Trinity Church School

Learning, Growing, Believing Together

Friday 13th January 2022



Good Provider

Our core Christian Values: Trust, Friendship, Creativity, Courage, Respect, Compassion

Headteacher's Message

Happy New Year to all our families and welcome back to Term 3 - I hope you all had a lovely break. After all the excitement of Christmas, I am pleased to see the children have come back into school focused and ready to learn. We have rearranged our school day so that we start with an earlier assembly at 8.50am. It is therefore imperative that children arrive at school on time every day so they can attend assembly and then start their learning. Please remember the uniform rules and ensure children are coming in wearing the correct clothing and footwear.

We are looking forward to officially opening the new play equipment on the school field - we are just waiting for the rain to stop for a few days so the ground can dry out!

This term we have welcomed Mrs Rundle who will be supporting the school office as our new Receptionist/Administrative Assistant. I know she is looking forward to getting to know you all.

Please do keep an eye on the school calendar for events coming up so that you don't miss out - we have the SEN Parent Support Information drop-in session next Tuesday 17th which is open to all parents, plus our School Nurse is coming in for a chat/question and answer session please see flyer attached for details.

I look forward to a productive Term 3 to start the year off.

Mrs Parsons



Sports

On Monday evening, the girls' football team took part in the MSN Games Association Girls' Football Tournament. Despite the freezing conditions, the girls played brilliantly. They played four tough matches and won two of them, dominated a draw and only lost to the overall winners of the tournament (St.Vigors) 1-0 in the dying seconds of the game! As well as showcasing their footballing skills, they also represented the school impeccably with their attitude, behaviour and team spirit. We are all very proud of you. Well done, girls!

House Points Winners

Congratulations to **Emerald** and **Topaz** House who were joint leaders last week, and to **Ruby** House who took the lead this week.

Attendance Winners

Well done to **Redwood** Class for achieving the highest attendance last week and to **Cedar** Class for achieving 100% this week.

Christian Values Awards

The children recognised for demonstrating our Christian Values over the last two weeks are:

Friendship:	Neave Y3, Macey, Scarlett, Emily and Ben Y5	
Friendship:	Delilah Y1, Edie Y3	
Respect:	Ada Y4	
Courage:	Sophie Y4, Girls Football team: Cerys, Peggy, Josie, Phoebe, Bella, Martha, Hollie, Nevaya, Hettie and Savannah	

Compassion: Ada



Acorn Class



Class News:

We welcomed the Nursery children back after a wellearned break and they all took turns to tell us about the amazing Christmas time they had spent with their families.

When it had finally stopped raining we decided to get out into the fresh air on a nature walk! We had so much fun exploring the woods around the 'Batch' just outside the school. Excitedly we splished, splashed and sploshed our way through the giant puddles and potholes full of water and waded through the thick, slimy, slippery mud! We had an amazing adventure!

We have also been enjoying reading the storybook: "Lost and Found". It's about a lost penguin who shows up at a young boy's door and they go on a journey together. We discovered the penguin wasn't lost after all; it had just been lonely. We have been learning about penguins, what they look like and where they come from. We have also talked about our feelings and what loneliness means. We set sail in our special boat and acted out the story as we thought it might have happened between the boy and the penguin. The children were creative with the coloured rice too and we made a brilliant mosaic of the penguin!

Mrs Ware

Headteacher's Award

Conkers: Chestnut: Cedar: Willow: Cherry: Maple: Redwood: Oliver, Felicity Joey, Ava Francis, Blake Edie, January, Maddie Sophie,Violet Natalya, Olivia Henryk, Hettie



Office News:

Reminder: Friday TASC

There is no Long TASC provision on a Friday until further notice. Please either cancel your bookings or change to 1hr TASC

School Lunches

Please remember to book your school lunches on a Thursday for the following week. There has been a significant improvement on the number of lunches pre-booked, for which we are very grateful. If we can get ALL parents pre-booking, that would be ideal - we cannot guarantee your child can have the food they want if they have not pre-booked.

Conker Class



Class News:

It has been a joy to welcome the children back and share with each other what we did over the Christmas holiday. Conker Class has really impressed us with how they have dived straight into their learning. We have really enjoyed reading our new class book: *"Iris and Isaac"* - a wonderful story about the friendship of two polar bears. We discussed the setting of the story and all became *'Exceptional Explorers'* and found out different facts about the Arctic. We even made a fact file to help us remember all we had learnt about the polar bears' habitat. We continued our research and found out about Inuit people. We were fascinated to learn about what they wore, where they lived and how they managed to get food to eat. Ask us to tell you a fact about Inuit people.

We have loved using our creative talents this week and have designed and built igloos. We have also been working on using different techniques and materials to create beautiful Northern Lights artwork and used oil pastels to create our own polar bears using step by step instructions. We have proudly displayed them in our classroom gallery.

In Maths, we have been thinking about the number 6. We have made, written and learned to recognise the numeral. We've used our mathematical skills to understand which two numbers make 6. We were even able to record our findings on a part whole model and a bar model.

What a fantastic start to the term, Conker Class! Mrs Vivian





Chestnut Class



It has been great to welcome the children back to school and hear all about what they did over the Christmas holidays! We talked about how some people make New Year Resolutions and each child thought about what they might like to achieve in 2023. We agreed that if we put our mind to it, we can achieve so much.

This week, the children started their new Geography topic on *Weather, Seasons* and *The Poles*. The children have been making a record of the changing weather conditions throughout this week as well as describing different weather conditions that typically occur in the United Kingdom. This week at school, the children witnessed how our weather can change dramatically throughout the day. Wednesday began with beautiful sunshine, then it clouded over and at lunchtime there was an almighty downpour!

In Maths, we have now completed our work on 2D and 3D shapes. The children are now working with numbers to 20. They have been developing their understanding of 'teen' numbers and learning that they are made up of 1 ten and some ones. Using our tens frames has enabled the children to see this in a very visual way.

Keep up the good work, Chestnut Class! Mrs Jefferies

Cedar Class



Welcome back and happy new year! It certainly was a happy classroom this week with lots of discussions about achievable dreams for 2023.

We have really enjoyed exploring our new book: *"The Crow's Tale"* which is about a brave crow and a fantastic group of friends. It highlights how courage and kindness are what really matter.

Using our Science skills, we looked into how animals survive in winter conditions and we all had a go at the *Blubber Experiment*. Using lard and icy water, we discovered that a layer of blubber protected us from the freezing temperatures. We will reuse the lard to make bird feeders later in the term.

In Science, we are learning about animals and their habitats and we are after some friendly animals for a *'bring your pet to school day'*. This worked successfully last year where we had hamsters, guinea pigs, tortoises and fish. Unfortunately, we are not able to welcome larger animals such as dogs and cats, but you are welcome to send in photos of them. Please message me via Seesaw to discuss further.

Miss Musgrove









It has been a fantastic start to Term 3 in Willow Class.

This week in Maths, we have introduced our new topic on *multiplication and division*. We have been working on our two, five and ten times tables besides understanding how we share and group numbers. Next week we will be focusing on the three, four and eight times tables.

In English, we have started our new book: *"The Stone Age Boy"*. The children spent time last week researching what life was like in the Mesolithic and Neolithic eras. This week we have applied this knowledge to our writing, we have begun to write detailed sentences based on this narrative story. Willow Class came up with some incredible sentences!

In Science, we have started our new topic on *the human body*. For our first lesson we investigated what our bodies need to survive if we were stranded on a deserted island, Willow Class shared some fantastic ideas!

In Computing, we have continued our topic on *digital devices*. We discussed how useful digital devices are in day-to-day life and the difference between a digital device and a non digital tool. Next lesson will be focused on computer networks.

Willow Class have worked incredibly hard over the last two weeks, a great start to Term 3.

Miss Jones

Cherry Class



Class News:

These first two weeks have flown by! Cherry Class were busy for the first few days preparing for their class assembly. This was a great opportunity to recall some of our learning from our Science and History topics from Term 1 and 2. This included work on The Romans, Electricity and Sound. The children did an incredible job sharing their learning with the rest of the school and their parents. Well done, Cherry Class you are stars!

This week, we have continued with our work on multiplication and division as we have explored multiplying and dividing by 1, 0 and itself.

In English, we have started a new non-fiction genre: a newspaper report.

States of matters is our Science topic. Using candles, we explored how heat can cause some materials to change states. We discovered this change was reversible.

Well done for a fantastic start to term 3 Cherry Class. Keep it up!

Mr Pollock



Maple Class



Class News:

Happy New Year! It has been lovely hearing about Maple Class' Christmas adventures, as well as their New Year's resolutions this week. We have started lots of new topics during the first week back and the children have been very excited to explore new areas of learning.

In Science, we have started our unit on *forces*. During this lesson, we identified contact and non-contact forces. We then had a closer look at magnetical forces and used a variety of resources to help us explore this.

In English, we have begun our topic on poetry. We had a look at different features you can use in poems, including similes and metaphors. Next week, we are going to start looking at *"The Highwayman"*.

Finally, in Geography, we have started a new topic all about South America. This week, we began comparing the physical features in South America to ones we might find in our local area.

A fantastic start to Term 3. Keep up the good work Maple Class!

Miss Walker

Class News: Redwood Class

Happy New Year everyone! It's been great to welcome the children back for Term 3, refreshed and ready to learn.

In PSHE, we have been discussing the year ahead and setting ourselves goals that we would like to achieve, both in school and at home.

We have started a new History topic on the *Ancient Greeks*, where we will be learning about who they were, their famous figures, city states and about the legacy they have left behind.

In Science, we are looking at *evolution* and are learning about the work of Charles Darwin. We are linking this to our English and writing work, where we are producing non-chronological reports.

Finally, the children were able to participate in the Stand Against Violence workshop day. They were brilliant at sharing their ideas and thinking about actions they can take to help them live in a safe, harmonious way. All of the children represented our school excellently!

A great start to Term 3.

Mr Hancock





Dates for your Calendar 2022-2023 - Term 3

Date	Event	Notes
Tuesday 17th January	SEN Parent Support Information Drop-In - 2.00-3.00pm	All welcome
Wednesday 25th January	Young Voices - please make sure you have made payments for coach contribution, t-shirts and adult tickets (if ordered)	Year 5 and 6
Thursday 9th February	Conker Class Parent Workshop: 2.00- 3.00pm	YR parents/carers
Friday 10th February	END OF TERM 3	Whole School
Monday 20th February	BACK TO SCHOOL - TERM 4	Whole School
Tuesday 28th February	Cherry Class Parent Workshop - 2.00- 3.00pm	Year 4 parents/carers
Tuesday 21st March	Dance Umbrella at the Forum Bath - 6.00- 8.30pm (details to follow)	Dance Umbrella Club children and parents

Outside Achievements

Jake had an incredible evening on Wednesday as he was chosen to be the mascot for Manchester City as they took on Southampton. Not only did he walk out with the players, he was also able to meet them and get their autographs! What an incredible experience.

Thought of the week

This weeks big question relates to 18-year-old Andrea Spendolini-Sirieix who has been named

as a BBC Young Sports Personality of the Year finalist.

She is one-time National Champion, two-time Commonwealth Champion, and two-time European Champion across 10 metre diving and 10 metre synchronised diving. Skateboarder, Sky Brown, and gymnast, Jessica Gadirova, were nominated alongside Spendolini-Sirieix. Andrea is continuing with her A-Levels, attending school 3 days a week.

Andrea admitted to nearly giving up on diving earlier in 2022 after developing a sudden fear of diving and wanting a normal life. At times, we will find ourselves in situations where we feel stressed and overwhelmed with things around us. It's important for us to find strategies that help us deal with pressure, to ask for help when we need it and also to support others when they are feeling things are too much.

To talk about at home:

- Can you think of a time when you felt under pressure?
- What happened and what helped you manage?
- Do you think some people are better at dealing with pressure than others?





Governments should let our families and communities guide us. They can help us find ways to respond to life's pressures and learn to use our rights in the best way. As we grow, we will need less guidance.









EUROPEAN AQUATICS CHAMPIONSHIPS



British

Values

We are all different so the way we respond to the demands or pressures we may face will be different too. We understand and respect that not everyone is the same and everyone needs to be treated as an individual.

WHAT ARE PROTECTED CHARACTERISTICS?

Protected characteristics are aspects of a person's identity that are protected under the Equality Act 2010. This law makes it illegal to discriminate against someone based

on these characteristics, helping to promote a fairer and more equal society.

Why is this covered in schools?

"No matter what type of school they attend, it is important that all children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people. When we inspect schools, we assess how well they equip children to do this."

Ofsted, Inspecting teaching of the protected characteristics in schools, September 2021.

One of the ways we will explore and raise awareness of the protected values is to link this to our weekly Big Question and class debates to the applicable value



Protected Characteristics

'I think this year especially has shown that women are strong and nothing can stop you doing what you want to do. Your age or gender don't stop you.' – diver, Andrea Spendolini-Sirieix







Friday 10th february 3:00-3:20 in the playground.

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ALL DONUTS 50P

Please join us for our donut sale. For every donut sold, all proceeds will be used for new resources within Early Years.

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