



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## County Cup Finals

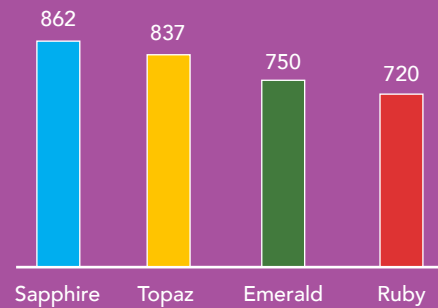
Last Thursday, the girls football team took part in the county finals at Strode College. They competed in 5 thrilling matches against 12 of the best schools in the county. During the event they lost only one of their games, drew two and won two to finish third in their group.

To reach the county finals in itself is such an achievement and to go on and only lose one game is incredible. Well done girls; we are all very proud of you!



## House Points Winners

Congratulations to **Sapphire** House who were House Point winners last week, and **Topaz** House who were winners this week. Well done!



## Attendance Winners

Congratulations to **Conker** Class who had the best attendance last week and **Chestnut** Class this week. Well done!



### MOMENTS MATTER, ATTENDANCE COUNTS.

#### How are we doing?\*

Year R:	94.5%
Year 1:	98.1%
Year 2:	96.1%
Year 3:	97.6%
Year 4:	95%
Year 5:	96%
Year 6:	95.8%

\*Class attendance percentages for this academic year so far

## Outside Achievements

Congratulations to the following children for their Outside Achievements:

**Florence YR** - Certificate for L1 gymnastics

**Margot YR** - Certificate for gymnastics

**Amelia Y1** - Level 2 swimming certificate & medal and L1 gymnastic certificate

**Theo Y1** - Medal for karate

**Toby Y1** - Medal for football

**Frances Y3** - Passing L1 at horse riding

**Grace Y4** - Medal for most improved player at football



# Headteacher's Award

Conker:	Drew, Matty
Chestnut:	Aneesa, Alice
Cedar:	Oliver, Teddy
Willow:	Xanthe, Otto
Cherry:	Sonny, Brad
Maple:	Lilly-Rose
Redwood:	Violet, Aron



## Acorn Class



### Class News:

What a busy start to the term! We have welcomed five new children into our class this January: Sienna, Iris-Robyn, Kalix and Stanley have joined our younger children in the Hedgehog group, and Tygh has joined our older children in the Squirrel group! A very warm welcome to you all. I know the rest of the children in Acorns have been excited to share our routines and have enjoyed playing and exploring together - particularly outside in our lovely Forest School.

We have been learning the rhyme: *"Down at the Station"*. The children have been exploring language through pictures and actions and independently performing parts of the rhyme. I wonder if any of the children can share the rhyme with you at home...? Our quality texts linking to our rhyme have been: *"The Train Ride"*, *"Busy Trains"* and *"Trains, Trains, Trains!"*. The children have also been practising recognising the letter shapes in their name by matching individual letters to their name cards.

In Maths, Squirrels have been developing their proficiency in recognising quantities and numerals for 3. They have also been practising fast recognition of up to 3 objects to ensure they can subitise accurately. Both Squirrels and Hedgehogs have been learning: *"Three Blind Mice"* to help them visualise what 3 looks like as a quantity. We have been using puppets and finger numbers to do this.

As part of our creative curriculum, the children have been making train tracks, mark-making with train wheels and building their own trains in role-play too!

Next week, Early Years warmly invites all Nursery and Reception Class to our movie night. We will be screening Dreambuilders complete with complimentary hot chocolate, marshmallows and popcorn. Children are welcome to bring a small cuddly toy or blanket and pyjamas to change into at the end of the day. All proceeds will go towards an exciting new climbing frame we are fundraising for, to be located in the Early Years outdoor area.

- **When: Thursday 23rd January**
- **Time: 3:10-4:30pm**
- **Entry fee: £2**

Please remind your child to give their £2 donation to their class teacher in a named envelope. The children will need to be collected from their classrooms at 4:30pm. We look forward to a cosy movie night!

Miss Wood





# Conker Class



## Class News:

What a busy first couple of weeks back at school! With the snowfall and icy temperatures, we had such fun exploring outside and seeing what happens with the ice if we crack it, smash it or add water to it. We have been looking at: "*The Snowman*" in literacy which allowed us to actually make some of our own snowmen! We have also started our topic on *habitats* with our new book called: "*Iris and Isaac*" all about polar bears being friends, making their snow nest and exploring the Arctic.

The children have come back really keen to learn our new phonemes this term as they are all digraphs, and even trigraphs (three letter phonemes). We have started a new phase in Phonics learning - Phase 3, meaning we will be able to decode slightly more complex words. The children's reading is really coming on and it is clear they are using their Phonics packs at home, so thank you!

In Maths, we are exploring the number zero and where it fits in with our numbers to five. The children are understanding the concept well and doing really well with our subitising (where we look at a representation of a number - for example, 3 daisies and we can say 3 confidently without having to count 1,2,3).

In RE, we have been discussing our special places. The children have been thinking about why these places are special, who we have been there with and special things we might see and experience. Some of us painted our special places on rocks, made models using junk modelling, used the small world to recreate our different places and wrote about them. Next week we will be discussing one of the special places a Christian might go (a church).

We have been learning about beat and tempo in Music. We discovered that a beat always stays the same and tempo means

how fast or slow a piece of music is. The children were fantastic at clapping, jumping and stamping to the beat and used movement to explore the tempo. We discussed how we moved when the tempo was fast or slow.

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Miss Willis and Mrs Clements



# Chestnut Class



## Class News:

We've had a great start to the new year and all the children have returned to school with such positivity and enthusiasm.

The highlight of this week was a visit from the Trunk Theatre group who retold the story of *The Great Fire of London*. The children were an integral part of the performance as they had the opportunity to dance, act and sing throughout. At the end of the show, the children became architects as they designed and 'rebuilt' London!

We had a mystery visitor in Chestnut Class this week - a penguin! This provided the children with an exciting way to practice writing question sentences. We are hoping that the penguin will respond to our questions! We will be exploring: "*Lost and Found*" by Oliver Jeffers as our key text this term. We will be acting out our class version to help us remember the structure of the story and to extend our story vocabulary.

In Maths, we are exploring *place value to 20* this term. We have been using concrete apparatus and pictorial representations to support understanding of numbers 10 to 12. In Number Sense, we have been using tens frames and number lines to help us calculate *one more* and *one less than* a given number.

As Geographers, we have been using maps, atlases and globes to find the North and South Poles. We have been identifying the equator and finding out how it affects our world. The children have enjoyed being explorers by creating their own maps and pretending to be Arctic explorers in our role play area.

It's been a great start to the term, Chestnut Class. Keep aiming high!

Mrs O'Brien

# Cedar Class



## Class News:

A huge welcome back to everyone! What a great start we have made to Term 3. The children have been fantastic at welcoming me to Trinity and have demonstrated such kindness and enthusiasm to their learning so far. It has been lovely continuing to get to know them.

Over the last couple of weeks, we have been thinking about skill consolidation and remembering essentials to use when writing. We have focused on exploring adjectives to create descriptive noun phrases. This week, we have started to explore our key text called: *"The Crow's Tale"* by Naomi Howarth and made predictions for what might happen in the story. The children are very excited by this book and enjoyed discussing bird watching in Picture News.

In Maths, we have been consolidating work from last term. We have been using

our knowledge of number bonds to help us when adding to *find 10 and then...* The class has been fantastic at working practically with resources and using jottings to help calculate effectively. We have also been developing our confidence with recognising numbers in different ways and counting in a range of intervals such as in 2s, 5s and 10s.

This week we were really lucky to have a visit from Trunk Theatre on Monday. The children loved hearing about the *Great Fire of London* and it was a fantastic opportunity for us all to share. Cedar Class listened attentively and joined in brilliantly to the interactive elements of the show. They worked well as a team to help redesign London at the end of the show too.

We are all looking forward to the term ahead - keep up the fab start, Year 2!

Mr Cozens



# Willow Class



## Class News:

What a fantastic start to Term 3!

On Monday, we had a visit from the Trunk Theatre Company, who acted out the story of the Great Fire of London. This was a brilliant experience and the children loved getting involved in all the interactive elements of the show.

In English, we have started our unit on *poetry*. So far we have explored six different genres of poetry and had a look at the features of each one. The children particularly enjoyed a riddle about the beach and the nonsense poem: *"On the Ning Nang Nong"* by Spike Milligan.

In Maths, the children have started developing their

multiplication skills by multiplying 2-digit numbers and 1-digit numbers together. They have also been learning how to use bar models when working out more complex questions.

In Art, we have begun our topic on *Prehistoric art* and have been looking at different pieces of art and what they have in common. As a class, we noticed that a lot of the Prehistoric artwork had animals in them and therefore we had a go at drawing some line drawings of animals.

Keep up the good work, Willow Class!

Miss Walker





# Cherry Class



## Class News:

Cherry Class has had a great start to Term 3!

In Maths last week, we continued our topic on *multiplication and division*. The children have been learning about column multiplication and practising how to set it out neatly in our Maths books. This week, we have looked at division and the children have been learning about the bus stop method when dividing a 2-digit number with a 1-digit number.

In English, we have started our new topic on poetry. Our poem is: "Tyger Tyger" by William Blake. We have spent the last two weeks unpicking what the poem is about and next week the children will be having a go at re-writing the poem but on a different animal.

In History, the children spent their first lesson looking at artefacts and making assumptions on who the Anglo-Saxons were. I was so impressed with their observational skills and the children came up with some fantastic thoughts and opinions.

In Science, we have continued our topic on *states of matter*. Last week, the children looked at the properties of solids and liquids. This week, the children conducted small experiments based on evidence for gases.

A good start to Term 3, Cherry Class, keep it up!

Miss Jones



# Maple Class



## Class News:

We have had a positive start to Term 3, with all the children returning with good attitudes towards their learning.

This term in Geography, we are learning about South America. So far, we have been introduced to some of the countries in the continent and have also begun learning about the Amazon Rainforest.

We have been really challenging ourselves with Maths so far this term, focusing on *multiplication and division*, including multiplying 4-digit numbers by 2-digit numbers!

In Writing, we have been producing setting descriptions based on the book: "The Viewer" by Shaun Tan. I have been really impressed with the descriptive detail the children have been using, including adjectives, verbs, adverbs and personification.

In Science, we have continued our work on forces and this week we were learning about how levers, gears and pulleys can help changes in movement and direction and assist lifting.

We have lots of exciting things to look forward to this term, including our trips to Young Voices and our residential to St Briavels!

Keep up the good work, Maple Class!

Mr Hancock



## Class News:

# Redwood Class



Year 6 have had a good start to Term 3 - the children have hit the ground running and are all working hard.

We have started looking at decimals in Maths (decimal place value, addition and subtracting decimal numbers and multiplying and dividing decimals too) before we start looking at converting fractions, decimals and percentages.

In our Writing lessons, we have been reading: "The Viewer", a fantasy and mystery fiction book written by Gary Crew and vividly illustrated by Shaun Tan; we will be writing setting descriptions using personification next week, all based on the city dump setting in the story.

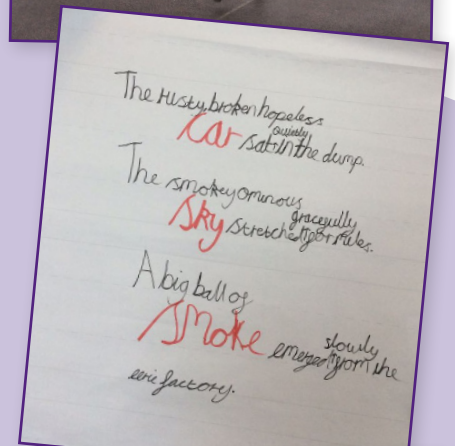
In Reading, we are continuing to focus on key comprehension

skills: retrieval and inference. After some time focused on reading and understanding poetry before Christmas, we are looking at fact sheets at the beginning of this term.

In PE, our new topics are *dance and fitness*. In Science, we are continuing our learning on *Evolution and Inheritance* and this week we have learned about how the Galapagos Island finches have evolved over time, based on their environmental context and how natural selection has played a role in their adaptation over time.

We are all really looking forward to going to Young Voices and have been practising the songs! Pictures and videos will be posted on SeeSaw.

Miss Phillips



## Thought of the week



Our reflective question links with our school value of Respect.

Birdwatch is an annual UK-wide citizen science project held every January, inviting people to gather data to support the work of scientists. Both the Big Garden and the Big Schools' Birdwatch offer people the chance to count birds visiting gardens, playgrounds or school outdoor spaces. This simple activity helps identify bird populations and the most common species. The data collected then helps scientists monitor bird numbers and deduce whether any species are in decline.

God teaches us to learn from His creation. We can take time to admire and appreciate the animals and birds around us. Each bird and creature is part of God's plan, and by helping to protect them, we show love and respect for His creation.

### Things to do / talkabout at home:

- You might want to sign up for the Big Garden Bird Watch and take part. On 24th -26th January.  
<https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>
- Look at a bird book and discuss which birds you recognise. Do you have a favourite?
- How can we encourage our bird wildlife to flourish?
- Could you make or hang up a bird feeder and see which birds come to visit?



### Rule of Law

There are rules and laws in place to protect and preserve wildlife and their habitats. It is our responsibility to uphold these rules and laws for the benefit of everyone.





# A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or any of our Safeguarding team - Mrs Parsons, Miss Phillips or Mrs Duary

**The safety of our young people is the responsibility of us all.**

## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

**Friendship:** Albert Y2, Finley Y3

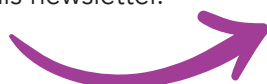
**Respect:** Delilah Y4

**Courage:** Byron Y2

**Compassion:** Mrs Stockley & Mrs Athay

## Christian Value

Our Christian Value this term is **Trust**. You can read more about it at the end of this newsletter.



*Trust*



*'For God is my strength in whom I trust.'*  
*Psalm 18.2*

*Trust*



## Dates for your Calendar 2024-2025 - Term 3 - 4

Date	Event	Notes
Wednesday 22nd - Friday 24th January	Maple Class Residential visit to Wye Valley	Y5
Thursday 23rd January	Early Years Movie Night 3.10 - 4.30pm (£2 per child)	Acorns & Conker Class
Friday 7th February	NSPCC Number Day	Whole School
Friday 14th February	End of Term 3 - Half-Term break	
Monday 24th February	Start of Term 4	

# TRUST

HOME SCHOOL VALUES

This term we will be focussing in school on the value TRUST.  
We hope your family will find these ideas helpful as you explore the value and have fun together.

## TALK ABOUT TRUST TOGETHER...

**Trust** is a really important value. It must be earned. If we do not **trust** someone it is very hard to build a good friendship with them. Talk together about:

- people who you know that are **trustworthy**
- practical ways that we can show others that we are **trustworthy**
- why it is important to be able to **trust** others when working together as a team

## THINK TOGETHER Words of Wisdom

"Trusting someone is like knowing you can jump and they will be there to catch you"

Anon



## FASCINATING FACTS

**The Royal National Lifeboat Institute (RNLI)**

When the crew and passengers of boats get into difficulty at sea, they can **trust** the lifeboat crews from RNLI to try their very best to rescue them. Many of the crew and coastguards are volunteers.

- There are over 230 lifeboat stations all around the coast of Britain & Ireland
- Crews are on call 24 hours a day, every day of the year. They must be ready to drop what they are doing at a moments notice to go out on their lifeboat



## READ TOGETHER...

### The Storm on the Lake

The disciples were just exhausted. All day crowds and crowds of people had been following Jesus, listening as he taught them about God's love and watching as he healed people who were ill. Now the sun was beginning to set over the Sea of Galilee. Seeing how tired his friends were, Jesus said, "Let's get in a boat and go over to the other side of the lake."

They rowed away from the shore while Jesus went to the front of the boat and lay down. The waves lapped gently against the side of the boat, lulling Jesus into a peaceful sleep.

Suddenly the wind began to blow dark clouds across the sky. The waves weren't so gentle anymore. The little boat began to pitch and rock. The men looked anxiously across the lake. But Jesus still lay sleeping in the front of the boat.

The wind blew stronger. Great gusts rocked the boat. Spray from the waves soaked everyone inside. But still Jesus lay sleeping in the front of the boat. By the time they reached the centre of the lake, the wind had turned into an angry gale that whipped the waves so high that they washed right over the boat. Jesus' friends were terrified. They thought they might drown. But still Jesus slept on.

Finally, one of Jesus' friends went and shook him awake. "Master," he cried, "don't you care if we drown?" Jesus looked around. He listened to the howling wind. He felt the cold, stinging spray of the waves. He saw the fear in the faces of his disciples.

Jesus stood, stretched out his arms to the wind and the waves, and commanded: "Peace! Be still!" At once the wind died down and the waves became completely calm. Turning to them, Jesus asked the disciples: "Why are you so afraid? Do you not **trust** me?"

Bible story based on Mark 4:35-41



## QUIZ Crack the code

Answer the clues to find the letter corresponding to each number and then fill in the message.

Thrown in a board game

1	2	3	4
---	---	---	---

Jam is stored in this

5	6	7
---	---	---

Opposite of dark

8	2	9	10	11
---	---	---	----	----

Used to carry money

12	13	7	14	4
----	----	---	----	---

Break the code to discover the message in the story:

11	10	4
----	----	---

1	2	14	3	2	12	8	4	14
---	---	----	---	---	----	---	---	----

11	7	13	14	11	4	1
----	---	----	----	----	---	---

5	4	14	13	14
---	---	----	----	----



Hello!

I am Roxy Shand your School Nurse



I can offer support with:

- Vision/Hearing/dental issues
- Bed wetting/ toileting issues
- Sleep hygiene
- Healthy weight/ fussy eating
- Worries/anxiety
- Your family health in general

If you wish to contact me, please speak to a member of school staff.

Or call the school nursing service directly on

0300 247 0055 or email [hcrj.bathnesspa@nhs.net](mailto:hcrj.bathnesspa@nhs.net)

# Children's Occupational Therapy

## Advice Line

Do you have any questions about a child or young person's ability to carry out daily tasks and activities?

01225 82 6659

The first and second Tuesday of  
each month.  
2pm – 4pm

He trips over  
really easily.

They find  
handwriting really  
difficult.

She struggles  
with zips and  
buttons.

They find it difficult  
to pick up small  
objects and play with  
small toys.

He can't  
catch a ball  
very well.

He doesn't like  
getting messy

He finds it  
difficult to use  
cutlery.

They hate busy  
places and  
don't like loud  
noises.

They put  
everything in  
their mouth.

She can't tie  
her shoelaces

Our Advice Line is open to Parents / Carers,  
Schools, Nursery and Healthcare  
professionals of children who have a  
**BANES GP.**

**The RUH, where you matter**

If the child is already on our Waiting List or is known to BANES OT Service, and you would like to speak to a member of the Occupational Therapy team, please contact 01225 82 4220.



# Radstock Winter Lantern Parade



We hope that your child enjoys the lantern making workshop delivered by Lamplighter Arts CIC at your school. We would love to invite you to carry your light in the deeps of winter. We will be meeting at 16.30 on Saturday February 1st at Radstock Trinity Hub BA3 3PL. There will be a brilliant surprise for those that brave the winter night!

If you yourself or another child would like to make a light please drop-in to our public workshops on Saturday 25th or Sunday 26th January 10.00-16.00 at Trinity Hub



BROUGHT TO YOU BY  
**RADSTOCK**  
TOWN COUNCIL



**WEST OF  
ENGLAND**  
Combined Authority



Funded by  
UK Government