



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## Headteacher's Message

Yesterday was Remembrance Day. It marked the 11th hour of the 11th day of the 11th month when the guns fell silent on the Western Front after World War I. We had a special assembly where we remembered all those whose lives have been affected by conflict since World War 1, and particularly those who had lost their lives. Our Year 6 pupils visited the war memorial in Radstock to lay a poppy wreath on behalf of the school and to pay their respects at 11 o'clock. All children showed great maturity and respect.

We are looking forward to welcoming Simon Probyn (sculptor) and Dawn Reader (painter) to Trinity next Tuesday to officially 'open' our new sculpture – 'Acceptance'. The sculpture was designed using ideas from the children and depicts our school vision, strapline and values:

*"Encourage one another and build each other up."*

*At Trinity we promise to respect, show kindness and encourage each other as we learn to grow together. We recognise that we are all unique and precious to God: together we create our school family, a place where we are celebrated for who we are and all we achieve.*

On Tuesday the children will have the opportunity to learn about the design process of such an impressive piece and ask the artists questions as well as share their own thoughts and responses to the piece. You can find out more about Simon Probyn (<https://www.simonprobyn.co.uk/sculptures>), who made the sculpture and Dawn Reader (<https://dawnreader.com>), who drew the initial sketches and painted the hands by visiting their websites.



## House Points Winners



Well done to **Sapphire** House who were ahead with Housepoints last week and to **Ruby** House who are joint leaders with them this week. Keep up the good work!

## Attendance Winners



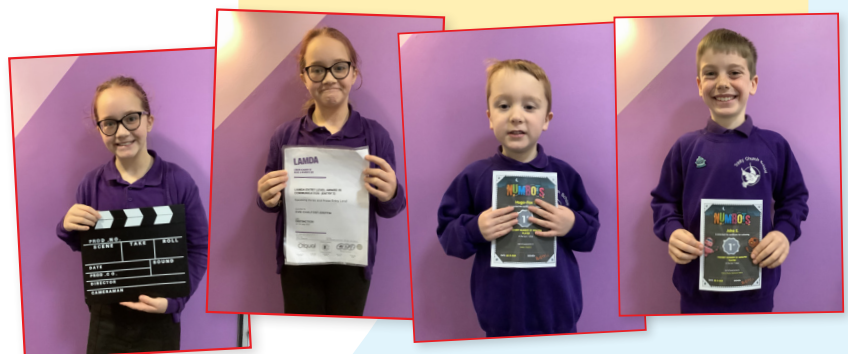
Whilst we have had a number of children off school for various Covid-related reasons this term, these are not taken into account when calculating absences. With that in mind, well done to **Chestnut, Cherry** and **Maple** Class last week for achieving 100% attendance, and to **Cedar, Cherry** and **Redwood** for 100% this week.

## Outside Achievements



Well done to **Hugo-Fox** who won first place in Key Stage 1 for the amount of minutes on Numbots, and to **Jake** who is the first pupil in Trinity to achieve the Diamond award!

Double congratulations to **Evie** who has gained Distinction in her entry level Speaking Verse & Prose from the London Academy of Music & Dramatic Art and was also awarded the coveted Clapperboard in her Curtain Up group!



# Headteacher's Award



Well done to children in all years for their Headteacher Award nominations over the last two weeks:

<b>Conker Class:</b>	<b>Esme G, Juniper-Rose</b>
<b>Chestnut Class:</b>	<b>Reggie R, Joshua</b>
<b>Cedar Class:</b>	<b>Edie, Jessica</b>
<b>Willow Class:</b>	<b>Corey, Tobious</b>
<b>Cherry Class:</b>	<b>Martha, Travis</b>
<b>Maple Class:</b>	<b>Dagmara, Alfie</b>
<b>Redwood Class:</b>	<b>Roman, Liliana</b>



## Acorn Class

### Class News:



Last week, we had lots of fun learning about *celebrations*. We spoke about Diwali and Bonfire Night. We tried Indian food, painted Henna patterns on hands, created diya lamps and made Diwali cards. We learnt about the story of *Rama* and *Sita* and even retold our own version of the story. We spoke about why Diwali was an important festival and the different festivals that we celebrate with our families. In Maths, we practised our careful counting skills in the Diwali Sweet Shop, which is a very good job as we had lots of customers! We also created amazing sparklers and firework artwork for Bonfire Night.

This week, we were surprised to find a crime scene outside! We all became secret detectives and drew our findings on Police reports. There were 3 different sized bowls, spoons and cups. The bowls were filled with porridge except for the little bowl and the smallest chair was broken! From our findings, we discovered that it was Goldilocks! We created WANTED posters and Daddy Bear even paid us a visit to say thank you. We also created a giant story map to help us retell the story.

For Maths, we have been learning about different sizes - small, medium and big. ask us to order three different sized objects!

We discussed Remembrance Day and what it means. We have created beautiful poppies for our Remembrance display. Come and have a look at our artwork.

We took a visit to our new Trinity sculpture and spoke about what we could see and what it meant to us. We particularly loved the holding hands chain and thought it meant friendship and showing care towards others. Afterwards, we were inspired to make our own sculptures from junk modelling.

Have a lovely weekend, Acorns.

Mrs Clements





# Conker Class



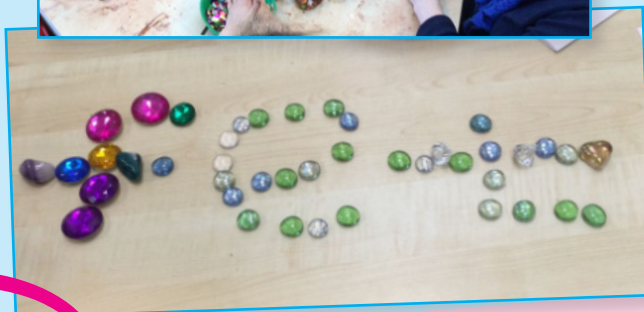
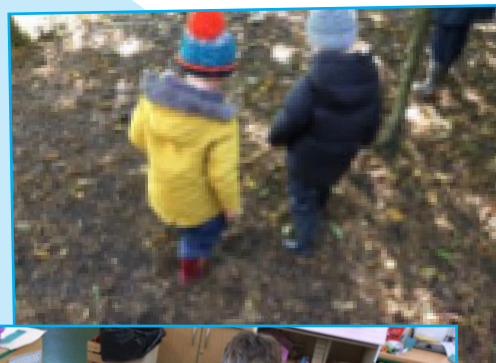
## Class News:

We have been working really hard on our phonics over the past two weeks in Conker Class. We have been practising 'pointing and sweeping' as we read our words and looking at the letter shapes and graphemes to make them out of objects. We are so proud of the children and how they have been applying themselves.

In Literacy, we have been reading the story: "*Leaf Man*". We went for a walk to collect some leaves and then used them to create our own leaf men and leaf animals.

Our topic work has been on *celebrations*. Last week, we found out some information about Diwali and Bonfire Night. We loved making our chocolate apples so much that we started looking at recipe books and created 'cakes' in the mud kitchen.

Mrs Vivian



# Chestnut Class



## Class News:

We started our week with a treasure hunt, finding clues to our new story. On the top field, Chestnut Class had to find a red clock, a wooden basket, a pair of glasses, a wolf and a tree. The children had to piece all the clues together and figure out which story the clues were for. Can you guess?

Following on from this, we began to tell the story of "*Little Red Riding Hood*". The children realised that Grandma was poorly and in order to cheer her up we needed to make some cakes.

To end our week and our discussion about the beginning of our story, the children had a walk through our woods, listening to sounds, seeing what they could see and began to think of ways to describe Little Red Riding Hood's journey to Grandma's house.

In Maths this week, we have continued with addition using our 'part, part, whole' method and tens frames, extending this by writing the calculations  $5=2+3$ .

During Science and Geography, we have been looking closely at weather and seasons, comparing the UK to the Arctic and Antarctic. Chestnut Class began their weather reports in Geography and made a windsock to identify the direction of the wind in science.

Miss Southwell

# Cedar Class

## Class News:



This week, we have focused on the Christian Values *Trust* and *Respect*. We have looked at the idea of *remembering* and why it is important to remember key events like Guy Fawkes Night, Christmas and Remembrance. In class we have explored poppies in detail and have enjoyed making our own candle holders, paintings and poppy badges. Some of us made purple poppies to recognise animals that have been victims of war and black poppies to remember black, African, Caribbean and Pacific Islanders who lost their lives at war.

In RE, we have discussed respecting other people's religions and beliefs. We have focused on Judaism and some of the similarities to Christianity. The children were shocked that if a mistake is made whilst writing the Torah, it would have to be written again and buried in holy ground. Our highlight this week has been making the Star of David and adding some special gems to it for decoration.

What a special week we have had!

Miss Musgrove



# Willow Class



## Class News:

Willow Class has made a brilliant start to Term 2! This week, we have started our Geography topic on Rivers. The children modelled how a river is formed by making models out of sand and water. They impressed me with their thoughtful observations.

In Art this week, we have looked at *Pointillism*. The children looked at the work of George Seurat before doing their own studies using pointillism.

Last week, the children created some lovely chalk Rangoli patterns as we explored Diwali as part of our Collective Worship.

The children have had great fun starting their gymnastics work in PE this term with Mr Lucy.

Our Maths focus has been on addition and subtraction. I have been so impressed with how the children are starting to use their number sense skills when tackling problems.

"Flood", a beautiful picture book by *Alvaro F. Villa* has provided the inspiration for our written work this week and I have been very impressed with the quality of the children's sentences.

Mr Pollock



# Cherry Class



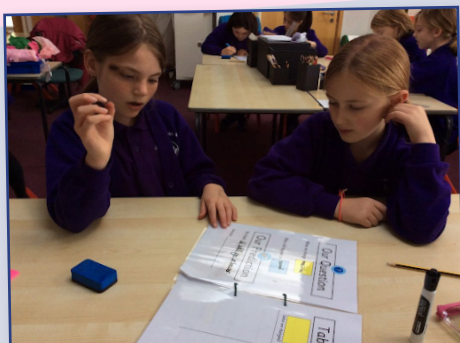
## Class News:

Cherry Class really enjoyed going outside to look at our amazing new sculpture last week! They were then inspired to create a sculpture of their very own using a variety of metal objects.

The children have become immersed in their new History topic: *the Ancient Greeks*. They have enjoyed discovering all kinds of curious beasts through our work on Greek myths. Last week, the children wrote a terrifying character description of a Minotaur. This week, the children have been planning a myth of their very own which they are intending to write next week. I am looking forward to reading about the terrifying mythical creatures.

In Science, the children have been finding out about 'states of matter'. They found out about the particles in solids, liquids and gases (such as helium in balloons and CO2 in fizzy drinks) and took part in role play to demonstrate how the particles are arranged in different states. Following this, they were able to classify different materials according to whether they were solids, liquids or gases. Some materials such as whipped cream gave rise to a very lively debate. What do you think?

Mrs Jefferies



# Maple Class



## Class News:

Over the past 6 weeks, Maple Class has been working with local author Farah Downing on a book to be published in the new year! This week, we finally finished the text ready for Redwood Class to illustrate our words.

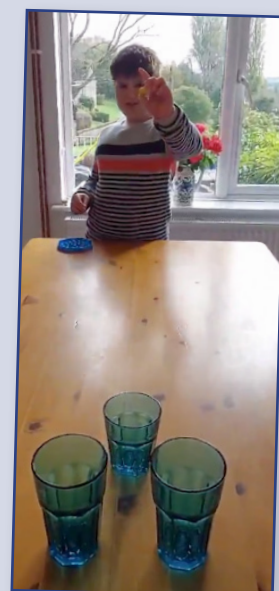
All Maple Class children contributed to the story and can't wait to see and buy the final published book.

Maple Class has had a very hands-on practical return to school. In Outdoor Learning, we have been building shelters to protect us from the weather. As scientists, we have planned and carried out our own investigation into air resistance to help a skydiving company come up with a new parachute design. Our PSHE work has seen us making up our own games out of random objects, including spoons and elastic bands. We then had to make rules which other groups could follow and got to spend some time exploring each game. The children's creativity

was second to none and the games were fantastic! Lastly, in PE, we had a visitor teach us some great invasion game skills. He has set us a challenge to get better at our throwing and catching skills which we are now working towards. A special well done to those of you who have been working from home, we have loved seeing your videos!

What a busy couple of weeks, Maple Class - keep up the hard work!

Mrs Jones and Mrs Roberts



## Class News:



# Redwood Class

Whilst it's been a distant first couple of weeks back for Redwood Class with many of us having to isolate, Year 6 have continued to work hard both from home and in school. We have started our fractions unit in Maths, recapping our understanding of mixed numbers and equivalent fractions and moving on to some trickier concepts. In our English lessons, the children have written some fantastic diary entries and setting descriptions based on the Galapagos Islands which we are reading about in *"Darwin's Dragons"*. This week, we have been thinking about Remembrance. As a class, we created a sun-catcher to display in our classroom to remind us of the soldiers who died fighting for our country. We also took a trip to the memorial in Radstock to lay a poppy wreath on behalf of the school and to pay our respects on 11/11 at 11 o'clock. The children showed great maturity and respect.

Miss Treasure



## Dates for your Calendar 2021/22 - Term 1-2

Date	Event	Notes
<b>Monday 15th November</b>	Wear Odd Socks for Anti-Bullying Week	Whole School
<b>Friday 19th November</b>	Children in Need - £1 donation for mufti. Wear ears and something spotty!	Whole School
<b>Tuesday 23rd November</b>	Redwood Class Assembly	
<b>Tuesday 23rd November</b>	Open Morning for prospective new parents	
<b>Thursday 2nd December</b>	PTA Wreath Making Evening - 7-8.30pm	
<b>Friday 17th December</b>	Christmas Lunch - Please book on ParentPay	Whole School
<b>Friday 17th December</b>	End of Term 2	
<b>Monday 3rd January</b>	UK Bank Holiday - School Closed	
<b>Tuesday 4th January</b>	INSET DAY - School Closed	Whole School
<b>Wednesday 5th January</b>	INSET DAY - School Closed	Whole School
<b>Thursday 6th January</b>	Term 3 starts	



## School Council

On Monday 15th November, we are supporting Anti-Bullying Week by wearing odd socks to school with our uniform - no need to bring in any money, just your odd socks!

Friday 19th November is Children in Need Day. We can come to school in mufti, wear some fun ears (any ears will do!) and wear something spotty if we can - we are collecting a donation of £1 per child to help raise money for Children in Need. We will also be having a cake sale, so if you would like to donate some cup cakes or a tray bake that we can sell, that would really help us out - and of course bring some money so you can buy a sweet treat!

Thank you!  
School Council



## Christian Values Awards

The children recognised for demonstrating our Christian Values over the last two weeks are:

**Friendship:** Ava YR, Brodie, Delilah and Nevaeh Y1, Maddie Y2, Tobious Y3, Oscar, Alfie H and Ajay Y5

**Courage:** Natalya, Emily and Macey Y4

**Creativity:** Clara YR

**Compassion:** Martha Y4



## Vacancy

Trinity Breakfast Club has recently been awarded **£1,000** from Kellogg's to help fund a new member of staff. We are looking for a parent/carer/member of the local community to come in and work with our breakfast club children to help them with their reading. The post can be flexible days of the week and will be from 8.00-8.30. The successful candidate will listen to the children read and help with comprehension. All training will be given. If you are interested, please contact the school and speak to Mrs Jones.

## Office News:



### TASC

A reminder that if your child is booked into 1 hour TASC, they must be collected promptly at 4.10pm or the booking will be changed to Long TASC on ParentPay. If you are booking Long TASC, please send your child in with a light snack as we are not currently providing food. Many thanks.

### School Lunches

If your child is having a school lunch, this must be booked on ParentPay by a Thursday for the following week. Food is ordered based on the number of lunches we have booked by a Friday and whilst we do have a small margin for bookings made over the weekend, we cannot accommodate many.

### Staff Car Park

Please remember that there is no access to the car park for parents/carers unless you are a blue badge holder (and the person the badge relates to is in the vehicle) or by prior agreement with Mrs Parsons. There is no access for anybody at the end of the day for pick up after clubs or TASC. Please park on the hill and walk through the pedestrian gate to collect your child.

### School Shoes and PE Kit

Shoes should be black and 'proper' school shoes. Please also ensure your child has their PE kit in school and that it is clearly named.

## PTA News



Tickets are now on sale for the PTA Wreath Making Evening, hosted by Bohemian Blooms.

Join us on Thursday 2nd December 7-8.30pm for a wonderful festive evening. All materials are provided, along with a mince pie and glass of mulled wine. Tickets are £25 per person. Please email [trinitychurchschoolpta@gmail.com](mailto:trinitychurchschoolpta@gmail.com) to secure your place.

## Thought of the week

It is the most frustrating thing not to be able to be heard. If we don't have a voice, we can easily be ignored. Sometimes, we feel that we have not been allowed to have a voice or that we lack the confidence to use it. For a very long time, climate change speakers have argued that they have had no or little voice. On December 12th 2015, 196 countries signed the Paris Agreement to set global goals to stop temperatures from rising. This was a great moment. Over the last two weeks, the United Nations' COP26 has continued this work and attempted to give greater volume to this voice. Christian organisations across the world, from CAFOD to Christian Climate Action, are dedicated to being a voice for this action.

It can feel hard to speak out, Moses (among many people in the Bible) felt that he didn't have the confidence to speak, yet God gave him a voice. It takes courage to speak out and to continue trying to speak out if you feel you have no voice. It takes courage to say: Let me speak!

In our classes we have thought about the small things we can do to reduce climate change and how we can use our voices to speak out on this issue. Some of the things the children have been pledging are to walk more and look for ways to use less energy - for example, by turning off lights or putting on jumpers rather than the heating. We would love to add any other pledges you might make to our Forest of Promises and pledges in school.



## Friday 17<sup>th</sup> Dec Christmas Lunch

**Main Course:** Roast turkey with all the trimmings

**Or (v):** Vegetarian sausage & stuffing wrap with cranberry sauce

**Dessert:** Festive Iced Biscuits





# Trinity Church School

## Radstock



### Open Morning

Tuesday 23rd November 2021

9:30am-11.30am

Are you looking for a school place for September 2022?  
Come and have a look around Trinity Church School during a normal school day to see just what we have to offer.  
*No appointments necessary*



*Learning Growing Believing Together*