



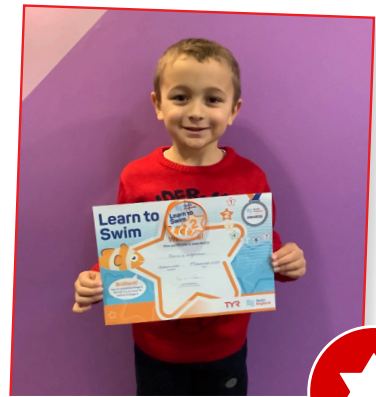
Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Important - Track and Trace over Christmas holidays

For the first 6 days of the Christmas holidays, if your child tests positive for coronavirus (COVID-19), having developed symptoms within 48 hours of being in school, we need to identify close contacts and advise on self-isolation, as the individual may have been infectious whilst in school. It is extremely important therefore that if you have a positive Covid-19 test result between Saturday 19th – Thursday 24th December 2020, you follow these reporting steps:

1. Send an email to mnspp-covid19-alert@msnpartnership.com titled - "Positive Result - Student or Staff".
2. On receipt of the automated response, follow the link to complete the Google form and submit.
3. A response will be received by MNSP Senior Staff and the relevant School Headteacher notified.
4. Telephone contact will be made to confirm/clarify details.

Please ensure you have notifications enabled on SchoolPing and SeeSaw.



Outside Achievements

Congratulations to **Tobious (Y2)** who has achieved his Level 2 Learn to Swim award!

The countdown to Christmas



Don't forget to check the Trinity virtual advent calendar every day - it is now live on the school website. Which is your favourite window so far?

<https://www.trinitychurchschool.com/>

Important: Attendance



Please note that as school will remain open subject to government advice during the last week of term, normal attendance procedures should be followed. Any absences without a valid reason will be marked as unauthorised and if there are 10 or more unauthorised absence sessions, a penalty notice could be issued to each parent. A session is either a morning or an afternoon - therefore a whole day absent counts as 2 sessions. We look forward to an enjoyable last week of term!

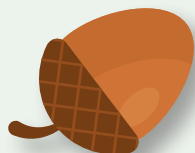


Family Matters

The Christmas edition of the Family Matters magazine has been produced digitally - you can read it by clicking [here](#).



Acorn Class



Class News:

Acorns have enjoyed reading *The Stick Man* this week, so we have been investigating which objects in Acorns would float like Stick Man or sink. We had lots of fun searching our environment for things and did really well guessing correctly what would happen when we dropped them into the bucket of water.

We have also been busy preparing for Christmas. We have read *The Christmas Story*, made mince pies for snack time and made food for the Reindeer. We thought about the foods that our pets eat at home, what the Reindeer would like to eat and why.

Mrs Stock



[Watch the video](#)

Thought of the week



"It's beginning to look a lot like Christmas, everywhere I go!"

The words of that popular song are indeed reality as I walk around the school, as it is looking very festive with many beautiful decorations made by the children. Not least to mention this stable scene made by the children in Conker Class - what a lovely reminder of the very first Christmas.

Each week, as we have counted down the days, we have been reminded of the 4 advent candles representing **hope**, **peace**, **love** and **joy**. These gifts, that no amount of money can buy, are cultivated in our relationships with each other and our compassion for humanity. Today, we have worn our Christmas Jumpers for the charity **Save the Children**.

Listen to this story written by a boy whose hope, peace, love and joy permeated his words. How will you share these precious gifts during our last week of term?



PTA News



Reminder

Secret Santa Shop

Don't forget we'll be running a secret shop for children to buy a small gift for their chosen adult on Monday. Gifts are £2.50 each - please send in the correct money with your children, with a note of who they are buying for, in an envelope in case they need some help choosing!

Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

Trust:	Mila Y2, Emily Y3, Peggy, Dagmara, Rhianydd and Josie Y4
Friendship:	Ethan Y1, Isaac Y2, Alfie W Y6
Courage:	Freya-Mae Y2, Evie Y4
Creativity:	Rocco Y4
Compassion:	Leo Y2, Isabella Y3, Lila-Rose and Dexter Y5, Alfie W Y6

Conker Class



Class News:

Last week, Conkers had a super week. We started to look at the Christmas story, listening to stories and wearing costumes to act it out. Conkers have been investigating the concept of melting by using hot objects such as a hair dryer, microwave and a little bit of sunshine to melt our marshmallow snowman. We decided that the microwave melted the marshmallows the quickest and, due to the sun being behind the clouds, this was the slowest way to melt the snowman.

Despite Outdoor Learning being rather wet, the children still enjoyed making puppets using a variety of different materials. They then used their puppets to act out narratives.

In Maths, we have continued to look at *subitising* (visually recognising patterns) in numbers 0-7. The children are noticing patterns and beginning to find the links between numbers such as:

$$2+3=5 \quad 4+1=5 \quad 5+0=5$$

This week, the children have written their Christmas lists to Santa, focusing on their letter formation and hearing-sounds in words. We have continued to retell the Christmas story and explored why we celebrate Christmas. Conkers have also begun to understand the concept of freezing, building on from last week's experiments with melting.

Miss Southwell

Headteacher's Award

w/e 04/12/20: Ava

w/e 11/12/20: Nevaeh



Chestnut Class



Class News:

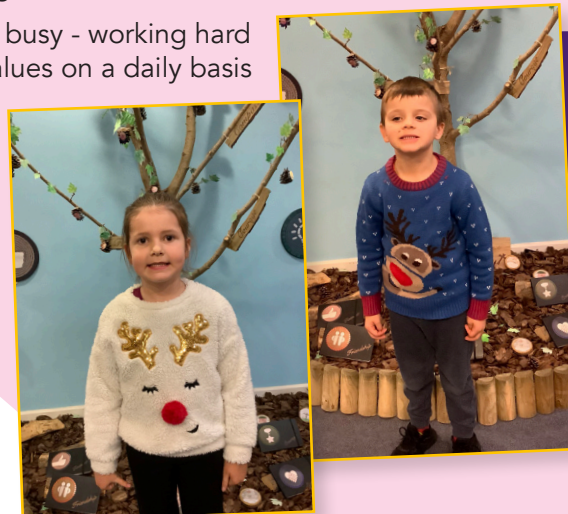
The countdown to Christmas has begun! Since the start of December, Chestnut Class has had a special visitor, only he didn't show up at first. Instead we received an official letter from the North Pole asking us to train up a new elf. Our first job was to teach the new recruit all about the Christmas story. We took this responsibility very seriously - we started by reading and watching different versions of the story, comparing and contrasting similarities and differences. Then, to deepen our knowledge, we got dressed up and acted out the story. We sent our spectacular performance to the North Pole and they responded by gifting the class some amazing toys including a marble run and threading kits. The next step in the challenge was to write the Christmas story. We have spent this week making sure it is perfect, as we really want to help the elf.

On Wednesday we came into the classroom to find the elf stuck! We put our problem-solving hats on and worked in teams to design a cunning plan to help him, without touching him. The children's creativity was outstanding, but what shone through was their compassionate side. They were mainly concerned about the elf's safety and everyone suggested ways to protect the elf from getting a head bump.

In addition to our elf tasks, we've been *finding the missing part* in Maths by adding on, solving word problems and using number lines to answer questions. As Scientists, we've sorted toys by their materials and experimented with different ways to manipulate materials. We tried really hard to bend the table and twist the playdough without breaking it! We were also lucky enough to explore some very precious old toys which supported our learning in History. Edie brought in a great metal fire truck and Quinn presented us with an old toy that gave us a zap! The children were very intrigued by this and showed lots of courage as they gave it a go.

As always, we've been incredibly busy - working hard and demonstrating our School values on a daily basis - well done Year One!

Mrs Roberts



Headteacher's Award



w/e 04/12/20: Ethan

w/e 11/12/20: January

Cedar Class



Class News:

During the last two weeks, Cedar Class has been learning all about Advent. In RE, we have made Advent wreaths which have included candles to represent *love* and *hope*. We have also discussed the meaning of Christmas and how the best gift we can give is ourselves.

We have continued our learning about *The Christmas Truce* and ended the topic with a 'true or false' quiz.

In Outdoor Learning, we enjoyed taking part in an assault course! We demonstrated resilience, trust and courage as we worked our way around the activities, and creativity when making Christmas tree decorations.

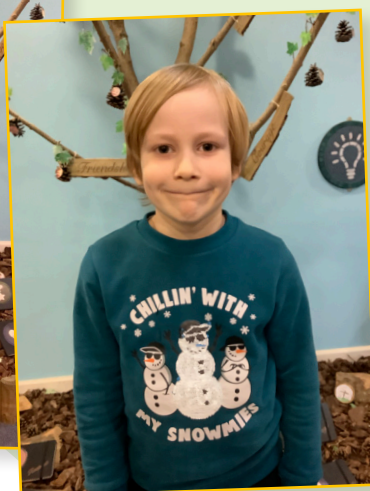
Mr Purnell has very kindly been teaching us Spanish this term! We have learnt how to introduce ourselves and share how we are feeling. At the end of our Spanish sessions, we apply our knowledge to a special version of *Baby Shark*!

Miss Musgrove

Headteacher's Award

w/e 04/12/20: Savannah

w/e 11/12/20: Jacob



Willow Class



Class News:

Willow Class is feeling thoroughly festive! A reindeer has come to visit us in the classroom (until he gets the call from Father Christmas), we've decorated the tree, hung our Advent calendar up and written letters to Father Christmas which Mrs Weaver has posted to the North Pole.

Aside from our Christmas preparations, we've continued our study of Europe by researching and creating fact files on some of the most historic and popular destinations including Amsterdam, Paris and Vienna.

In Art, we have completed our project on Monet by recreating his famous Lily Ponds artwork in pastels. The results are truly breathtaking.

In English, we've written our final poem of the term. Inspired by A. F. Harrold's poem: *Some Facts About a Wigyiig*, we created our own Wigyiig creatures and wrote nonsense poems about them. We all had lots of fun listening to each others' poems.

In RE, the children have reenacted the Nativity story and created their own Nativity decorations.

Well done wonderful Willow Class!

Mrs Weaver



Headteacher's Award



w/e 04/12/20: Jake

w/e 11/12/20: Macey



Cherry Class



Class News:

Cherry Class is on the countdown to Christmas and since 1st December, we have had a special visitor in the form of a naughty little elf causing havoc in our classroom! From stealing all of Miss Treasure's whiteboard pens and stickers, to camping out and teaching 'fruit friends', each day is a surprise to find out what shenanigans the elf has been up to!

In our Literacy lessons this week, we have been working hard on writing non-chronological reports all about the Ancient Greeks. The children have been using their knowledge from our History topic this term to produce informative, well-written and coherent reports. We are now coming to the end of our Ancient Greeks unit of work and we have learnt so much - from the origins of the Olympic Games and the Marathon, to the creation of democracy and games played with a ball made of a blown-up pig's bladder!

This week, we have been channelling our inner Van Gogh and creating our own version of the famous 'Starry Night' painting. We used watercolours to capture the swirling sky and studied the different shades of blue closely and carefully.

Well done for your continued hard work Year 4!

Miss Treasure



Headteacher's Award

w/e 04/12/20: Lloyd

w/e 11/12/20: Regan





Maple Class



Class News:

In Maple Class, we have started a new science topic: *'Earth and Beyond'*. So far we have explored the relative size of the planets in our Solar System and their relative distance from the Sun. The children have also written some fantastic reports on our Solar System.

Target games and gymnastics have been our PE topics this term. The children have shown great courage in gymnastics with Mr Lucy and I have been impressed with their sense of fair play during our kurling sessions.

In art, Frida Kahlo has been our inspiration recently and the children have designed their own self portraits which use symbolism to represent their feelings.

I have been wowed by the effort Maple Class are putting into their reading this year. Our class word count currently sits at just over 4,500,000 words. Keep up the hard work!

Mr Pollock



Headteacher's Award



w/e 04/12/20: Hope

w/e 11/12/20: Noa J





Class News:

Redwood Class

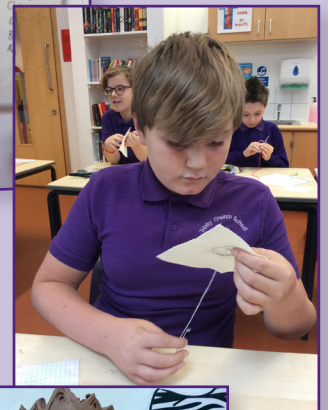
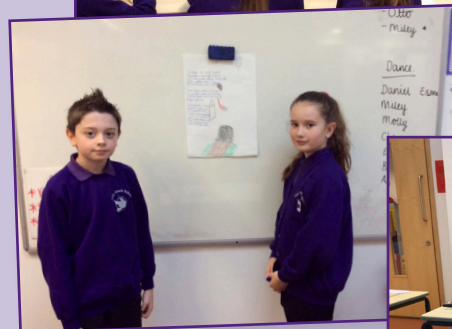
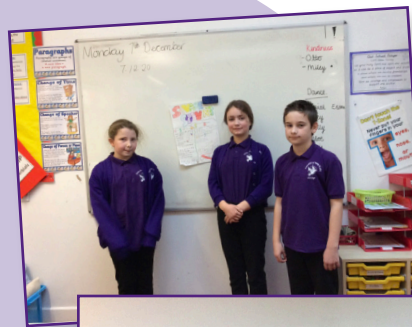


This week, we have been looking at the effect that drugs, smoking and alcohol have on our bodies. The children researched the legislation that is there to protect us, the different legal and illegal drugs, the long term impact of alcohol, solvents and smoking. Each group then presented their findings to the class and were questioned on their knowledge. Some groups created PowerPoint presentations whereas other groups created posters to show their understanding. I was very impressed with the quality of the questions asked and the thought provoking answers.

As the end of term fast approaches, so our project in DT is nearing a close. I am super impressed with the children's creativity, design ideas and adaptations as well as their eye for contrast and colour. The rest... well I am sworn to secrecy in fear of spoiling a great Christmas surprise! All that is left for me to say is how very proud I am of their work, including the resilience, determination and acquisition of new and key life skills which they have practised, learnt and mastered as part of this project.

In addition to all this, the Maasi tribal masks are complete and they are rather wonderful!

Mrs Jones and Mrs Clements



Headteacher's Award



w/e 04/12/20: Maisie

w/e 11/12/20: Bella



Office News:

Reporting absences

A reminder that if your child is going to be off school for any reason, you need to advise the School Office - please do not use SeeSaw for this purpose. We will need to see confirmation of any medical or dental appointments. If your child has been absent for more than 3 consecutive days or their attendance is low, you may be asked to provide confirmation/evidence that you have consulted a GP/pharmacist. If your child is poorly, please phone the School Office as early as you can on the first morning - you can press 1 to leave a voicemail. For all illness-related absences you will need to call the office **every day** they are not in school. We are currently keeping separate records of any children who are absent for Covid-19 related reasons - whether they or a family member have developed a symptom. Please keep us informed of any test results.

Help paying for childcare

The Government has set up a very useful site to help you find the right help for you in relation to childcare costs. Funding can be used to pay for additional nursery fees or for our wraparound care provision. To see if you are eligible click this link <https://www.childcarechoices.gov.uk/>

Free School Meals

The Government has confirmed they will provide vouchers during the Christmas holidays for those families entitled to free school meals. You will have received a letter with a link to follow which will enable you to claim your voucher.

Mrs Clayton and Miss Hathaway

House Winners

Well done to **Ruby** House who were in first place last week, and to **Topaz** House who are this week's winners. As overall winners for Term 2, **Topaz** House can have an extra mufti day next Friday 18th December.

Best Class Attendance

Well done to **Cedar** and **Cherry** Class for achieving 100% attendance last week. This week **Cherry** Class has the highest attendance.



Dates for your Calendar 2020/21 - Term 2 & 3

Date	Event	Notes
Mon 14th December	Secret Santa Shop	YR-Y6
Fri 18th December	School Christmas Lunch	Whole School
Fri 18th December	No TASC today	
Fri 18th December	Term 2 ends	Whole School
Mon 4th January	INSET DAY	Whole School
Tues 5th January	INSET DAY	Whole School
Wed 6th January	Term 3 starts	Whole School
Wed 6th January	Modern Foreign Languages Day	
Fri 22nd January	Visiting Theatre Production: The Wizard of Oz	*Whole School?*