



# Trinity Church School

*Learning, Growing, Believing Together*



Friday 23<sup>rd</sup> January 2026

Newsletter 06

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## Two County Finals In Two Weeks

### Girls' County Finals

Huge congratulations to our Girls' Football Team, who represented the school with pride at the **Somerset County Finals** last week!

It was a day of high-level competition and excellent **sporting spirit**. The girls faced some of the toughest teams in the region, playing five incredibly challenging matches and finishing the tournament with one fantastic win, two hard-fought draws, and two narrow losses.

Reaching the County Finals is an incredible achievement in itself. By qualifying and competing at this level, the girls have officially proven they are among the **top ten teams in the entire county**. The team showed great resilience and teamwork throughout the tournament, and we are all immensely proud of their progress and the way they represented our school. Well done, girls!

### U11 County Finals

A massive well done to our **U11 Football Team**, who made school history yesterday by competing in the County Finals for the very first time!

It was a fantastic spectacle of football from start to finish. The team played with incredible skill and determination, finishing the group stages with three brilliant wins to secure their place in the knockout rounds. In a tense and closely-fought semi-final, the team performed heroically, narrowly missing out on a spot in the final after a 1-0 loss.

We also have a very special milestone to celebrate. A huge well done to **Annabelle and Neave**, who have shown remarkable dedication to school sport; they have now represented the school in two County Finals this year alone, adding to their appearance in one last year.

To reach this level of competition is a massive feat, especially for the first time in our school's history. Following their incredible performance, the team can now proudly boast to be among the **top four best school teams in the entire county**. They played with heart, teamwork, and excellent sporting spirit throughout the day. Well done to everyone involved!



### House Points Winners

House Point winners week ending 9th January were **Emerald** House. **Emerald** and **Sapphire** House were House Point winners week ending 16th January and **Topaz**, **Emerald** and **Sapphire** House were joint winners today. Well done everyone!



### Attendance

### Winners

Congratulations to **Conker**, **Cedar** and **Willow** Class who had the best attendance week ending 9th January, **Cedar** Class who had 100% attendance week ending 16th January and **Cedar** Class who had best attendance again this week. Well done!



**MOMENTS MATTER,  
ATTENDANCE COUNTS.**

### How are we doing?\*

<b>Year R:</b>	<b>98.2%</b>
<b>Year 1:</b>	<b>95.2%</b>
<b>Year 2:</b>	<b>96.7%</b>
<b>Year 3:</b>	<b>95.0%</b>
<b>Year 4:</b>	<b>96.2%</b>
<b>Year 5:</b>	<b>93.9%</b>
<b>Year 6:</b>	<b>96.6%</b>

\*Class attendance percentages for this academic year so far



**CLASS WEEKLY  
ATTENDANCE WINNERS**





## Schools Across the Ocean Project

We are very excited to tell you that Trinity Church School has been selected by The British Council to be part of the **Schools Across the Ocean project 2026**. Children in Year 5 will take part in this exciting and active project during Terms 4 and 5. They will be twinned with a class in a school in Brazil - we are waiting to hear who our partner school will be and will update you as soon as we hear. The children from the two schools will meet online and work on creative projects based on climate literacy. The project was recently covered by BBC Newsround.

<https://www.bbc.co.uk/newsround/articles/cvgzyd1v9lo>

The children will work with peers from their twinned school, scientists, meteorologists, marine biologists, artists and writers to develop a project alongside other participating schools. The final project created by the schools will feature in COP30 in Brazil - the big climate meeting which brings together world leaders and environmental campaigners to challenge world leaders to act and make a change. Children have created films and books. To find out more about previous projects please explore this video: <https://vimeo.com/890343334>

The Schools Across the Ocean programme connects schools around the world in a common endeavour to bring climate and ocean literacy to pupils. This work is funded by The British Council and led by an interdisciplinary team at the University of Exeter with support from The Met Office and other scientific institutions. Their work is aligned with the UN Sustainable Development Goals:

The programme has been developed to allow pupils to develop and increase their sense of Being, Thinking, Relating, Connecting and Acting and is built on foundations of knowledge, agency and hope.

We are very excited about this opportunity! Please watch this space to find out what we do and how we get on.



UN Rights  
of the Child



Children have the right to speak out on matters that affect them and are encouraged to be active citizens. Society should take children's concerns for nature and others seriously and value their ideas.



## Christian Value

This term's Christian Value is Trust.



Trust



*'For God is my strength in whom I trust.'*

*Psalm 18.2*

Trust



# Headteacher's Award

<b>Conker:</b>	<b>Myla, Laila, Daisy</b>
<b>Chestnut:</b>	<b>Lilly, Huw, Lilith</b>
<b>Cedar:</b>	<b>Jax, Lewis, Betty</b>
<b>Willow:</b>	<b>Charlie S, Jack, Jasmin</b>
<b>Cherry:</b>	<b>Daisy, Esme, Juniper</b>
<b>Maple:</b>	<b>Delilah-Grace, Arthur, Winston</b>
<b>Redwood:</b>	<b>Cody, Harry, Edie</b>



## Outside Achievements



**Congratulations to all the children for their Outside Achievements:**

- **Genevieve Y1** received a certificate for skiing
- **Aneesa Y2** was awarded 3 badges at Beavers
- **Selwyn YR** certificate for proficiency award. **Cassie Y1** and **Willow B Y1** both Star of the Day. **Lillie-May Y6** was Star of the Day all in gymnastics
- **Toby Y2** received a trophy for being a great goalkeeper and saving 17 goals over a number of matches.
- **Florence Y1** passed her Level 2 at swimming.



## Acorn Class



### Class News:

This term, Acorns have been busy learning across lots of areas of the EYFS curriculum and have shown great enthusiasm. The children have been learning the rhyme: *"Down at the Station"*. They have really enjoyed using actions to support their understanding and to help them remember the words. The children have been very creative making their own junk model trains. They have explored different materials and practised joining and fixing with Mrs Franklin. The children have also been building trains out of Duplo.

In Maths, the children have been learning the song: *"Three Blind Mice"*. They have been singing the song with actions and using their finger numbers to represent amounts. They have also been exploring triangles, as they have three vertices and printing with paint using triangle shapes to create pictures and patterns. The children have also had a go at 'collaging' their own mouse pictures and developing their fine motor skills.

We are very pleased that our new children, who joined us in January, have settled in really well. It has been lovely to welcome them into Nursery and to see our numbers continuing to grow. We are now organised into groups according to age rather than academic year. Our 3 and 4-year-olds learn together during group times, while our youngest 2-year-olds enjoy more play-based learning together.

Well done to all the children for a fantastic start to the term!

Miss Wood



# Conker Class



## Class News:

A great start back to this new year! The children have come back remembering all of the school's Golden Rules and have been showing us they are truly growing up and being model school pupils.

We have had a busy start with our Phonics learning as we are onto Phase 3 now, learning more of the complex digraphs (two letters making one sound) and even trigraphs (3 letters that make 1 sound)! The children's blending is coming on which shows how much their reading practice at school and at home really makes the difference - please keep reading at home! Their regular letter recognition and sound blending practice really aids their confidence and development in reading.

In Maths, we have been exploring how we can compose numbers to 5 using different methods. We have enjoyed using our 'bunny ears' to show how two numbers put together can make numbers up to 5. Our next stage is to recognise this with written representations.

We have really been enjoying our topic this term, *Once Upon a Time in My World* in which we have been discovering habitats and how there are many different types for different animals all over the world. In our book: "*Iris and Isaac*", two polar bears made a snow nest to share together so we have been exploring different types of nests. We have created nests both indoors and outside using various materials, hunting for our own natural materials to mimic birds' nests. Looking at the polar habitats for these polar bears Iris and Isaac, we were lucky to start the term with lots of ice and snow! We even learned about how those polar bears keep warm in such a cold climate doing the *blubber experiment*. We put our hands into the icy water, one hand bare and one hand in the bag of 'blubber' (fat) to notice the temperature difference!

Miss Willis and Mrs Clements



# Chestnut Class



## Class News:

The children have settled beautifully into the new term and it has been wonderful to see their enthusiasm, positive attitudes to learning and their curiosity.

In English, our focus text is: "*Lost and Found*". The children were very excited to have a surprise visitor – a penguin! This inspired lots of fantastic writing, as the children wrote question sentences for the penguin and practised using question marks correctly. We will continue learning our class story and will soon be ready to write our own versions of this adventure story.

Our theme in Geography is *Poles Apart*. The children will be learning about the polar regions, including the climate and the animals that live there. As geographers, we have

been exploring globes and maps, identifying the North and South Poles as well as the equator.

In Maths, the children have been learning about *place value to 20*. We have been using dienes and tens frames to make and represent numbers, helping the children understand tens and ones. Alongside this, we have been revisiting addition and subtraction to 10 using bar modelling and part-whole models, and developing problem-solving skills by working on missing number problems.

I am very proud of the way the children are approaching their learning and look forward to an exciting term ahead. Well done Chestnut Class!

Mrs O'Brien

# Cedar Class

## Class News:

Welcome back, Cedar Class! I hope you have all had a lovely start to the New Year. The children have come back with eagerness and a real readiness for learning.

In Literacy, we are exploring: "*The Crow's Tale*" by Naomi Howarth. We have explored characters and key events in the story and are focusing on using *conjunctions* to expand ideas.

In Maths, we have been exploring money. We have enjoyed working practically to recognise coins, make amounts and find different ways to make totals. We are developing our ability to represent our thinking.

Our Geography focus this term is the UK. We have started the topic by thinking about where our own homes are in the local area. We are



excited to explore the countries of the UK and facts about each of them.

In Computing, we have been exploring algorithms and using programmable robots like Beebots. We are enjoying programming robots and finding out what happens. This week, we explored predicting the outcome of an algorithm before testing it ourselves.

Our PSHE learning this week will explore dreams and goals. As part of Term 3, we have chosen a short term goal that we would like to achieve. We will be sharing our progress on Seesaw later this term.

A brilliant start to Term 3 that I am sure will continue!

Mr Cozens



# Willow Class



## Class News:

It has been a busy start to Term 3 but the children have all worked incredibly hard!

In Maths, we have started to look at bigger multiplication calculations. The children have worked on multiplying by 10 and how to identify a multiple of 10. We have also started to look at multiplying a 2-digit number by a 1-digit number. We will continue to focus on this next week.

In English, our new topic is poetry. The children have been looking at the poem called: "*The Magic Box*" by Kit Wright. We have been practising writing *stanzas* inspired by Kit Wright and I have been so impressed with the children's imagination. Their poems are already sounding amazing!

In Science, Willow Class has been busy being scientists. We have conducted two experiments this term: Last week, the children investigated magnetic and

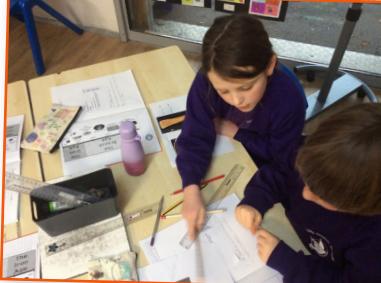
non-magnetic materials and this week, our focus was on magnetic fields. The children worked very hard conducting an experiment to test the strength of different magnets. I was very impressed with their predictions and conclusions!

In History, we have started our new topic on the *Stone Age*. We spent last week observing a range of artefacts and making assumptions on how humans lived during the Stone Age. Next week we will be investigating the question "*Was Stone Age man just a simple hunter and gatherer?*"

Finally, in French, we applied our knowledge on shapes and looked at the French artist *Henri Matisse*. The children created some wonderful artwork pieces inspired by Matisse using a variety of different shapes.

We have had a brilliant start to Term 3 - keep up the good work, Willow Class!

Miss Jones



# Cherry Class



## Class News:

Cherry Class has had a very busy and exciting few weeks. The children have especially enjoyed their swimming sessions, attending three times a week and developing their confidence and skills in the water.

In Music, we have continued our learning on body percussion. As part of this topic, the children have begun composing their own pieces of music to represent the different layers of the rainforest. They have explored the animals, sounds and textures found in each layer and are now using these ideas to create a piece of music for all four rainforest layers.

In French, the children have been learning how to describe hair and eye colour. They started by describing people verbally and matching descriptions to different characters. They are now able to write simple sentences in French and particularly enjoyed creating their own characters and writing descriptions for them.

In English, we have been exploring the structure of *haikus* and have worked together to write poems inspired by the rainforest. Next week, the children will begin writing their own haikus based on the joys of Spring.

Miss Walker



# Maple Class



## Class News:

We have had a busy start to the new term, with lots of our attention being turned towards our Class Assembly! Thank you to all who came to see it - the children worked incredibly hard to practice their lines and they were very excited to share their learning!

In Maths, we have been looking at *fractions*, where we have been multiplying fractions and mixed numbers by integers. In English, our creative writing has been inspired by the book: "*The Viewer*" by Gary Crew and Shaun Tan.

We have started our new Geography topic on *South America*. So far, we have learned which different

countries are in the continent and also about the layers of the Amazon Rainforest.

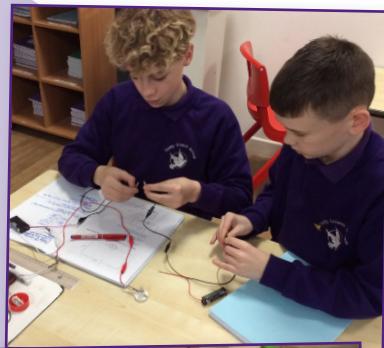
This week, we were lucky enough to be visited by students from Bath Spa University, who led a drama workshop for the children. The workshop linked to our learning in the rainforest and everyone enjoyed taking part in the activities!

Finally, Maple Class has really impressed all of the adults in the school with their fantastic swimming! The coaches have commented on their excellent behaviour and positive attitude during lessons. Keep up the great work everyone!

Mr Hancock

## Class News:

# Redwood Class



## Thought of the week

Our Big Question this week continues with our theme of making our world a better place.

Recently, a new award, called the *Jane Goodall Earth Medal*, has been created to celebrate people who work to help others and care for the world. It is named after Dr Jane Goodall, who spent her life protecting animals and encouraging people to look after nature. The award recognises kind and caring actions that make a positive difference, even when people are not looking for praise.

### Who was Jane Goodall?

Dr Jane Goodall was a scientist who became famous for studying chimpanzees in the wild – even described as a chimpanzee expert. She wanted to learn how animals live, think and behave.

### Who can receive the medal?

The medal can be given to people from around the world who help animals, the environment, or who help grow human connections with nature. They might be scientists, community leaders, teachers, or others working to improve the world.

### Why was it created?

The award was created to celebrate kindness, care and responsibility, and to show that helping others and looking after the world really matters.

### What is the main message of the medal?

The Jane Goodall Earth Medal reminds us that small actions can have a big impact, and that anyone can help make the world a better place.

### Things to talk about at home:

Talk to someone at home about the summit and the campaign.

Do you think lots of people will choose to take part? Why?

Share who influences you. Talk about how some of the people we admire or look up to are well-known or famous, and others may be family or friends. Ask someone at home about who influenced them when they were younger. What impact did they have?

**Let's celebrate:** It was exciting to hear that Beatrix in Year 4 completed a litter pick with her family showing care and responsibility for their local area last week, collecting 5 bin bags of litter. Well done, Beatrix.

Please let us know if you are inspired to make your world a better place and let us know what you do and how you get on.



## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

**Friendship:** **Lilly Y1, Natan Y6, Girls Football Team**

**Respect:** **Byron Y3, Beatrix Y4**

**Compassion:** **Girls Football Team**

## A note about safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Miss Phillips, or any of our safeguarding team - Mrs Parsons, Mr Pollock, Mrs Hurley or Mrs Duery.

The safety of our young people is the responsibility of us all.

## Out of Hours Number

The phone lines open at 8.15am and close at 4pm. The phone number for TASC is **07495 127257** (from 3.10-6pm Mon-Thurs and until 4.10pm on Fridays). You can leave a non-urgent voicemail before 8.15am and after 4pm by calling the main number **01761 438650** and pressing 1.

## Dates for your Calendar: 2025/26 - Term 3/4

Friday 6th February	NSPCC Number Day	Whole School
Thursday 12th February	Willow Class Assembly - 9am	Year 3 Parents/Carers
Wednesday 25th February	Author visit - 2.30pm - information attached	Years 4, 5 & 6
Throughout Term 3	Swimming lessons: Year 2, 5 & 6 - Tuesday and Friday Year 3 & 4 - Monday, Wednesday and Thursday (Contributions payable via Arbor Parent Portal)	Year 2 - Year 6
Friday 13th February	End of Term 3	Whole School
Monday 23rd February	Start of Term 4	Whole School

## TALK ABOUT TRUST TOGETHER...

**Trust** is a really important value. It must be earned. If we do not **trust** someone it is very hard to build a good friendship with them. Talk together about:

- people who you know that are **trustworthy**
- practical ways that we can show others that we are **trustworthy**
- why it is important to be able to **trust** others when working together as a team

## THINK TOGETHER Words of Wisdom

“Trusting someone is like knowing you can jump and they will be there to catch you”

Anon



## FASCINATING FACTS

### The Royal National Lifeboat Institute (RNLI)

When the crew and passengers of boats get into difficulty at sea, they can **trust** the lifeboat crews from RNLI to try their very best to rescue them. Many of the crew and coastguards are volunteers.

- There are over 230 lifeboat stations all around the coast of Britain & Ireland
- Crews are on call 24 hours a day, every day of the year. They must be ready to drop what they are doing at a moments notice to go out on their lifeboat

This term we will be focussing in school on the value **TRUST**. We hope your family will find these ideas helpful as you explore the value and have fun together.



## READ TOGETHER... The Storm on the Lake

The disciples were just exhausted. All day crowds and crowds of people had been following Jesus, listening as he taught them about God's love and watching as he healed people who were ill. Now the sun was beginning to set over the Sea of Galilee. Seeing how tired his friends were, Jesus said, “Let's get in a boat and go over to the other side of the lake.”

They rowed away from the shore while Jesus went to the front of the boat and lay down. The waves lapped gently against the side of the boat, lulling Jesus into a peaceful sleep.

Suddenly the wind began to blow dark clouds across the sky. The waves weren't so gentle anymore. The little boat began to pitch and rock. The men looked anxiously across the lake. But Jesus still lay sleeping in the front of the boat.

The wind blew stronger. Great gusts rocked the boat. Spray from the waves soaked everyone inside. But still Jesus lay sleeping in the front of the boat.

By the time they reached the centre of the lake, the wind had turned into an angry gale that whipped the waves so high that they washed right over the boat. Jesus' friends were terrified. They thought they might drown. But still Jesus slept on.

Finally, one of Jesus' friends went and shook him awake. “Master,” he cried, “don't you care if we drown?” Jesus looked around. He listened to the howling wind. He felt the cold, stinging spray of the waves. He saw the fear in the faces of his disciples.

Jesus stood, stretched out his arms to the wind and the waves, and commanded: “Peace! Be still!” At once the wind died down and the waves became completely calm. Turning to them, Jesus asked the disciples: “Why are you so afraid? Do you not **trust** me?”

Bible story based on Mark 4:35-41



## QUIZ Crack the code

Answer the clues to find the letter corresponding to each number and then fill in the message.

Thrown in a board game

1	2	3	4
5	6	7	
8	2	9	10
12	13	7	11

Jam is stored in this

5	6	7
8	2	9

Opposite of dark

1	2	3	4
5	6	7	
8	2	9	10

Used to carry money

12	13	7	14	4
11	10	4		

Break the code to discover the message in the story:

11	10	4		1	2	14	3	2	12	8	4	14
11	7	13	14	11	4	1	5	4	14	13	14	

11	7	13	14	11	4	1
11	7	13	14	11	4	1

## Pete Bailey – Visiting Author/Illustrator



### With my new children's novel

#### KEEPER OF THE EARTH Light in the Shadows



#### A thrilling, fast paced, sci-fi adventure novel for ages 8+.

Saving Earth wasn't on Lexie's birthday to-do list. But when she stumbles upon a mysterious Orb in her local toyshop, the world as she knows it is thrown into chaos. Lexie's greatest challenge is not just preventing an impending disaster, but uncovering the truth about a past she can't quite remember. With time running out, Lexie must trust in her own instincts and find the courage to face the unknown or risk losing everything she holds dear.

#### What will children enjoy about his book?

Apart from the thrill of the chase and excitement of a battle between good and evil, readers will laugh and maybe shed a tear or two (nothing too scary). They will meet new characters along the way and join Lexie as she begins to understand who she really is. Themes of love, loss, friendship and clever tenacity resonate throughout the story from beginning to end.

#### What will happen in the assembly?

Being an author and an illustrator will make my visit extra special. I will show the children a short video highlighting my illustrations, read from my book and then answer questions.

#### How to get the book

Parents and guardians will be able to buy a signed and personalised copy of the book from me at the school. I will have copies on the day selling at £9 cash or card. Alternatively, books can be purchased in advance via my website (see link below). Don't worry if you can't purchase the book on the day. You can order from my website and I will deliver signed copies to the school the following week.

#### A bit more about me ...

I have worked as an animator & vfx artist on children's shows such as Dr Who & Sarah Jane Adventures for the BBC, Shane the Chef as well as The Pirates feature film at Aardman. More recently, I've returned to my passion for writing and drawing and now create my own stories for children from 8 and above. I also hold a current Enhanced DBS certificate.

