



St Mary's CofE Primary School

"I can do all things"

Living Together, Learning Forever, Loving God's Creation

Friday 23rd January 2026

Newsletter 06

Our core Christian Values: Compassion, Koinonia (Community), Courage, Creativity, Service, Truthfulness

Mid-Somerset Festival Verse Speaking Competition

It's that time of year again! St. Mary's has entered 45 children from Year 1 to Year 6 into the Mid-Somerset Festival Verse Speaking Competition, taking place on Tuesday, 10th March 2026. A big thank you to all the parents who have signed their children up for this exciting event - your support makes all the difference.

Preparation & Support

We will meet with the children each week to help them practise, rehearse, and refine their poem deliveries. To make the most of our time together, please support your child in learning their poem as soon as possible. Once the words are secure, we can focus on the more important work of shaping and perfecting their performance.

The 4 P's of Great Speaking

POSTURE

- Stand tall and still
- Relax your hands
- No fidgeting

PAUSE

- Introduce the title and poet clearly
- Take a calm pause before you begin
- Ensure you pause at important points in the poem (to demonstrate control)

PACE

- Don't rush
- Let the poem's rhythm guide you
- Show your understanding of the poem by the pacing your performance appropriately

PROJECTION

- Use a confident, clear voice
- Make sure every word can be heard
- Look at the audience when delivering your poem

Further Top Tips

- Capture the mood and meaning with your voice, eyes, facial expression and pace of delivery
- No acting or big movements - subtle gestures only
- Use tone, pitch, and pace to bring the poem to life; tell the story of the poem
- Make the last line really count
- Try not to paint the poem in the same colour throughout the performance

REMINDER Parent Survey

A gentle reminder to complete the parent/carer survey if you haven't already. Your voice matters and helps us understand what's working well and where improvements are needed.

Thank you for your time.

Parent/Carer Survey January 2026

House Points Winners



Can Anyone Catch the **Ruby** House Team?

What a couple of weeks! The **Ruby** House are currently sparkling at the top of the leaderboard with a 5-gem lead, but the race is far from over!

With only three weeks to go, the big question is: can **Sapphire**, **Emerald**, or **Topaz** overtake them?

Attendance Winners



Well done to our weekly attendance champions, each week the class with the highest attendance is rewarded with an extra afternoon playtime and they get to keep the trophy in their classroom for the week!

Week 15 Ducklings

Week 16 Foxes

Week 17 Badgers

Week 18 Badgers

MOMENTS MATTER,

ATTENDANCE COUNTS.

How are we doing?*

Badgers	97.35%
Eagles	96.18%
Foxes	96.00%
Lions	95.09%
Rabbits	94.41%
Ducklings	92.77%
Whole School	95.40%

*Class attendance percentages for this academic year so far

Headteacher's Award

Congratulations to all the children who received a Headteacher Award - keep up the great work!

Class	Wk15	Wk16	Wk17
Ducklings	Hamish	Rosie	Elizabeth
Rabbits	Ruby	Cleo	Oscar
Badgers	Lilly	Donald	Shay
Foxes	Rosie	Walt	Lottie
Lions	Dexter	Corey	Bella
Eagles	Hunter	Emily R	Archie



Hedgehogs



Class News:

We've welcomed a few new Hedgehogs to our nursery.

This term we have been reading the book, *'The Train Ride'*. The children showed fantastic shape awareness when they created their own train pictures and learned a new version of the song, *'The Wheels on the bus/train'*. The children used lots of fantastic vocabulary when talking about all of the different places they have visited on a train and discussed where they may like to visit in the future.

During Forest School sessions, we enjoyed playing in the mud kitchen, with lots of 'yummy' soups and cakes on offer. Our climbing skills are really developing and we love playing hide and seek in the woods. We read *'Smaller and smaller bugs'* and went on a bug hunt comparing different sizes of big and small. We have also been developing our ball control skills when we visited the big playground with our friends.

This week our focus text is *'Hooray for Fish'* and we have listed all of the different sea creatures that we know. We have compared different types of fish and enjoyed sorting them into different categories, sorting by colour, number, pattern and size.

Our glittery, under the sea playdough was really fun to make and helps us build up our hand muscles. We also used our fine motor skills to confidently use the water syringes, aiming them at different targets.

We continue to have lots of fun in our singing and sound play sessions and have focused on the letters 'u' and 'r' this term.

Well done Hedgehogs, we have been learning so much.

Team Hedgehogs



Ducklings



Class News:

We have been enjoying our new topic of Space and have loved role-playing going in a space rocket to the moon. In Literacy, we have written lists about what we would need to take to the moon, just like the bear in our story, 'Whatever Next'. This week we are writing sentences about where we would like to go on our rockets and space shuttles and have loved watching different films showing space travel.

In Maths, we have been looking at the composition of numbers and objects up to 5 and have been thinking about zero and what it means on our number line. This week we have been learning about *mass and measure*. We especially loved making a marble sponge cake. We used the equivalent baking method and made sure that all of our ingredients were the same weight. It was delicious!

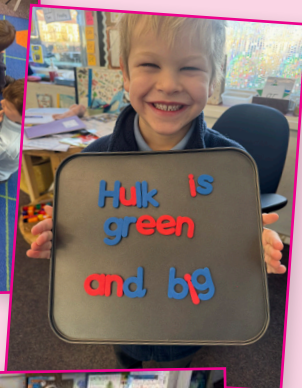
In PE we have begun our *dance*

topic. This is supporting our counting skills when we are trying to keep to the beat of the music. We loved going 'under the sea' and created a wonderful group dance that we performed to our friends.

We are learning more design skills and are practising different joins in preparation for our parent junk modelling workshop next Thursday 29th January at 9am. We hope many of you will join us.

Finally, this term's unit in PSHE is all about *Dreams and Goals*. We have tested out many different challenges and have talked about how challenges make us feel. We have set our own goals for the future and have discussed ways to help us persevere when we find something difficult.

Mrs Gillard



Rabbits



Class News:

Rabbit have had a fantastic start to Term 3 and we've been so impressed with their enthusiasm and positive learning attitudes.

In English, we've been exploring adjectives through stories, with 'Simon Sock' being a firm favourite. The children loved designing and describing their own socks.

In Maths, we've been practising subtraction using number lines and are now diving into place value, exploring numbers to 20 and discovering how teen numbers are made from tens and ones.

In PE, we've turned into dancers, keeping the beat of 8 and showing off some brilliant improvisation skills.

In PSHE, we've been thinking about our *dreams and goals* - celebrating what we're good at and setting new goals for the term ahead.

It's been a busy and exciting start to Term 3 - keep up the great work, Rabbits!

Mrs Roberts & Miss Tolfree

Badgers

Class News:



Badgers have started the new year with a real sense of enthusiasm and determination.

The children have been working extremely hard across all areas of the curriculum, and it has been wonderful to see such positive attitudes to learning. I have been particularly impressed with the enthusiasm Badgers have shown in Maths. This term, we have been focusing on developing fluency in multiplication and division, with a strong emphasis on the 2, 5 and 10 times tables. To further support this learning, we encourage families to log into Times Table Rock Stars at home, as any additional practice will help to strengthen recall and understanding.

On Thursday, Badgers took part in an engaging session with Mr Rouse, where they worked alongside the Play Leaders from across the school to develop new playground games. These activities were carefully designed to promote teamwork, cooperation and the use of gross motor skills, and the children thoroughly enjoyed contributing their own ideas.

Badgers also enjoyed a Forest School session alongside Foxes class. During this time, the children took part in a materials walk as part of their Science learning, identifying and discussing different materials found in the natural environment.

In Art, we have been working with clay, exploring how to create a range of shapes, textures and patterns. This learning is building towards a final project in which the children will design and create their own house tiles. In History, Badgers have begun learning about the *Great Fire of London*, developing their understanding of significant events from the past. In Geography, the children have been using atlases to locate and label the continents, as well as discovering key facts about different parts of the world.

Badgers have made a fantastic start to the term, and we are very proud of their effort, focus and enthusiasm

Miss Heath



Foxes

Class News:



We've hit the ground running in Foxes and the children have been full of enthusiasm for their new topics this term. In Science, we are learning about *rocks* and have conducted some interesting experiments to help us understand their different properties, including making "chocolate rocks" which was a lot of fun. The number of rocks, fossils and crystals being brought into class shows just how interested in this topic the children are and they can speak so confidently about their learning so far.

Linked to this, we are enjoying our English lessons where we have been reading, 'Stone Age Boy' and are writing our own stories based on this text. In History, we are learning about the *Stone Age* and have

enjoyed looking at replica artefacts from the period.

We thoroughly enjoyed a visit from Wessex Water who led us in a workshop about Rivers and the importance of being careful about what we put in our sewage system because of the impact it has on the river ecosystem. Not sure what you can flush? Ask the Foxes to tell you about the 3 P's!

Finally, in Computing we are learning *programming* using Scratch. So far we have added sequences to our sprites (characters) to make them move and have experimented with different motion commands.

It's been a super start to Term 3 from the Foxes!

Mrs Brown

Lions

Class News:



It's been a great start to 2026 in the Y4/5 Lions classroom with the children returning after the Christmas holidays with so much enthusiasm, energy and motivation. It looks like this is going to be a very successful year for them all.

Term 3 is always one of the favourites in the Year 5 curriculum because it's when a lot of our learning is linked to the Science topic of *Earth and Space*. We have been researching the Earth, the Sun and the Moon and have worked in groups to create presentations, including models to demonstrate these celestial bodies' movement in relation to each other, which we have then performed to the rest of the class to show our knowledge and understanding. We have enjoyed beginning to read '*Cosmic*' by Frank Cottrell Boyce, we are writing space adventure stories in English and, in the news, we are also keeping a close eye on what is happening with NASA's mega Moon rocket, Artemis II.

Other fun things in this new term have been something a bit different in PE where we are improving our gymnastics skills through a series of parkour lessons. In these sessions, we have been working on developing flow and smooth transitions, staying balanced and in control, when performing jumps, rolls and different landing techniques.

Finally, this term's unit in PSHE is all about *Dreams and Goals*. We ranked a range of jobs in order of importance, based on who contributes the most to society, and then researched the salaries of each of these jobs and discussed whether these seemed right to us, considering the roles these people perform. We also researched our ideal jobs and began to think about the steps we would need to take to follow these specific career paths.

Mr Daniels



Eagles

Class News:



What a fabulous start to Term 3!

Eagles came back to school more ready than ever to tackle their learning and push forward with new concepts. The children's determination is more apparent than ever, which makes me feel like a very proud teacher.

In Maths, we have been learning about *decimals* and their links to fractions and percentages. The children can now add, subtract, multiply and divide fractions, as well as round them to the nearest whole number. Their efforts in applying their learning and deepening their understanding have been impressive.

In Reading, we have started our new favourite book, '*Pig Heart Boy*'. This links nicely to our Science topic, where the children have been learning about *how the heart works*. This has been a great opportunity to link Science to reading and

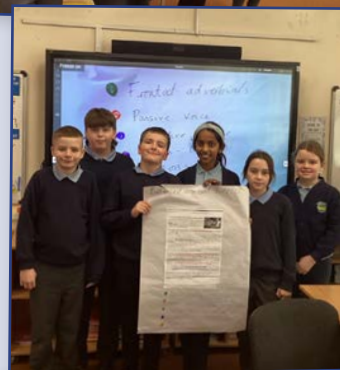
writing. Watch this space - pig heart dissections are coming soon!

In PE, the Eagles have been learning a new sport: *handball*. This has been a long-awaited moment for Eagles, as we have been excited to learn a sport that no one in the class has played before. This has resulted in some excellent teamwork and collaboration as the children learned the rules and put their knowledge into mini games.

This week, we also had the pleasure of Wessex Water visiting the class to teach us all about the properties of water and why it is so important. This linked to our previous Science knowledge of the water cycle and really engaged the children as they had to actively think about how they use water in their everyday lives.

What a busy start to 2026 and what a pleasure it has been to begin the year on such a positive note!

Miss Woods



PTA NEWS

Happy New Year from all of us at the PTA!

We have a few reminders for you to think about during the rest of the School year.

Are you're shopping online? Whether it's booking your spring/summer holidays, renewing your house/car insurance, having your weekly food shop delivered, shopping for clothes, booking tickets to events, doing home improvements etc.

Did you know you could be supporting the PTA without spending any extra money?

Just by setting up an Easy Fundraising account and shopping through our affiliated link, the companies that you shop with, will donate to our Charity!

You can find out more, by scanning the QR code on our banner on the front of school fence or by heading to www.easyfundraising.org.uk

Oh and if you're having a clear out of clothes, shoes, bags and accessories, please don't forget our collection bin in the car park at Conygre Hall. On a monthly basis, it raises between £30 and £50 for the PTA!

If you have any ideas or suggestions for ways we can fundraise or ways to spend our funds, then please do get in touch: stefmills@aol.com / 07790778453

Outside Achievements



What a talented group of children we have at St Mary's both in and out of school they shine! Well done children we love you sharing your achievements with us every week.



Some helpful tips:

Using the Arbor App

The easiest way to manage the details we hold about your child:

1. Open the App: Log in and select your child's name.
2. Check "Notices": Right at the top of the home screen, you'll see a Notices section. If there is missing medical info or a consent form waiting, it will be listed here. Tap the notice to fill it in instantly.
3. View the Full Profile: Tap the Profile icon (at the bottom) to see the full list of details.

Medical: Scroll down to the 'Medical' section to view or add conditions, allergies, and doctor details.

Consents: Look for the 'Consents' section at the bottom of the profile to see what you have already agreed to (e.g., photo permissions or trips).

Using the Parent Portal (Website)

Log in: Go to login.arbor.sc.

1. View Student Profile: On the main dashboard, click the green View Student Profile button under your child's name.
2. Find the Sections: Use the menu on the left-hand side:

Medical: Click here to check that allergies and emergency contact info are correct.

Consents: Click here to see the status of all permissions. If a consent is "Pending," click on it to Give or Decline consent.

[!TIP] Multiple Children? > If you have more than one child at our school, you can switch between them by clicking the arrow next to their name (on the website) or tapping the profile icon and selecting "Switch Student" (on the app).

Treasure Island Reading Challenge – 200 Reads!

Ahoy, readers! Our Treasure Island Reading Challenge is well underway and we're excited to see our pupils sailing through their books on the journey to 200 reads. To make sure everyone stays on course, please take a moment to refresh yourselves on the challenge guidelines below:

- One read per day can be counted towards the challenge for each child.

(If children read more than once in a day, we love that enthusiasm! Please record it in their reading record, but it won't count as an extra tick on the display board.)

- All reading counts, including weekends, half-term holidays and INSET days – every day is a great day to read!
- Parental interaction is essential. We ask that parents or carers comment or sign in the reading record so we can see that children are reading honestly and enjoying books at home with your support.



Thought of the Week

'All Scripture is God-breathed and is useful for teaching, rebuking, correcting, and training in righteousness, to equip the man of God for every good work.'

(2 Timothy 3:16)

Some research carried out by Christian publisher SPCK found that Bible sales were up 134% since 2019. Data from Nielsen BookScan, a service that compiles the sales data of books across the globe, was analysed and it was found that these sales were the highest since records began in 1998. In 2025, the total sales of Bibles in the UK reached £6.3 million, which is £3.61 million up on 2019 sales.

Most of these Bibles seem to have been purchased by younger people with no Christian background whatsoever. Previously people bought Bibles because they came from a church upbringing or went to a church school, but it seems that many younger people with no affiliation are seeking spirituality. "They want to understand the world and themselves better," says Aude Pasquier, the retail sales director at Church House bookshop near Westminster Abbey.

Many believe this is due to young people following specific online personalities, like Jordan Peterson, a Canadian psychologist and media commentator. Although not a Christian, Peterson influences people by promoting individual responsibility, self-improvement and meaning-making. He has reintroduced biblical stories and frames Jesus as the archetypal hero who overcomes chaos. (adapted from 'It's younger people seeking some sort of spirituality', The Guardian, 10th January 2026)

Some people see this search for meaning and openness to spirituality as a rejection of the new atheism that many of these people's parents would have "signed up for" about 20 years ago. It is also likely that as many of us are finding it harder to believe and trust in our leaders, governments, and even democratic systems, that we are searching for something else to believe in instead.

It does surprise me that when it comes to religion and belief, our society seems to swing one way or the other. About half of the UK population attended church during the Victorian age. Attendance declined during the 20s and 30s and dropped again significantly during the war, but there was a rise again to about 20% during the 50s and 60s. The interesting thing to note is that by this time, people were looking elsewhere for spiritual enlightenment, which included pagan movements like wicca and neo-druidry. There was also a rise in "unconventional" Christian movements, like the Children of God, now known as The Family International, which went on into the 70s.

There was a definite drop in spirituality during the consumerist 1980s, but then by the 90s, people were open to exploring their spirituality again with the post-New Age movement. The sharp rise in atheist beliefs may have been as a reaction to this, with about 30% answering no religion (or spiritual belief) in the 2021 census.

It now looks like the pendulum is swinging back the other way. And throughout all of this, church attendance and answers on the census, don't necessarily give us the real truth about where people are in terms of their spirituality. More and more people seem to be searching and are turning to God and the Bible for answers.

Today's verse states that "all scripture is God breathed", that although it is a collection of different books written by many different authors, that it has been designed, influenced and directed by God himself. Many people today would still view this with suspicion and doubt, but this book and what it has to say has never gone away. The man who claimed he was God and said he died to save the world is still influencing our world today. And looking at the most recent sales of Bibles, people are still

taking notice of his example and what he said. Maybe it's worth a look?



A note about safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school office and ask to speak to our Designated Safeguarding Lead, Mr Thomson, or any of our Deputy Safeguarding Leads, Mrs Parsons, Miss Woods & Mrs Purnell..

The safety of our young people is the responsibility of us all.

Dates for your Calendar 2025/2026 - Term 3/4

Date	Event
29.01.26	Ducklings parent workshop 9:00am
02.02.26	SPEAK OUT
03.02.26	Badgers parent workshop 2:00pm
06.02.26	NSPCC Number Day
06.02.26	Foxes parent workshop 9:00am
10.02.26	Internet Safety Day
10.02.26	Classics Day at Downside - <i>Lions</i>
11.02.26	Rabbits parent workshop 9:00am
11.02.26	Eagles parent workshop 2:00pm
12.02.26	Lions parent workshop 9:00am
12.02.26	PTA Disco
13.02.26	Last Day of Term 3
23.02.26	Start of Term 4
05.03.26	World Book Day
10.03.26	Mid-Somerset Speaking Festival
11.03.26	International Women's Day
20.03.26	Comic Relief & Comic Relief & World Down's Syndrome Day (WDSD)
31.03.26	Dance Umbrella - <i>Foxes</i>
01.04.26	Parent Helpers Forest School & Tree Planting TBC
02.04.26	Easter Service @ St Mary's Church - <i>Year 5</i>
02.04.26	PTA Easter Disco
02.04.26	Last Day of Term 4
03.04.26	School Closed - Good Friday
23.04.26	Parent / Teacher Meetings - In person
24.04.26	Parent / Teacher Meetings - In person

COURAGE

HOME SCHOOL VALUES

This term we will be focussing in school on the value **COURAGE**. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK TOGETHER about Courage

Being **courageous** can mean different things to different people. For example, one person may think it easy to speak in front of a large audience, whilst another would need to find lots of **courage** to do this. Everyone faces challenges from time to time, and we have to find **courage** to overcome them.

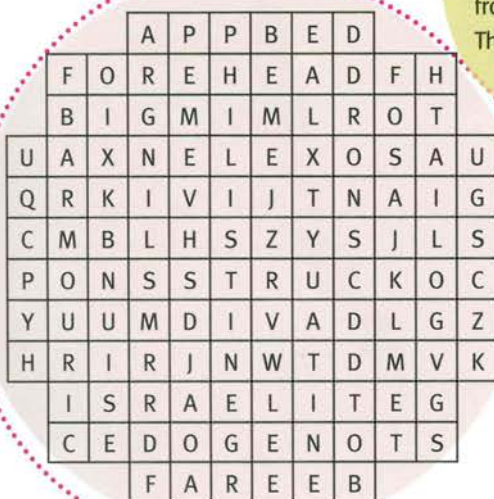
Talk together about:

- The different challenges that each family member faces
- Who or what helps us find **courage**?
- Is there someone that we admire because of the **courage** that they have shown?

THINK TOGETHER Words of Wisdom

"**Courage** is not the absence of fear, but the willingness to overcome that fear."

Nelson Mandela



READ TOGETHER...

The Courage of David the Shepherd Boy

One day as David the shepherd boy was carrying lunch to his older brothers in the Israelite army he heard an angry booming voice thunder across the fields. "I am Goliath, and I dare you to pick someone to fight me."

The voice was coming from the Philistine ranks and went on taunting the Israelites and their God. As David grew closer he could see the giant Goliath strutting up and down. He could also see the terrified faces of King Saul and his soldiers. This made David very angry and more than a little ashamed. He decided he must go and see the king.

"I will fight that bully Goliath!" David announced.

It was all that King Saul could do not to laugh out loud. "You are just a boy David, a small boy. Goliath has been a mighty soldier all his life."

"But when the wild animals attack my father's sheep," protested David, "I fight them off with my sling and staff. I have killed many lions and bears and I will do the same to this wicked Philistine. Do not fear for God is on our side."

King Saul was taken aback. "Well, I suppose you should be given a chance. At least let me lend you some armour and a sword." But the armour was heavy and David was not used to it. He returned the armour to Saul and instead picked up five smooth stones from the stream and marched out **courageously** to face Goliath.

The giant laughed scornfully at the small boy and shouted curses at him. David did not flinch. "This very day you will be defeated and everyone here will see that the Lord does not need swords or spears to save his people."

As Goliath lowered his shield and aimed his spear at the boy, quick as a flash, David loaded a stone into his sling, spun it around above his head and sent it spinning through the air towards Goliath. The stone struck the giant on his forehead and he crumpled to the ground. Goliath was dead. There was a moment of stunned silence before the whoops and cheers from the Israelite army echoed around the hillsides.

This was a day no-one would forget, when the **courage** of a shepherd boy saved a nation.



Bible story based on 1 Samuel 17

QUIZ Wordsearch

Find the words from the story in the grid on Goliath's shield.

- | | | |
|------------|----------|-----------|
| ARMOUR | BOY | DAVID |
| COURAGE | FOREHEAD | GIANT |
| GOLIATH | GOD | ISRAELITE |
| PHILISTINE | SHIELD | SLING |
| SOLDIER | STONE | STRUCK |



Sunday 8th March **Early Bird's £7**
Under 2's free!

CIRCUS EXTRAVAGANZA

Where the children become the stars


Timsbury

Show times: 11am, 1pm & 3pm
Congre Hall, Timsbury, BA2 0JQ

Featuring Lucas Jet & Jony Juggler plus special guests

Doors open 30 minutes before with a free circus workshop to get warmed up!

TICKETS circusextravaganza.co.uk
or text 07891374983



EVENTS & ACTIVITIES
w/c January 26 2026

Bath Central Library

Baby Bounce & Rhyme
Drop in suitable for parents & carers with children aged 0 - 5 years. **10.30 - 11.00am Wednesday (term-time only)**

Board Game Saturdays
Drop In. Suitable for all ages. **Every Saturday 12.30 - 4.00pm**

Keynsham Library

Baby Bounce & Rhyme
Drop in suitable for parents & carers with children aged 0 - 5 years. **9.30 - 10.00am & 10.30 - 11.00am Tuesday (term-time only)**

Storytime
Drop in suitable for parents & carers with children aged 0 - 5 years. **10.30 - 11.00am Thursday (term-time only)**

Midsomer Norton Library

Baby Bounce & Rhyme
Drop in suitable for parents & carers with children aged 0 - 5 years. **10.30 - 11.00am Monday (term-time only)**

Storytime
Drop in suitable for parents & carers with children aged 0 - 5 years. **10.30 - 11.00am Wednesday (term-time only)**

Board Game Saturdays
Drop in. Suitable for all ages. **Every Saturday 10.00 - 12.00pm**

Mobile Library

The Mobile Library may stop near you! Pop in for a visit, return your books, collect a reservation & choose something new to read. You can do all this & more with your B&NES or LibrariesWest library card.

For the Route Timetable, please visit:
<https://beta.bathnes.gov.uk/mobile-library-service>

Festival of Libraries:
We've got a jam-packed, two week programme full of free events for everyone to enjoy! This includes:

Crafting Day

Drop-In crafting sessions at the Libraries.
Pop along and enjoy some creative time whilst having a go at making your very own library card holder, bookmark or mini book to take home.
All children must be accompanied by an adult.
Dates & locations below:

Dates & Locations:
Wednesday 18 February - Keynsham Library, 10:00am - 3:00pm
Thursday 19 February - Midsomer Norton Library, 10:00am - 3:00pm
Friday 20 February - Bath Central Library, 10:00am - 3:00pm

GO ALL IN.

Next Thing Education Presents

LIMITED SPACES BOOK BY 6TH FEB

TECH CAMP

FEBRUARY CAMPS 2026

Newbridge Primary School, BA1 3LL

£39.99 PER DAY OR £175 FOR 5 DAYS
9 AM - 4PM, AGES 5-11

FIND YOUR NEAREST CAMP ON OUR WEBSITE
www.nextthing.education

Children's Vouchers WE ALSO ACCEPT TAX-FREE CHILDCARE

SCAN ME



FEB HALF TERM 2026

Coding & Robots **Circuitry & Inventions** **LEGO Engineering** **Minecraft Madness** **Tech Fun**

Movie Making | Video Game Design | Robot Coding | STEM Experiments | Engineering

Different activity theme each day, please check our website for your camp activities.

16TH - 20TH FEBRUARY - LIMITED SPACES

What Parents Say

"Absolutely Fantastic! First time attending & my son loved it!"

★★★★★

HOW TO BOOK

STEP 1 SCAN THE QR CODE

STEP 2 FIND YOUR NEAREST CAMP

STEP 3 BOOK ONLINE SPACES LIMITED

BOOK

CHILDCARE VOUCHERS AND TAX FREE CHILDCARE ACCEPTED

W: WWW.NEXTTHING.EDUCATION
E: INFO@NEXTTHING.EDUCATION T: 01442 873150

HOLIDAY CLUB

VENUE

DRAGONFLY LEISURE

WRITHLINGTON
KNOBSBURY LANE
RADSTOCK
BATH
BA3 3NQ

DATES

KIDS CLUB
16TH – 20TH
FEB 2026

FOOTBALL CAMP
17TH FEB 2026

EARLY DROP OFF
8 – 9 AM

MAIN DAY
9 – 3PM

LATE PICK UP
3:00 – 4:00PM

IN ASSOCIATION
WITH



Ofsted 

I.G Sports Coaching Ltd

**BOOK
ONLINE**



WWW.IGSPORTSCOACHING.CO.UK

Relationship Works – the new name for Relate Avon

We know that parenting can put a strain on adult relationships. We're here to help. Whether you're facing difficulties, looking to strengthen your relationship, or want help talking things through.

We're your local relationship specialists with over 80 years of experience and over 100,000 people helped. Whatever your circumstances, whatever your background, no matter how big or small the issues, we're here to help.

Adult relationship counselling: either online or face-to-face from our premises in Bristol or Bath.

**Relationship
Works**



www.relationship-works.co.uk / enquiries@relationship-works.co.uk / tel 01179 428 444