



# Trinity Church School

*Learning, Growing, Believing Together*



Friday 1<sup>st</sup> December 2023

Newsletter 05

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*



## School Council

The School Council have been working tirelessly during Term 1 and 2. As part of their role they: help to make decisions about how the school is run; lead whole school events and assemblies; and take on projects that support the children's learning and development, such as organising charity events - of which there have been many!

You have all helped to raise money and awareness for the following charities: Jeans for Genes, Young Minds (Hello Yellow), Show Racism The Red Card, Royal British Legion, The Anti-Bullying Alliance and Children in Need.

A BIG thank you to the children and families at Trinity. From your School Council Olivia, Ophelia, Corey, Mila, Quinn, January, Francis, Ivy, Ava, Ellis N, Hollie and Oliver.

## House Points Winners



Congratulations to both **Emerald** and **Sapphire** for being joint House Point winners week ending 17th November, **Sapphire** House for being House Point winners last week and **Emerald** House for gaining the most House Points this week. This means **Emerald** House will enjoy a non-uniform day on the last day of term - Tuesday 19th December. Well done!

## Attendance Winners



Well done to **Conkers** Class for best attendance week ending 17th November, **Redwood** Class last week and **Cedar** Class this week.

## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last three weeks are:

<b>Friendship:</b>	Theo & River YR, Daisy & Reggie Y2, George & Brad Y3, Norman, Emma, Cody Y4
<b>Respect:</b>	Lewis YR, Kyran & Annabelle Y4, Olivia, Ophelia, Ben & Martha Y6
<b>Courage:</b>	Melissa, Ivy & Ellis N Y2, January & Quinn Y4, Mila Y5
<b>Creativity:</b>	Francis Y3
<b>Compassion:</b>	Theo & River YR, Daisy Y2, Francis, George & Brad Y3

## Music Assembly

The whole school had a lovely treat on Wednesday morning: Mr Bernard (Art and Willow's Dad) came in and delivered an assembly. We had a world exclusive as he premiered one of his incredible new songs in front of the school! As well as performing several songs, Pete also shared an insight into life as a musician and writing songs. It was a brilliant way to start the day and the children left feeling very inspired!

Here is a link to his performance with Rag'N'Bone Man at the Brit Awards. Can you spot Pete?

<https://youtu.be/4w--7V1P3yE>

You can listen to some of Pete's songs on Spotify: Pete Josef.



## Office News:

### CAR PARK

A reminder that the only time parents should be driving into the staff car park is for the morning drop-off (unless you have permission to park). The vehicle gates are not a two-way entrance/exit. Please drive through the middle of the opening and **only** when **BOTH** gates are fully open. Do not wait on the hump as you are then preventing cars from leaving. If one gate has started to close, do not attempt to drive through as the sensors may not react quickly enough to stop. The speed limit is 5mph.

### LATENESS

We are seeing an increasing number of children coming into school late this year. Children should arrive at school between 8.30am and 8.50am. Anyone coming into school after 8.50am will be marked as late. Registers close at 9.20am so anyone arriving after that time will have an unauthorised absence for the morning session. Please note that we have to monitor these late/unauthorised marks and submit a weekly report to the MAT and, we may be advised by the Attendance & Welfare Support Service to apply for a penalty notice which could result in a fine.

If your child is coming into school after 8.50am, they **MUST** be accompanied by an adult to sign them in at the office, regardless of what year group they are

in. It is not acceptable to drop them off at the gate and let them come into school by themselves.

### CONTACT DETAILS

If your contact details have changed and you have not returned your Data Collection Sheets, please remember to advise the office of the new details - preferably by email. It is your responsibility to ensure we hold up to date information on file.

### PARENTPAY

We just wanted to say thank you for your patience during the technical issues we have been having with lunch bookings on ParentPay. We appreciate how frustrating it has been for you (as it has for us!), and we are grateful for your understanding while we wait for it to be fixed. Hopefully as you're reading this, it is back to normal.

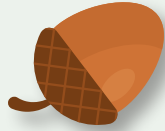
A quick reminder to book your child's Christmas lunch for Wednesday 13th December as soon as you are able. If you had booked it before the biscuit option was removed, your booking will have been cancelled unfortunately, so you will need to re-book.

Thank you!

Mrs Crowdy and Mrs Rundle



# Acorn Class



## Class News:

Wow, what a busy time we have had in Acorns! We have continued using nursery rhymes to support our learning. You may have heard your children singing 'Twinkle Twinkle Little Star' over the past couple of weeks - this is because we have been singing it regularly to become really familiar with it. Following on from this theme, we have been learning about space and the moon - the rockets and astronauts have been very popular. We have been thinking about what it would be like in space or on the moon, how people would get there and what they might take with them. It seems that if you are a child thinking about going into space, taking snacks with you is very important!

In Maths, our focus has been *repeating patterns*. We have worked on this during our small group times using coloured counters/bears, our body actions (clap, stamp etc) as well as natural materials. The older year group (N2) have been challenging themselves by trying to continue the pattern independently or even creating their own patterns.

The younger year group (N1) have been spending time focusing on listening and attention activities during their small group time. They have particularly enjoyed the *bucket activity* and seeing which fascinating objects are in the bucket today, as well as the shaky eggs where they follow instructions to start and stop.

As we head into the last few weeks of term, we will be focusing on all things Christmassy! The children are working hard this week to create our very own class Advent Calendar which we will have up on the glass door as you enter Nursery. Please do come and take a look as the month goes on, as each child will have their own picture behind one of the doors!

We would like to remind you that you are invited to join us for our Christmas workshop on Wednesday 13th December at 2:00pm. This is a time to enjoy some festive singing and spend some time doing Christmas crafts with your child in Nursery. Everyone is welcome, even if it is not your child's usual session. Please let us know if you can make it, we would love to see as many families as possible.

Mrs McGroarty



## Headteacher's Award

<b>Conkers:</b>	Maddie, River, Coleton
<b>Chestnut:</b>	Millie, Charlie S, Yasmin
<b>Cedar:</b>	Ava, Levi, Toby
<b>Willow:</b>	Ivy, Leyna, Lilly
<b>Cherry:</b>	Jessica, Natan
<b>Maple:</b>	Toby, Freya-Mae, Jacob
<b>Redwood:</b>	Martha, Ophelia, Natalya



# Conker Class



## Class News:

Conkers have been really busy over the past couple of weeks.

We have thought and explored the book: "*Where the Wild Things Are*" and this week, we have started looking at "*Stickman*". We really enjoyed having a wild rumpus in the forest where we acted out the story and then enjoyed some snacks. We are trying to use the words *character* and *setting* this term. One of our new words for Stickman is *habitat* and we are also using the word *bare* to describe how trees are looking now it is coming into Winter. We were really lucky to have Sharleene come in and work with some of the children learning how to sew a sock Wild Thing. If you have a passion or skill that you would be willing to share with us please pop in!

In Phonics, we are reaching the end of our first phase. We are learning lots of digraphs now and these are certainly keeping us on our toes. The common exception words are getting harder too, so please do continue to practise these from the lists sent out.

In Maths, we are now working on numbers up to five and thinking about subitising by finding numbers within numbers e.g. looking at an arrangement of five objects and seeing a group of 4 in a square and one more. We have learned rhymes that help us develop our

understanding of one more and one less such as '*5 Little Ducks*', '*5 Currant buns*' and '*5 speckled frogs*'.

We are busy practising our songs ready for our mini Nativity and are looking at the characters within this story. We do hope you will be able to join us in our performance.

A big focus in class at the moment is on *collaborating*. In the mornings, we are working on challenges that require us to talk to, listen to and problem solve with our friends. One activity that we are doing is building a bridge from one table to another for bears to get across

Mrs Vivian



# Chestnut Class



## Class News:

It's beginning to look a lot like Christmas in Chestnut Class! The children have been busy learning the songs and actions ready for our Christmas performance, acting on the stage and getting their costumes ready. The children have enjoyed collaborating with their friends in Cedar Class too. We can't wait for you to see our nativity show, "*Christmas with the Aliens*" next week. We look forward to seeing as many families as possible

In PE, the children have been wowing us with their dance moves. They are learning and performing dance routines and working in groups to create their own special dance sequences. Chestnut Class has also been learning line dance routines. The children have really enjoyed developing their fundamental movement skills and

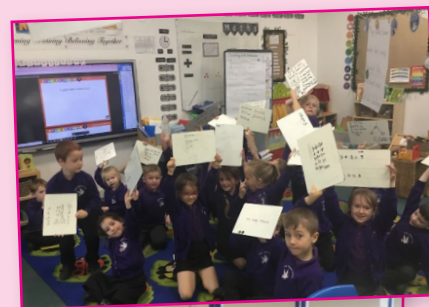
working together.

In English, we are focusing on "*Song of the Sea*" which has inspired some wonderful creative writing. During the past few weeks, we have been building sentences using past tense verbs in our descriptive writing. We have been focusing on what makes a super sentence and the presentation of our learning.

In Maths, we are continuing to explore *addition* and *subtraction*. The children have been exploring part and whole numbers and finding ways to represent them. We have been learning our number bonds and continuing to develop our understanding of addition number sentences.

Well done, Chestnut Class - I am so proud of you all!

Mrs O'Brien





# Cedar Class

## Class News:

*"It's the Most Wonderful Time of the Year"*  
Andy Williams

It is certainly feeling wonderful and festive in Cedar Class. In English, we have been looking at the BBC's 2017 Christmas advert which shows an animated story of a dancing daughter and her busy dad. In the advert you see the girl practising for her school Christmas talent show, while her father is seemingly occupied at work. There are no spoken words so the children have enjoyed exploring the characters' thoughts and feelings. Next week, we will use narrative writing skills to write a story based on what we think will happen next.

In Maths, we have started our *addition* and *subtraction* unit. We have particularly focused on *known facts* using key knowledge to help us complete the following sentence starter: *"If I know .....then I know...."* The children now have an understanding of the calculations with

similar digits, For example,  $2 + 5 = 7$ , so  $20 + 50 = 70$ . This involves both addition and subtraction. We discussed key vocabulary to help us to notice what is different between the numbers and calculations.

In Science, we have been sorting and classifying materials using vocabulary such as *man made*, *flexible* and *opaque*. The children would love to find out more about how materials are made and formed in various ways, so over the next few weeks they will be carrying out some research investigations.

Next week it is our glorious KS1 Nativity: *"Christmas with the Aliens"*! Chestnut and Cedar Classes have worked so wonderfully together to rehearse lines, gather costumes and learn songs and we cannot wait to show you all.

Mrs Robinson



# Willow Class

## Class News:

It has been a busy few weeks in Willow Class!

In Maths, we are slowly coming to the end of *addition* and *subtraction*. The children have been looking at column addition and subtraction. We have been focusing on exchanging in the tens and hundreds column. The children have been great mathematicians by identifying where an exchange needs to happen in column addition and subtraction.

In English, we have come to the end of our story: *"The Flood"*. The children have been applying personification, repetition and rhetorical questions to their sentences. This week, the children have started to plan their independent writes based on the novel we have learned this term.

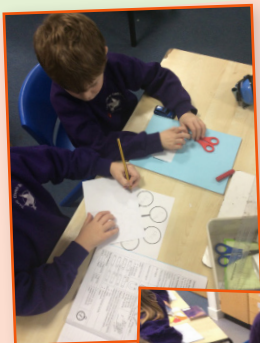
Last week in Science, we came to the end of our *rock* topic. This week, we started our new topic on *Forces*. We

spent our first lesson understanding what exactly is a force and applied this knowledge to a scientific investigation. The children spent time observing how fast a car travels on different surfaces and why the car travels faster or slower. Next week, we will be writing conclusions based on this experiment.

In Geography, we have come to the end of our *Mountains* topic. The children had great fun last week researching three famous mountains and using atlases to locate each of them. This week, the children were introduced to our *River* topic. We spent time investigating the River Nile and why it was so important to the Egyptians.

The children have all worked incredibly hard over the last few weeks, they should all be very proud of themselves. Keep up the good work, Willow Class!

Miss Jones



# Cherry Class



## Class News:

It has been another couple of busy weeks in Cherry Class, the highlight of which has to be our trip to the Roman Baths! The children were exceptionally well behaved the whole time and represented our school brilliantly. Whilst there, we were able to take part in lots of hands-on learning activities, discovering new facts about the Romans and their way of life. This included making mosaics, digging for artefacts and even dressing up as a Roman! The day was finished off with a tour round the baths themselves, where we were able to understand more about the culture and pastimes of the Romans and why the baths were such a popular place to be during the Roman era.

In Maths, we have continued working on our times tables and have been looking at our tables all the way up to 12s! This will continue to be a focus for us throughout Year 4. The children have worked really hard trying to remember their multiplication and division facts.

In English, we have been reading "*Aladdin and the Enchanted Lamp*" by Phillip Pullman and are currently in the process of writing our own alternative ending for the story.

In Science, we have continued to investigate *sound* and have been learning about how sound travels in waves through solids, waters and gases. In order to prove that sound can travel through a solid material, we made ourselves some string telephones and tested their effectiveness.

Keep up the super work, Cherry Class!

Mr Hancock



# Maple Class



## Class News:

Maple Class has been visited by the Baskervilles gymnastics coaches every Monday - so far we have had three sessions and there will be two more before Christmas. The children are really enjoying the sessions and their gymnastics skills are progressing well.

In Science, we have been learning about *forces*, including gravity, air resistance, water resistance and driving force, with lots of practical lessons to observe the forces in action. As part of their learning, the children have completed investigations on weight and mass and, this week, they investigated the impact of air resistance. The pictures included in the newsletter show: using Newton metres; testing air resistance; and designing and building a parachute.

In History, the children are still learning about the Ancient Egyptians. Over

the last few weeks, they have learned about mummifications, hieroglyphics and *Tutankhamun*. They have been applying their knowledge to guided reading lessons which have also been focused around the Ancient Egyptians. Our book "*Cosmic*" is nearly finished and the children can't wait to find out if and how Liam returns safely to Earth. *Cosmic* has also been the focus of writing lessons.

The children are really looking forward to attending Young Voices in January and, in preparation, they have been learning some of the songs and dance moves during their music lessons. They have also been enjoying French lessons and have learned new vocabulary for classroom instructions, sports and sports clothing over the last few weeks.

Miss Phillips







Class News:

## Redwood Class

In Science, Redwood Class has been learning about *electricity*. As part of their learning, they have built different circuits and have drawn them out using the correct symbols. They also had a go at building circuits using computer software.

In French, the children are really lucky to have a specialist teacher who comes in and teaches them. They have recapped lots of their previous learning including colours, numbers and days of the week. They have also learned about items in a pencil case and different clothing. This is really helping them to prepare for French in secondary school.

In Music, they have been learning this year's songs for Young Voices. The children have really enjoyed learning them so far and particularly enjoy the *Matilda* and *Moana* medleys.

Miss Walker



## The News Crew!



The Year 5 News Crew (Savannah, Isaac, Olly and Shiloh) are reporting on the Baskervilles gymnastics coaches visiting Trinity every Monday to work with Conker Class and Maple Class:

Baskervilles are gymnastics coaches and Trinity have had them in to teach students gymnastics.

They have been teaching Reception and Year 5. Baskervilles coaches are really helpful so that, if you are stuck on something, then they will always help you. Also, they don't rush you so that you have a thorough warm up and are ready to do some gymnastics.

Reception Class has been learning how to do forward rolls, about gymnastics safety and they have been going on the climbing frame that is in the hall. They really love it and they look forward to it every week.

The News Team asked a few children what they think:

One child said that they are really kind and helpful. She also said that she learned how to do a forward roll into a bridge. The next child said that they

taught them how to do a handstand not using the wall. The third child said there are two coaches. One is called Lorna and the other one is called Maddie.

After each lesson they say, "Thank you gymnasts". Then the children say, "Thank you coaches".

In Year 5, they have been doing backwards rolls and handstands. They have also been climbing on the climbing frame. The children have been enjoying it very much. Year 5 have also done backwards rolls off of ramps and handstands against the wall. As well as that, they have also done jumps off a block. They have been practising standing like a gymnast and walking around the equipment.

We interviewed some Year 5's about the gymnastics:

One person said, "It's really fun I enjoy it."

Another said, "I love the gymnastics. It is amazing!"

Someone else said, "It feels so nice."

The News Crew



## Thought of the week



This week we have begun looking forward to the Advent which begins today. Advent is a special season in the church calendar and is focused on waiting. There is a lot of buzz and excitement around school with Christmas becoming a focus. In our collective worship sessions we have thought about how our Advent crown represents some of the key messages shared through the Christmas story. I wonder if you can ask your child to tell you the significance of each candle.

The Advent wreath provides a way of marking time through the season leading up to Christmas. As another candle is lit each week, the light in the darkness grows brighter and brighter until the Light of the World arrives. The Advent wreath opens space to slow down amid a busy season of preparations, and to spend time in reflection.

The circle of the wreath represents God's infinite and unending love, and the evergreen represents the everlasting life we receive through his Son. The candles, of course, represent Jesus as the Light of the World. Purple, the colour of the three candles, is a sign of repentance and royalty and signals the coming of a King.

The first week of Advent focuses on hope, the second week on peace, the third on joy (represented by the pink candle), and the fourth on love. A fifth white candle--the Christ candle is lit on Christmas day.

We hope that your advent period is full of light.



## Outside Achievements



Congratulations to the following children for their Outside Achievements:

**Rosa, YR** - Poppet of the week & Gymnastics

**Maddie, YR** - Gymnastics

**Ivy, Y3** - Spooktacular 5 week film challenge

**Ada, Y5** - two awards for Gymnastics

**Savannah, Y5** - Gymnastics

**Martha, Y6** - 500 Words 2023 Official Story writer & sculpture of space



## Cake and Hot Chocolate with the Headteacher

The following children enjoyed cake and hot chocolate, with Mrs Parsons this week, whilst listening to Christmas songs.

**Conkers**  
**Chestnut**  
**Cedar**  
**Willow**  
**Cherry**  
**Maple**  
**Redwood**

**Daisy**  
**Ada**  
**Finely**  
**Olivia**  
**Neave**  
**Savannah**  
**Travis**





## Dates for your Calendar 2023-2024 - Term 2

Date	Event	Notes
<b>Tuesday 5th December</b>	Trip: The Egg Theatre, Bath	Chestnut Class
<b>Tuesday 5th December</b>	Scholastic Book Fair	
<b>Thursday 7th December</b>	Christmas Jumper Day for Save The Children	Whole School
<b>Thursday 7th December</b>	KS1 Nativity Performance - 2.00-3.00pm	Year R-Year 2 parents
<b>Tuesday 12th December</b>	KS2 Carol Concert, St Nicholas Church: 1.30-2.30pm	Year 3-6, parents
<b>Wednesday 13th December</b>	Acorns "Christmas crafts stay and play" : 2.00-3.00pm	Nursery parents
<b>Tuesday 19th December</b>	Non-uniform day	Winning House TBC
<b>Tuesday 19th December</b>	End of Term 2	Whole School
<b>Tuesday 2nd January</b>	Inset Day 4 Please note: the phones will not be manned on this day.	Whole School
<b>Wednesday 3rd January</b>	Inset Day 5 Please note: the office will be closed for the morning due to staff training.	Whole School
<b>Thursday 4th January</b>	Start of Term 3	Whole School

### Sports News

Olivia, Annabelle, Neave, Martha, Georgia, Clara and Savannah all represented the school brilliantly at the Girls' Football Tournament at Norton Hill School. We narrowly lost our first match 1-0, but then went on to have convincing wins in the other two matches that we played. Excellent effort, girls!





# Trinity Christmas Events

**Wed 13th December**  
**2pm School hall**

**Nursery Parents:**  
**Christmas crafts and**  
**sing song**

**Fri 15th December**  
**2:30pm School hall**

**Reception Parents:**  
**Reception nativity**

**Thur 7th December**  
**2pm-3pm School hall**

**KS1 parents:**  
**KS1 nativity**

**Tue 12th December**  
**1:30 St.Nicholas' Church**

**KS2 parents:**  
**KS2 Carol concert**

**Tue 5th December**  
**Year 2 parents: 1PM-2PM**  
**KS2: 2PM-3PM**

**Come and create a**  
**Christingle**