

## **Trinity Church School**

Learning, Growing, Believing Together



Friday 26th January 2024

**Newsletter 08** 

Our core Christian Values: Trust, Friendship, Creativity, Courage, Respect, Compassion





This week, to encourage practice of recalling the times tables, KS2 took part in a times table competition called the **"MTC Cup"**. Between Tuesday and Thursday the children battled against other schools in the local area and finished top!

The children have now made it through to the national finals which will take place sometime next week. Well done everyone!

Rank	School	Average rank per student	Total correct answers
1	Trinity Church School	127.22	50909

Well done **Elsie-Rose**, **Freddie**, **Isaac**, **Jake** & **Violet** Year 5 for gaining certificates in the "MTC Cup".



## **Bikeability**

Well done to **Ben**, **Jake**, **Martha**, **Ophelia** and **Rebecca** Year 6 for achieving their Bikeability certificates



# House Points Winners



Congratulations to Sapphire
House for being House Point
winners last week and this week.
Well done!

# Attendance Winners



Well done to **Conkers** Class for best attendance last week and to **Maple** Class this week.

#### Christian Values Awards



The children recognised for demonstrating our Christian Values over the last three weeks are:

Friendship: Norman Y4, Savannah Y5

Compassion: Natalya & Martha Y6

Trust: Natalya Y6



### **Acorn Class**

#### Class News:





In Acorns, we have been busy learning the nursery rhyme: "The Grand Old Duke of York". The children have really impressed us with how well they can now sing it. We have been noticing how we can sing the song in different ways - such as loud, quiet, fast and slow. We particularly enjoyed Mrs Athay's 'silly singing' where she sang the whole song with every word beginning with the same sound as the first letter/sound of our name. In Outdoor Play, we have made an obstacle course to represent the hill in the rhyme. With someone leading the way as the Grand Old Duke, we were able to march along the route, up and down the hills whilst singing the rhyme and keeping the beat on a drum. As we became more confident, we were able to make the hills a little higher to step up and down.

In Maths, we have been focusing on the number 3. We have been learning to recognise the numeral 3 as well as representing it using our fingers or objects. We have really enjoyed the story: "The Three Little Pigs". We have been helping to re-tell the story by saying aloud the repeated sentences.

Outdoor Learning has been very popular in the last couple of weeks. We had so much fun when we went to visit the Batch recently. It was great to take the children out of the school grounds and explore the local area. The hills and slopes proved tricky for the children's little legs but we were so proud of their resilience to give it a go and persevere. Even the children who initially thought they couldn't do it loved it by the time we finished. We came back to school with muddy wellies and very happy children!

Mrs McGroarty & Mrs Athay

### **Playground Leader Award**

Darian YR - Congratulations for gaining the Playground Leader Award







#### Headteacher's Award

Conkers: Amelia, Ellie Chestnut: Oliver, Amelia J Cedar: Eli & Xanthe, Ellis W

Willow: Ava, Anika **Cherry:** Maddison, Harry Ivy, Georgia Redwood: Rebecca, Ophelia



## **Conker Class**





#### **Class News:**

We have continued to think about habitats, and last week we learned about *urban* habitats. We were fantastic at using our knowledge and understanding to complete fact files and thought about the similarities and differences between an urban and polar habitat. This week we went on the 'Conker airline' and jetted off to the desert. We saw different animals and plants there and learned facts about them. Ask us why camels have humps and why a cactus plant has thorns?

In RE, we have been reading: "Jesus Walks on Water" and thought about how our Christian value Trust was shown in the story. We have continued our special places topic and learned about the church and why it is so special to Christians. We were wonderful at drawing the things we would find in a church including a font, the Bible, stained glass windows, an altar, the pulpit etc.. Some of us thought carefully about what the church looks like and made it out of junk modelling, creating some beautiful stained glass windows. We also learned about baptisms and enjoyed looking at photos some of us brought in of our own christenings.

In Maths this week, we have been thinking about weight. We are using the words heavier, lighter and balance with understanding. Some of us created our own scales

using a ruler. We have thought about how many of one item are needed to weigh the same as

another. Did you know that 4 ping pong balls weigh the same as a pen?

Drawing Club - We have been reading the book: "The Naughty Bus", Watch it here. We have learned how to draw a bus, looked at how to rescue objects from water, driven buses through baked beans and made up adventures for where else the bus may go. We are thinking really hard about how to use all the new di- and trigraphs that we have been learning this term in our writing.

In Show and Tell this week, we found out about Brazil from Jax. He brought us in some spider skins to look at and used the word *venomous* to tell us about them. Next week, we are looking forward to hearing about a habitat or another country from Darian and Amelia.

Mrs Vivian, Mrs Clements and Miss Willis.





### **Chestnut Class**

#### **Class News:**

Chestnut Class has continued to make me proud with their fantastic attitude to learning and remembering to follow our Golden Rules.

The children have been busy writers as we continue retelling the story of: "Lost and Found". The children are using question marks, adjectives, past tense verbs and connectives in their narratives. They have enjoyed researching about the South Pole and writing factual sentences. This week, we have been building our own model boats to sail to the South Pole, exploring the sounds of the sea and using onomatopoeic words to describe sounds in a storm!

In Maths, we have been working on place value to twenty. We have been exploring different ways to make teen numbers and comparing our models with our friends. We have been thinking about how many tens and



ones make up a number and drawing our own pictorial representations.

As geographers, we have been looking at maps, globes and atlases to find out the location of the North and South Pole as well as the equator. This week, we have been thinking about the climate and locating hot and cold places in the world.

In DT, we are thinking about how to make a stable structure and are using our knowledge to make our own windmills. Our Science theme is *seasonal change*. Next week, we will become weather watchers and will record the weather each day and learn how to use a thermometer.

Keep working hard and doing your best, Chestnut Class. Well done! Mrs O'Brien





## **Cedar Class**



In English, we are now innovating our own adventure story just like our class book: "The Crow's Tale". The children are aiming to use questions, noun phrases and 'flying verbs'. I have been so impressed with the vocabulary from the children such as perilous journey and turbulent storm.

In Maths, we have been 'crossing ten' when adding and subtracting. The children were quick to spot the links with our 'make ten' learning and have been independently exchanging ones for tens. It has been great to see independent success in Maths this week with some children 'drawing the Maths'.

In PSHE, we have been focusing on our dreams and goals. Jigsaw Jo set us some challenges this week such as counting to ten in Mandarin Chinese, memorising a poem and learning the macarena. The children had to think about the most realistic activity to achieve and pick one

to focus on. I cannot wait to see how they get on with their

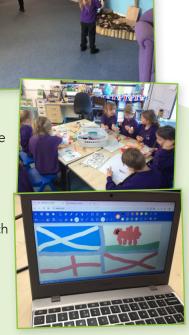
challenges!

In Art, we have finished our work on collages with a giant collaborative collage in the style of Romare Bearden. We have now started our DT work on clay houses.

In Science, we have been exploring scientists linked with materials. The children had great fun guessing what each scientist had invented and what year it was invented. There were some fantastic debates around new inventions and their suitability/unsuitability for a classroom.

In Geography, the children have been creating mini projects on a country in the UK. They have found out the national flower, the location and they have compared the physical and human features.

Mrs Robinson





## **Willow Class**



#### **Class News:**

It has been another great two weeks in Willow Class.

In Maths last week, the children were looking at equal groups and arrays. This week, we have applied our knowledge on *arrays* and have been learning the 2, 5 and 10 times table. We have also been focusing on sharing and grouping.

In English, we have continued our story: "The Stone Age Boy". I have been so impressed with their sentences - the children have been incorporating repetition, onomatopoeia and alliteration within their writing! Next week, we are going to be planning an independent write based on this book.

In Geography, we have been recapping *erosion* and *deposition*. This week, the children have been investigating two coasts: the Holderness coast and Blackpool coast. We spent time looking at the differences and similarities between the two and next week we'll be learning what is in place to look after these coasts.

Finally, in Science, we have continued our topic on *forces* and *magnets*. We have spent this week investigating magnetic and non-magnetic materials. The children identified how not all metals are magnetic!

Willow Class has worked incredibly hard over the last two weeks, keep it up!

Miss Jones

## **Cherry Class**



#### **Class News:**

It has been another couple of busy weeks in Cherry Class! In Maths, we have been doing some challenging work on fractions! We have been looking at mixed numbers and placing fractions on a numberline.

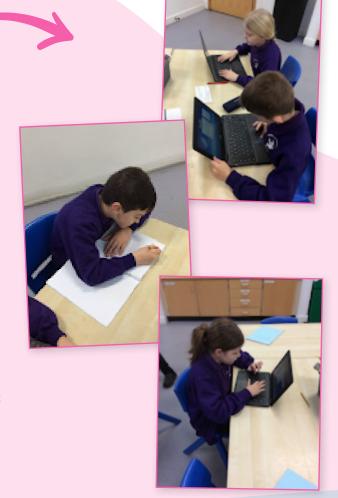
In English, we have been continuing our work on *Stroodles* which are environmentally friendly, biodegradable straws that are looking to tackle plastic pollution! We have been writing sentences to try and convince people to buy Stroodles in order to be more environmentally friendly.

In History, we have been studying the *Anglo-Saxons*. This week, we were investigating the mystery around the burials at Sutton Hoo. The children had to work as detectives to determine who the burial belonged to!

We have been continuing our work on *states of matter* in Science. Last week, we investigated what happens when a container of coloured ice is left at room temperature. This week, we have been learning about *evaporation* and observing the drying time of objects that are flat vs those that are scrunched up.

Well done Cherry class for all your hard work over a couple of busy weeks!

Mr Hancock



## **Maple Class**



#### **Class News:**

We had the best time on the Young Voices trip this week. The children have all enjoyed learning the songs since before Christmas and they all loved our trip to Birmingham. It was an amazing experience for them.

In English, we have been reading: "The Explorer", writing about the characters and the book's setting in the Amazon Rainforest. This is linked to our topic, South America. Our Geography lessons have mostly involved locating South America and its countries on a map, then identifying landlocked countries. Our next lessons will focus on population change over time and how it has impacted different South American cities.

In Science, our topic on *forces* is coming to an end after two terms looking at gravity, water resistance, air resistance and friction. Last week, we designed and built streamlined boats to test air resistance and water resistance. In PE, we have been working to put together balance routines during our yoga lessons. In RE, our topic is *Judaism* and we have been discussing the importance of Abraham to Jewish people.

Miss Phillips



#### Class News:

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## **Redwood Class**

We had a fantastic time at Young Voices in Birmingham this week. The children have really enjoyed learning the songs over the last couple of terms.

In PE, the children have been playing badminton with Mr Lucy. A handful of the children then took part in a tournament and represented the school. They worked really hard and won one of their matches.

In Science, we have been continuing our topic on *evolution* and *inheritance*. We have been looking at adapted characteristics, as well as those that we inherit and acquire.

Well done on a great couple of weeks, Redwood Class.

Miss Walker





### The News Crew!



This week's News Crew are reporting from the Resorts World Arena in Birmingham at the Young Voices concert.

On Tuesday 23rd January, children from Years 5 & 6 visited Birmingham to be part of the 'World's Biggest Choir', Young Voices. The children left Trinity Church School at 9:30am and arrived in Birmingham around 12:30pm. They had lunch inside the entrance of the arena before making their way to their seats for the rehearsals. For a couple of hours, the children rehearsed for the performance which took place later in the evening. Between the rehearsals and the performance, they all ate their dinner.

The show was absolutely amazing!!! Songs included a 'Moana Mash Up' and 'Matilda Medley'. The children also enjoyed watching MC Grammar rap about reading and World Book Day. The event finished at 9pm and we returned to school around 11:30pm.



### Thought of the week



We have explored quite a topical debate this week - especially considering the challenges with our local traffic over the last few days

Motorists in Britain could be completing journeys using driverless cars by 2026 the transport secretary, *Mark Harper*, has predicted. He believes that fully autonomous vehicles - in which people become passengers in their own cars - will arrive in the UK that year and follow a gradual rollout. The Government introduced a bill in a speech by *King Charles III* that paved the way for autonomous cars, without a safety driver, after pressure from industry, MPs, and Sir Patrick Vallance in his recent review of technology regulation.

There are so many ways we have been able to explore this story - considering how quickly science and technology moves - is this always a good thing? I wonder what the environmental impact will be .. It also helps us understand how laws are made in our country - in Parliament week we looked more at how laws are made - this story links well to the British Value - Rule of Law and through this we can see the way new laws are made - beginning with the role of the Monarchy in delivering the introductory speech to Parliament and introducing the new Bill - from here it is up to Parliament to build the right laws.

#### Things to talk about:

- Do you think you would like to travel in a self-driving vehicle?
- Make a list of the positives and negatives of self-driving vehicles.
- Do you believe we will see more self-driving vehicles on the roads over the next few years?





Driverless vehicles may make travel more accessible and inclusive. Having a disability should never mean we are treated unfairly.

























#### Rule of Law

There are rules and laws that people must follow when driving vehicles. These help keep everyone safe.

As we move into the future, the rules and laws will change. Who is responsible for vehicles in the future may change too!

### **Office News:**



#### Wanted: Child's car seat

If anyone has an undamaged child's car seat they would like to donate to the school, we would be very grateful. Please contact the office.

#### **Outside Achievements**

Congratulations to **Bentley Y3** for his Trophy in motocross





## Dates for your Calendar 2023-2024 - Term 3

Date	Event	Notes
Thursday 1st February	Cherry Class Parent Workshop - 2-3pm	Year 4
Tuesday 6th February	Year 6 trip - RACS Group - details tbc	Year 6
Tuesday 6th February	Acorn Class Parent Workshop - 2.15-3pm	Year N
Wednesday 7th February	Cedar Class Parent Workshop 2.15-3pm	Year 2
Thursday 8th February	Conker Class Parent Workshop - 2-3pm	Year R
Thursday 8th February	Movie Night - 5-7pm - £2.50 admission	Year R - Year 6
Friday 9th February	End of Term 3	Whole School
Monday 19th February	Start of Term 4	Whole School
Monday 26th February	Maple Class Parent Workshop	Year 5
Friday 8th March	Mother's Day Shop - PTA - TBC	
Thursday 14th and Friday 15th March	Wessex Water workshop	Whole School
Thursday 21st March	Conkers Class Assembly - 2.40pm	Year R
Monday 25th March	Dance Umbrella - The Forum, Bath (details re tickets to follow)	
Thursday 28th March	End of Term 4	Whole School
Monday 15th April	Start of Term 5	Whole School

