



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Headteacher's Message

Happy New Year!

Welcome back for Term 3 and a fresh new year - I hope you all had a lovely Christmas break. The children have settled back into the school routine quickly and seem focused and ready to continue learning. As well as hard work in their classrooms, we have a number of extra-curricular activities to look forward to: Year 5 and 6 are practising all their songs ready for Young Voices in Birmingham later this month; Dance Umbrella rehearsals started this week in readiness for the performance in March; as well as Class Assemblies and Parent Workshops which I hope many of you can attend. Do keep your eye on the parent calendar and the calendar page on the newsletters so you don't miss anything.

Mrs Parsons



House Points Winners



Congratulations to **Sapphire** House for being House Point winners last week and again this week. Well done!

Attendance Winners



Well done to the following three classes for all having the same attendance last week - **Conker**, **Chestnut** and **Redwood** Classes and to **Conker** Class this week.

Christian Values Awards



The children recognised for demonstrating our Christian Values over the last three weeks are:

Creativity: Amber Y5
Compassion: Tobious Y5

Petting farm visit

On the last day of Term 2, we had a lovely visit from Tweenies Petting Farm. The children got to meet and pet two donkeys and a Shetland pony. It was a lovely experience for the children on the last day of term. We would like to say a big thank you to Kelly Smale who kindly organised the visit.

Thought of the week



We have begun our term with a great new Picture News story to discuss and explore, which links really well with our British Values and covers many of the Protected Characteristics and our school Christian Value of Respect.

10-year-old Teddy Cottle from Oxfordshire has launched a petition calling for Apple to change the glasses emoji, also known as the 'nerd' emoji, as he says it gives the wrong impression of glasses-wearers. Teddy decided to write a letter to Apple requesting the design be changed, asking his classmates and French teacher, Lisa Baillie, to sign it.



Sports News

Congratulations to **Olly** for his Sport Leaders Award.



She suggested instead that it should become a petition and it was launched on petitiononline.co.uk

Questions to think about at home:

- What do you know about emojis?
- Do you ever use them?
- Talk to someone else at home. Do they use emojis? If you could design a new emoji, what would it look like?



Mutual Respect and Tolerance
We are all different. Learning about each other can help us understand and respect one another. Emojis should represent our diverse world and be inclusive.



UN Rights of a Child

No matter who we are, where we live, what language we speak, what our religion is, what we think, what we look like, if we are a boy or a girl, if we have a disability, if we are rich or poor, we should never be treated unfairly.



Christian Value

This term we are focusing on our Christian Value of Trust.

Office News:



School Uniform

Please ensure all items of uniform, coats, etc., are clearly labelled with your child's name. PE kits need to be in school all term, also labelled.

Timings

We have been asked to focus on attendance (including lateness) this year, so a reminder that children need to arrive at school no earlier than 8.30am (unless attending Breakfast Club) and no later than 8.50am. Anyone arriving after 8.50am will be marked as late and will need to be signed in by an adult. Collection at the end of the school day is 3.10pm.

Free to collector:

We have a number of Collins German School Dictionaries which we have no need for - if anybody would like any or all of them, please let us know in the office.

Mrs Crowdy and Mrs Rundle



Trust

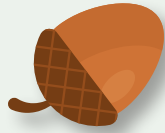


'For God is my strength in whom I trust.'
Psalms 18:2

Trust



Acorn Class



Class News:

It has been lovely welcoming Acorns back after the holidays. We have been focusing on what special moments the children had during this time and it has been great hearing all the different celebrations which have taken place.

The new song that we are learning this term is: *"Down at the Station"*. The children have practised singing it several times and are now confident to fill in any gaps when the grown-ups stop singing. We have also learned some new vocabulary connected to this theme, such as: *engine, driver, train* and *station*. We have played games to help us remember these words and have really impressed the adults with how well we can identify the missing word/picture from a group if they are hidden or taken away. We have worked together to create a big train track scene which we were then able to drive the trains on. So much great communication, sharing ideas, sharing space and working together has been demonstrated to create a wonderful picture including a station, tracks, stop signs and a forest which was enjoyed by everyone.

This week, we have also been learning about an artist called *James Brunt*, who specialises in creating artwork using natural materials. The children have enjoyed becoming dynamic designers, exploring and recreating artwork. Pine cones, conkers, circular shaped wooden discs, pebbles and leaves have all been used in creative art pieces. We wonder if these could be recreated at home? We would love to see!

During Maths this week, we have been studying the number 3. The children are starting to subitise using objects and are becoming super speedy at their counting. We have had a special visitor in Acorns this week - Steve the Robot attended our morning Maths sessions and very much enjoyed the children feeding him 3 pom poms. He also played a game of *Find the 3*. The children had to find the 3 pom poms in the pot after Steve the Robot had jumbled up all the different pots - such fun was had!

All the children have settled back in brilliantly. A warm welcome to our new starters also.

Well done Acorns, we are very proud of you all!

Mrs McGroarty & Mrs Athay



Headteacher's Award

Conkers:	Lewis, Darian
Chestnut:	Effie, Kane
Cedar:	Ezmae, Otto
Willow:	Reggie, Bentley
Cherry:	Edie, Emma
Maple:	Jake, Olly
Redwood:	Travis, Spencer



Conker Class



Class News:

Welcome back, Conker Class.

We have loved hearing about each other's Christmas celebrations and especially sharing the special times we spent with our families. In RE, we discussed our special places. The children were fantastic at describing what their special place looked like and why it was special to them. Some of us made models, wrote sentences, drew pictures and created paintings of them. Next week, we will be thinking about why a church is a special place to Christians.

We started our new topic on *habitats*. We spent time discussing what we already know about desert, polar, urban and rainforest habitats. We already know a few animals which live in each habitat and thought about things which we would like to find out. This week we read our new story about two polar bears: "*Isaac and Iris*". We looked at the type of habitat they live in and found out about different animals which also live there. We learned about the Northern Lights and created beautiful artwork using chalks and smudging techniques.

We have been working on the concept of *zero* this week, counting down from 5 to 0, ordering the numerals and quantities. We have looked at matching different representations of quantities from 0-5. We played a game

where we counted down from 5 and if we said 0 we had to sit down. We worked out that if we did this in pairs, whoever started was the one who remained standing. Have a go at home. We matched towers of quantities of cubes to numerals. Some of us linked this to habitats and said it looked like a city, an urban habitat.

We have been looking at ice and how we can melt it by using salt and different temperatures of water. This linked to our discussion about polar habitats.

In Phonics, we are learning new sounds. They are all *di* or *trigraphs* (ai, ee, igh and oa this week). We are really thinking hard about how to use these in our writing.

We loved hearing Toby and Theo's show-and-tells this week and can't wait to hear some more over the course of the term.

Mrs Vivian, Mrs Clements and Miss Willis.



Chestnut Class



Class News:

It has been lovely to welcome the children back to Chestnut Class. They have returned full of energy and ready to learn. They have enjoyed sharing their Christmas news and we have had some wonderful show-and-tell sessions with some fantastic questions.

In English, we have started our new adventure narrative based on "*Lost and Found*". We have been getting to know the story by reading the book, watching parts of the animation and exploring the resources on our story table, which has helped us sequence the plot points. The children have created some amazing story openers and have used adjectives to describe the little boy and the penguin.

To conclude our *addition and subtraction* topic, we have been using various methods to take away. We have been using number lines,

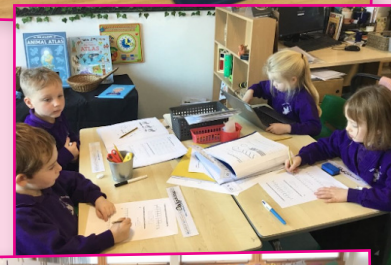
crossing out amounts and creating our own *first, then, now* subtraction stories. The most popular themes seemed to be cookies, chocolate cake and sweets! Next week, we will be beginning our learning on *place value to 20*.

In Phonics, we are continuing to learn new Phase 5 alternative sounds as well as learning new and consolidating previously taught common exception words. It has been great to see the children using these words in their writing. We will start the reading raffle again this week so please keep reading at home!

In PE, the children are working on their gymnastic skills. They approach these lessons with great enthusiasm!

Well done, Chestnut Class - what a fabulous start to the new term!

Mrs O'Brien



Cedar Class

Class News:

Welcome back everyone and what a wonderful start to the new term it has been! Cedar Class has come back with a thirst for knowledge and they have impressed us with their positive attitude this week.

In English, we have started our new class book: *"The Crow's Tale"* which begins in winter with a group of animals huddled together. We decided to experience what that would feel like and we explored ways in which animals survive winter such as hibernation, storing food, building dens and adaptation. We gathered lots of vocabulary during this experience and have used it to write some fabulous sentences.



In Maths, we have been using our *make ten and then* skills to support us when adding unusual number combinations. We have been using a mixture of tens frames and *part part whole* models to support us as well as our speedy number sense. This is helpful when understanding more complex word problems.

In PE, we have started gymnastics lessons and in Geography, our new topic is the UK. In Science, we are still learning about *materials*, focusing on our own investigation enquiries. In RE, we have begun learning about *Judaism* and in computing we are exploring Photography.

Mrs Robinson



Willow Class



Class News:

Willow Class has had a great start to Term 3! They have all worked incredibly hard.

In Maths, we have come to the end of our *addition and subtraction* topic. This week, the children have been recapping how to estimate numbers and how to answer problem solving questions. Next week, the children will be starting a new topic on *multiplication and division*.

In English, the children have started a new book called: *"The Stone Age Boy."* Last Thursday, the children spent time researching the *Mesolithic* and *Neolithic* era. This week, the children have begun writing sentences to introduce their story.

In Geography, the children have been learning about river features. Last week, we looked at the different features of a river. This week, the children have spent time understanding the process of *erosion and deposition*.

Willow Class has settled in well into the new term, keep it up!

Miss Jones



Cherry Class



Class News:

Happy New Year everyone! I hope you all had a wonderful Christmas break. It has been lovely to welcome Cherry Class back for Term 3. The children have hit the ground running and have made a fantastic start to the new term. A special welcome to Theo who has joined us from a different school this term and is settling in amazingly well!

In Maths, we have been looking at *length* and *perimeter*, measuring in metres and kilometres, as well as measuring perimeter of shapes. Our new history topic this term is on the Anglo-Saxons, who we will be learning more about in the coming weeks, as well as linking this to our guided reading work.

In English, we are writing persuasive adverts for *Stroodles*, which are straws made entirely from water and wheat, with the aim of tackling the issue of plastic pollution in our seas. The children were quite shocked to learn exactly how much plastic is in our oceans and are writing to bring about a positive change!

In Science, we are looking at states of matter and so far have been exploring the differences between solids, liquids and gases. In Computing, we have begun our unit on programming and in PE, we are focusing on gymnastics this term.

Keep up the super work, Cherry Class!

Mr Hancock



Maple Class



Class News:

I hope you all had a fantastic break. I have enjoyed seeing the children again and we have had a great first week (and a bit) back to school following the Christmas break.

In Reading, we have begun focusing on texts about rainforests. During the reading lessons, children have been learning about how to answer vocabulary and retrieval questions. We finally finished our class book: "*Cosmic!*" and have started our next book: "*The Explorer*" by Katherine Rundell, which will be the focus of our upcoming English writing lessons and Friday's guided reading lessons. We are all looking forward to getting stuck into another great book.

In PE, we have started yoga lessons and in Geography, our new topic is South America. In Science, we are still learning about *forces*, specifically focusing on water resistance and streamlined shapes over the next couple of weeks. In RE, we are learning about *Judaism*.

We are really excited for our upcoming trip to Birmingham for Young Voices. The children in Maple Class are all very enthusiastic about learning the songs and dance moves for the event!

Miss Phillips

Class News:



Redwood Class

It has been lovely to welcome the children back and to hear about everything they got up to during the Christmas break.

In Maths, we have started learning about *algebra*. This has been quite a tricky concept to grasp, but the children have not been daunted by the challenge and have enjoyed learning about something they have never done before.

In PE, we have started our yoga unit. The children have enjoyed taking this opportunity to calm and to think mindfully. Some of the children have also started Bikeability this week. This has been a great opportunity for them to learn all about road safety, before putting what they have learned into practice.

In Music, we have been practising the Young Voices songs in preparation for our trip in a couple of weeks time. The children are really excited and love adding their own moves to go alongside each song.

Miss Walker



The News Crew!



Picture of Amber in Maple Class with "*Cosmic*" by Frank Cottrell Boyce

What books do pupils at Trinity recommend for their peers?

This week, the Year 5 News Crew (Savannah, Shiloh, Isaac and Olly) asked children across the school which books they enjoy reading and what they would recommend to their peers.

Savannah and Shiloh spoke to Martha and Ben from Redwood Class. They shared that they are reading "*Letters from the Lighthouse*" as a class. They are enjoying the book and would recommend it because there are lots of mysteries and adventures in the story. Their favourite part of the story (so far) was when they found out about pen pals and Martha's favourite character is Esther Jenkins. Both children said they would also recommend the "*Percy Jackson*" series and the "*Skandar*" series for Year 6 pupils.

Savannah and Shiloh report that, in Year 5, we have just finished "*Cosmic*" which was an adventure book. One of the most intense parts of the book was when the rocket malfunctioned in space. Both girls agree that Florida was their favourite character. They would definitely recommend the book to other Year 5 pupils as well as the "*Harry Potter*" series and the "*Famous Five*" series.

Some of the Year 4 children told Olly that they have

been reading "*Charlotte's Web*" as a class and they have been really enjoying it - they would recommend it to others. Savannah interviewed Bella from Year 3 who said that Willow Class had been reading "*Iron Man*". Her favourite part so far was when Iron Man met the dragon and Iron Man is her favourite character. She said it was really interesting when he changed colours and she would recommend the book to others. She said she has also recently enjoyed reading about Harry Kane and one of the "*Captain Underpants*" books.

Isaac and Olly spoke to two children in Cedar Class who really enjoy reading: Ellis N has been enjoying the "*Goosebumps*" series of books which he thinks other children will also enjoy and Reggie said that he likes the "*Horrid Henry*" books.

In Year 1, the class read a book called: "*The Mail*" together. Art has also been reading a book about sharks at home while Amelia J has been enjoying a book about otters. They both recommend their non-fiction books and Art also recommended "*Fantastic Mr. Fox*". In Conkers, some of the children have been enjoying "*The Gruffalo*".



Outside Achievements

Congratulations to the following children for their Outside Achievements:

Leo Y3 - bringing the amazing metal sword he made into school to Show & Tell

Olivia Y3 - Circus skills

Ada Y5 - 1st in Freestyle Gymnastics

Nevaya Y5 - 5th in Freestyle Gymnastics

Savannah Y5 - Acro Gymnast of the day



Dates for your Calendar 2023-2024 - Term 3

Date	Event	Notes
Tuesday 23rd January	Young Voices 2023 - Resorts World Arena, Birmingham	Year 5 and Year 6
Monday 5th February	Maple Class Parent Workshop - 2-3pm	Year 5
Monday 5th February	Year 6 trip - RACS Group - details tbc	Year 6
Wednesday 7th February	Cedar Class Parent Workshop - 2:15pm	Year 2
Thursday 8th February	Movie Night - 3.10pm-5.30pm - tbc	Whole School
Friday 9th February	End of Term 3	Whole School
Monday 19th February	Term 4	Whole School
Tuesday 27th February	AIM High Writing Day	Year 2 and Year 3
Friday 8th March	Mother's Day Shop - PTA - tbc	
Thursday 14th and Friday 15th March	Wessex Water workshop	Whole School
Thursday 21st March	Conkers Class Assembly - 2.40pm	Year R
Monday 25th March	Dance Umbrella - The Forum, Bath (details re tickets to follow)	
Thursday 28th March	End of Term 4	Whole School
Monday 15th April	Term 5	Whole School

TRUST

HOME SCHOOL VALUES

This term we will be focussing in school on the value TRUST.
We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT TRUST TOGETHER...

Trust is a really important value. It must be earned. If we do not **trust** someone it is very hard to build a good friendship with them. Talk together about:

- people who you know that are **trustworthy**
- practical ways that we can show others that we are **trustworthy**
- why it is important to be able to **trust** others when working together as a team

THINK TOGETHER Words of Wisdom

"Trusting someone is like knowing you can jump and they will be there to catch you"

Anon



FASCINATING FACTS

The Royal National Lifeboat Institute (RNLI)

When the crew and passengers of boats get into difficulty at sea, they can **trust** the lifeboat crews from RNLI to try their very best to rescue them. Many of the crew and coastguards are volunteers.

- There are over 230 lifeboat stations all around the coast of Britain & Ireland
- Crews are on call 24 hours a day, every day of the year. They must be ready to drop what they are doing at a moments notice to go out on their lifeboat



READ TOGETHER...

The Storm on the Lake

The disciples were just exhausted. All day crowds and crowds of people had been following Jesus, listening as he taught them about God's love and watching as he healed people who were ill. Now the sun was beginning to set over the Sea of Galilee. Seeing how tired his friends were, Jesus said, "Let's get in a boat and go over to the other side of the lake."

They rowed away from the shore while Jesus went to the front of the boat and lay down. The waves lapped gently against the side of the boat, lulling Jesus into a peaceful sleep.

Suddenly the wind began to blow dark clouds across the sky. The waves weren't so gentle anymore. The little boat began to pitch and rock. The men looked anxiously across the lake. But Jesus still lay sleeping in the front of the boat.

The wind blew stronger. Great gusts rocked the boat. Spray from the waves soaked everyone inside. But still Jesus lay sleeping in the front of the boat.

By the time they reached the centre of the lake, the wind had turned into an angry gale that whipped the waves so high that they washed right over the boat. Jesus' friends were terrified. They thought they might drown. But still Jesus slept on.

Finally, one of Jesus' friends went and shook him awake. "Master," he cried, "don't you care if we drown?" Jesus looked around. He listened to the howling wind. He felt the cold, stinging spray of the waves. He saw the fear in the faces of his disciples.

Jesus stood, stretched out his arms to the wind and the waves, and commanded: "Peace! Be still!" At once the wind died down and the waves became completely calm. Turning to them, Jesus asked the disciples: "Why are you so afraid? Do you not **trust** me?"

Bible story based on Mark 4:35-41



QUIZ Crack the code

Answer the clues to find the letter corresponding to each number and then fill in the message.

Thrown in a board game

1	2	3	4
---	---	---	---

Jam is stored in this

5	6	7
---	---	---

Opposite of dark

8	2	9	10	11
---	---	---	----	----

Used to carry money

12	13	7	14	4
----	----	---	----	---

Break the code to discover the message in the story:

11	10	4
----	----	---

1	2	14	3	2	12	8	4	14
---	---	----	---	---	----	---	---	----

11	7	13	14	11	4	1
----	---	----	----	----	---	---

5	4	14	13	14
---	---	----	----	----



CLEANER – URGENTLY REQUIRED

TRINITY CHURCH SCHOOL, RADSTOCK

Temporary Contract. Hours of work: 15 hours per week, 3.00-6.00pm Monday-Friday, 38 weeks per year (term time only)

£11.79 per hour – Actual FT Salary minimum £7,707 per annum / maximum £7,835 per annum.

If you are enthusiastic and self-motivated, preferably with some experience as a cleaner, we would love to hear from you! The job involves cleaning classrooms, shared areas, toilets and floors at the end of each school day.

Immediate start possible for the successful candidate, subject to all necessary checks and training being completed. References will be requested.

If you are interested, please email office@trinitychurchschool.com or call 01761 438650.





Scan Here
To Email Us



Scan Here
To Call Us

Are you trying to help your child through Key Stage 2 maths, but finding it a bit more difficult than you thought?

Bath College are running a four week course, from 11th January to 1st February, covering Key Stage 2 topics.

If you are interested, then please contact us on:
01225 328822 or acl@bathcollege.ac.uk