



# Trinity Church School

*Learning, Growing, Believing Together*



Friday 18<sup>th</sup> November 2022

Newsletter 06

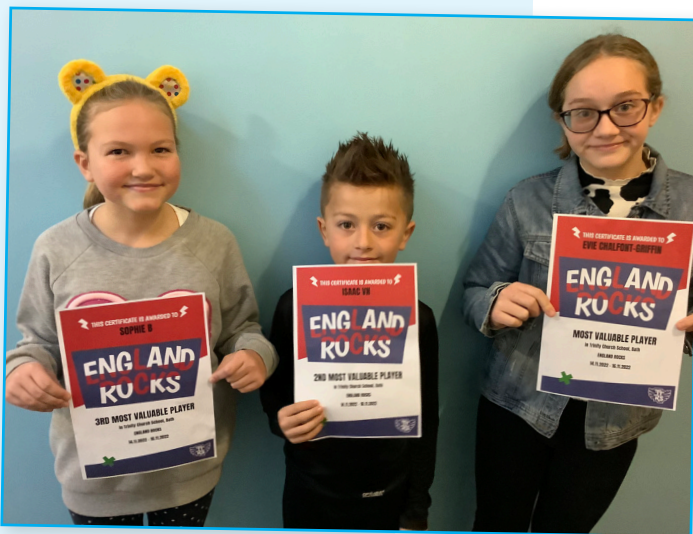
Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## TT ROCKSTARS

ENGLAND ROCKS! KS2 did an incredible job battling the rest of the country on TTR this week as we took part in England Rocks! Out of hundreds of primary and secondary schools in the Southwest, we broke into the top 50 and nationally (out of thousands of schools) we were around 700th. Well done everyone!

Trinity's most valuable players have been revealed as:

- 3rd:**        **Sophie B**  
**2nd:**        **Isaac V-N**  
**1st:**         **Evie C-G**  
 (For the second year running!)



## Somervalley Foodbank - a big THANK YOU!

On behalf of Somervalley Foodbank I would like to thank Trinity Church School staff, pupils and parents for the kind, and very helpful, Harvest Festival collection this year.

Sadly, as you may well appreciate, the demand for Foodbank support from our local people (particularly those in crisis) remains high. The generous donations from your School have really helped boost stocks in our Warehouse at this challenging time.

Now our volunteers have sorted and put all the Harvest Festival items received into our Warehouse stock and I have updated our systems, I am delighted to confirm that your School donated a total of 62.20kgs. This is a fantastic effort and really appreciated.

Thank you so much.

Mark Siddons - Somervalley Foodbank Warehouse Manager

## House Points Winners



Congratulations to **Ruby** House who achieved most house points last week and to **Sapphire** House who took the lead this week.

## Attendance Winners



Well done to **Maple** Class for achieving the highest attendance last week and to **Willow** Class for achieving 100% attendance this week.

## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

- Friendship:** Otto Y1, January Y3  
**Respect:** Isaac Y1  
**Courage:** Rebecca Y5  
**Compassion:** Penny YR, Levi and Finley Y1  
**Trust:** Martha, Rebecca and Hollie Y5

# Acorn Class

## Class News:

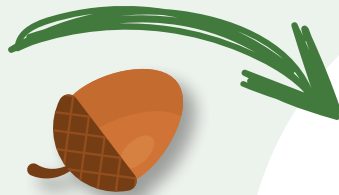
Well, it has been another busy week in Acorns with lots going on.

For World Nursery Rhyme Week, we held a workshop in the Main Hall where the adults and children could learn together the five Nursery Rhymes on this year's list. We had a themed activity which covered each one and the children had resource bags to take home to help them get to know their Nursery Rhymes. We have been practising all week!

We have been doing lots of different activities for Remembrance Day and learning about the significance of poppies and why we have a 2-minute silence. We hold this every year on the 11th hour of the 11th day of the 11th month when we stop to remember the soldiers who gave their lives in conflicts around the world. We practised in the Sculpture Garden and then joined in with the whole school Remembrance. Mrs Parsons gave a special thanks to Acorns for observing the silence impeccably.

We have also been reading a new story: "Happy Birthday, Maisy" and we've been doing lots of activities involving Maisy the mouse and her friends! The children have been doing lots of counting to find out how many things like chairs for the table? How many cups? How many plates? How many candles for the cake? As well as exploring the story, the children have been making cakes for the party!

Mrs Ware



## Thought of the week



Lots of us have dressed up today in Odd Socks because we have been discussing and joining in with Anti-Bullying Week. It was also the International Day of Tolerance on Wednesday and at Trinity we have also explored our British Value of Tolerance and our Christian Value of Respect. We have been considering what these words and principles mean, and what tolerance can bring to our lives and the lives of those around us.

We have discovered that being tolerant means to accept other people's differences. Tolerance means showing respect for other people's: race, religion, age, gender, sexual orientation and opinions.

If we are tolerant and respectful, we can make the world a better place..

*"Tolerance is a virtue that makes peace possible."* Kofi Annan.

### Talking Points

- How can we show tolerance this week?
- What impact will it have on us and those around us?



The highest result of education is tolerance.

Helen Keller

16 November  
International Day  
for Tolerance



### British Values

#### Mutual Respect and Tolerance

- I know my behaviour, actions and words can affect others
- I understand and respect that not everyone is the same as me and everyone needs to be treated as an individual
- I know that life is not the same for everyone
- I understand that people's faiths and beliefs are different, and I respect that





# Conker Class



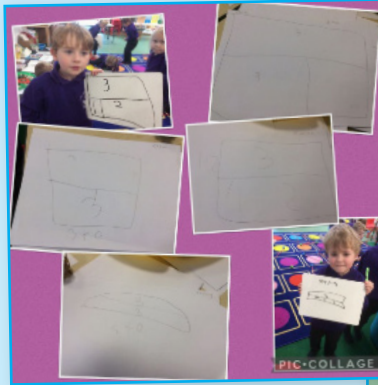
## Class News:

We have had a busy two weeks in Conker Class. In Maths, we have been using a bar model to show how 3 can be created in different ways such as  $3 + 0$ ,  $1 + 2$ . We are reading number sentences that include the  $+$  and  $=$  symbols and verbalising what this means. I was so impressed to see two boys go off and do this in their free exploring time.

In Phonics, we are learning lots of digraphs, such as 'ss', 'll' and 'ff'. The children are totally taking this in their stride and we are super proud of how they are applying them. We have also been learning some of the trickier sounds such as 'w', 'v' and 'y'. We have been using the scales to investigate 'weighing' and mixing different shades of 'yellow'.

In Outdoor Learning, we have been thinking about the Sculpture Garden and enjoying some peaceful cloud-watching time. We have made an artist's palette from nature and had a wild rumpus as part of our story: "Where the Wild Things Are".

Mrs Vivian



# Chestnut Class



## Class News:

This week, Chestnut Class used their scientific observation skills to look for signs of the changing seasons in our outdoor environment. The children found leaves, acorns, twigs, pine cones and even apples - they went on to create the most amazing animal pictures using all that they had found. The class thoroughly enjoyed exploring the great outdoors!

The children are continuing to impress me with their learning in Phonics. This week was assessment week and the children worked hard on their own independent writing. It was great to see the children use all their phonics knowledge!

In Maths this week, we have started to focus on *addition* and *subtraction*. The children have used all different types of apparatus to help them add and subtract. They are now beginning to use part/whole models, bar models and tens frames in order to extend and embed their learning. What incredible mathematicians they are!

Mrs Jefferies



# Cedar Class



## Class News:

This week, we have been celebrating a lot of events: Anti-Bullying Week, Children in Need and Remembrance Day. Our topic since September has been all about remembering and we have been looking back through the years to remember important people. We concluded our topic on the 11th hour of the 11th day of the 11th month - Remembrance Day. We have been learning so much about this date and WW1 in general across many of our subjects: RE, History, English, Music and DT. In RE and DT, we made poppy wreaths and lanterns which we took outside to light. Olivia read aloud her History work all about the armistice and in Music, we discussed *The Last Post*.

We are going to continue to learn about WW1 and *The Christmas Truce* as we lead up to December. We have also started rehearsing for our Nativity which we do hope you are able to come and watch!

Miss Musgrove



# Willow Class



## Class News:

It has been a busy two weeks for Willow Class!

In Maths, we continued our topic on subtraction. We have been focusing on exchanging the ones and tens and using base tens to help support our understanding. Next week, we will be moving onto *column subtraction*.

In English, we have continued with our book: *"The Secret of Black Rock"*. The children have created fantastic short sentences based on this narrative story. This week, the children also had an opportunity to do a *free write* - they all produced amazing and imaginative stories, well done Willow Class!

In Science, we have continued our *light* topic. Last week, the children investigated *reflection* and which materials reflect more light. This week, the children deepened their understanding of reflection by creating a reflective strip for commuters travelling to work early in the morning. They all created fantastic products and were able to pick reflective materials.

Lastly, in Geography, we have continued our *rivers* and *mountains* topic. The children have been working hard identifying features of a river. This week we investigated the River Thames, the children investigated a map of the River Thames, we spent time labelling different river features and what human features surround the River Thames.

Miss Jones

# Cherry Class



## Class News:

Cherry visit Aquae Sulis (The Roman Baths)

We had a fantastic time exploring the bathhouses and speaking to 'Romans' about life in Roman Britain.

We were shocked to find out that they ate roasted doormice and used Portuguese urine to brush their teeth!

The children were also surprised at the Hypocaust underfloor heating system and the number of different pools and rooms that were in use. The models and audio guides helped to transport us back in time and we enjoyed learning about how the Romans also worshipped Sulis Minerva at this incredible site.

During our workshops, we had brilliant fun being archeologists and Roman engineers as we uncovered artefacts, used technology to reconstruct ruins and tested ourselves as Roman engineers using cranes and building arches. We also loved learning about Roman attire, building mosaics and being taught about some of the ACTUAL artefacts found at the site.

Mr Pollock



# Maple Class



## Class News:

Firstly, well done to all of Maple Class for completing assessment week. You have all worked extremely hard.

In PE this week, we have been looking at the use of space and relationships within our dances. We used a number generator to help us pick how we would use the space within our dance. E.g. travel in *canon*.

In Music, we have continued to learn our Young Voices songs alongside Year 6 and have started to put dance moves with them. If your child wants to continue to practise at home, then access to the music can be found on Seesaw.

In Art, we have been learning about our school sculpture. We have been creating our own cogs to represent each of us.

Miss Walker





## Class News:

# Redwood Class



The children have been working extremely hard over the last couple of weeks. In Maths, we have continued our work on fractions, alongside completing some assessments.

The children have written some excellent independent stories in English, showing some real flair and creativity. We have also written poems reflecting on our Sculpture Garden, why it's special and how we look forward to using it in the future.

The children have been enjoying participating in Outdoor Learning sessions, showing great team-working skills; communicating and collaborating together to produce group projects.

In Science, we have continued our work on electricity, using practical investigations to understand how circuits work. The children have also been working hard in music, practising for Young Voices.

Mr Hancock



## Office News:



### IMPORTANT: School Lunches

**We are no longer able to book children in for lunches.** Please remember to book any required school lunches by Thursday each week for the following week. If lunches are not pre-booked, you will be called and asked to bring a packed lunch into school. If you need any help with the booking system, please contact the office.

**Trips** - due to the increased costs of coaches for trips, we are looking to see if we can utilise public transport to keep costs down. To do this, we need to increase the ratio of children to adults and are looking for a 'team' of parents who could be called upon to help. If this is something you can help with, please let the office know via email [office@trinitychurchschool.com](mailto:office@trinitychurchschool.com) and we will get your ID/DBS and training sorted ready for January.

**Readers** - if you can help with hearing children read, again please let the office know. If you have already responded, thank you.

This week, the School Council have been very busy organising two events: *Odd Socks Day* for *Anti-Bullying Week* and *The Great Spotacular* for *Children in Need*.

In Collective Worship, we discussed why not tolerating any form of bullying is so important. We began the worship with "One Kind Word" by the Odd Sock Gang and we challenged Trinity to share one kind word each day. We love Odd Sock Day as it is a wonderful opportunity to highlight that everyone is different but everyone is equal. Anti-bullying week is all about encouraging everyone to be themselves and showing everyone we are all unique and that is a good thing - it is good to be different but so important to be accepting of other people. We learned that famous people like Ed Sheeran and Aitch celebrate too and have even written a song together that mentions Odd Sock Day!

As well as wearing funky socks, we also rummaged through wardrobes to find spots for The Great Spotacular! Thank you to all those that were able to donate to Children in Need, your support means that we can be there for children and young people right across the UK.

# Headteacher's Award

<b>Conkers:</b>	Oliver, Amelia
<b>Chestnut:</b>	Joey, Delilah
<b>Cedar:</b>	Francis, Bella
<b>Willow:</b>	Edie and January, Jessica
<b>Cherry:</b>	Sophie, Alfie
<b>Maple:</b>	Natalya, Travis
<b>Redwood:</b>	Henryk, Solomon



## Dates for your Calendar 2022-2023 - Term 2

Date	Event	Notes
<b>Tuesday 22nd November</b>	MSN Small Schools Football Tournament at Norton Hill: 3.45-5.45pm	
<b>Thursday 24th November</b>	Rugby Festival with St Mary's Timsbury - Writhlington School	
<b>Monday 28th November</b>	Deadline for ordering Young Voices Tickets and T-Shirts	Y5 and Y6
<b>Wednesday 30th November</b>	Conker Class Parent Workshop: Phonics - 2.00-3.00pm	Reception Parents
<b>Monday 5th December</b>	Wreath-Making Evening (limited tickets available to purchase) - 7.00-8.30pm	Ticket holders only
<b>Tuesday 13th December</b>	Christmas Nativity Performance - 3.30-4.30pm (Y1 and Y2)	Parents/Carers
<b>Wednesday 14th December</b>	Christmas Lunch Day AND Christmas Jumper Day!	Whole School
<b>Wednesday 14th December</b>	EYFS Christmas Celebration	Acorns and Conker Parents /Carers
<b>Friday 16th December</b>	END OF TERM 2	Whole School
<b>Tuesday 3rd January</b>	INSET DAY - School Closed	Whole School
<b>Wednesday 4th January</b>	BACK TO SCHOOL - TERM 3	Whole School