topic on *addition and subtraction*. The children have spent the last two weeks adding and subtracting 1s across 10s and 10s across 100s. We looked at the Number Sense method '*making ten and then*' and applied this to our learning. Next week, the children will be moving onto *column addition and subtraction*.

In English, we have started a new narrative novel called: "*The Flood*". We have spent this week reading through the picture-based book and discussing what is happening on each page. The children have begun writing opening sentences based on our book using *time adverbials* and adjectives.

In Science, the children have spent time researching *Mary Anning*. They worked in small groups and created fantastic mindmaps! We are now applying our research to our writing and will be creating interesting fact files about Mary Anning's life.

Finally, this month is all about Remembrance. The children spent time this week creating poppies, writing acrostic poems and having classroom discussions about the importance of Remembrance Day.

The children have all worked incredibly hard this week, a great start to Term 2. Well done, Willow Class.

Miss Jones





# Cherry Class



## Class News:

This term in English, we have begun a new writing unit based on the book: *"Aladdin and the Enchanted Lamp"*. The children have been getting to grips with the stories and have been writing some fantastic sentences to bring the mystical tale to life!

In Maths, we have been working really hard with our times tables. So far, we have placed a particular focus on our 3, 6 and 9 times tables. In Science, we have started our new topic on *sound*. Over the term, we will be carrying out various investigations relating to sound and have already been looking at how sound is actually 'made'!

In History, we have continued our work on the Romans and have spent the last two weeks learning about the rebellion of *Queen Boudicca*. The children have enjoyed learning about this fearsome warrior and have been impressed by what she managed to accomplish. Also, you may wish to ask them if they can remember any of the Boudicca song! We have continued to supplement our History learning through our Art and DT work. Most of the children are now nearing completion for both their Roman shields and their Roman catapults!

Keep up the super work, Cherry Class!

Mr Hancock



# Maple Class



## Class News:

During this term, Maple Class will be taught gymnastics by the Baskervilles coaches for our Monday PE lessons, in addition to Thursday's PE lessons with Mr Lucy. Please ensure that your child has a PE kit in school with them for both days. This week, we had our first gymnastics lesson with Baskervilles - all of the children really enjoyed it.

At this time of year, we take the time to remember those who have given their lives in war. As part of our Remembrance activities, Maple Class have made wreaths, completed PSHE work about having empathy and we focused on remembrance in guided reading too.

In English, we are writing about a scene in our class novel: *"Cosmic"*. The children are still all really enjoying reading the book - we are just over half way through and we're excited to see what happens to Liam and his companions in space. In Science, our new topic is *forces*. In RE, we have been focused on the story of Jesus' birth and how versions of it vary. In History and Geography, we are still learning about the *Ancient Egyptians*: this term, we are focusing on Ancient Egyptian mummification, gods and goddesses and famous pharaohs.

Miss Phillips

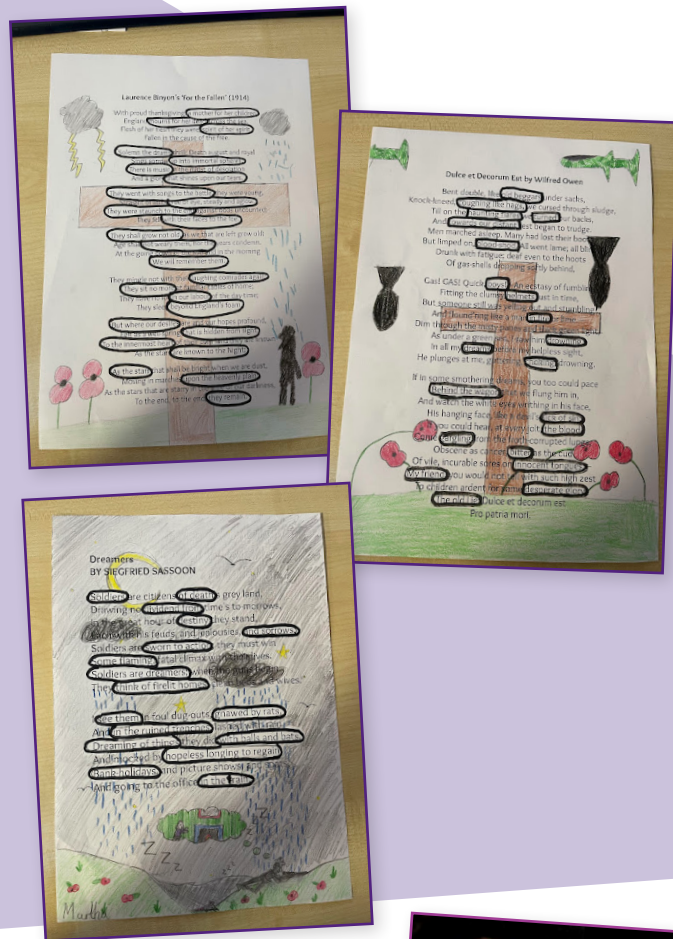
## Class News:

# Redwood Class

During the week of Remembrance, Year 6 have studied four famous wartime poems: *"In Flanders Fields"* by John McCrae, *"Dreamers"* by Siegfried Sassoon, *"For the Fallen"* by Laurence Binyon and *"Dulce et Decorum Est"* by Wilfred Owen. They chose their favourite and created a 'blackout poem' by first choosing the poignant words, then adding additional words to ensure it made sense as a poem. These were then highlighted in black and a picture designed around them.

In Maths, we have been learning all about *fractions*. The class has been working hard to find equivalent fractions, as well as adding and subtracting fractions. Each week, we also practise our times tables by completing the 144 club. The children have worked hard to improve their score and time each week.

Miss Walker



## The News Crew!



This week's news has been written by Olivia, Macey, Nahla and Isabella from Redwood Class. Last month, the whole school took part in Black History Month. Each class has been inspired by a different theme. We interviewed children from each class to find out what they have learned and what they have found interesting.

### Isabella interviewed Art from Chestnut Class:

Rosa Parks didn't give up her seat to a white person and the bus driver got the police to arrest her. Rosa and her friends didn't go on the buses for a year and the bus company lost a lot of money.

### Nahla interviewed Finley from Cedar Class:

We were learning about *Florence Nightingale* and *Mary Secole*. I enjoyed learning about them. My favourite person was Mary Secole.

### Olivia interviewed Thea from Willow Class:

Thea learned about *Bob Marley*. Her favourite song from a black artist is *'Boomerang'*. Thea said that she agrees with *'Giving Racism the Red Card'* and likes to celebrate it.

### Macey interviewed Neave from Cherry Class:

Neave explained that Maple Class learned about the

life of *Martin Luther King*. They watched his famous *'I have a dream'* speech and then wrote about their dreams and aspirations. Neave really enjoys listening to music by the artist *Stormzy*.

In Redwood Class, they focused on music and researched musicians from influential and inspirational artists.

Isabella explained, *'Bob Marley sang '3 Little Birds' and 'Bad Boys'. He inspired me because my family loves reggae and I love his music. He died on 11th May 1981.'*

Macey said, *'Nicki Minaj is a great rapper and a singer. She sings a lot of songs. Her most popular song is called 'Super Bass'. The instruments are piano and clarinet.'*

Nahla shared, *'Tu Pac is a black rapper who has inspired lots of young people. He has more than 24 million listeners a month and his best hits are 'Me against the world' and 'Are you still down?'*

Olivia added, *'Beyonce is a black singer. She loves pink and her daughter is called Ivy. I look up to her because she doesn't sing for money, instead she sings about her feelings and shares them with people. This is what I love about her.'*





# Positive Postcards and Cake and Hot Chocolate with the Head!

Look out for our Positive Postcards in the post. Sent by all members of staff, these postcards recognise excellent work, behaviour and attitude.

We love to hear about the impact this is having and see the joy from the photos and messages that have been sent in response via Seesaw. Thank you!

This Friday, another group of role models were selected to have hot chocolate and cake with Mrs Parsons. These children always demonstrate our golden rules.



## Thought of the week

This week, we have been reflecting on Remembrance and respect. We have thought about how we can be respectful and remember. We have looked at the significance of the poppy.

Poppies are used to remember those who have given their lives in battle as they are the flowers that grew on and near many First World War battlefields in Europe.

Poppies are described in the famous World War One poem "In Flanders Fields", by Canadian doctor, Lieutenant Colonel John McCrae. Since then, they have become a symbol of Remembrance, not just for those who gave their lives in World War One, but all those who have died on behalf of their country.

In our news story, we discovered that the Royal British Legion's Poppy Appeal is launching a new poppy for 2023; it is the first new design of the symbol in just under 30 years!

The Royal British Legion said it has been developing a plastic-free poppy for the past three years to become more sustainable by reducing single-use plastic. Design company Matter worked with paper company James Cropper to develop the design. The new poppies are made only from paper, which can be recycled in household waste collections. 50% of the paper also comes from the offcuts created during the production of paper coffee cups. The poppies feature a black centre embossed with the words "Poppy Appeal", and no longer have a plastic stem or centre

People will be able to buy the brand-new, plastic-free version from volunteers across the UK or from supermarkets. The annual campaign calls for the

public to wear a poppy as a show of solidarity towards the armed forces community in the lead up to Remembrance Sunday, which is on 12th November this year. Poppy sales also raise vital funds to support veterans, serving personnel and their families all year round.

### Talking Points

- Which is your favourite design and why?
- If you were to create your own poppy design, what would you include? Think about things such as the look, how it could be produced, the materials and sustainability.
- Can you think of any symbols or objects that represent something important to you?



## Dates for your Calendar 2023-2024 - Term 2

Date	Event	Notes
Tuesday 31st October	Start of Term 2	Whole School
Friday 17th November	Children in Need and Odd Socks Day for Anti-Bullying week	Whole School
Monday 20th November	Girls Football Tournament @ Norton Hill	
Monday 20th November	Parents' Evenings this week - details to follow via School Ping	Whole School
Friday 24th November	Roman Baths Trip - details tbc	Cherry Class
Tuesday 5th December	Trip: The Egg Theatre, Bath	Chestnut Class
Tuesday 5th December	Scholastic Book Fair - details tbc	
Thursday 7th December	KS1 Nativity Performance	Year R-Year 2 parents
Saturday 9th December	Christmas Fair - PTA	Whole School
Tuesday 12th December	KS2 Carol Concert, St Nicholas Church 1.30pm-2.30pm	Year 3-6, parents welcome
Wednesday 13th December	Nursery "Christmas crafts stay and play"	Nursery
Tuesday 19th December	End of Term 2	Whole School
Tuesday 2nd January	Inset Day 4	Whole School
Wednesday 3rd January	Inset Day 5	Whole School
Thursday 4th January	Start of Term 3	Whole School

### House Points Winners

Congratulations to **Emerald** House for gaining the most House Points last week and both **Sapphire** and **Emerald** House for being joint winners this week.



### Attendance Winners

Well done to **Cedar** Class for best attendance last week and **Redwood** Class this week.



### Christian Values Awards



The children recognised for demonstrating our Christian Values this week are:

**Friendship:** Brodie Y3, January Y4, Natalya and Scarlett Y6  
**Respect:** Ada Y1, Julia Y5  
**Creativity:** Toby Y5  
**Compassion:** Brodie Y3  
**Trust:** Redwood Class



This term we will be focussing in school on the value RESPECT.  
We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK ABOUT RESPECT TOGETHER...

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

## THINK TOGETHER ABOUT WORDS OF WISDOM

"Respect - to get it you must give it"  
Anon



## READ TOGETHER...

### Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

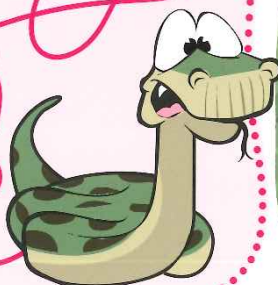
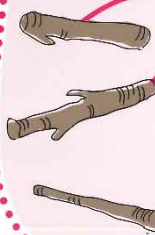
And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.

Bible story based on Exodus 3.4



## QUIZ Tangled Strings

Which stick became the writhing snake?



# NORTON RADSTOCK SWIMMING CLUB



## Become A Member

Our swimming club has existed in Midsomer Norton for over sixty years, located at the Dragonfly Sports Centre in Midsomer Norton. We are a small friendly club which operates independently of the centre, run by a team of committed volunteers and a level 3 Head Coach. Our catchment area is Midsomer Norton, Radstock and the surrounding villages. We are an inclusive club; all enquiries are welcome!

We love to welcome new members. If your swimmer has achieved level 6 or above in the *Learn to Swim* programme and would like to take the next steps to increase their skills and confidence, then sign them up for a trial. We will help to develop their love of swimming with the opportunity to compete in the future if they wish.

**We look forward to hearing from you soon!**

To request a trial for potential new swimmers  
please go to:

[www.nrsc.org.uk/register-for-trial/](http://www.nrsc.org.uk/register-for-trial/)

