



# Trinity Church School

*Learning, Growing, Believing Together*



Friday 13<sup>th</sup> February 2026 Newsletter 07

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*



## Making a Splash: Farewell to our Pop-up Pool!

It has been an incredible six weeks at Trinity, and the sound of splashing and cheering will certainly be missed as we say goodbye to our temporary swimming pool.

From **Year 2 through to Year 6**, our children have fully embraced this wonderful opportunity. Having the facility right here on our school grounds has allowed for intensive, consistent practice, and the results have been nothing short of incredible. We have seen children grow in confidence, master new strokes, and develop vital water safety skills in such a short space of time.

We would like to extend a huge thank you to our fantastic swim coaches, **Sarah and Connie**. Their patience, energy, and expertise have been the driving force behind the children's progress, and they have become very much a part of the Trinity team during their stay.

While we are sad to see the pool go and say goodbye to Sarah and Connie, we are already looking forward to the future—we hope to welcome them back to the school in two years' time!

### CLASS WEEKLY ATTENDANCE WINNERS



## House Points Winners

House Point winners week ending 30th January were **Sapphire** House and again week ending 6th February. **Sapphire** House enjoyed a well deserved non-uniform day today. Well done everyone!



## Attendance Winners

Congratulations to **Cherry** Class who had the best attendance week ending 30th January, **Willow** Class who had best attendance week ending 6th February and **Redwood** Class who had best attendance this week. Well done!



### MOMENTS MATTER, ATTENDANCE COUNTS.

#### How are we doing?\*

<b>Year R:</b>	<b>95.5%</b>
<b>Year 1:</b>	<b>94.4%</b>
<b>Year 2:</b>	<b>96.9%</b>
<b>Year 3:</b>	<b>95.1%</b>
<b>Year 4:</b>	<b>96.1%</b>
<b>Year 5:</b>	<b>93.9%</b>
<b>Year 6:</b>	<b>96.5%</b>

\*Class attendance percentages for this academic year so far

# Headteacher's Award

- Conker:** Darcie, Harry, Marcie  
**Chestnut:** Luca, Ellie, Matiace  
**Cedar:** River, Rosa, Matteo  
**Willow:** Art, Evie, Coby  
**Cherry:** Otto, Ezmae, Albie  
**Maple:** Nevaeh, Ava, Arthur  
**Redwood:** Jessica, Logan, Sonny



## Outside Achievements



### Congratulations to all the children for their Outside Achievements:

- **Maya YR** passed Level 1 in swimming, **Marcie YR** received a certificate of mightiness, **Harry Y1** passed Rainbow Level - all at swimming.
- **Florence & Ayla Y1** received medals in gymnastics, **Penny Y3** Star of the Day in gymnastics & coming 2nd place in a competition, **Lillie-May** came 2nd place in a gymnastic competition
- **Olivia Y1** was Cheerleader of the Day
- **Aneesa Y3** received 3 badges at Beavers
- **Nevaeh Y5** football team came first place in a competition



## Acorn Class



### Class News:

In Acorn Class, we have been very busy with our learning through the rhyme: "Humpty Dumpty". The children have enjoyed learning the rhyme, practising the actions and singing together, having lots of fun along the way.

We have explored the sounds in the rhyme by using instruments to identify syllables in the words. We have also joined in with lots of activities, including building Humpty Dumpty's wall with Duplo, cooking and cracking eggs, creating a papier-mâché Humpty Dumpty, and painting using egg shakers.

In Maths, the children have been practising their number fluency by showing finger numbers to represent different quantities. We have also been learning and singing the song: "Alice the Camel Has 5 Humps", which the children have loved joining in with.

As part of *Mental Health Week*, Acorns have been developing our mud kitchen area in the outdoor space. The children have been digging, sweeping and sorting to get the area ready for Spring. This active outdoor work has kept the children busy and engaged, helping them use their bodies, work together and release lots of feel-good oxytocin!

Miss Wood



# Conker Class



## Class News:

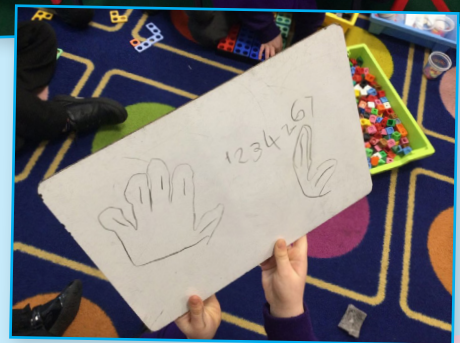
We have been looking at the urban habitats around us and the capital city of our country, London! We have loved exploring this city through our text: "All aboard the London Bus". We learned that there are many animals that live in urban habitats that we may not even be aware of all the time - one of which is the hedgehog. We made our own hedgehogs out of clay and they turned out brilliantly!

In Phonics, we have been looking at Phase 3 new digraphs and reading even longer words which we have learned to *chunk-up* to help us.

In Maths, we have been discovering that there are many ways we can represent our new numbers of 6, 7 and 8. We have used drawings on whiteboards, numicon, tens frames with counters, dice, multilink cubes and dominoes.

We have been thinking about why a church is a special place for Christians in RE, and learning about different celebrations that happen in church. Some of us even baptised our very own Conker Class babies! We have also been looking closely at the different features within a church. Ask us what a pulpit, a pew, a stained glass window, a font and an altar are!

Miss Willis and Mrs Clements



# Chestnut Class



## Class News:

What a busy but fantastic end to the term in Year 1! The children have been incredibly engaged in their learning and have shown so much kindness and positivity towards one another.

In Maths, we have been exploring *place value to 20* with our budding mathematicians. The children have loved investigating teen numbers and representing them using resources and pictorial methods.

In English, we have been inspired by the story: "Lost and Found", using it as a springboard to write our own versions. The children were particularly enthusiastic about writing facts about

penguins and using adjectives to describe their very own penguin characters.

Our Geography topic, *Poles Apart*, has seen us working as geographers, using maps, atlases and globes to locate the North and South Poles and the equator. We also discovered where penguins live and why!

In Science, we have been learning about *seasonal change*, working together to create our own seasons books and exploring what makes each season distinct.

What a great term it has been. I hope everyone has a well-deserved break, and I can't wait to see what Term 4 brings!

Mrs O'Brien

# Cedar Class



## Class News:

Wow, a busy but very successful term in Cedar Class.

Over the course of this term, we have loved exploring and being inspired by: *"The Crow's Tale"*. Over the past few weeks, we have explored the features of instructions and written instructions for a variety of everyday tasks. We have also made our own bird feeders to support local wildlife, hanging them in the forest and, of course, writing instructions for what we did. The children are working hard to develop their joined handwriting - I have been so impressed.

In Maths, we have explored the theme of *multiplication and division*. We have been exploring sharing and grouping models as well as understanding how to represent using *arrays*. We will be continuing this unit in Term 4.

In PSHE, we held our *Goal Showcase*. All of the children chose a goal and worked hard towards achieving it. We held a showcase and celebrated everyone's individual successes, then thought about our next steps for how we can continue to work to achieve our goals

Across the term, we have enjoyed our Art learning.

We have been exploring maps as a stimulus for artwork and created a variety of pieces including artist maps, relief maps and abstract maps. Our abstract maps have created a brilliant stained glass art work in our classroom which we enjoy looking at as we go out to break!

In Geography, we have been learning more about the United Kingdom and features of the UK. We have loved finding out about each country in the UK including their flags, capital cities and human and physical features. We will be continuing our work on the UK next term and also delving a little deeper into our own local area of Radstock.

A fantastic effort with lots of progress. I hope everyone is able to have a wonderful half term break ready for Term 4 to begin!

Mr Cozens



# Willow Class



## Class News:

It has been a busy term, but the children have all worked incredibly hard!

In Maths, we have spent the last two weeks looking at *division*. The children have been dividing two digit numbers by a 1 digit number using the *bus stop method*. I have been incredibly proud of their resilience as a class - they have all worked so hard!

In English, we have spent the last two weeks looking at holiday brochures to help us write a persuasive advert based on the historic monument of Skara Brae. Last week, the children looked at features that are used within a persuasive text. This week, the children have created their own holiday brochures and they all sound amazing!

In Science, we have started

our new topic on *Light*. Year 3 has already conducted two experiments based on how we see things and reflective materials. They have all been challenging their inner scientist!

In History, we have continued our *Stone Age* topic. Last week, we looked at Stone Age settlements and how they have adapted. The children discovered that near the end of the New Stone Age, humans began to settle down and farm the land.

It has been another fantastic term in Year 3. They have all worked incredibly hard and I am proud of the progress they have all made - keep it up Willow Class!

I hope you all have a wonderful break and I look forward to welcoming you all back in Term 4!

Miss Jones



# Cherry Class



## Class News:

In Art, we have been exploring the shapes and patterns found within rainforest images. The children used these ideas to create four different views of the same picture. After completing their 'one picture, four views' artwork, they then traced a variety of patterns to design a larger composition. After half term, we will build on this work by using the designs to create repeating patterns.

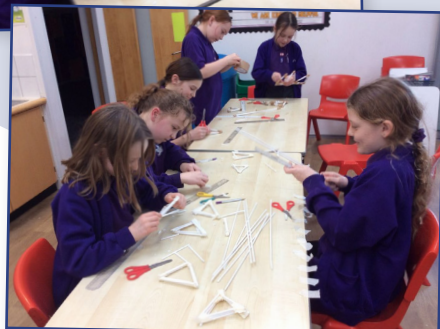
In English, we have been learning about balanced arguments. The children applied their understanding by writing their own balanced arguments, discussing whether children should be required to wear school uniform.

In Maths, our focus has been on *length and perimeter*. The children can now confidently calculate the perimeter of regular and irregular polygons, as well as rectilinear shapes.

In Science, we have come to the end of our topic on *states of matter*. Throughout this unit, the children have learned about solids, liquids and gases, and can now explain how materials change state - for example, how ice melts from a solid into a liquid.

Overall, it has been another fantastic term in Cherry Class and I look forward to welcoming the children back for Term 4.

Miss Walker



# Maple Class



## Class News:

It has been a busy end to the term in Maple Class. We have continued our learning on South America, where we have been comparing different cities in Brazil.

In English, we have been writing newspaper reports linked to our class novel: "*The Explorer*". I have been really impressed with children's focus and resilience in Maths, as we have been completing some challenging work on fractions, decimals and percentages!

In D&T, we have been testing and making different types of bridges. Initially, we made simple beam and arch bridges using card, before creating truss bridges using artstraws and masking tape.

In Science, we have come to the end of our unit on *forces*, where we have been learning about water resistance and friction.

Well done on all your hard work this term, Year 5! I hope you all have a lovely half term break.

Mr Hancock

## Class News:

# Redwood Class



In Year 6, we began learning about the *Ancient Greeks*. So far, we have learned about how the Ancient Greek era can be split into five separate time periods and how we know about the Ancient Greeks (through artefacts: pottery and paintings). We have also been learning about Alexander the Great: the leader who brought Ancient Greece together. Did you know that, as a leader, he only ever led the Ancient Greek empire to victory? He was undefeated - hence his name. Next, we will look at daily life in Ancient Greece.

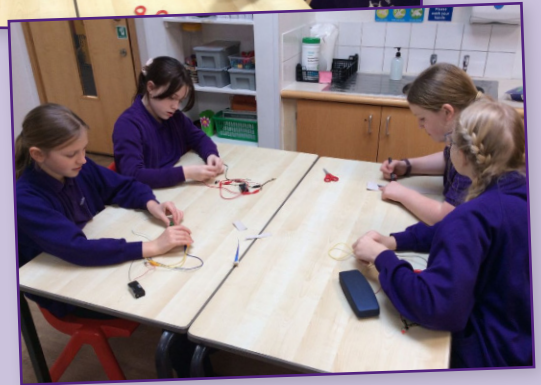
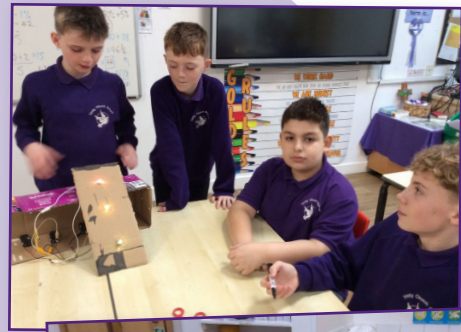
In Science, we have been using our knowledge of *series* and *parallel* circuits to make traffic lights, burglar alarms and Christmas tree decorations! We also used our knowledge of circuits to write instructions in our English lessons.

In PE, Redwood Class has really enjoyed their sessions with the Somerset Cricket coach and the swimming lessons have been great fun too!

We have been using the Third Space learning platform in school as part of the children's Maths revision and to consolidate understanding. It's really user-friendly and the children are very good at using it. They can also use it at home by logging in with their username and password.

I hope everybody has a lovely half term break!

Miss Phillips



## Thought of the week

Adults in the UK are talking about whether children under 16 should be allowed to use social media, as the government is considering new rules to help keep children safe online. Some people believe social media helps children stay connected, while others worry it can affect wellbeing and mental health. During Children's Mental Health Week, the story reminds us how important it is to look after our mental health both online and offline.

Some adults are worried social media can affect sleep, anxiety and friendships, so they are asking how to help children stay safe online.

Australia has already banned children under 16 from many social media platforms, and other countries like France are thinking about similar rules.

Not everyone agrees a ban is the best answer. Some think children should learn how to stay safe online when using social media instead.

### Talking Points:

- What rules or agreements can help us feel safe when using technology at home?
- Can you think of ideas for families to help balance screen time and other activities?
- What are some of the activities that you do online?
- Do you do different things online to others at home?



### Rule of Law

The government is considering changing the law to protect young people's mental health and safety online. Laws are important because they provide clear rules that keep us safe from harm, ensure everyone is treated fairly, and help us live together.

**Protected Characteristics**

People should not be treated unfairly because of their age, however, sometimes rules are created to protect younger people from harm.

Sex	Sexual Orientation	Age
Disability	Gender Reassignment	Marriage and Civil Partnership
Pregnancy and Maternity	Race	Religion or Belief

## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

**Friendship:** River, Brodie, Jax, Daisy, Betty Y2, Cody Y6, Logan Y6

**Trust:** Arthur Y5

## A note about safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Miss Phillips, or any of our safeguarding team - Mrs Parsons, Mr Pollock, Mrs Hurley or Mrs Duery.

The safety of our young people is the responsibility of us all.

## Out of Hours Number

The phone lines open at 8.15am and close at 4pm. The phone number for TASC is **07495 127257** (from 3.10-6pm Mon-Thurs and until 4.10pm on Fridays). You can leave a non-urgent voicemail before 8.15am and after 4pm by calling the main number **01761 438650** and pressing 1.

## Dates for your Calendar: 2025/26 - Term 4

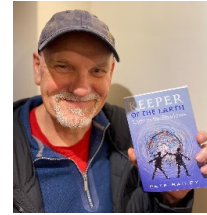
Friday 13th February	End of Term 3	Whole School
Monday 23rd February	Start of Term 4	Whole School
Wednesday 25th February	Visiting author visit - 2.30pm - information attached	Years 4, 5 & 6
Friday 27th February	Trip to Egg Theatre	Years 1, 2 & 3
Tuesday 10th March	Mid-Somerset Speech & Drama Festival, Bath	Children signed up from mixed year groups
Thursday 12th March	YR Height & Weight screening	Reception Class
Wednesday 1st April	Easter Service at St Nicholas Church - details to follow	Whole School
Thursday 2nd April	End of Term 4	Whole School
Monday 20th April	Start of Term 5	Whole School



## Pete Bailey – Visiting Author/Illustrator

With my new children's novel

**KEEPER OF THE EARTH**  
Light in the Shadows



### **A thrilling, fast paced, sci-fi adventure novel for ages 8+.**

Saving Earth wasn't on Lexie's birthday to-do list. But when she stumbles upon a mysterious Orb in her local toyshop, the world as she knows it is thrown into chaos. Lexie's greatest challenge is not just preventing an impending disaster, but uncovering the truth about a past she can't quite remember. With time running out, Lexie must trust in her own instincts and find the courage to face the unknown or risk losing everything she holds dear.

### **What will children enjoy about his book?**

Apart from the thrill of the chase and excitement of a battle between good and evil, readers will laugh and maybe shed a tear or two (nothing too scary). They will meet new characters along the way and join Lexie as she begins to understand who she really is. Themes of love, loss, friendship and clever tenacity resonate throughout the story from beginning to end.

### **What will happen in the assembly?**

Being an author and an illustrator will make my visit extra special. I will show the children a short video highlighting my illustrations, read from my book and then answer questions.

### **How to get the book**

Parents and guardians will be able to buy a signed and personalised copy of the book from me at the school. I will have copies on the day selling at £9 cash or card. Alternatively, books can be purchased in advance via my website (see link below). Don't worry if you can't purchase the book on the day. You can order from my website and I will deliver signed copies to the school the following week.

### **A bit more about me ...**

I have worked as an animator & vfx artist on children's shows such as Dr Who & Sarah Jane Adventures for the BBC, Shane the Chef as well as The Pirates feature film at Aardman. More recently, I've returned to my passion for writing and drawing and now create my own stories for children from 8 and above. I also hold a current Enhanced DBS certificate.

